

<b>Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.</b>	<b>Group 2: Word reading is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with <i>reading connected text</i> is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Marked as at-risk in regard to <i>fluency with reading connected text</i> and <i>word reading</i>. Recommend intensive intervention supports and weekly progress monitoring.</b>
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<b>ORF: At or above 52</b>			<b>ORF: At or above 52</b>			<b>ORF: At or Below 51</b>			<b>ORF: At or below 51</b>		
<b>WRF: At or above 25*</b>			<b>WRF: At or below 24*</b>			<b>WRF: At or above 25*</b>			<b>WRF: At or below 24*</b>		
Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Students should be flagged for additional monitoring using an asterisk "\*" if they have an NWF-CLS score that is below 54.

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** Word reading is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Marked as at-risk in regard to *fluency with reading connected text* and *word reading*. Recommend intensive intervention supports and weekly progress monitoring.

ORF: <i>At or above 67</i>			ORF: <i>At or above 67</i>			ORF: <i>At or Below 66</i>			ORF: <i>At or below 66</i>		
WRF: <i>At or above 34*</i>			WRF: <i>At or below 33*</i>			WRF: <i>At or above 34*</i>			WRF: <i>At or below 33*</i>		
Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

\*Students should be flagged for additional monitoring using an asterisk "\*" if they have an NWF-CLS score that is below 59.

**Group 1:** Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

**Group 2:** Word reading is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 3:** Fluency with *reading connected text* is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

**Group 4:** Marked as at-risk in regard to *fluency with reading connected text* and *word reading*. Recommend intensive intervention supports and weekly progress monitoring.

ORF: <i>At or above 89</i>			ORF: <i>At or above 89</i>			ORF: <i>At or below 88</i>			ORF: <i>At or below 88</i>		
WRF: <i>At or above 39*</i>			WRF: <i>At or below 38*</i>			WRF: <i>At or above 39*</i>			WRF: <i>At or below 38*</i>		
Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF	Student Name	ORF	WRF
1											
2											
3											
4											
5											
6											
7											
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12											
13											
14											

\*Students should be flagged for additional monitoring using an asterisk "\*" if they have an NWF-CLS score that is below 62.