Project MOCCA: *(Multiple-choice Online Causal Comprehension Assessment)* - a *diagnostic measure of reading comprehension* for Grades 3-5

**MOCCA is an assessment that identifies why students comprehend text poorly.** For MOCCA, students read short stories (7-sentences) that are missing a sentence. Their job is to choose 1 out of 4 sentence choices that best completes the story. The sentence choices will help us identify how students comprehend, and if they are comprehending poorly, why. These choices mimic the types of thought processes that have been identified in other research that show how students comprehend what they read. MOCCA will be used to identify such processes in a more efficient way than how they were found in previous research.

**What’s involved?** Participating classrooms, schools, and/or districts will:

- **Send home consent letters** for parents and guardians. Parents and guardians will return forms to us by prepaid mail.
- **Provide background information** on children who have consent, including their existing curriculum-based results for the current year, state test results for the prior year (when available), gender, race, ethnicity, language status, special education status, and meal status.
- **Provide internet-connected computing facilities** for testing. Computer labs, mobile computers, and tablets all work with MOCCA.
- **Schedule a time and monitor the administration** of MOCCA (generally 30-60 minutes).
- Provide children who do not participate, who opt out, or who finish early with something else to do while their peers take MOCCA.

**Benefits of participating!**

- Participating classrooms will be given a $25 gift card. We will also provide MOCCA results to help teachers determine the comprehension needs of their students.

**Interested? More questions?** Contact Cindy Sprague ([csprague@uoregon.edu](mailto:csprague@uoregon.edu); 541-346-8362)

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