

Name: Smith, John
 ID:
 Class: Sample AM
 Grade: Kindergarten
 Year: 2004-2005
 School: A Test School
 District: Somewhere, USA

Dynamic Indicators of Basic Early Literary Skills Progress Monitoring Graphs

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Legend			
○	Benchmark Assessment	▲	Score Above Graph Bounds
○	Progress Monitoring Assessment	●	Score At or Above Aimline
■	Target Bar	●	Score Below Aimline
◎	Target Goal	●	Consider Adjusting Intervention
	- - - - -		Aimline

