

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** The alphabetic principle is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Letter naming is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Letter naming and the alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.

LNF: <i>At or above 38</i>			LNF: <i>At or above 38</i>			LNF: <i>At or below 37</i>			LNF: <i>At or below 37</i>		
NWF-CLS: <i>At or above 25</i>			NWF-CLS: <i>At or below 24</i>			NWF-CLS: <i>At or above 25</i>			NWF-CLS: <i>At or below 24</i>		
Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
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<b>Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.</b>	<b>Group 2: Alphabetic principle is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with <i>reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Fluency with <i>reading connected text</i> and alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.</b>
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DORF-WRC: <i>At or above 19</i>			DORF-WRC: <i>At or above 19</i>			DORF-WRC: <i>At or Below 18</i>			DORF-WRC: <i>At or below 18</i>		
NWF-CLS: <i>At or above 54</i>			NWF-CLS: <i>At or below 53</i>			NWF-CLS: <i>At or above 54</i>			NWF-CLS: <i>At or above 53</i>		
Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS
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<b>Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.</b>	<b>Group 2: Alphabetic principle is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with <i>reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Fluency with <i>reading connected text</i> and alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.</b>
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<b>DORF-WRC: <i>At or above 47</i></b>	<b>DORF-WRC: <i>At or above 47</i></b>	<b>DORF-WRC: <i>At or Below 46</i></b>	<b>DORF-WRC: <i>At or below 46</i></b>
<b>NWF-CLS: <i>At or above 71</i></b>	<b>NWF-CLS: <i>At or below 70</i></b>	<b>NWF-CLS: <i>At or above 71</i></b>	<b>NWF-CLS: <i>At or above 70</i></b>
<b>Student Name      ORF    CLS</b>	<b>Student Name      ORF    CLS</b>	<b>Student Name      ORF    CLS</b>	<b>Student Name      ORF    CLS</b>

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