

Student Name: _____

ID: _____

District: _____

School Year: _____

School: _____

Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 1.1, 1.2, 1.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.1
continued

					CLS	WRC
rom /r//o//m/	nen /n//e//n/	tut /t//u//t/	sem /s//e//m/	nep /n//e//p/	/15	/5
lan /l//a//n/	rep /r//e//p/	hig /h//i//g/	lut /l//u//t/	pon /p//o//n/	/15	/5
tig /t//i//g/	ped /p//e//d/	rab /r//a//b/	lom /l//o//m/	sab /s//a//b/	/15	/5
hon /h//o//n/	nid /n//i//d/	yan /y//a//n/	sep /s//e//p/	sim /s//i//m/	/15	/5
lat /l//a//t/	im /i//m/	teg /t//e//g/	nop /n//o//p/	rop /r//o//p/	/14	/5
corm /k//or//m/	tork /t//or//k/	sern /s//er//n/	nute /n//oo//t/	wem /w//e//m/	/15	/5
hup /h//u//p/	mim /m//i//m/	nerm /n//er//m/	sime /s//I//m/	lart /l//ar//t/	/15	/5
nar /n//ar/	seb /s//e//b/	lor /l//or/	heg /h//e//g/	pom /p//o//m/	/13	/5
ag /a//g/	tud /t//u//d/	nale /n//A//l/	ged /(g/j)//e//d/	wat /w//a//t/	/14	/5
vad /v//a//d/	darp /d//ar//p/	brin /b//r//i//n/	lape /l//A//p/	fip /f//i//p/	/16	/5
heb /h//e//b/	fote /f//O//t/	wab /w//a//b/	nint /n//i//n//t/	yome /y//O//m/	/16	/5
sept /s//e//p//t/	vit /v//i//t/	thog /th//o//g/	grat /g//r//a//t/	dold /d//O//l//d/	/18	/5
plast /p//l//a//s//t/	stred /s//t//r//e//d/	whum /w//u//m/	wark /w//ar//k/	gome /g//O//m/	/19	/5
frad /f//r//a//d/	clest /c//l//e//s//t/	farn /f//ar//n/	crim /c//r//i//m/	plit /p//l//i//t/	/20	/5
shost /sh//o//s//t/	firt /f//er//t/	gurd /g//er//d/	kome /k//O//m/	chift /ch//i//f//t/	/17	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.2
continued

					CLS	WRC
dem /d//e//m/	tut /t//u//t/	hin /h//i//n/	dat /d//a//t/	rin /r//i//n/	/15	/5
tig /t//i//g/	neg /n//e//g/	nim /n//i//m/	hap /h//a//p/	lom /l//o//m/	/15	/5
rop /r//o//p/	dut /d//u//t/	rom /r//o//m/	lan /l//a//n/	hig /h//i//g/	/15	/5
lut /l//u//t/	sig /s//i//g/	tid /t//i//d/	rab /r//a//b/	nop /n//o//p/	/15	/5
dit /d//i//t/	hon /h//o//n/	nep /n//e//p/	tup /t//u//p/	hom /h//o//m/	/15	/5
sork /s//or//k/	yom /y//o//m/	turt /t//er//t/	fem /f//e//m/	mide /m//I//d/	/15	/5
nane /n//A//n/	narb /n//ar//b/	pim /p//i//m/	tarm /t//ar//m/	yut /y//u//t/	/15	/5
gim /(g/j)//i//m/	nar /n//ar/	dade /d//A//d/	sud /s//u//d/	op /o//p/	/13	/5
vin /v//i//n/	ep /e//p/	gom /g//o//m/	sarm /s//ar//m/	seld /s//e//l//d/	/15	/5
yag /y//a//g/	nisp /n//i//s//p/	sted /s//t//e//d/	gome /g//O//m/	nade /n//A//d/	/17	/5
pote /p//O//t/	vam /v//a//m/	phin /f//i//n/	pib /p//i//b/	mobe /m//O//b/	/15	/5
hube /h//oo//b/	fum /f//u//m/	bem /b//e//m/	pret /p//r//e//t/	lirt /l//er//t/	/16	/5
blust /b//l//u//s//t/	wibe /w//I//b/	strot /s//t//r//o//t/	scun /s//k//u//n/	wote /w//O//t/	/20	/5
gark /g//ar//k/	blim /b//l//i//m/	cabe /k//A//b/	shron /sh//r//o//n/	plep /p//l//e//p/	/18	/5
squit /s//k/ /w//i//t/	frust /f//r//u//s//t/	sket /s//k//e//t/	blap /b//l//a//p/	fibe /f//I//b/	/21	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.3
continued

					CLS	WRC
neg /n//e//g/	rab /r//a//b/	het /h//e//t/	fon /f//o//n/	im /i//m/	/14	/5
sem /s//e//m/	nen /n//e//n/	rep /r//e//p/	dat /d//a//t/	tet /t//e//t/	/15	/5
nem /n//e//m/	nep /n//e//p/	lan /l//a//n/	nin /n//i//n/	sep /s//e//p/	/15	/5
san /s//a//n/	rem /r//e//m/	teg /t//e//g/	lig /l//i//g/	rit /r//i//t/	/15	/5
tob /t//o//b/	hon /h//o//n/	gan /g//a//n/	mun /m//u//n/	nid /n//i//d/	/15	/5
tabe /t//A//b/	dard /d//ar//d/	yit /y//i//t/	ter /t//er/	ged /(g/j)//e//d/	/14	/5
lum /l//u//m/	rup /r//u//p/	fet /f//e//t/	tume /t//oo//m/	sar /s//ar/	/14	/5
rone /r//O//n/	pem /p//e//m/	lort /l//or//t/	hord /h//or//d/	gir /(g/j)//er/	/14	/5
mim /m//i//m/	vin /v//i//n/	lib /l//i//b/	lup /l//u//p/	sirt /s//er//t/	/15	/5
herk /h//er//k/	lurt /l//er//t/	phin /f//i//n/	dob /d//o//b/	nong /n//o//ng/	/15	/5
skat /s//k//a//t/	pag /p//a//g/	lerm /l//er//m/	pame /p//A//m/	mup /m//u//p/	/16	/5
murt /m//er//t/	wim /w//i//m/	whid /w//i//d/	vad /v//a//d/	sisp /s//i//s//p/	/16	/5
blap /b//l//a//p/	fune /f//oo//n/	blam /b//l//a//m/	thung /th//u//ng/	gute /g//oo//t/	/17	/5
drist /d//r//i//s//t/	thren /th//r//e//n/	parp /p//ar//p/	kide /k//I//d/	chib /ch//i//b/	/18	/5
frop /f//r//o//p/	strom /s//t//r//o//m/	purp /p//er//p/	tulk /t//u//l//k/	chond /ch//o//n//d/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.4
continued

					CLS	WRC
nep /n//e//p/	rab /r//a//b/	hap /h//a//p/	lun /l//u//n/	nid /n//i//d/	/15	/5
rep /r//e//p/	fom /f//o//m/	tup /t//u//p/	et /e//t/	nem /n//e//m/	/14	/5
im /i//m/	hig /h//i//g/	nin /n//i//n/	tem /t//e//m/	tid /t//i//d/	/14	/5
nug /n//u//g/	com /k//o//m/	ot /o//t/	tig /t//i//g/	nim /n//i//m/	/14	/5
hab /h//a//b/	lig /l//i//g/	ped /p//e//d/	neg /n//e//g/	yan /y//a//n/	/15	/5
von /v//o//n/	fod /f//o//d/	lib /l//i//b/	pide /p//I//d/	nort /n//or//t/	/15	/5
pab /p//a//b/	tope /t//O//p/	hime /h//I//m/	hib /h//i//b/	hume /h//oo//m/	/15	/5
mibe /m//I//b/	rud /r//u//d/	nurn /n//er//n/	fem /f//e//m/	teb /t//e//b/	/15	/5
nart /n//ar//t/	lar /l//ar/	lep /l//e//p/	sud /s//u//d/	tork /t//or//k/	/14	/5
pib /p//i//b/	quon /k/ /w//o//n/	mife /m//I//f/	lume /l//oo//m/	slon /s//l//o//n/	/17	/5
dode /d//O//d/	vem /v//e//m/	dabe /d//A//b/	gep /(g/j)//e//p/	theg /th//e//g/	/15	/5
pag /p//a//g/	chot /ch//o//t/	carm /k//ar//m/	wug /w//u//g/	snin /s//n//i//n/	/16	/5
crad /k//r//a//d/	prend /p//r//e//n//d/	purp /p//er//p/	wune /w//oo//n/	lelt /l//e//l//t/	/19	/5
gorn /g//or//n/	parb /p//ar//b/	crent /k//r//e//n//t/	purn /p//er//n/	clun /k//l//u//n/	/18	/5
whab /w//a//b/	snent /s//n//e//n//t/	quem /k/ /w//e//m/	phing /f//i//ng/	plend /p//l//e//n//d/	/20	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.5
continued

					CLS	WRC
hom /h//o//m/	tig /t//i//g/	rop /r//o//p/	tup /t//u//p/	tet /t//e//t/	/15	/5
lat /l//a//t/	nop /n//o//p/	nen /n//e//n/	mun /m//u//n/	ut /u//t/	/14	/5
rab /r//a//b/	som /s//o//m/	dit /d//i//t/	hab /h//a//b/	dat /d//a//t/	/15	/5
nem /n//e//m/	sep /s//e//p/	pon /p//o//n/	het /h//e//t/	lut /l//u//t/	/15	/5
sug /s//u//g/	sab /s//a//b/	ot /o//t/	rin /r//i//n/	sim /s//i//m/	/14	/5
pid /p//i//d/	fod /f//o//d/	hud /h//u//d/	hern /h//er//n/	tibe /t//I//b/	/15	/5
pem /p//e//m/	dod /d//o//d/	burk /b//er//k/	pab /p//a//b/	nime /n//I//m/	/15	/5
pom /p//o//m/	pim /p//i//m/	sart /s//ar//t/	nirt /n//er//t/	cor /k//or/	/14	/5
mem /m//e//m/	nord /n//or//d/	dube /d//oo//b/	hord /h//or//d/	seb /s//e//b/	/15	/5
yig /y//i//g/	hurb /h//er//b/	nern /n//er//n/	fud /f//u//d/	wep /w//e//p/	/15	/5
smat /s//m//a//t/	pog /p//o//g/	leb /l//e//b/	lale /l//A//l/	stut /s//t//u//t/	/17	/5
larn /l//ar//n/	stim /s//t//i//m/	hurd /h//er//d/	prab /p//r//a//b/	hent /h//e//n//t/	/18	/5
thron /th//r//o//n/	sping /s//p//i//ng/	brot /b//r//o//t/	purn /p//er//n/	wust /w//u//s//t/	/19	/5
quing /k//w//i//ng/	fibe /f//I//b/	gude /g//oo//d/	vord /v//or//d/	pipe /p//I//f/	/16	/5
wrom /r//o//m/	misp /m//i//s//p/	thant /th//a//n//t/	trond /t//r//o//n//d/	shap /sh//a//p/	/19	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.6
continued

					CLS	WRC
im /i//m/	dut /d//u//t/	pon /p//o//n/	rop /r//o//p/	rom /r//o//m/	/14	/5
rit /r//i//t/	neg /n//e//g/	sab /s//a//b/	com /k//o//m/	lan /l//a//n/	/15	/5
nin /n//i//n/	lig /l//i//g/	sug /s//u//g/	dem /d//e//m/	dit /d//i//t/	/15	/5
rab /r//a//b/	hin /h//i//n/	sim /s//i//m/	hon /h//o//n/	tet /t//e//t/	/15	/5
rin /r//i//n/	teg /t//e//g/	tob /t//o//b/	gan /g//a//n/	lat /l//a//t/	/15	/5
yat /y//a//t/	mem /m//e//m/	sur /s//er/	sark /s//ar//k/	nime /n//l//m/	/14	/5
pom /p//o//m/	tarm /t//ar//m/	cug /k//u//g/	dard /d//ar//d/	pide /p//l//d/	/15	/5
lib /l//i//b/	wem /w//e//m/	pid /p//i//d/	tude /t//oo//d/	hib /h//i//b/	/15	/5
pem /p//e//m/	hife /h//l//f/	nurt /n//er//t/	swon /s//w//o//n/	mim /m//i//m/	/16	/5
kend /k//e//n//d/	ob /o//b/	wam /w//a//m/	sife /s//l//f/	fip /f//i//p/	/15	/5
marm /m//ar//m/	vur /v//er/	sman /s//m//a//n/	stum /s//t//u//m/	pern /p//er//n/	/16	/5
sipe /s//l//p/	rept /r//e//p//t/	gort /g//or//t/	yim /y//i//m/	fud /f//u//d/	/16	/5
wode /w//o//d/	frist /f//r//i//s//t/	kome /k//o//m/	frad /f//r//a//d/	pode /p//o//d/	/18	/5
bime /b//l//m/	crant /k//r//a//n//t/	prish /p//r//i//sh/	brom /b//r//o//m/	cang /k//a//ng/	/19	/5
prant /p//r//a//n//t/	whult /w//u//l//t/	chob /ch//o//b/	frid /f//r//i//d/	yope /y//o//p/	/19	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.7
continued

					CLS	WRC
tet /t//e//t/	dit /d//i//t/	ot /o//t/	tid /t//i//d/	rab /r//a//b/	/14	/5
sig /s//i//g/	nep /n//e//p/	dat /d//a//t/	tut /t//u//t/	pon /p//o//n/	/15	/5
fom /f//o//m/	tum /t//u//m/	rep /r//e//p/	lan /l//a//n/	mun /m//u//n/	/15	/5
sim /s//i//m/	tig /t//i//g/	fon /f//o//n/	sep /s//e//p/	dem /d//e//m/	/15	/5
hon /h//o//n/	lat /l//a//t/	sug /s//u//g/	ped /p//e//d/	rit /r//i//t/	/15	/5
sade /s//A//d/	tarm /t//ar//m/	lum /l//u//m/	tark /t//ar//k/	nibe /n//l//b/	/15	/5
lub /l//u//b/	nabe /n//A//b/	lor /l//or/	ag /a//g/	nart /n//ar//t/	/13	/5
vin /v//i//n/	wat /w//a//t/	sarm /s//ar//m/	lod /l//o//d/	fim /f//i//m/	/15	/5
sib /s//i//b/	sart /s//ar//t/	teb /t//e//b/	mim /m//i//m/	gor /g//or/	/14	/5
mip /m//i//p/	fode /f//O//d/	pag /p//a//g/	vad /v//a//d/	yig /y//i//g/	/15	/5
cham /ch//a//m/	yine /y//l//n/	nift /n//i//f//t/	gop /g//o//p/	gorm /g//or//m/	/16	/5
theg /th//e//g/	nast /n//a//s//t/	yart /y//ar//t/	nurb /n//er//b/	shem /sh//e//m/	/16	/5
strem /s//t//r//e//m/	prent /p//r//e//n//t/	gope /g//O//p/	stred /s//t//r//e//d/	wurp /w//er//p/	/21	/5
yife /y//l//f/	purp /p//er//p/	whag /w//a//g/	strun /s//t//r//u//n/	clim /k//l//i//m/	/18	/5
smed /s//m//e//d/	glun /g//l//u//n/	forn /f//or//n/	gling /g//l//i//ng/	knen /n//e//n/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.8
continued

					CLS	WRC
sig /s//i//g/	sep /s//e//p/	pon /p//o//n/	teg /t//e//g/	rop /r//o//p/	/15	/5
rem /r//e//m/	hin /h//i//n/	nim /n//i//m/	sut /s//u//t/	sab /s//a//b/	/15	/5
lan /l//a//n/	hon /h//o//n/	ut /u//t/	san /s//a//n/	hap /h//a//p/	/14	/5
rit /r//i//t/	tep /t//e//p/	fon /f//o//n/	et /e//t/	nid /n//i//d/	/14	/5
lom /l//o//m/	dat /d//a//t/	nem /n//e//m/	dap /d//a//p/	nep /n//e//p/	/15	/5
hib /h//i//b/	hute /h//oo//t/	lorm /l//or//m/	turp /t//er//p/	sem /s//e//m/	/15	/5
ep /e//p/	mort /m//or//t/	wom /w//o//m/	tage /t//A//j/	yed /y//e//d/	/14	/5
serm /s//er//m/	fer /f//er/	gim /(g/j)//i//m/	nurp /n//er//p/	lud /l//u//d/	/14	/5
tane /t//A//n/	dod /d//o//d/	nipe /n//l//p/	cag /k//a//g/	fet /f//e//t/	/15	/5
reld /r//e//l//d/	fup /f//u//p/	pime /p//l//m/	spen /s//p//e//n/	kem /k//e//m/	/17	/5
leb /l//e//b/	lirm /l//er//m/	mern /m//er//n/	fard /f//ar//d/	trom /t//r//o//m/	/16	/5
gran /g//r//a//n/	thot /th//o//t/	pog /p//o//g/	ib /i//b/	hurd /h//er//d/	/15	/5
gerb /(g/j)//er//b/	thrat /th//r//a//t/	chift /ch//i//f//t/	crun /k//r//u//n/	grent /g//r//e//n//t/	/20	/5
plist /p//l//i//s//t/	shing /sh//i//ng/	trug /t//r//u//g/	furd /f//er//d/	crut /k//r//u//t/	/19	/5
meld /m//e//l//d/	bint /b//i//n//t/	gode /g//O//d/	perd /p//er//d/	gife /(g/j)//l//f/	/17	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.9
continued

					CLS	WRC
sab /s//a//b/	dem /d//e//m/	neg /n//e//g/	gan /g//a//n/	ot /o//t/	/14	/5
nin /n//i//n/	mun /m//u//n/	lat /l//a//t/	nep /n//e//p/	rom /r//o//m/	/15	/5
tid /t//i//d/	dut /d//u//t/	fon /f//o//n/	lig /l//i//g/	sim /s//i//m/	/15	/5
lan /l//a//n/	teg /t//e//g/	tig /t//i//g/	et /e//t/	nim /n//i//m/	/14	/5
yan /y//a//n/	som /s//o//m/	nup /n//u//p/	tum /t//u//m/	sut /s//u//t/	/15	/5
norn /n//or//n/	sarm /s//ar//m/	mem /m//e//m/	tark /t//ar//k/	sog /s//o//g/	/15	/5
sorm /s//or//m/	lub /l//u//b/	sirt /s//er//t/	pim /p//i//m/	ged /(g/j)//e//d/	/15	/5
nabe /n//A//b/	fage /f//A//j/	yit /y//i//t/	yar /y//ar/	wate /w//A//t/	/14	/5
nerm /n//er//m/	rup /r//u//p/	wat /w//a//t/	mim /m//i//m/	yed /y//e//d/	/15	/5
prin /p//r//i//n/	geg /(g/j)//e//g/	hest /h//e//s//t/	yab /y//a//b/	libe /l//I//b/	/17	/5
shon /sh//o//n/	pob /p//o//b/	mobe /m//O//b/	ked /k//e//d/	labe /l//A//b/	/15	/5
twan /t//w//a//n/	spom /s//p//o//m/	sarp /s//ar//p/	gine /(g/j)//I//n/	pib /p//i//b/	/17	/5
dept /d//e//p//t/	shran /sh//r//a//n/	wrut /r//u//t/	prold /p//r//O//l//d/	flot /f//l//o//t/	/20	/5
throm /th//r//o//m/	spust /s//p//u//s//t/	hilk /h//i//l//k/	prost /p//r//o//s//t/	yerm /y//er//m/	/21	/5
wobe /w//O//b/	yite /y//I//t/	yute /y//oo//t/	rilk /r//i//l//k/	farn /f//ar//n/	/16	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.10
continued

					CLS	WRC
tem	ped	hom	rin	tut		
/t//e//m/	/p//e//d/	/h//o//m/	/r//i//n/	/t//u//t/	/15	/5
tid	nim	ut	neg	ot		
/t//i//d/	/n//i//m/	/u//t/	/n//e//g/	/o//t/	/13	/5
nem	sem	hap	lan	sab		
/n//e//m/	/s//e//m/	/h//a//p/	/l//a//n/	/s//a//b/	/15	/5
tep	san	hon	nup	nen		
/t//e//p/	/s//a//n/	/h//o//n/	/n//u//p/	/n//e//n/	/15	/5
fon	yan	tob	teg	com		
/f//o//n/	/y//a//n/	/t//o//b/	/t//e//g/	/k//o//m/	/15	/5
sode	wate	hud	fem	tobe		
/s//O//d/	/w//A//t/	/h//u//d/	/f//e//m/	/t//O//b/	/15	/5
tane	lup	rup	fod	op		
/t//A//n/	/l//u//p/	/r//u//p/	/f//o//d/	/o//p/	/14	/5
gim	hib	lart	sude	reg		
/(g/j)//i//m/	/h//i//b/	/l//ar//t/	/s//oo//d/	/r//e//g/	/15	/5
lar	dite	wem	sart	yur		
/l//ar/	/d//I//t/	/w//e//m/	/s//ar//t/	/y//er/	/13	/5
nent	tost	vig	sube	fute		
/n//e//n//t/	/t//(o/O)//s//t/	/v//i//g/	/s//oo//b/	/f//oo//t/	/17	/5
brin	hond	nurk	pob	vut		
/b//r//i//n/	/h//o//n//d/	/n//er//k/	/p//o//b/	/v//u//t/	/17	/5
spen	vad	surk	merm	wum		
/s//p//e//n/	/v//a//d/	/s//er//k/	/m//er//m/	/w//u//m/	/16	/5
nolk	shend	dilt	knen	yude		
/n//O//k/	/sh//e//n//d/	/d//i//l//t/	/n//e//n/	/y//oo//d/	/17	/5
pife	chish	gerb	kern	misp		
/p//I//f/	/ch//i//sh/	/(g/j)//er//b/	/k//er//n/	/m//i//s//p/	/16	/5
drant	tesk	thonk	wude	whant		
/d//r//a//n//t/	/t//e//s//k/	/th//o//n//k/	/w//oo//d/	/w//a//n//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.11
continued

					CLS	WRC
neg /n//e//g/	lat /l//a//t/	et /e//t/	yan /y//a//n/	tig /t//i//g/	/14	/5
tem /t//e//m/	nem /n//e//m/	sut /s//u//t/	rep /r//e//p/	san /s//a//n/	/15	/5
som /s//o//m/	nup /n//u//p/	rem /r//e//m/	lut /l//u//t/	lig /l//i//g/	/15	/5
tib /t//i//b/	sim /s//i//m/	dit /d//i//t/	hap /h//a//p/	gan /g//a//n/	/15	/5
fom /f//o//m/	dem /d//e//m/	hom /h//o//m/	tet /t//e//t/	tum /t//u//m/	/15	/5
gur /g//er/	von /v//o//n/	mide /m//I//d/	tife /t//I//f/	cug /k//u//g/	/14	/5
gor /g//or/	pem /p//e//m/	gim /(g/j)//i//m/	sart /s//ar//t/	op /o//p/	/13	/5
vin /v//i//n/	tage /t//A//j/	seb /s//e//b/	yot /y//o//t/	ig /i//g/	/14	/5
sog /s//o//g/	dar /d//ar/	nage /n//A//j/	sone /s//O//n/	dern /d//er//n/	/14	/5
labe /l//A//b/	knat /n//a//t/	prin /p//r//i//n/	frit /f//r//i//t/	hibe /h//I//b/	/17	/5
stad /s//t//a//d/	lurn /l//er//n/	wome /w//O//m/	nang /n//a//ng/	mip /m//i//p/	/16	/5
yad /y//a//d/	nurb /n//er//b/	fud /f//u//d/	ved /v//e//d/	bab /b//a//b/	/15	/5
borm /b//or//m/	lesk /l//e//s//k/	yark /y//ar//k/	vart /v//ar//t/	bort /b//or//t/	/16	/5
susp /s//u//s//p/	chack /ch//a//k/	fape /f//A//p/	thran /th//r//a//n/	squom /s//k//w//o//m/	/19	/5
drem /d//r//e//m/	phom /f//o//m/	stend /s//t//e//n//d/	mang /m//a//ng/	stost /s//t//o//s//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.12
continued

					CLS	WRC
dat /d//a//t/	tib /t//i//b/	hap /h//a//p/	gan /g//a//n/	lun /l//u//n/	/15	/5
nup /n//u//p/	rab /r//a//b/	com /c//o//m/	rin /r//i//n/	sab /s//a//b/	/15	/5
dut /d//u//t/	sig /s//i//g/	tum /t//u//m/	rop /r//o//p/	tem /t//e//m/	/15	/5
som /s//o//m/	ped /p//e//d/	tet /t//e//t/	tep /t//e//p/	yan /y//a//n/	/15	/5
nin /n//i//n/	rit /r//i//t/	hin /h//i//n/	mun /m//u//n/	hab /h//a//b/	/15	/5
yat /y//a//t/	tume /t//oo//m/	hib /h//i//b/	torm /t//or//m/	nork /n//or//k/	/15	/5
nage /n//A//j/	mag /m//a//g/	dord /d//or//d/	nane /n//A//n/	rud /r//u//d/	/15	/5
mig /m//i//g/	nume /n//oo//m/	sork /s//or//k/	wem /w//e//m/	hime /h//I//m/	/15	/5
gom /g//o//m/	tud /t//u//d/	lep /l//e//p/	seg /s//e//g/	cor /k//or/	/14	/5
trid /t//r//i//d/	pite /p//I//t/	pib /p//i//b/	yome /y//O//m/	thob /th//o//b/	/16	/5
pran /p//r//a//n/	yun /y//u//n/	mip /m//i//p/	terk /t//er//k/	whun /w//u//n/	/16	/5
sabe /s//A//b/	bab /b//a//b/	serd /s//er//d/	nast /n//a//s//t/	fep /f//e//p/	/16	/5
trast /t//r//a//s//t/	vorm /v//or//m/	plag /p//l//a//g/	sesk /s//e//s//k/	slun /s//l//u//n/	/20	/5
gude /g//oo//d/	chost /ch//(o/O)//s//t/	prold /p//r//O//l//d/	purk /p//er//k/	theck /th//e//k/	/18	/5
stob /s//t//o//b/	frust /f//r//u//s//t/	skot /s//k//o//t/	gurd /g//er//d/	purd /p//er//d/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.13
continued

					CLS	WRC
tib /t//i//b/	dut /d//u//t/	rom /r//o//m/	nop /n//o//p/	tup /t//u//p/	/15	/5
im /i//m/	hon /h//o//n/	rab /r//a//b/	lut /l//u//t/	sep /s//e//p/	/14	/5
tut /t//u//t/	ped /p//e//d/	pon /p//o//n/	tig /t//i//g/	tet /t//e//t/	/15	/5
yan /y//a//n/	ut /u//t/	hap /h//a//p/	lub /l//u//b/	lan /l//a//n/	/14	/5
hin /h//i//n/	sim /s//i//m/	rep /r//e//p/	sab /s//a//b/	lig /l//i//g/	/15	/5
mim /m//i//m/	tud /t//u//d/	lod /l//o//d/	som /s//o//m/	terb /t//er//b/	/15	/5
ep /e//p/	narm /n//ar//m/	sorm /s//or//m/	fab /f//a//b/	mame /m//A//m/	/14	/5
yat /y//a//t/	seb /s//e//b/	rine /r//I//n/	tord /t//or//d/	nipe /n//I//p/	/15	/5
gid /(g/j)//i//d/	tope /t//O//p/	rame /r//A//m/	yom /y//o//m/	narb /n//ar//b/	/15	/5
shem /sh//e//m/	whid /w//i//d/	mard /m//ar//d/	larb /l//ar//b/	gep /(g/j)//e//p/	/15	/5
rish /r//i//sh/	kem /k//e//m/	stum /s//t//u//m/	teld /t//e//l//d/	lurt /l//er//t/	/17	/5
hobe /h//O//b/	vom /v//o//m/	dink /d//i//n//k/	fup /f//u//p/	vur /v//er/	/15	/5
thrit /th//r//i//t/	hisp /h//i//s//p/	vem /v//e//m/	garp /g//ar//p/	yode /y//O//d/	/17	/5
yarm /y//ar//m/	thrat /th//r//a//t/	prist /p//r//i//s//t/	wrun /r//u//n/	swut /s//w//u//t/	/19	/5
trup /t//r//u//p/	yibe /y//I//b/	whend /w//e//n//d/	clent /k//l//e//n//t/	jor /j//or/	/18	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.14
continued

					CLS	WRC
fom /f//o//m/	mun /m//u//n/	sug /s//u//g/	nid /n//i//d/	het /h//e//t/	/15	/5
dut /d//u//t/	sep /s//e//p/	nup /n//u//p/	ped /p//e//d/	som /s//o//m/	/15	/5
dit /d//i//t/	sim /s//i//m/	rep /r//e//p/	rem /r//e//m/	ut /u//t/	/14	/5
nim /n//i//m/	tum /t//u//m/	ot /o//t/	lig /l//i//g/	tet /t//e//t/	/14	/5
hin /h//i//n/	tut /t//u//t/	rom /r//o//m/	im /i//m/	nop /n//o//p/	/14	/5
sarn /s//ar//n/	nurn /n//er//n/	sork /s//or//k/	ged /(g/j)//e//d/	ter /t//er/	/14	/5
dage /d//A//g/	rud /r//u//d/	lup /l//u//p/	von /v//o//n/	lod /l//o//d/	/15	/5
lart /l//ar//t/	tor /t//or/	fod /f//o//d/	sode /s//O//d/	cor /k//or/	/13	/5
reg /r//e//g/	fab /f//a//b/	dade /d//A//d/	mep /m//e//p/	yit /y//i//t/	/15	/5
kun /k//u//n/	cark /k//ar//k/	lume /l//oo//m/	prin /p//r//i//n/	mord /m//or//d/	/16	/5
lirt /l//er//t/	gren /g//r//e//n/	gup /g//u//p/	yop /y//o//p/	lurp /l//er//p/	/16	/5
yig /y//i//g/	trun /t//r//u//n/	pred /p//r//e//d/	mip /m//i//p/	drin /d//r//i//n/	/18	/5
vome /v//O//m/	prast /p//r//a//s//t/	shist /sh//i//s//t/	theck /th//e//k/	skem /s//k//e//m/	/19	/5
mult /m//u//l//t/	vite /v//I//t/	knom /n//o//m/	stret /s//t//r//e//t/	ferk /f//er//k/	/18	/5
wope /w//O//p/	fibe /f//I//b/	flot /f//l//o//t/	clent /k//l//e//n//t/	whag /w//a//g/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.15
continued

					CLS	WRC
sem	sim	mun	hin	dut	/15	/5
/s//e//m/	/s//i//m/	/m//u//n/	/h//i//n/	/d//u//t/		
nem	tob	hom	tep	yan	/15	/5
/n//e//m/	/t//o//b/	/h//o//m/	/t//e//p/	/y//a//n/		
lut	lom	teg	dem	rom	/15	/5
/l//u//t/	/l//o//m/	/t//e//g/	/d//e//m/	/r//o//m/		
im	dat	fom	lat	neg	/14	/5
/i//m/	/d//a//t/	/f//o//m/	/l//a//t/	/n//e//g/		
rit	lun	ut	nim	nen	/14	/5
/r//i//t/	/l//u//n/	/u//t/	/n//i//m/	/n//e//n/		
yed	hage	nork	hib	sime	/15	/5
/y//e//d/	/h//A//j/	/n//or//k/	/h//i//b/	/s//I//m/		
pid	pem	nume	nage	seb	/15	/5
/p//i//d/	/p//e//m/	/n//oo//m/	/n//A//j/	/s//e//b/		
serm	seg	fab	cug	gur	/14	/5
/s//er//m/	/s//e//g/	/f//a//b/	/k//u//g/	/g//er/		
lod	sarm	wem	narb	tume	/15	/5
/l//o//d/	/s//ar//m/	/w//e//m/	/n//ar//b/	/t//oo//m/		
gort	phan	fep	sirk	bab	/15	/5
/g//or//t/	/f//a//n/	/f//e//p/	/s//er//k/	/b//a//b/		
lurn	prab	crin	stad	nuck	/18	/5
/l//er//n/	/p//r//a//b/	/k//r//i//n/	/s//t//a//d/	/n//u//k/		
fipe	pob	wum	ug	derm	/14	/5
/f//I//p/	/p//o//b/	/w//u//m/	/u//g/	/d//er//m/		
nurk	thamp	blost	resk	tholt	/20	/5
/n//er//k/	/th//a//m//p/	/b//l//i//s//t/	/r//e//s//k/	/th//O//l//t/		
slen	wark	vord	bope	yife	/16	/5
/s//l//e//n/	/w//ar//k/	/v//or//d/	/b//O//p/	/y//I//f/		
tholk	swom	lasp	smot	whult	/19	/5
/th//O//k/	/s//w//o//m/	/l//a//s//p/	/s//m//o//t/	/w//u//l//t/		

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.16
continued

					CLS	WRC
nen /n//e//n/	tig /t//i//g/	rep /r//e//p/	com /k//o//m/	tum /t//u//m/	/15	/5
ot /o//t/	ped /p//e//d/	rom /r//o//m/	nop /n//o//p/	im /i//m/	/13	/5
lan /l//a//n/	sep /s//e//p/	sig /s//i//g/	ut /u//t/	tid /t//i//d/	/14	/5
hon /h//o//n/	pon /p//o//n/	het /h//e//t/	gan /g//a//n/	dat /d//a//t/	/15	/5
rup /r//u//p/	sug /s//u//g/	hab /h//a//b/	tup /t//u//p/	dut /d//u//t/	/15	/5
gir /(g/j)//er/	hom /h//o//m/	op /o//p/	wate /w//A//t/	rud /r//u//d/	/13	/5
mome /m//O//m/	yer /y//er/	pab /p//a//b/	hud /h//u//d/	cor /k//or/	/13	/5
lude /l//oo//d/	yut /y//u//t/	hume /h//oo//m/	tane /t//A//n/	sode /s//O//d/	/15	/5
pem /p//e//m/	sud /s//u//d/	ser /s//er/	yot /y//o//t/	lep /l//e//p/	/14	/5
yag /y//a//g/	sist /s//i//s//t/	lerm /l//er//m/	yem /y//e//m/	marm /m//ar//m/	/16	/5
vom /v//o//m/	dipe /d//I//p/	grat /g//r//a//t/	libe /l//I//b/	mib /m//i//b/	/16	/5
hest /h//e//s//t/	shom /sh//o//m/	flon /f//l//o//n/	yod /y//o//d/	fope /f//O//p/	/17	/5
spled /s//p//l//e//d/	plab /p//l//a//b/	squin /s//k/ w//i//n/	holt /h//O//l//t/	wurp /w//er//p/	/21	/5
grut /g//r//u//t/	prent /p//r//e//n//t/	gume /g//oo//m/	chud /ch//u//d/	parm /p//ar//m/	/18	/5
flom /f//l//o//m/	warb /w//ar//b/	twack /t//w//a//k/	fabe /f//A//b/	plend /p//l//e//n//d/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.17
continued

					CLS	WRC
hom /h//o//m/	lan /l//a//n/	ut /u//t/	ped /p//e//d/	lom /l//o//m/	/14	/5
tob /t//o//b/	rom /r//o//m/	nup /n//u//p/	tep /t//e//p/	tum /t//u//m/	/15	/5
tig /t//i//g/	nim /n//i//m/	hap /h//a//p/	nep /n//e//p/	dat /d//a//t/	/15	/5
tem /t//e//m/	rop /r//o//p/	nin /n//i//n/	tid /t//i//d/	som /s//o//m/	/15	/5
fon /f//o//n/	nen /n//e//n/	tet /t//e//t/	dem /d//e//m/	san /s//a//n/	/15	/5
rog /r//o//g/	sime /s//I//m/	surt /s//er//t/	fage /f//A//j/	hud /h//u//d/	/15	/5
sife /s//I//f/	rud /r//u//d/	narm /n//ar//m/	nart /n//ar//t/	dep /d//e//p/	/15	/5
rup /r//u//p/	hute /h//oo//t/	mame /m//A//m/	gom /g//o//m/	rine /r//I//n/	/15	/5
pim /p//i//m/	pid /p//i//d/	ver /v//er/	seg /s//e//g/	lum /l//u//m/	/14	/5
vom /v//o//m/	ob /o//b/	swin /s//w//i//n/	sant /s//a//n//t/	dife /d//I//f/	/16	/5
lirt /l//er//t/	gorm /g//or//m/	ked /k//e//d/	gart /g//ar//t/	sust /s//u//s//t/	/16	/5
lerk /l//er//k/	lant /l//a//n//t/	trom /t//r//o//m/	wap /w//a//p/	yig /y//i//g/	/17	/5
steck /s//t//e//k/	purn /p//er//n/	gerd /(g/j)//er//d/	nusp /n//u//s//p/	stip /s//t//i//p/	/18	/5
frad /f//r//a//d/	theck /th//e//k/	crint /k//r//i//n//t/	warb /w//ar//b/	wurp /w//er//p/	/18	/5
holk /h//O//k/	crant /k//r//a//n//t/	mift /m//i//f//t/	twest /t//w//e//s//t/	wirt /w//er//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.18
continued

					CLS	WRC
sab /s//a//b/	yan /y//a//n/	hon /h//o//n/	nid /n//i//d/	gan /g//a//n/	/15	/5
tep /t//e//p/	tob /t//o//b/	sem /s//e//m/	rit /r//i//t/	dem /d//e//m/	/15	/5
dut /d//u//t/	tum /t//u//m/	dat /d//a//t/	sut /s//u//t/	mun /m//u//n/	/15	/5
nim /n//i//m/	rem /r//e//m/	sim /s//i//m/	lut /l//u//t/	het /h//e//t/	/15	/5
nen /n//e//n/	lun /l//u//n/	ut /u//t/	tup /t//u//p/	tib /t//i//b/	/14	/5
mim /m//i//m/	pab /p//a//b/	mem /m//e//m/	teb /t//e//b/	mab /m//a//b/	/15	/5
ig /i//g/	fet /f//e//t/	lor /l//or/	nume /n//oo//m/	tobe /t//O//b/	/13	/5
torm /t//or//m/	nage /n//A//j/	nart /n//ar//t/	rup /r//u//p/	nirt /n//er//t/	/15	/5
wom /w//o//m/	rud /r//u//d/	sern /s//er//n/	tark /t//ar//k/	mur /m//er/	/14	/5
kem /k//e//m/	wum /w//u//m/	tant /t//a//n//t/	yage /y//A//j/	dast /d//a//s//t/	/17	/5
wone /w//O//n/	whun /w//u//n/	tult /t//u//l//t/	nurk /n//er//k/	larp /l//ar//p/	/16	/5
dob /d//o//b/	vid /v//i//d/	rist /r//i//s//t/	ug /u//g/	yine /y//I//n/	/15	/5
fept /f//e//p//t/	gurt /g//er//t/	tulk /t//u//l//k/	farp /f//ar//p/	trep /t//r//e//p/	/18	/5
sken /s//k//e//n/	theld /th//e//l//d/	ferk /f//er//k/	snen /s//n//e//n/	murd /m//er//d/	/18	/5
prent /p//r//e//n//t/	chold /ch//O//l//d/	thift /th//i//f//t/	twack /t//w//a//k/	yope /y//O//p/	/20	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.19
continued

					CLS	WRC
nid	lun	teg	rin	tep		
/n//i//d/	/l//u//n/	/t//e//g/	/r//i//n/	/t//e//p/	/15	/5
hom	ut	sig	tid	dut		
/h//o//m/	/u//t/	/s//i//g/	/t//i//d/	/d//u//t/	/14	/5
rom	tig	neg	hab	rep		
/r//o//m/	/t//i//g/	/n//e//g/	/h//a//b/	/r//e//p/	/15	/5
hig	rit	et	hap	tum		
/h//i//g/	/r//i//t/	/e//t/	/h//a//p/	/t//u//m/	/14	/5
dit	sim	rab	nup	rop		
/d//i//t/	/s//i//m/	/r//a//b/	/n//u//p/	/r//o//p/	/15	/5
nurp	nome	yut	mide	ler		
/n//er//p/	/n//O//m/	/y//u//t/	/m//I//d/	/l//er/	/14	/5
lome	sode	sork	hup	dep		
/l//O//m/	/s//O//d/	/s//or//k/	/h//u//p/	/d//e//p/	/15	/5
lib	nage	surh	lup	yat		
/l//i//b/	/n//A//j/	/s//er//n/	/l//u//p/	/y//a//t/	/15	/5
tud	lod	gid	dap	sart		
/t//u//d/	/l//o//d/	/(g/j)//i//d/	/d//a//p/	/s//ar//t/	/15	/5
whon	ferm	yab	wid	stam		
/w//o//n/	/f//er//m/	/y//a//b/	/w//i//d/	/s//t//a//m/	/16	/5
tond	marn	vun	ved	plit		
/t//o//n//d/	/m//ar//n/	/v//u//n/	/v//e//d/	/p//l//i//t/	/17	/5
serb	wron	gep	cude	mord		
/s//er//b/	/r//o//n/	/(g/j)//e//p/	/k//oo//d/	/m//or//d/	/15	/5
knist	fipe	sked	skint	gurn		
/n//i//s//t/	/f//I//p/	/s//k//e//d/	/s//k//i//n//t/	/g//er//n/	/19	/5
leck	crint	squan	pish	fabe		
/l//e//k/	/c//r//i//n//t/	/s//k/ /w//a//o//n/	/p//i//sh/	/f//A//b/	/19	/5
flut	plep	snint	ferb	wume		
/f//l//u//t/	/p//l//e//p/	/s//n//i//n//t/	/f//er//b/	/w//oo//m/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 1.20
continued

					CLS	WRC
rep /r//e//p/	fom /f//o//m/	et /e//t/	lom /l//o//m/	nin /n//i//n/	/14	/5
nid /n//i//d/	neg /n//e//g/	rab /r//a//b/	nen /n//e//n/	tem /t//e//m/	/15	/5
mun /m//u//n/	dut /d//u//t/	ped /p//e//d/	tig /t//i//g/	sem /s//e//m/	/15	/5
het /h//e//t/	sep /s//e//p/	im /i//m/	hom /h//o//m/	dit /d//i//t/	/14	/5
hig /h//i//g/	nem /n//e//m/	sug /s//u//g/	tib /t//i//b/	sim /s//i//m/	/15	/5
dard /d//ar//d/	ribe /r//i//b/	turt /t//er//t/	yut /y//u//t/	deg /d//e//g/	/15	/5
nerm /n//er//m/	yot /y//o//t/	seg /s//e//g/	sud /s//u//d/	narn /n//ar//n/	/15	/5
pom /p//o//m/	yed /y//e//d/	rup /r//u//p/	mim /m//i//m/	dar /d//ar/	/14	/5
ver /v//er/	dade /d//A//d/	mag /m//a//g/	surt /s//er//t/	geg /(g/j)//e//g/	/14	/5
libe /l//i//b/	frin /f//r//i//n/	ked /k//e//d/	vom /v//o//m/	nurn /n//er//n/	/16	/5
tret /t//r//e//t/	vit /v//i//t/	whin /w//i//n/	chig /ch//i//g/	neld /n//e//l//d/	/17	/5
derd /d//er//d/	lerm /l//er//m/	pob /p//o//b/	terk /t//er//k/	darp /d//ar//p/	/15	/5
kard /k//ar//d/	whep /w//e//p/	prest /p//r//e//s//t/	murb /m//er//b/	blod /b//l//o//d/	/18	/5
quent /k//w//e//n//t/	farb /f//ar//b/	wope /w//O//p/	blem /b//l//e//m/	frim /f//r//i//m/	/19	/5
snen /s//n//e//n/	skent /s//k//e//n//t/	chung /ch//u//ng/	yote /y//O//t/	plust /p//l//u//s//t/	/20	/5

Total Correct _____

NWF - Total Correct

	95				85				75				65				55				45				35				25				15				5			
Month 1	1				1				1				1				1				1				1				1											
	Month 2	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
		4				4				4				4				4				4				4				4										
Month 3	1				1				1				1				1				1				1				1											
	Month 4	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 5	1				1				1				1				1				1				1				1											
	Month 6	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 7	1				1				1				1				1				1				1				1											
	Month 8	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 9	1				1				1				1				1				1				1				1											
	Month 10	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 11	1				1				1				1				1				1				1				1											
	Month 12	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 12	1				1				1				1				1				1				1				1											
	Month 1	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 2	1				1				1				1				1				1				1				1											
	Month 3	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 3	1				1				1				1				1				1				1				1											
	Month 4	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 4	1				1				1				1				1				1				1				1											
	Month 5	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 5	1				1				1				1				1				1				1				1											
	Month 6	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 6	1				1				1				1				1				1				1				1											
	Month 7	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 7	1				1				1				1				1				1				1				1											
	Month 8	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 8	1				1				1				1				1				1				1				1											
	Month 9	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 9	1				1				1				1				1				1				1				1											
	Month 10	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 10	1				1				1				1				1				1				1				1											
	Month 11	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 11	1				1				1				1				1				1				1				1											
	Month 12	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										
Month 12	1				1				1				1				1				1				1				1											
	Month 1	2				2				2				2				2				2				2				2										
		3				3				3				3				3				3				3				3										