

Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 Beginning of Year
 Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: The <i>alphabetic principle</i> and <i>word reading</i> are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.
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NWF-CLS: At or above 25*1	NWF-CLS : At or above 25*1	<i>NWF-CLS : At or below 24*1</i>	<i>NWF-CLS : At or below 24*1</i>
WRF: At or above 8	<i>WRF: At or below 7</i>	WRF: At or above 8	<i>WRF: At or below 7</i>
Student Name CLS WRF	Student Name CLS WRF	Student Name CLS WRF	Student Name CLS WRF
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			

Students should be flagged for additional monitoring using an asterisk "" if they have an LNF score below 32 and "I" if PSF is below 19.
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Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 Middle of Year
 Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: <i>Word reading</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: The <i>alphabetic principle</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Marked as at-risk in regard to <i>the alphabetic principle</i> and <i>word reading</i> . Recommend intensive intervention supports and weekly progress monitoring.
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<i>NWF-CLS: At or above 41* †</i>			<i>NWF-CLS: At or above 41* †</i>			<i>NWF-CLS: At or below 40* †</i>			<i>NWF-CLS: At or below 40* †</i>		
WRF: At or above 14			WRF: At or below 13			WRF: At or above 14			WRF: At or below 13		
Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF	Student Name	CLS	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an LNF score below 51 and "†" if ORF is below 10.
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Instructional Grouping Worksheet, DIBELS 8th Edition, Grade 1 End of Year
Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: *Word reading* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: The *alphabetic principle* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Marked as at-risk in regard to *the alphabetic principle* and *word reading*. Recommend intensive intervention supports and weekly progress monitoring.

NWF-CLS: At or above 49* †			NWF-CLS: At or above 49* †			NWF-CLS: At or below 48* †			NWF-CLS: At or below 48* †		
WRF: At or above 20			WRF: At or below 19			WRF: At or above 20			WRF: At or below 19		
Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS	Student Name	ORF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Flag students for additional monitoring using an asterisk "" if LNF score is below 59 and a "†" if ORF score is below 39.