

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	Group 2: Accuracy of decoding is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: Fluency and accuracy with reading connected text are below the benchmark. Recommend intervention supports and weekly progress monitoring.
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DORF-WRC: <i>At or above 87*</i>			DORF-WRC: <i>At or above 87*</i>			DORF-WRC: <i>At or below 86*</i>			DORF-WRC: <i>At or below 86*</i>		
DORF-ACC: <i>At or above 97%</i>			DORF-ACC : <i>At or below 96%</i>			DORF-ACC : <i>At or above 97%</i>			DORF-ACC : <i>At or below 96%</i>		
Student Name	WRC	ACC	Student Name	WRC	ACC	Student Name	WRC	ACC	Student Name	WRC	ACC
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* Students should be flagged for additional monitoring using an asterisk "*" if they have a Retell score that is below 27.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 70*			DORF-WRC: At or above 70*			DORF-WRC: At or below 69*			DORF-WRC: At or below 69*		
Daze: At or above 8			Daze: At or below 7			Daze: At or above 8			Daze: At or below 7		
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 86*			DORF-WRC: At or above 86*			DORF-WRC: At or below 85*			DORF-WRC: At or below 85*		
Daze: At or above 11			Daze: At or below 10			Daze: At or above 11			Daze: At or below 10		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 100*			DORF-WRC: At or above 100*			DORF-WRC: At or below 99*			DORF-WRC: At or below 99*		
Daze: At or above 19			Daze: At or below 18			Daze: At or above 19			Daze: At or below 18		
Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze	Student Name	WRC	Daze
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: <i>At or above 90*</i>			DORF-WRC: <i>At or above 90*</i>			DORF-WRC: <i>At or below 89*</i>			DORF-WRC: <i>At or below 89*</i>		
Daze: <i>At or above 15</i>			Daze: <i>At or below 14</i>			Daze: <i>At or above 15</i>			Daze: <i>At or below 14</i>		
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: At or above 103*	DORF-WRC: At or above 103*	DORF-WRC: At or below 102*	DORF-WRC: At or below 102*
Daze: At or above 17	Daze: At or below 16	Daze: At or above 17	Daze: At or below 16
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 115*			DORF-WRC: At or above 115*			DORF-WRC: At or below 114*			DORF-WRC: At or below 114*		
Daze: At or above 24			Daze: At or below 23			Daze: At or above 24			Daze: At or below 23		
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: At or above 111*	DORF-WRC: At or above 111*	DORF-WRC: At or below 110*	DORF-WRC: At or below 110*
Daze: At or above 18	Daze: At or below 17	Daze: At or above 18	Daze: At or below 17
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 120*			DORF-WRC: At or above 120*			DORF-WRC: At or below 119*			DORF-WRC: At or below 119*		
Daze: At or above 20			Daze: At or below 19			Daze: At or above 20			Daze: At or below 19		
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: At or above 130*			DORF-WRC: At or above 130*			DORF-WRC: At or below 129*			DORF-WRC: At or below 129*		
Daze: At or above 24			Daze: At or below 23			Daze: At or above 24			Daze: At or below 23		
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DORF-WRC: At or above 107*	DORF-WRC: At or above 107*	DORF-WRC: At or below 106*	DORF-WRC: At or below 106*
Daze: At or above 18	Daze: At or below 17	Daze: At or above 18	Daze: At or below 17
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DORF-WRC: At or above 109*	DORF-WRC: At or above 109*	DORF-WRC: At or below 108*	DORF-WRC: At or below 108*
Daze: At or above 19	Daze: At or below 18	Daze: At or above 19	Daze: At or below 18
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DORF-WRC: At or above 120*	DORF-WRC: At or above 120*	DORF-WRC: At or below 119*	DORF-WRC: At or below 119*
Daze: At or above 21	Daze: At or below 20	Daze: At or above 21	Daze: At or below 20
Student Name WRC Daze	Student Name WRC Daze	Student Name WRC Daze	Student Name WRC Daze

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