

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 90*			DORF-WRC: At or above 90*			DORF-WRC: At or below 89*			DORF-WRC: At or below 89*		
Daze: At or above 15			Daze: At or below 14			Daze: At or above 15			Daze: At or below 14		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
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14											

* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 96%.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: At or above 103*	DORF-WRC: At or above 103*	DORF-WRC: At or below 102*	DORF-WRC: At or below 102*
Daze: At or above 17	Daze: At or below 16	Daze: At or above 17	Daze: At or below 16
Student Name WRC Daze	Student Name WRC Daze	Student Name WRC Daze	Student Name WRC Daze

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* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 97%.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: <i>At or above 115*</i>			DORF-WRC: <i>At or above 115*</i>			DORF-WRC: <i>At or below 114*</i>			DORF-WRC: <i>At or below 114*</i>		
Daze: <i>At or above 24</i>			Daze: <i>At or below 23</i>			Daze: <i>At or above 24</i>			Daze: <i>At or below 23</i>		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
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* Students should be flagged for additional monitoring using an asterisk "*" if they have a DORF-accuracy score that is below 98%.