

<b>Group 1:</b> Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	<b>Group 2:</b> The alphabetic principle is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> Fluency with <i>reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> Fluency with <i>reading connected text</i> and the alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.
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DORF-WRC: <i>At or above 41</i>	DORF-WRC: <i>At or above 41</i>	DORF-WRC: <i>At or below 40</i>	DORF-WRC: <i>At or below 40</i>
NWF-CLS: <i>At or above 62</i>	NWF-CLS: <i>At or below 61</i>	NWF-CLS: <i>At or above 62</i>	NWF-CLS: <i>At or below 61</i>
Student Name      DORF    CLS	Student Name      DORF    CLS	Student Name      DORF    CLS	Student Name      DORF    CLS
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<b>Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.</b>	<b>Group 2: Accuracy of <i>decoding</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with <i>reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Fluency and accuracy with <i>reading connected text</i> are below the benchmark. Recommend intervention supports and weekly progress monitoring.</b>
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<b>DORF-WRC: <i>At or above 76</i></b>	<b>DORF-WRC: <i>At or above 76</i></b>	<b>DORF-WRC: <i>At or below 75</i></b>	<b>DORF-WRC: <i>At or below 75</i></b>
<b>DORF-accuracy: <i>At or above 97</i></b>	<b>DORF-accuracy : <i>At or below 96</i></b>	<b>DORF-accuracy : <i>At or above 97</i></b>	<b>DORF-accuracy : <i>At or below 96</i></b>
<b>Student Name      WRC    %acc</b>	<b>Student Name      WRC    %acc</b>	<b>Student Name      WRC    %acc</b>	<b>Student Name      WRC    %acc</b>

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**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** Accuracy of *decoding* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Fluency with *reading connected text* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Fluency and accuracy with *reading connected text* are below the benchmark. Recommend intervention supports and weekly progress monitoring.

DORF-WRC: <i>At or above 96</i>			DORF-WRC: <i>At or above 96</i>			DORF-WRC: <i>At or below 95</i>			DORF-WRC: <i>At or below 95</i>		
DORF-accuracy: <i>At or above 98</i>			DORF-accuracy : <i>At or below 97</i>			DORF-accuracy : <i>At or above 98</i>			DORF-accuracy : <i>At or below 97</i>		
Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc
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