IDELE Information

Indicadores Dinámicos del Éxito en la Lectura (®IDEL) is a research-based formative assessment series of measures designed to assess the basic early literacy skills of children learning to read in Spanish. The IDEL measures are not a translation of the DIBELS measures, but they take into account the linguistic structure of the Spanish language including the phonology, orthography, and syntax. Like DIBELS, the IDEL measures are based on the same theoretical and evidence-based principles of how children learn to read in alphabetic languages such as English and Spanish. All the IDEL measures are standardized, brief, individually administered, and can be used to regularly monitor the development of early Spanish literacy skills.

IDEL is a screening tool that provides teachers with information on student skills in the core components of beginning reading including: phonological awareness, the alphabetic principle, accuracy and fluency reading connected text, vocabulary and comprehension. IDEL also includes a measure that assesses letter naming fluency as an added indicator of risk. The IDEL measures are:

* Fluidez en Nombrar Letras (FNL)
* Fluidez en la Segmentación de Fonemas (FSF)
* Fluidez en las Palabras sin Sentido (FPS)
* Fluidez en la Lectura Oral (FLO)
* Fluidez en el Relato Oral (FRO)
* Fluidez en el Uso de las Palabras (FUP)

NOTE: Fluidez en Nombrar Letras is the same measure as Fluidez en el Nombramiento de las Letras. Fluidez en el Relato Oral is the same measure as Fluidez en el Recuento Oral. The names of these measures were changed in the IDEL Administration and Scoring Guide to reflect a more accurate representation of what the measure means. Eventually, the names of these measures on the testing materials will also be changed to Fluidez en Nombrar Letras and Fluidez en el Relato Oral.

Each measure has been demonstrated to be a reliable and valid indicator of early literacy development in Spanish. IDEL is appropriate for use with students learning to read exclusively in Spanish, as well as in conjunction with the DIBELS measures for students in bilingual, transitional, or two-way immersion programs that teach early literacy skills in Spanish and English.
This timeline shows the administration periods for each of the required (green bars) and optional (gray bars) IDEL measures. Note that it is recommended that users administer all the measures that can be given for a specific administration period, but only the measures with green bars are required to calculate instructional recommendations.