General description/overview

Enhanced Core Reading Instruction is a multi-tiered program (Tier 1 and Tier 2) featuring a series of teaching routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade.

- Professional development (PD) books explain the instructional routines to teachers and interventionists.
- Instructional routines may be used in conjunction with any core reading program.
- Program-specific 30-minute lessons tie these routines to a specific core reading program.
- Carefully chosen practice examples make program-specific content accessible to all students.
- Research on the program has been reviewed by the National Center on Intensive Intervention (NCII).

Product information

Enhanced Core Reading Instruction will enhance your current core reading program to achieve more favorable outcomes for your students, especially struggling students.

- Professional development books provide PD for interventionists, teachers, and school leaders, regardless of the core reading program being used.
- Enhanced Core Reading Instruction utilizes predictable, explicit and effective instructional routines.
- Specific core reading program enhancements are available for grades K, 1 and 2 with the following core reading programs:
  - Houghton Mifflin Harcourt – Journeys Common Core 2014
  - Scott Foresman – Reading Street Common Core 2013
  - Scott Foresman – Reading Street 2011
- The Tier 2 Foundational Skills Intervention materials provide interventionists with 150 ready-to-use daily foundational skills lessons that are directly aligned with the core reading program and are intended to be pre-taught to Tier 2 students to promote success in the core curriculum.
- The Tier 1 Foundational Skills Enhancement materials provide classroom teachers with the same 150 ready-to-use daily foundational skills lessons available in the Tier 2 Foundational Skills Intervention. Teachers may use these lessons with their whole class, OR with small groups to enhance their core reading instruction for all students. By presenting the same lessons pre-taught to Tier 2 students, teachers increase the likelihood of success for their students.
- Aligned with Common Core State Standards
- Developed with support from the US Department of Education Institute of Education Sciences
- Research on Enhanced Core Reading Instruction was reviewed by the National Center on Intensive Intervention (NCII). The research received a rating of “convincing evidence” in the areas of participants, study design, fidelity of implementation, targeted outcome measures and broad outcome measures.

All trademarks referenced remain the property of their respective holders, and are used by the University of Oregon and CTL solely to describe how these works supplement the referenced titles. Their use in no way indicates any relationship between UO and the holders of said trademarks. Scott Foresman and any associated Reading Street identifiers are registered trademarks of Pearson Education, Inc. Houghton Mifflin Harcourt and any associated Journeys identifiers are registered trademarks of Houghton Mifflin Harcourt, Inc. Any usage of these terms anywhere in CTL’s works is done so simply as part of the description of how to use CTL’s work. The description of such products does not indicate any endorsement or affiliation with Houghton Mifflin Harcourt, Inc or Pearson Education, Inc. and UO is not an authorized distributor of Houghton Mifflin Harcourt or Pearson products.
Materials

Formats consist of downloadable PDFs for self-printing according to a Distribution License Agreement, or as pre-printed materials that will be shipped to you.

Professional development books

*Enhanced Core Reading Instruction* provides professional development for interventionists, teachers, and leadership personnel through workbooks specifically designed for those roles. Professional development may be achieved through self-study or through sessions planned and led by school or district leadership personnel during schools’ allotted professional development time.

- **Interventionist Workbook.** Features explicit teaching routines in the foundational skill areas of phonemic awareness, phonic and word recognition, decodable text reading, fluency and dictation. These routines do not rely on any particular core program and can be used with any content in the skill area. Yet the routines are very specific – they are designed to be taught in a specific way, using consistent language and following the same procedures each time the routine is used.
- **Teacher Workbook.** Includes all the information in the Interventionist Workbook plus teaching routines in the areas of vocabulary and comprehension.
- **Leadership Guide.** Includes all of the information in the Teacher Workbook plus information that facilitates the professional development and implementation support of teachers and interventionists.

Instructional Materials.

*Enhanced Core Reading Instruction* teaching materials apply the teaching routines featured in the professional development books to specific content of certain core reading programs (Journeys 2011, Journeys Common Core 2014, Reading Street 2011, and Reading Street Common Core 2013). These lessons align directly with the scope and sequence of the core reading programs, and enhance its effectiveness through the use of the routines featured in the *Enhanced Core Reading Instruction* professional development books and strategically selected practice opportunities. The **Tier 1 Foundational Skills Enhancements** and **Tier 2 Foundational Skills Intervention** feature identical 150 ready-to-use, 30-minutes lessons.* The **Tier 2 Foundational Skills Intervention** lessons are intended to be pre-taught to Tier 2 students in order to increase their success during Tier 1 instruction. The same lessons enhance the delivery of the core program during Tier 1 instruction and are available in the **Tier 1 Foundational Skills Enhancements**.

*Since the **Tier 1 Foundational Skills Enhancements** and **Tier 2 Foundational Skills Intervention** contain identical lessons, teachers and interventionists could purchase and share a copy of either the **Tier 1 Foundational Skills Enhancement** or the **Tier 2 Foundational Skills Intervention**. In our experience, teachers and interventionists typically need to have their own materials.
Research

Our Research to Your Classroom

- Developed based on our experience implementing the Enhanced Core Reading Instruction model with nearly 50 elementary schools—a sample that included hundreds of first grade classrooms and thousands of students.
- Rigorous evaluations have demonstrated statistically significant and substantive impacts on the reading achievement of at-risk readers in first grade (Fien et al., 2014; Smith et al., in press).
- Enhanced Core Reading Instruction has a positive effect on Tier 1 teachers' quality of explicit instruction and the accuracy of group practice opportunities (Nelson-Walker et al., 2013).
- Enhanced Core Reading Instruction closes the gap for at-risk readers. First-grade, Tier 2 students receiving Enhanced Core Reading Instruction had statistically-significant, accelerated growth on measures of word reading, reading comprehension, and a comprehensive measure of reading achievement, compared to Tier 2 students who received un-enhanced core instruction (Baker, Smolkowski, Chaparro, Fien & Smith, 2015).
- The research version of the program was the focus of a study reviewed by the National Center on Intensive Intervention (NCII). NCII rated the study as having “convincing evidence” regarding participants, research design, fidelity of implementation, targeted outcome measures and broad outcome measures.


Pricing

Formats consist of downloadable PDFs for self-printing in accordance with a Distribution License Agreement along with printing guidelines, or as pre-printed materials that will be delivered to you.* The table below is provided for planning purposes. See https://dibels.uoregon.edu/market/movingup/ecri for specific ordering information.

<table>
<thead>
<tr>
<th>Item</th>
<th>Ordering recommendations</th>
<th>Price for PDF license to print</th>
<th>Price for pre-printed materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development Books (PDFs)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interventionist Workbook (204 p.)</td>
<td>1 per interventionist (K to G2)</td>
<td>$50</td>
<td>$85</td>
</tr>
<tr>
<td>Teacher Workbook (268 p.)</td>
<td>1 per teacher (K to G2)</td>
<td>$100</td>
<td>$138</td>
</tr>
<tr>
<td>Leadership Guide (304 p.)</td>
<td>1 per instructional leader</td>
<td>$200</td>
<td>$240</td>
</tr>
<tr>
<td>Curriculum-Specific Instructional Enhancement Materials (PDFs)**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journeys 2011 or Journeys Common Core 2014 Tier 1 Foundational Skills Enhancements***</td>
<td>1 per teacher per grade (K to G2)</td>
<td>$275</td>
<td>$423</td>
</tr>
<tr>
<td>Journeys 2011 or Journeys Common Core 2014 Tier 2 Foundational Skills Intervention***</td>
<td>1 per interventionist per grade (K to G2)</td>
<td>$275</td>
<td>$423</td>
</tr>
<tr>
<td>Reading Street 2011 or Reading Street Common Core 2013 Tier 1 Foundational Skills Enhancements***</td>
<td>1 per teacher per grade (K to G2)</td>
<td>$275</td>
<td>$442</td>
</tr>
<tr>
<td>Journeys 2011 or Journeys 2014 Common Core Tier 2 Foundational Skills Intervention***</td>
<td>1 per interventionist per grade (K to G2)</td>
<td>$275</td>
<td>$442</td>
</tr>
</tbody>
</table>

* Prices for PDF delivery are for a license to print one copy, unless otherwise specified, and do not include the cost of printing. Prices for pre-printed materials include shipping anywhere in the contiguous United States.

**To be used in conjunction with one of the following core reading programs: Journeys 2011, Journeys Common Core 2014, Reading Street 2011, or Reading Street Common Core 2013.

***Since the Tier 1 Foundational Skills Enhancements and Tier 2 Foundational Skills Intervention contain identical lessons, teachers and interventionists could purchase and share a copy of either the Tier 1 Foundational Skills Enhancement or the Tier 2 Foundational Skills Intervention. The difference between these two products is that the Tier 2 Foundational Skills Intervention lessons are intended to be pre-taught. These same lessons also enhance the effectiveness of the core program during Tier 1 instruction. In our experience teachers and interventionists typically need to have their own materials.