

**DIBELS® 8th Edition Administration Supplement:
 Updates to 2020-2021 Academic Year Testing Guidance**

We recognize that schools continue to face uncertainties and expected disruptions as we head further into the 2020-2021 academic school year. In preparation for upcoming middle of year (MOY) and end of year (EOY) benchmark periods, we would like to provide additional recommendations on further assessment with DIBELS 8 to support your planning process for the remainder of this year.

Scope of Assessment

In many ways, our testing guidance for the beginning of the 2020-2021 academic year will continue to be relevant in addressing upcoming challenges associated with remote learning and your school’s unique circumstances. If feasible, we continue to recommend that schools assess students using all MOY and EOY measures for the remaining benchmark periods. Doing so will better support instructional planning and provide the best estimate of students’ level of risk amidst COVID-related disruptions.

However, if abbreviated administration procedures are needed to reduce testing time, we recommend the following key measures in each grade for MOY and EOY benchmark assessments:

Grade Level(s)	BOY	MOY	EOY
Kindergarten	LNF	NWF	NWF
Grade 1	NWF	ORF	ORF
Grade 2-8	ORF	ORF	ORF

Delays to Benchmark Periods

Many DIBELS 8 users chose to delay their beginning of year (BOY) benchmark assessments compared to previous years. If your BOY benchmark assessments occurred during

an atypical window, we recommend similarly delaying MOY benchmarking to maintain a 12-week intervening period between BOY and MOY assessments. In other words, if BOY assessments were delayed by four weeks, MOY assessment should also be delayed by four weeks.

Importantly, we do not recommend any delays to EOY testing. Regardless of changes to BOY and MOY testing, EOY benchmark periods should remain consistent to ensure appropriate timing relative to statewide assessments and the end of the academic year.