

Dynamic Indicators of Basic Early Literacy Skills Kindergarten Distribution Summary

District: Sample District
School: All Schools
Date: January, 2001-2002
Breakdown by School

	ISF	LNF	PSF	NWF	Instructional Recommendation
Totals for district 463 students tested	 Deficit: 31 (7%) Emerging: 198 (43%) Established: 233 (50%)	 At risk: 130 (28%) Some risk: 123 (27%) Low risk: 209 (45%)	 At Risk: 48 (10%) Some Risk: 73 (16%) Low Risk: 342 (74%)	 At Risk: 55 (12%) Some Risk: 109 (24%) Low Risk: 299 (65%)	 Intensive: 66 (14%) Strategic: 157 (34%) Benchmark: 239 (52%) Missing Data: 1 (0%)
Adams 89 students tested	 Deficit: 6 (7%) Emerging: 44 (49%) Established: 39 (44%)	 At risk: 19 (21%) Some risk: 29 (33%) Low risk: 41 (46%)	 At Risk: 5 (6%) Some Risk: 16 (18%) Low Risk: 68 (76%)	 At Risk: 9 (10%) Some Risk: 24 (27%) Low Risk: 56 (63%)	 Intensive: 9 (10%) Strategic: 35 (39%) Benchmark: 45 (51%) Missing Data: 0 (0%)
Garfield 77 students tested	 Deficit: 5 (6%) Emerging: 34 (44%) Established: 38 (49%)	 At risk: 29 (38%) Some risk: 20 (26%) Low risk: 28 (36%)	 At Risk: 14 (18%) Some Risk: 17 (22%) Low Risk: 46 (60%)	 At Risk: 7 (9%) Some Risk: 32 (42%) Low Risk: 38 (49%)	 Intensive: 17 (22%) Strategic: 28 (36%) Benchmark: 32 (42%) Missing Data: 0 (0%)
Jefferson 69 students tested	 Deficit: 3 (4%) Emerging: 24 (35%) Established: 42 (61%)	 At risk: 13 (19%) Some risk: 12 (17%) Low risk: 44 (64%)	 At Risk: 7 (10%) Some Risk: 10 (14%) Low Risk: 52 (75%)	 At Risk: 8 (12%) Some Risk: 6 (9%) Low Risk: 55 (80%)	 Intensive: 7 (10%) Strategic: 16 (23%) Benchmark: 46 (67%) Missing Data: 0 (0%)
Lincoln 80 students tested	 Deficit: 6 (8%) Emerging: 38 (48%) Established: 35 (44%)	 At risk: 18 (23%) Some risk: 19 (24%) Low risk: 42 (53%)	 At Risk: 7 (9%) Some Risk: 8 (10%) Low Risk: 65 (81%)	 At Risk: 14 (18%) Some Risk: 15 (19%) Low Risk: 51 (64%)	 Intensive: 10 (13%) Strategic: 23 (29%) Benchmark: 46 (57%) Missing Data: 1 (1%)
McKinley 47 students tested	 Deficit: 5 (11%) Emerging: 20 (43%) Established: 22 (47%)	 At risk: 12 (26%) Some risk: 18 (38%) Low risk: 17 (36%)	 At Risk: 6 (13%) Some Risk: 6 (13%) Low Risk: 35 (74%)	 At Risk: 6 (13%) Some Risk: 12 (26%) Low Risk: 29 (62%)	 Intensive: 8 (17%) Strategic: 18 (38%) Benchmark: 21 (45%) Missing Data: 0 (0%)

'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Instructional Recommendation.

Dynamic Indicators of Basic Early Literacy Skills Kindergarten Distribution Summary

District: Bethel
 School: All Schools
 Date: January, 2001-2002
 Breakdown by School

	ISF	LNF	PSF	NWF	Instructional Recommendation
Washington					
101 students tested	Deficit: 6 (6%) Emerging: 38 (38%) Established: 57 (56%)	At risk: 39 (39%) Some risk: 25 (25%) Low risk: 37 (37%)	At Risk: 9 (9%) Some Risk: 16 (16%) Low Risk: 76 (75%)	At Risk: 11 (11%) Some Risk: 20 (20%) Low Risk: 70 (69%)	Intensive: 15 (15%) Strategic: 37 (37%) Benchmark: 49 (49%) Missing Data: 0 (0%)

'Missing Data' refers to students who have been tested on some measurements for the requested assessment period, but are missing some scores that are required to determine the Instructional Recommendation.