

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Letter naming and the alphabetic principle are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.
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LNF: <i>At or above 51</i>			LNF: <i>At or above 51</i>			LNF: <i>At or below 50</i>			LNF: <i>At or below 50</i>		
NWF-CLS: <i>At or above 40</i>			NWF-CLS : <i>At or below 39</i>			NWF-CLS : <i>At or above 40</i>			NWF-CLS : <i>At or below 39</i>		
Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have a WRF score that is below 14.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 Middle of Year
 Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.			Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Marked as at-risk in regard to <i>fluency with reading connected text</i> and <i>the alphabetic principle</i>. Recommend intensive intervention supports and weekly progress monitoring.		
ORF: <i>At or above 18</i>			ORF: <i>At or above 18</i>			ORF: <i>At or Below 17</i>			ORF: <i>At or below 17</i>		
NWF-CLS: <i>At or above 49*</i>			NWF-CLS: <i>At or below 48*</i>			NWF-CLS: <i>At or above 49*</i>			NWF-CLS: <i>At or below 48*</i>		
Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have a WRF score that is below 17.

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 End of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Marked as at-risk in regard to <i>fluency with reading connected text</i> and <i>the alphabetic principle</i> . Recommend intensive intervention supports and weekly progress monitoring.
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ORF: <i>At or above 33</i>			ORF: <i>At or above 33</i>			ORF: <i>At or Below 32</i>			ORF: <i>At or below 32</i>		
NWF-CLS: <i>At or above 61*</i>			NWF-CLS: <i>At or below 60*</i>			NWF-CLS: <i>At or above 61*</i>			NWF-CLS: <i>At or below 60*</i>		
Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have a WRF score that is below 22.