### KINDERGARTEN

<table>
<thead>
<tr>
<th>IDEL Measure</th>
<th>Beginning of Year Month 1 - 3</th>
<th>Middle of Year Month 4 - 6</th>
<th>End of Year Month 7 - 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fluidez en Nombrar Letras (FNL)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 2</td>
<td>At risk</td>
<td>0 - 14</td>
<td>0 - 24</td>
</tr>
<tr>
<td>3 - 5</td>
<td>Some risk</td>
<td>15 - 24</td>
<td>25 - 39</td>
</tr>
<tr>
<td>6 and above</td>
<td>Low risk</td>
<td>25 and above</td>
<td>40 and above</td>
</tr>
<tr>
<td><strong>Fluidez en la Segmentacion de Fonemas (FSF-TLP)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 4</td>
<td>At risk</td>
<td>0 - 14</td>
<td>0 - 34</td>
</tr>
<tr>
<td>5 - 14</td>
<td>Some risk</td>
<td>15 - 29</td>
<td>35 - 49</td>
</tr>
<tr>
<td>15 and above</td>
<td>Low risk</td>
<td>30 and above</td>
<td>50 and above</td>
</tr>
<tr>
<td><strong>Fluidez en las Palabras sin Sentido (FPS-TSL)</strong></td>
<td>Not administered during this assessment period</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fluidez en el Uso de las Palabras (FUP)</strong></td>
<td>BENCHMARK GOALS FOR THIS MEASURE HAVE NOT BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**FIRST GRADE**

<table>
<thead>
<tr>
<th>IDEL Measure</th>
<th><strong>Beginning of Year</strong></th>
<th><strong>Middle of Year</strong></th>
<th><strong>End of Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Month 1 - 3</td>
<td>Month 4 - 6</td>
<td>Month 7 - 10</td>
</tr>
<tr>
<td><strong>Fluidez en Nombrar Letras (FNL)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 19</td>
<td>At risk</td>
<td>Not administered</td>
<td>Not administered</td>
</tr>
<tr>
<td>20 - 34</td>
<td>Some risk</td>
<td>during this</td>
<td>during this</td>
</tr>
<tr>
<td>35 and above</td>
<td>Low risk</td>
<td>assessment period</td>
<td>assessment period</td>
</tr>
<tr>
<td><strong>Fluidez en la Segmentacion de Fonemas (FSF-TLP)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 34</td>
<td>Deficit</td>
<td>0 - 34</td>
<td>0 - 34</td>
</tr>
<tr>
<td>35 - 49</td>
<td>Emerging</td>
<td>35 - 49</td>
<td>35 - 49</td>
</tr>
<tr>
<td>50 and above</td>
<td>Established</td>
<td>50 and above</td>
<td>50 and above</td>
</tr>
<tr>
<td><strong>Fluidez en las Palabras sin Sentido (FPS-TSL)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 - 24</td>
<td>At risk</td>
<td>0 - 39</td>
<td>0 - 69</td>
</tr>
<tr>
<td>25 - 34</td>
<td>Some risk</td>
<td>40 - 69</td>
<td>70 - 89</td>
</tr>
<tr>
<td>35 and above</td>
<td>Low risk</td>
<td>70 and above</td>
<td>90 and above</td>
</tr>
<tr>
<td><strong>Fluidez en la Lectura Oral (FLO)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not administered during this</td>
<td>0 - 9</td>
<td>At risk</td>
<td>0 - 24</td>
</tr>
<tr>
<td>assessment period</td>
<td>10 - 19</td>
<td>Some risk</td>
<td>25 - 39</td>
</tr>
<tr>
<td></td>
<td>20 and above</td>
<td>Low risk</td>
<td>40 and above</td>
</tr>
<tr>
<td><strong>Fluidez en la Relato Oral (FRO)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not administered during this</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>assessment period</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fluidez en el Uso de las Palabras (FUP)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BENCHMARK GOALS FOR THIS MEASURE HAVE NOT YET BEEN ESTABLISHED. Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.</td>
<td>BENCHMARK GOALS FOR THIS MEASURE HAVE NOT YET BEEN ESTABLISHED. Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SECOND GRADE

<table>
<thead>
<tr>
<th>IDEL Measure</th>
<th>Scores</th>
<th>Status</th>
<th>Scores</th>
<th>Status</th>
<th>Scores</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fluidez en las Palabras sin Sentido (FPS-TSL)</strong></td>
<td>0 - 69</td>
<td>Deficit</td>
<td>Not administered</td>
<td></td>
<td>0 - 49</td>
<td>At risk</td>
</tr>
<tr>
<td></td>
<td>70 - 89</td>
<td>Emerging</td>
<td></td>
<td></td>
<td>50 - 64</td>
<td>Some risk</td>
</tr>
<tr>
<td></td>
<td>90 and above</td>
<td>Established</td>
<td></td>
<td></td>
<td>65 and above</td>
<td>Low risk</td>
</tr>
<tr>
<td><strong>Fluidez en la Lectura Oral (FLO)</strong></td>
<td>0 - 24</td>
<td>At risk</td>
<td>0 - 39</td>
<td>At risk</td>
<td>0 - 49</td>
<td>At risk</td>
</tr>
<tr>
<td></td>
<td>25 - 34</td>
<td>Low risk</td>
<td>40 - 49</td>
<td>Some risk</td>
<td>50 - 64</td>
<td>Some risk</td>
</tr>
<tr>
<td></td>
<td>35 and above</td>
<td></td>
<td>50 and above</td>
<td>Low risk</td>
<td>65 and above</td>
<td>Low risk</td>
</tr>
</tbody>
</table>

*Fluidez en el Uso de las Palabras (FUP)*

*Benchmark Goals for this measure have not yet been established.*

Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.

### THIRD GRADE

<table>
<thead>
<tr>
<th>IDEL Measure</th>
<th>Scores</th>
<th>Status</th>
<th>Scores</th>
<th>Status</th>
<th>Scores</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fluidez en la Lectura Oral (FLO)</strong></td>
<td>0 - 49</td>
<td>At risk</td>
<td>0 - 59</td>
<td>At risk</td>
<td>0 - 64</td>
<td>At risk</td>
</tr>
<tr>
<td></td>
<td>50 - 59</td>
<td>Some risk</td>
<td>60 - 69</td>
<td>Some risk</td>
<td>65 - 84</td>
<td>Some risk</td>
</tr>
<tr>
<td></td>
<td>60 and above</td>
<td>Low risk</td>
<td>70 and above</td>
<td>Low risk</td>
<td>85 and above</td>
<td>Low risk</td>
</tr>
</tbody>
</table>

**Fluidez en la Relato Oral (FRO)**

*Benchmark Goals for this measure have not yet been established.*

Preliminary evidence indicates that for students to be on track with comprehension they should meet both of the following criteria: 1) meet the Oral Reading Fluency benchmark goal and 2) have a retell score of at least 25% of their Oral Reading Fluency score.

**Fluidez en el Uso de las Palabras (FUP)**

*Benchmark Goals for this measure have not been established.*

Tentatively, students in the lowest 20 percent of a school district using local norms should be considered at risk for poor language and reading outcomes, and those between the 20th and percentile and 40th percentile should be considered at some risk.