

**Group 1: Likely to need continued** 

Instructional Grouping \	Worksheet,	<b>Grade 5</b>	<b>Beginning</b>	of Year
Class name				

Group 4: Marked as at-risk in

good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.		(fluency and accuracy) is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		connected text is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		regards to fluency reading connected text and reading comprehension (fluency and accuracy). Recommend intensive intervention supports and weekly progress monitoring.	
DORF WRC: At or a	bove 104	DORF WRC: At or above 104		DORF WRC: At or Below 103		DORF WRC: At or below 103	
Daze: At or above 1	.5*	Daze: At or below 14*		Daze: At or above 15*		Daze: At or below	<i>1</i> 4*
Student Name	WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							

**Group 3: Fluency with** *reading* 

**Group 2:** Reading comprehension

<sup>\*</sup>Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF accuracy score that is below 99%.

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**Group 1: Likely to need continued** 

<b>Instructional Grouping</b>	Worksheet,	Grade 5	Middle of	Year
Class name				

Group 4: Marked as at-risk in

good instruction at Tier 1 or Tier 2.  Re-assess at the next benchmark window.	(fluency and accuracy) is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		connected text is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		regards to fluency reading connected text and reading comprehension (fluency and accuracy). Recommend intensive intervention supports and weekly progress monitoring.		
DORF WRC: At or above 118	DORF WRC: At or above 118		DORF WRC: At or Below 117		DORF WRC: At or below 117		
Daze: At or above 20*	Daze: At or below 19*		Daze: At or above	20*	Daze: At or below 19*		
Student Name WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							

**Group 3: Fluency with** *reading* 

**Group 2:** Reading comprehension

<sup>\*</sup>Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF accuracy score that is below 99%.

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**Group 1: Likely to need continued** 

Instructional Grouping	Worksheet,	<b>Grade 5</b>	End of	Year
Class name				

Group 4: Marked as at-risk in

good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.		(fluency and accuracy) is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		connected text is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).		regards to fluency reading connected text and reading comprehension (fluency and accuracy). Recommend intensive intervention supports and weekly progress monitoring.	
	DORF WRC: At or above 133	DORF WRC: At or al	bove 133	DORF WRC: At or Below 132		DORF WRC: At or below 132 Daze: At or below 26*	
	Daze: At or above 27*	Daze: At or below 26*		Daze: At or above	27*		
	Student Name WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze	Student Name	WRC Daze
	1						
	2						
	3						
	4						
	5						
	6						
	7						
	8						
	9						
	10						
	11						
	12						

**Group 3: Fluency with reading** 

**Group 2:** Reading comprehension

<sup>\*</sup>Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF accuracy score that is below 99%.

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