

**Dynamic Indicators of Basic Early Literacy Skills
Summary of Effectiveness of Core Program**

District: Test District
 School: Adams
 Date: September, 2001-2002
 Class: Adams K #4
 Step: Beginning of Kindergarten to Middle of Kindergarten

Effectiveness of Core Curriculum				Effectiveness of Strategic Support Program				Effectiveness of Intensive Support Program			
Students at Benchmark at Beginning of Year	Beginning ISF Score	Middle ISF Score	Check If Reached Middle ISF Benchmark of 25	Students at Strategic at Beginning of Year	Beginning ISF Score	Middle ISF Score	Check If Reached Middle ISF Benchmark of 25	Students at Intensive at Beginning of Year	Beginning ISF Score	Middle ISF Score	Check If Reached Middle ISF Benchmark of 25
B, EMERALD	25	60	✓	B, CHELSEA	6	25	✓	B, JUDY	2	5	
B, KAYLEE	26	32	✓	D, KAI	14	40	✓	D, MARIAH	5	51	✓
C, LEXINGTON	45	50	✓	M, AUSTENE	23	17		R, MICHAEL	0	24	
E, CALEM	21	70	✓	P, NYSHEL	11	23					
G, WILLIAM	17	42	✓	R, CHRISTIAN	4	9					
H, ADRIAN	18	20		V, IRIS	23	30	✓				
J, AUSTIN	20	31	✓	W, KATHLEEN	8	15					
M, JUSTIN	9	48	✓	W, NICHOLAS	18	28	✓				
				Y, SAMANTHA	10	14					

School: Adams	Count:	7 / 8	School: Adams	Count:	4 / 9	School: Adams	Count:	1 / 3
Class: Adams K #4	Percent:	88%	Class: Adams K #4	Percent:	44%	Class: Adams K #4	Percent:	33%