Center on Teaching & Learning
UO DIBELS Data System

| Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window. | Group 2: *Reading comprehension (fluency and accuracy)* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 3: *Fluency with reading connected text* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | Group 4: *Fluency reading connected text and reading comprehension (fluency and accuracy)* are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring. |
|---|---|---|---|
| **DORF-WRC:** *At or above 111\** | **DORF-WRC:** *At or above 111\** | **DORF-WRC:** *At or below 110\** | **DORF-WRC:** *At or below 110\** |
| **Daze:** *At or above 18* | **Daze:** *At or below 17* | **Daze:** *At or above 18* | **Daze:** *At or below 17* |
| **Student Name    WRC    Daze** | **Student Name    WRC    Daze** | **Student Name    WRC    Daze** | **Student Name    WRC    Daze** |
| 1 | | | |
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| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |

\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF-accuracy score that is below 98%.
DIBELS Next Former Goals

| Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window. | | | Group 2: *Reading comprehension (fluency and accuracy)* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | | | Group 3: *Fluency with reading connected text* is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month). | | | Group 4: *Fluency reading connected text and reading comprehension (fluency and accuracy)* are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **DORF-WRC:** *At or above 120\** | | | **DORF-WRC:** *At or above 120\** | | | **DORF-WRC:** *At or below 119\** | | | **DORF-WRC:** *At or below 119\** | | |
| **Daze:** *At or above 20* | | | **Daze:** *At or below 19* | | | **Daze:** *At or above 20* | | | **Daze:** *At or below 19* | | |
| **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** |
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| 14 | | | | | | | | | | | |

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DIBELS Next Former Goals

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|---|---|---|---|---|---|---|---|---|---|---|---|
| **DORF-WRC:** *At or above 130\** | | | **DORF-WRC:** *At or above 130\** | | | **DORF-WRC:** *At or below 129\** | | | **DORF-WRC:** *At or below 129\** | | |
| **Daze:** *At or above 24* | | | **Daze:** *At or below 23* | | | **Daze:** *At or above 24* | | | **Daze:** *At or below 23* | | |
| **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** | **Student Name** | **WRC** | **Daze** |
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| 14 | | | | | | | | | | | |

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DIBELS Next Former Goals