

Percentile & Grade	Assessment Period & Scores		
	Beginning	Middle	End
Kindergarten			
0-19 (at risk)	0-12	0-16	0-17
20-39 (some risk)	13-14	17-19	18-21
40-99 (low risk)	15-30	20-30	22-30
First Grade			
0-19 (at risk)	0-15	0-20	0-23
20-39 (some risk)	16-18	21-24	24-27
40-99 (low risk)	19-35	25-35	28-35
Second Grade			
0-19 (at risk)	0-16	0-19	0-22
20-39 (some risk)	17-20	20-23	23-27
40-99 (low risk)	21-35	24-35	28-35
Third Grade			
0-19 (at risk)	0-20	0-23	0-27
20-39 (some risk)	21-23	24-27	28-31
40-99 (low risk)	24-40	28-40	32-40
Fourth Grade			
0-19 (at risk)	0-18	0-20	0-22
20-39 (some risk)	19-23	21-25	23-28
40-99 (low risk)	24-40	26-40	29-40
Fifth Grade			
0-19 (at risk)	0-19	0-20	0-21
20-39 (some risk)	20-22	21-24	22-26
40-99 (low risk)	23-40	25-40	27-40
Sixth Grade			
0-19 (at risk)	0-18	0-18	0-20
20-39 (some risk)	19-23	19-24	21-26
40-99 (low risk)	24-45	25-45	27-45
Seventh Grade			
0-19 (at risk)	0-17	0-18	0-18
20-39 (some risk)	18-20	19-24	19-24
40-99 (low risk)	21-45	25-45	25-45
Eighth Grade			
0-19 (at risk)	0-16	0-19	0-21
20-39 (some risk)	17-21	20-25	22-28
40-99 (low risk)	22-45	26-45	29-45

- Students scoring below the 40th percentile can be considered at some risk for poor mathematics outcomes. Students scoring below the 20th percentile can be considered at risk. The 40th and 20th percentile points are recommendations but not firm cutpoints.
- The national percentiles (NP) included on this report were generated using a nationally representative sample of 2,000 students per measure during 2013-2014.