

Instructional Grouping Worksheet, 6th Grade Beginning of Year Class name:

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: Accuracy of <i>decoding</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Fluency and accuracy with reading connected text are below the benchmark. Recommend intervention supports and weekly progress monitoring.	
DORF-WRC: At or above 117	DORF-WRC: At or above 117	DORF-WRC: At or below 116	DORF-WRC: At or below 116	
DORF-accuracy: At or above 98	DORF-accuracy : At or below 97	DORF-accuracy: At or above 98	DORF-accuracy : At or below 97	
Student Name WRC %acc	Student Name WRC %acc	Student Name WRC %acc	Student Name WRC %acc	
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
		1		



Instructional Grouping Worksheet, 6th Grade Middle of Year Class name:

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: Accuracy of <i>decoding</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Fluency and accuracy with reading connected text are below the benchmark. Recommend intervention supports and weekly progress monitoring.	
DORF-WRC: At or above 120	DORF-WRC: At or above 120	DORF-WRC: At or below 119	DORF-WRC: At or below 119	
DORF-accuracy: At or above 98	DORF-accuracy : At or below 97	DORF-accuracy : At or above 98	DORF-accuracy : At or below 97	
Student Name WRC %acc	Student Name WRC %acc	Student Name WRC %acc	Student Name WRC %acc	
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
			·	



Instructional Grouping Worksheet, 6th Grade End of Year Class name: _____

Revision Date: July-1-2014

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.		Group 2: Accuracy of <i>decoding</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		benchmark. Inte recommended, a progress monito	Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		Group 4: Fluency and accuracy with reading connected text are below the benchmark. Recommend intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 122		DORF-WRC: At or above 122		DORF-WRC: At	DORF-WRC: At or below 121		DORF-WRC: At or below 121		
DORF-accuracy: At or above 99		DORF-accuracy : At or below 98			DORF-accuracy : At or above 99		DORF-accuracy : At or below 98		
Student Name	WRC	%acc	Student Name	WRC %acc	Student Name	WRC %acc	Student Name	WRC %acc	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									