

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Phonemic awareness is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Phonemic awareness and letter naming marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

FSF: <i>At or above 13</i>			FSF: <i>At or above 13</i>			FSF: <i>At or below 12</i>			FSF: <i>At or below 12</i>		
LNF: <i>At or above 22</i>			LNF: <i>At or below 21</i>			LNF: <i>At or above 22</i>			LNF: <i>At or below 21</i>		
Student Name	FSF	LNF	Student Name	FSF	LNF	Student Name	FSF	LNF	Student Name	FSF	LNF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: Phonemic awareness is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Letter naming and phonemic awareness are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

LNF: <i>At or above 42</i>			LNF: <i>At or above 42</i>			LNF: <i>At or below 41</i>			LNF: <i>At or below 41</i>		
PSF: <i>At or above 42*</i>			PSF: <i>At or below 41*</i>			PSF: <i>At or above 42*</i>			PSF: <i>At or below 41*</i>		
Student Name	LNF	PSF	Student Name	LNF	PSF	Student Name	LNF	PSF	Student Name	LNF	PSF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an NWF-CLS score that is below 25.

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: The alphabetic principle (including recoding) is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: The alphabetic principle and the alphabetic principle (including recoding) are marked at-risk. Recommend intensive intervention supports and weekly progress monitoring.

NWF-CLS: <i>At or above 35</i>			NWF-CLS : <i>At or above 35</i>			NWF-CLS : <i>At or below 34</i>			NWF-CLS : <i>At or below 34</i>		
NWF-WWR: <i>At or above 2*</i>			NWF-WWR: <i>At or below 1*</i>			NWF-WWR : <i>At or above 2*</i>			NWF-WWR : <i>At or below 1*</i>		
Student Name	CLS	WWR	Student Name	CLS	WWR	Student Name	CLS	WWR	Student Name	CLS	WWR
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Note: Students should be flagged for additional monitoring using an asterisk "" if they have an LNF score that is below 51.