

		LN	LS	PS	WRF
Kindergarten	Beginning	18*	4	3	1
		8	1	1	0
	Middle	31	21*	27	4
		22	11	12	2
	End	42	34*	39	12
		36	25	31	6

		LN	LS	PS	WRF	PRF
First Grade	Beginning	37	29*	35	12	6
		28	21	25	7	3
	Middle	50	38	47	23	24*
		43	32	38	15	14
	End	63	42	49	42	49*
		50	36	42	27	30

		PRF	MCRC	VOC	WRF
Second Grade	Beginning	53*	7	8	36
		35	5	6	21
	Middle	78*	9	8	46
		52	7	6	28
	End	90*	10	12	61
		64	8	10	44

		PRF	MCRC	VOC	CCSS-R	WRF
Third Grade	Beginning	80*	10	16	18	41
		59	8	12	11	25
	Middle	109*	11	17	21	52
		86	9	15	16	36
	End	106*	13	18	23	60
		84	10	17	18	46

		PRF	MCRC	VOC	CCSS-R
Fourth Grade	Beginning	101*	11	16	20
		85	9	13	14
	Middle	125*	14	17	21
		105	11	15	16
	End	133*	14	18	22
		110	10	15	16

		PRF	MCRC	VOC	CCSS-R
Fifth Grade	Beginning	134*	14	17	19
		110	11	14	14
	Middle	141*	16	17	21
		116	13	15	16
	End	157*	15	18	21
		133	13	16	16

		PRF	MCRC	VOC	CCSS-R
Sixth Grade	Beginning	135*	15	18	21
		109	12	16	15
	Middle	147*	14	17	22
		117	11	15	18
	End	153*	15	19	21
		120	12	17	16

Key:

Beginning	25*	← 40th percentile
	14	← 20th percentile
*Predominant measure at each period		

LN: Letter Names
 LS: Letter Sounds
 PS: Phoneme Segmenting
 WRF: Word Reading Fluency
 PRF: Passage Reading Fluency
 CCSS-R: CCSS Reading
 VOC: Vocabulary
 MCRC: Multiple Choice Reading Comprehension

KINDERGARTEN	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
DIBELS Measure						
Letter Name (LN)	0 - 7 8 - 17 18 and above	Intensive Strategic Core	0 - 21 22 - 30 31 and above	Intensive Strategic Core	0 - 35 36 - 41 42 and above	Intensive Strategic Core
Letter Sounds (LS)	0	Intensive	0 - 10	Intensive	0 - 24	Intensive
	1 - 3	Strategic	11 - 20	Strategic	25 - 33	Strategic
	4 and above	Core	21 and above	Core	34 and above	Core
Phoneme Segmenting (PS)	0	Intensive	0 - 11	Intensive	0 - 30	Intensive
	1 - 2	Strategic	12 - 26	Strategic	31 - 38	Strategic
	3 and above	Core	27 and above	Core	39 and above	Core
Word Reading Fluency (WRF)	0	Intensive	0 - 1	Intensive	0 - 5	Intensive
	0	Strategic	2 - 3	Strategic	6 - 11	Strategic
	1 and above	Core	4 and above	Core	12 and above	Core

FIRST GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
DIBELS Measure						
Letter Name (LN)	0 - 27 28 - 36 37 and above	Intensive Strategic Core	0 - 42 43 - 49 50 and above	Intensive Strategic Core	0 - 49 50 - 62 63 and above	Intensive Strategic Core
Letter Sounds (LS)	0 - 20	Intensive	0 - 31	Intensive	0 - 35	Intensive
	21 - 29	Strategic	32 - 37	Strategic	36 - 41	Strategic
	29 and above	Core	38 and above	Core	42 and above	Core
Phoneme Segmenting (PS)	0 - 24	Intensive	0 - 37	Intensive	0 - 41	Intensive
	25 - 34	Strategic	38 - 46	Strategic	42 - 48	Strategic
	35 and above	Core	47 and above	Core	49 and above	Core
Word Reading Fluency (WRF)	0 - 6	Intensive	0 - 14	Intensive	0 - 26	Intensive
	7 - 11	Strategic	15 - 22	Strategic	27 - 41	Strategic
	12 and above	Core	23 and above	Core	42 and above	Core
Passage Reading Fluency (PRF)	0 - 2	Intensive	0 - 13	Intensive	0 - 29	Intensive
	3 - 5	Strategic	14 - 23	Strategic	30 - 48	Strategic
	6 and above	Core	24 and above	Core	49 and above	Core

SECOND GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
DIBELS Measure						
Word Reading Fluency (WRF)	0 - 20 21 - 35 36 and above	Intensive Strategic Core	0 - 27 28 - 45 46 and above	Intensive Strategic Core	0 - 43 44 - 60 61 and above	Intensive Strategic Core
Passage Reading Fluency (PRF)	0 - 34	Intensive	0 - 51	Intensive	0 - 63	Intensive
	35 - 52	Strategic	52 - 77	Strategic	64 - 89	Strategic
	53 and above	Core	78 and above	Core	90 and above	Core
Multiple Choice Reading Comprehension (MCRC)	0 - 4	Intensive	0 - 6	Intensive	0 - 7	Intensive
	5 - 6	Strategic	7 - 8	Strategic	8 - 9	Strategic
	7 and above	Core	9 and above	Core	10 and above	Core
Vocabulary	0 - 5	Intensive	0 - 5	Intensive	0 - 9	Intensive
	6 - 7	Strategic	6 - 7	Strategic	10 - 11	Strategic
	8 and above	Core	8 and above	Core	12 and above	Core

THIRD GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
DIBELS Measure						
Word Reading Fluency (WRF)	0 - 24 25 - 40 41 and above	Intensive Strategic Core	0 - 35 36 - 51 52 and above	Intensive Strategic Core	0 - 45 46 - 59 60 and above	Intensive Strategic Core
Passage Reading Fluency (PRF)	0 - 58	Intensive	0 - 85	Intensive	0 - 83	Intensive
	59 - 79	Strategic	86 - 108	Strategic	84 - 105	Strategic
	80 and above	Core	109 and above	Core	106 and above	Core
Multiple Choice Reading Comprehension (MCRC)	0 - 7	Intensive	0 - 8	Intensive	0 - 9	Intensive
	8 - 9	Strategic	9 - 10	Strategic	10 - 12	Strategic
	10 and above	Core	11 and above	Core	13 and above	Core
Vocabulary	0 - 11	Intensive	0 - 14	Intensive	0 - 16	Intensive
	12 - 15	Strategic	15 - 16	Strategic	17	Strategic
	16 and above	Core	17 and above	Core	18 and above	Core
CCSS Reading	0 - 10	Intensive	0 - 15	Intensive	0 - 17	Intensive
	11 - 17	Strategic	16 - 20	Strategic	18 - 22	Strategic
	18 and above	Core	21 and above	Core	23 and above	Core

FOURTH GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
Passage Reading Fluency (PRF)	0 - 84 85 - 100 101 and above	Intensive Strategic Core	0 - 104 105 - 125 125 and above	Intensive Strategic Core	0 - 109 110 - 132 133 and above	Intensive Strategic Core
Multiple Choice Reading Comprehension (MCRC)	0 - 8	Intensive	0 - 10	Intensive	0 - 9	Intensive
	9 - 10	Strategic	11 - 13	Strategic	10 - 13	Strategic
	11 and above	Core	14 and above	Core	14 and above	Core
Vocabulary	0 - 12	Intensive	0 - 14	Intensive	0 - 14	Intensive
	13 - 15	Strategic	15 - 16	Strategic	15-17	Strategic
	16 and above	Core	17 and above	Core	18 and above	Core
CCSS Reading	0 - 13	Intensive	0 - 15	Intensive	0 - 15	Intensive
	14 - 19	Strategic	16 - 20	Strategic	16 - 21	Strategic
	20 and above	Core	21 and above	Core	22 and above	Core

FIFTH GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
Passage Reading Fluency (PRF)	0 - 109 110 - 133 134 and above	Intensive Strategic Core	0 - 115 116 - 140 141 and above	Intensive Strategic Core	0 - 132 133 - 156 157 and above	Intensive Strategic Core
Multiple Choice Reading Comprehension (MCRC)	0 - 10	Intensive	0 - 12	Intensive	0 - 12	Intensive
	11 - 13	Strategic	13 - 15	Strategic	13 - 14	Strategic
	14 and above	Core	16 and above	Core	15 and above	Core
Vocabulary	0 - 13	Intensive	0 - 14	Intensive	0 - 15	Intensive
	14 - 16	Strategic	15 - 16	Strategic	16 - 17	Strategic
	17 and above	Core	17 and above	Core	18 and above	Core
CCSS Reading	0 - 13	Intensive	0 - 15	Intensive	0 - 15	Intensive
	14 - 18	Strategic	16 - 20	Strategic	16 - 20	Strategic
	19 and above	Core	21 and above	Core	21 and above	Core

SIXTH GRADE	Beginning of Year Month 1 - 3		Middle of Year Month 4 - 6		End of Year Month 7 - 10	
	Scores	Need for Support	Scores	Need for Support	Scores	Need for Support
DIBELS Measure Passage Reading Fluency (PRF)	0 - 108	Intensive	0 - 116	Intensive	0 - 119	Intensive
	109 - 134	Strategic	117 - 146	Strategic	120 - 152	Strategic
	135 and above	Core	147 and above	Core	153 and above	Core
Multiple Choice Reading Comprehension (MCRC)	0 - 11	Intensive	0 - 10	Intensive	0 - 11	Intensive
	12 - 14	Strategic	11 - 13	Strategic	12 - 14	Strategic
	15 and above	Core	14 and above	Core	15 and above	Core
Vocabulary	0 - 15	Intensive	0 - 14	Intensive	0 - 16	Intensive
	16 - 17	Strategic	15 - 16	Strategic	17 - 18	Strategic
	18 and above	Core	17 and above	Core	19 and above	Core
CCSS Reading	0 - 14	Intensive	0 - 17	Intensive	0 - 15	Intensive
	15 - 20	Strategic	18 - 21	Strategic	16 - 20	Strategic
	21 and above	Core	22 and above	Core	21 and above	Core

Students scoring below the 40th percentile can be considered at some risk for achieving proficient literacy outcomes. Students scoring below the 20th percentile can be considered at risk for achieving proficient literacy outcomes. Note that the 40th and 20th percentile points are recommendations but not firm cutpoints.