

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Phonemic awareness is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Phonemic awareness and letter naming marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

PSF: <i>At or above 8</i>			PSF: <i>At or above 8</i>			PSF: <i>At or below 7</i>			PSF: <i>At or below 7</i>		
LNF: <i>At or above 29</i>			LNF: <i>At or below 28</i>			LNF: <i>At or above 29</i>			LNF: <i>At or below 28</i>		
Student Name	PSF	LNF	Student Name	PSF	LNF	Student Name	PSF	LNF	Student Name	PSF	LNF

1

2

3

4

5

6

7

8

9

10

11

12

13

14

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.	Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Letter naming and the alphabetic principle are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.
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<i>LNF: At or above 37</i>			<i>LNF: At or above 37</i>			<i>LNF: At or below 36</i>			<i>LNF: At or below 36</i>		
<i>NWF-CLS: At or above 25</i>			<i>NWF-CLS: At or below 24</i>			<i>NWF-CLS: At or above 25</i>			<i>NWF-CLS: At or below 24</i>		
Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have a PSF score that is below 16.

Instructional Grouping Worksheet, DIBELS 8th Edition, Kindergarten End of Year
 Class name _____

Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.

Group 2: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 3: Letter naming is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).

Group 4: Letter naming and the alphabetic principle are marked as at-risk. Recommend intensive intervention supports and weekly progress monitoring.

LNF: At or above 43			LNF: At or above 43			LNF: At or below 42			LNF: At or below 42		
NWF-CLS: At or above 31*			NWF-CLS: At or below 30*			NWF-CLS: At or above 31*			NWF-CLS: At or below 30*		
Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS	Student Name	LNF	CLS
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											

Students should be flagged for additional monitoring using an asterisk "" if they have an PSF score that is below 29.