

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Letter naming and the alphabetic principle are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

LNF: At or above 47			LNF: At or above 47			LNF: At or below 46			LNF: At or below 46		
NWF-CLS: At or above 31			NWF-CLS : At or below 30			NWF-CLS : At or above 31			NWF-CLS : At or below 30		
Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: Accuracy of *decoding* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regards to *fluency and accuracy with reading connected text*. Recommend intensive intervention supports and weekly progress monitoring.

DORF WRC: <i>At or above 21</i>			DORF WRC: <i>At or above 21</i>			DORF WRC: <i>At or Below 20</i>			DORF WRC: <i>At or below 20</i>		
DORF accuracy: <i>At or above 73%*</i>			DORF accuracy: <i>At or below 72%*</i>			DORF accuracy: <i>At or above 73%*</i>			DORF accuracy: <i>At or below 72%*</i>		
Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc
1											
2											
3											
4											
5											
6											
7											
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11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an NWF-CLS score that is below 50.

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: Accuracy of *decoding* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regards to *fluency and accuracy with reading connected text*. Recommend intensive intervention supports and weekly progress monitoring.

DORF WRC: <i>At or above 37</i>			DORF WRC: <i>At or above 37</i>			DORF WRC: <i>At or Below 36</i>			DORF WRC: <i>At or below 36</i>		
DORF accuracy: <i>At or above 88%*</i>			DORF accuracy: <i>At or below 87%*</i>			DORF accuracy: <i>At or above 88%*</i>			DORF accuracy: <i>At or below 87%*</i>		
Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc	Student Name	WRC	%acc
1											
2											
3											
4											
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Students should be flagged for additional monitoring using an asterisk "" if they have an NWF-CLS score that is below 63.