

Instructional Grouping Worksheet,	Kindergarten Middle of Year
Class name:	

Revision Date: July-1-2014

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.		Group 2: The alphabetic principle is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).				Group 3: Letter naming is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Letter naming and the alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.			
LNF: At or above 34	1		LNF: At or abo	ove 34			LNF: At or below 3	3		LNF: At or below 33	3	
NWF-CLS: At or abo	ve 19*		NWF-CLS: At or below 18*			NWF-CLS: At or above 19*			NWF-CLS: At or below 18*			
Student Name	LNF	CLS	Student Name		LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
							4					

^{*}Students should be flagged for additional monitoring using an asterisk "*" if they have a PSF score that is below 33. DIBELS 6^{th} Edition

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Instructional Grouping Worksheet, Kindergarten End of Year Class name:

Revision Date: July-1-2014

LNF: At or above 47	Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.		Group 2: The a below the ben recommended progress moni- twice per mon	chmark. Inter , along with ir toring (i.e., on	vention is nterim	Group 3: Letter naming is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Letter naming and the alphabetic principle are below the benchmark. Recommend intervention supports and weekly progress monitoring.			
Student Name	LNF: At or above 4	17		LNF: At or abo	ove 47		LNF: At or below 46			LNF: At or below 46		
1 2 3 4 5 6 7 8 9 10 11 12 13	NWF-CLS: At or ab	ove 39		NWF-CLS: At or below 38			NWF-CLS: At or above 39			NWF-CLS: At or below 38		
3 4 5 6 7 8 9 10 11 12 13	Student Name	LNF	CLS	Student Name	LNI	F CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
3 4 5 6 7 8 9 10 11 12 13	1											
4 5 6 7 8 9 10 11 12 13	2											
5 6 7 8 9 10 11 12 13	3											
6 7 8 9 10 11 12 13	4											
7 8 9 10 11 12 13	5											
8 9 10 11 12 13	6											
9 10 11 12 13	7											
10 11 12 13	8											
11 12 13	9											
13	10											
13	11											
	12											
14	13											
	14											