

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: <i>At or above 70*</i>			DORF-WRC: <i>At or above 70*</i>			DORF-WRC: <i>At or below 69*</i>			DORF-WRC: <i>At or below 69*</i>		
Daze: <i>At or above 8</i>			Daze: <i>At or below 7</i>			Daze: <i>At or above 8</i>			Daze: <i>At or below 7</i>		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
1											
2											
3											
4											
5											
6											
7											
8											
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10											
11											
12											
13											
14											

* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 95%.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 86*			DORF-WRC: At or above 86*			DORF-WRC: At or below 85*			DORF-WRC: At or below 85*		
Daze: At or above 11			Daze: At or below 10			Daze: At or above 11			Daze: At or below 10		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
1											
2											
3											
4											
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6											
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10											
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14											

* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 96%.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 100*			DORF-WRC: At or above 100*			DORF-WRC: At or below 99*			DORF-WRC: At or below 99*		
Daze: At or above 19			Daze: At or below 18			Daze: At or above 19			Daze: At or below 18		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
1											
2											
3											
4											
5											
6											
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9											
10											
11											
12											
13											
14											

* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 97%.