

**Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.**

**Group 2: Letter naming is at risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 3: Phonemic awareness is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 4: Phonemic awareness and letter naming are below the benchmark. Recommend intervention supports and weekly progress monitoring.**

FSF: <i>At or above 10</i>			FSF: <i>At or above 10</i>			FSF: <i>At or below 9</i>			FSF: <i>At or below 9</i>		
LNF: <i>At or above 16*</i>			LNF: <i>At or below 15*</i>			LNF: <i>At or above 16*</i>			LNF: <i>At or below 15*</i>		
Student Name	FSF	LNF	Student Name	FSF	LNF	Student Name	FSF	LNF	Student Name	FSF	LNF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Based on the Composite Score goal that is the sum of the FSF and LNF scores. There is not a Letter Naming Fluency benchmark goal. DIBELS Next Former Goals

<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Phonemic awareness</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> The <i>alphabetic principle</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> The <i>alphabetic principle and phonemic awareness</i> are below the benchmark. Recommend intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 17*</i>			NWF-CLS: <i>At or above 17*</i>			NWF-CLS: <i>At or below 16*</i>			NWF-CLS: <i>At or below 16*</i>		
FSF: <i>At or above 30</i>			FSF: <i>At or below 29</i>			FSF: <i>At or above 30</i>			FSF: <i>At or below 29</i>		
Student Name	CLS	FSF	Student Name	CLS	FSF	Student Name	CLS	FSF	Student Name	CLS	FSF
1											
2											
3											
4											
5											
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7											
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11											
12											
13											
14											

\*Students should be flagged for additional monitoring using an asterisk “\*” if they have a PSF score that is below 20.

<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Phonemic awareness</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> The <i>alphabetic principle</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> The <i>alphabetic principle and phonemic awareness</i> are below the benchmark. Recommend intervention supports and weekly progress monitoring.
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NWF-CLS: <i>At or above 28</i>			NWF-CLS: <i>At or above 28</i>			NWF-CLS: <i>At or below 27</i>			NWF-CLS: <i>At or below 27</i>		
PSF: <i>At or above 40</i>			PSF: <i>At or below 39</i>			PSF: <i>At or above 40</i>			PSF: <i>At or below 39</i>		
Student Name	CLS	PSF	Student Name	CLS	PSF	Student Name	CLS	PSF	Student Name	CLS	PSF
1											
2											
3											
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7											
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14											