

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_

District: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 3.1, 3.2, 3.3

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.1  
continued

					CLS	WRC
hon /h//o//n/	ut /u//t/	tet /t//e//t/	nin /n//i//n/	lat /l//a//t/	/14	/5
rit /r//i//t/	sim /s//i//m/	cag /k//a//g/	rom /r//o//m/	het /h//e//t/	/15	/5
rog /r//o//g/	pon /p//o//n/	nobe /n//O//b/	sorn /s//or//n/	narm /n//ar//m/	/15	/5
hap /h//a//p/	corm /k//or//m/	hib /h//i//b/	dod /d//o//d/	sar /s//ar/	/14	/5
ked /k//e//d/	ming /m//i//ng/	shish /s//i//sh/	bome /b//O//m/	trat /t//r//a//t/	/16	/5
yort /y//or//t/	gide /(g/j)//l//d/	hust /h//u//s//t/	wap /w//a//p/	harb /h//ar//b/	/16	/5
dorn /d//or//n/	wab /w//a//b/	ob /o//b/	phin /f//i//n/	mog /m//o//g/	/14	/5
plend /p//l//e//n//d/	grint /g//r//i//n//t/	yode /y//O//d/	gurb /g//er//b/	delt /d//e//l//t/	/20	/5
grig /g//r//i//g/	shang /sh//a//ng/	warb /w//ar//b/	stron /s//t//r//o//n/	whond /w//o//n//d/	/19	/5
dusp /d//u//s//p/	gurd /g//er//d/	steg /s//t//e//g/	bort /b//or//t/	snat /s//n//a//t/	/18	/5
thaint /th//A//n//t/	theach /th//E//ch/	swost /s//w//i//s//t/	freen /f//r//E//n/	wheck /w//e//k/	/19	/5
speg /s//p//e//g/	gleat /g//l//E//t/	grag /g//r//a//g/	flig /f//l//i//g/	shount /sh//ow//n//t/	/20	/5
sheast /sh//E//s//t/	whog /w//o//g/	bamp /b//a//m//p/	steen /s//t//E//n/	shrun /sh//r//u//n/	/19	/5
heen /h//E//n/	stulk /s//t//u//l//k/	bleast /b//l//E//s//t/	spond /s//p//o//n//d/	naid /n//A//d/	/21	/5
swick /s//w//i//k/	deap /d//E//p/	whasty /w//i//s//t//E/	trold /t//r//O//l//d/	greal /g//r//E//l/	/21	/5

Progress Monitoring NWF 3.1  
continued

					CLS	WRC
thilty /th/i/l/t/E/	swult /s/w/u/l/t/	thocky /th/o/k/E/	blish /b/l/i/sh/	fleed /f/l/E/d/	/22	/5
sheap /sh/E/p/	whunky /w/u/n/k/E/	splam /s/p/l/a/m/	smisp /s/m/i/s/p/	thangy /th/a/ng/E/	/22	/5
clesty /k/l/e/s/t/E/	amcat /a/m/k/a/t/	spoard /s/p/or/d/	venent /v(e/E)/n/e/n/t/	phandy /f/a/n/d/E/	/26	/5
croard /k/r/or/d/	milty /m/i/l/t/E/	droard /d/r/or/d/	ranust /r/a/n/u/s/t/	minky /m/i/n/k/E/	/24	/5
hemamp /h(E/e)/m/a/m/p/	tunpend /t/u/n/p/e/n/d/	fristy /f/r/i/s/t/E/	skaint /s/k/A/n/t/	swean /s/w/E/n/	/28	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.2  
continued

					CLS	WRC
tud /t//u//d/	sab /s//a//b/	sug /s//u//g/	fom /f//o//m/	lom /l//o//m/	/15	/5
ged /(g/j)//e//d/	sem /s//e//m/	nim /n//i//m/	het /h//e//t/	nug /n//u//g/	/15	/5
ut /u//t/	mide /m//I//d/	ler /l//er/	pab /p//a//b/	ep /e//p/	/12	/5
hud /h//u//d/	fome /f//O//m/	gim /(g/j)//i//m/	nibe /n//I//b/	hord /h//or//d/	/15	/5
fip /f//i//p/	chan /ch//a//n/	wrin /r//i//n/	fron /f//r//o//n/	surk /s//er//k/	/16	/5
dape /d//A//p/	ket /k//e//t/	mume /m//oo//m/	fep /f//e//p/	quon /k/ /w//o//n/	/16	/5
turk /t//er//k/	nift /n//i//f//t/	mup /m//u//p/	vun /v//u//n/	nurb /n//er//b/	/16	/5
shond /sh//o//n//d/	brist /b//r//i//s//t/	gope /g//O//p/	crad /k//r//a//d/	vime /v//I//m/	/19	/5
gurd /g//er//d/	pibe /p//I//b/	pamp /p//a//m//p/	wobe /w//O//b/	lesk /l//e//s//k/	/17	/5
swent /s//w//e//n//t/	frem /f//r//e//m/	shrid /sh//r//i//d/	whend /w//e//n//d/	yist /y//i//s//t/	/21	/5
squot /s//k/ /w//o//t/	plelt /p//l//e//l//t/	cheal /ch//E//l/	toost /t//oo//s//t/	thoad /th//O//d/	/20	/5
smeat /s//m//E//t/	squam /s//k/ /w//a//m/	seach /s//E//ch/	whoard /w//or//d/	ploul /p//l//(ow/oo/O)//l/	/19	/5
frum /f//r//u//m/	neach /n//E//ch/	reat /r//E//t/	quep /k/ /w//e//p/	yept /y//e//p//t/	/18	/5
drad /d//r//a//d/	scap /s//k//a//p/	gleen /g//l//E//n/	shilk /sh//i//l//k/	brend /b//r//e//n//d/	/21	/5
ploat /p//l//O//t/	quock /k/ /w//o//k/	shaunt /sh//o//n//t/	shusty /sh//u//s//t//E/	phean /f//E//n/	/20	/5

Progress Monitoring NWF 3.2  
continued

					CLS	WRC
wrock /r//o//k/	phank /f//a//ng//k/	leel /l//E//l/	blesty /b//l//e//s//t//E/	chanky /ch//a//ng//k//E/	/21	/5
tisty /t//i//s//t//E/	splag /s//p//l//a//g/	troom /t//r//oo//m/	frolk /f//r//O//k/	shosty /sh//(o/O)//s//t//E/	/23	/5
quilty /k//w//i//l//t//E/	hanot /h//a//n//o//t/	finky /f//i//ng//k//E/	sweast /s//w//E//s//t/	graspy /g//r//a//s//p//E/	/27	/5
clucky /k//l//u//k//E/	tockish /t//o//k//i//sh/	veat /v//E//t/	erwent /er//w//e//n//t/	you'd /y//(ow/oo)//d/	/21	/5
hinpang /h//i//n//p//a//ng/	manky /m//a//n//k//E/	dispust /d//i//s//p//u//s//t/	gload /g//l//O//d/	bloan /b//l//O//n/	/26	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.



Progress Monitoring NWF 3.3  
continued

					CLS	WRC
dut /d//u//t/	et /e//t/	lun /l//u//n/	tib /t//i//b/	mun /m//u//n/	/14	/5
rem /r//e//m/	tup /t//u//p/	tem /t//e//m/	tum /t//u//m/	nop /n//o//p/	/15	/5
sote /s//O//t/	wom /w//o//m/	gir /(g/j)//er/	pab /p//a//b/	nute /n//oo//t/	/14	/5
ged /(g/j)//e//d/	tobe /t//O//b/	ig /i//g/	rud /r//u//d/	ler /l//er/	/13	/5
sist /s//i//s//t/	flon /f//l//o//n/	wug /w//u//g/	gran /g//r//a//n/	gred /g//r//e//d/	/19	/5
serd /s//er//d/	vid /v//i//d/	wome /w//O//m/	wim /w//i//m/	wem /w//e//m/	/15	/5
lerb /l//er//b/	curp /k//er//p/	derm /d//er//m/	vad /v//a//d/	thid /th//i//d/	/15	/5
whamp /w//a//m//p/	chilk /ch//i//l//k/	frist /f//r//i//s//t/	smest /s//m//e//s//t/	purp /p//er//p/	/21	/5
wrut /r//u//t/	skom /s//k//o//m/	tesk /t//e//s//k/	perd /p//er//d/	sout /s//ow//t/	/17	/5
susp /s//u//s//p/	blish /b//l//i//sh/	trink /t//r//i//ng//k/	bame /b//A//m/	furfb /f//er//b/	/19	/5
tord /t//or//d/	scrut /s//k//r//u//t/	preel /p//r//E//l/	knong /k//o//ng/	ferd /f//er//d/	/18	/5
grap /g//r//a//p/	steat /s//t//E//t/	shog /sh//o//g/	taim /t//A//m/	quod /k//w//o//d/	/18	/5
shept /sh//e//p//t/	whilk /w//i//l//k/	twout /t//w//ow//t/	steach /s//t//E//ch/	frum /f//r//u//m/	/20	/5
smod /s//m//o//d/	frung /f//r//u//ng/	plound /p//l//ow//n//d/	thoal /th//O//l/	whean /w//E//n/	/19	/5
quept /k//w//e//p//t/	ninky /n//i//ng//k//E/	trandy /t//r//a//n//d//E/	greep /g//r//E//p/	swold /s//w//O//l//d/	/25	/5

Progress Monitoring NWF 3.3  
continued

					CLS	WRC
skick /s//k//i//k/	spound /s//p//ow//n//d/	slep /s//p//l//e//p/	geach /(g/j)//E//ch/	deet /d//E//t/	/20	/5
chocky /ch//o//k//E/	scrag /s//k//r//a//g/	prispy /p//r//i//s//p//E/	whait /w//A//t/	stacky /s//t//a//k//E/	/23	/5
cresty /k//r//e//s//t//E/	sonept /s//(o/O)//n//e//p//t/	foam /f//r//O//m/	tibish /t//(i/I)//b//i//sh/	sweast /s//w//E)//s//t/	/26	/5
phoad /f//O//d/	disty /d//i//s//t//E/	frilky /f//r//i//l//k//E/	sulkish /s//u//l//k//i//sh/	fosty /f//o//s//t//E/	/25	/5
gloard /g//l//or//d/	ergop /er//g//o//p/	tenem /t//(e/E)//n//e//m/	frusty /f//r//u//s//t//E/	coost /k//oo//s//t/	/23	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.4  
continued

					CLS	WRC
pon /p//o//n/	gan /g//a//n/	hig /h//i//g/	sut /s//u//t/	sep /s//e//p/	/15	/5
com /k//o//m/	lig /l//i//g/	hon /h//o//n/	sim /s//i//m/	im /i//m/	/14	/5
wat /w//a//t/	yom /y//o//m/	dern /d//er//n/	sorn /s//or//n/	har /h//ar/	/14	/5
yat /y//a//t/	dop /d//o//p/	ag /a//g/	narn /n//ar//n/	nurt /n//er//t/	/14	/5
bome /b//O//m/	yab /y//a//b/	pran /p//r//a//n/	fub /f//u//b/	pob /p//o//b/	/16	/5
skat /s//k//a//t/	ling /l//i//ng/	yad /y//a//d/	surb /s//er//b/	murt /m//er//t/	/16	/5
dife /d//I//f/	derm /d//er//m/	thed /th//e//d/	trast /t//r//a//s//t/	wap /w//a//p/	/17	/5
flist /f//l//i//s//t/	bren /b//r//e//n/	plust /p//l//u//s//t/	hamp /h//a//m//p/	clem /k//l//e//m/	/22	/5
phing /f//i//ng/	mipe /m//I//p/	kern /k//er//n/	kome /k//O//m/	gute /g//oo//t/	/15	/5
prist /p//r//i//s//t/	yade /y//A//d/	wrot /r//o//t/	plam /p//l//a//m/	nunk /n//u//ng//k/	/19	/5
preck /p//r//e//k/	wram /r//a//m/	trung /t//r//u//ng/	trilk /t//r//i//l//k/	blept /b//l//e//p//t/	/21	/5
whud /w//u//d/	knun /n//u//n/	hout /h//ow//t/	chail /ch//A//l/	naunt /n//o//n//t/	/16	/5
steem /s//t//E//m/	crost /k//r//(o/O)//s//t/	knoul /n//(ow/oo/O)//l/	noop /n//oo//p/	pung /p//u//ng/	/18	/5
blout /b//l//ow//t/	gleen /g//l//E//n/	theem /th//E//m/	scond /s//k//o//n//d/	quop /k//w//o//p/	/20	/5
swick /s//w//i//k/	blinty /b//l//i//n//t//E/	taspy /t//a//s//p//E/	squap /s//k//w//a//p/	tronk /t//r//o//ng//k/	/25	/5

Progress Monitoring NWF 3.4  
continued

					CLS	WRC
treap /t//r//E//p/	troost /t//r//oo//s//t/	bloach /b//l//O//ch/	croint /k//r//oy//n//t/	standy /s//t//a//n//d//E/	/24	/5
splab /s//p//l//a//b/	shasty /sh//a//s//t//E/	plunky /p//l//u//ng//k//E/	blish /b//l//i//sh/	spaid /s//p//A//d/	/24	/5
phesty /f//e//s//t//E/	moldept /m//o//O//l//d//e//p//t/	poap /p//O//p/	sedish /s//e//E//d//i//sh/	dinty /d//i//n//t//E/	/25	/5
lasty /l//a//s//t//E/	poan /p//O//n/	nepting /n//e//p//t//i//ng/	frangy /f//r//a//ng//E/	croom /k//r//oo//m/	/23	/5
tadond /t//a//A//d//o//n//d/	dackist /d//a//k//i//s//t/	sload /s//l//O//d/	canky /k//a//ng//k//E/	scoast /s//k//O//s//t/	/26	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.5  
continued

					CLS	WRC
sim /s//i//m/	teg /t//e//g/	rin /r//i//n/	nim /n//i//m/	rem /r//e//m/	/15	/5
nem /n//e//m/	het /h//e//t/	sem /s//e//m/	lan /l//a//n/	im /i//m/	/14	/5
lar /l//ar/	sork /s//or//k/	von /v//o//n/	rup /r//u//p/	wom /w//o//m/	/14	/5
ribe /r//I//b/	thet /th//e//t/	yom /y//o//m/	sup /s//u//p/	surp /s//er//p/	/15	/5
reb /r//e//b/	nibe /n//I//b/	chut /ch//u//t/	larn /l//ar//n/	gug /g//u//g/	/15	/5
fup /f//u//p/	sarb /s//ar//b/	wep /w//e//p/	whin /w//i//n/	thob /th//o//b/	/15	/5
fud /f//u//d/	trom /t//r//o//m/	lurn /l//er//n/	vame /v//A//m/	serb /s//er//b/	/16	/5
fring /f//r//i//ng/	gurt /g//er//t/	pept /p//e//p//t/	lirm /l//er//m/	wirt /w//er//t/	/17	/5
spad /s//p//a//d/	chack /ch//a//k/	chond /ch//o//n//d/	crut /k//r//u//t/	pibe /p//I//b/	/18	/5
thift /th//i//f//t/	knent /n//e//n//t/	trilt /t//r//i//l//t/	preg /p//r//e//g/	slet /s//l//e//t/	/21	/5
slish /s//l//i//sh/	brout /b//r//ow//t/	steb /s//t//e//b/	treach /t//r//E//ch/	reath /r//e//th/	/19	/5
treath /t//r//e//th/	proach /p//r//O//ch/	brod /b//r//o//d/	noat /n//O//t/	steat /s//t//E//t/	/19	/5
swem /s//w//e//m/	tround /t//r//ow//n//d/	sount /s//ow//n//t/	crod /k//r//o//d/	frast /f//r//a//s//t/	/22	/5
flong /f//l//o//ng/	knend /n//e//n//d/	frept /f//r//e//p//t/	spup /s//p//u//p/	cheem /ch//E//m/	/20	/5
glack /g//l//a//k/	fraid /f//r//A//d/	blesty /b//l//e//s//t//E/	thifty /th//i//f//t//E/	pean /p//E//n/	/22	/5

Progress Monitoring NWF 3.5  
continued

					CLS	WRC
hilty /h/i/l/t/E/	swult /s/w/u/l/t/	saspy /s/a/s/p/E/	sweld /s/w/e/l/d/	wout /w/ow/t/	/23	/5
brack /b/r/a/k/	susty /s/u/s/t/E/	frusp /f/r/u/s/p/	speem /s/p/E/m/	dound /d/ow/n/d/	/22	/5
poud /p/ow/d/	mingy /m/i/ng/E/	dostish /d/(o/O)/s/t/i/sh/	castust /k/a/s/t/u/s/t/	drail /d/r/A/l/	/24	/5
drocky /d/r/o/k/E/	fouch /f/ow/ch/	spocky /s/p/o/k/E/	wreel /r/E/l/	dord /d/or/d/	/19	/5
edrest /e/d/r/e/s/t/	rampish /r/a/m/p/i/sh/	spacky /s/p/a/k/E/	dendy /d/e/n/d/E/	sanep /s/(a/A)/n/e/p/	/27	/5

Total Correct \_\_\_\_\_



Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.6  
continued

					CLS	WRC
tib /t//i//b/	hon /h//o//n/	dit /d//i//t/	tud /t//u//d/	som /s//o//m/	/15	/5
tut /t//u//t/	rem /r//e//m/	nen /n//e//n/	rop /r//o//p/	tem /t//e//m/	/15	/5
mag /m//a//g/	tarm /t//ar//m/	dod /d//o//d/	mort /m//or//t/	cug /k//u//g/	/15	/5
lup /l//u//p/	sime /s//I//m/	plit /p//l//i//t/	pab /p//a//b/	nide /n//I//d/	/16	/5
larn /l//ar//n/	leb /l//e//b/	sife /s//I//f/	bome /b//O//m/	pob /p//o//b/	/15	/5
trun /t//r//u//n/	trad /t//r//a//d/	wem /w//e//m/	yag /y//a//g/	thob /th//o//b/	/17	/5
dabe /d//A//b/	yart /y//ar//t/	reb /r//e//b/	marn /m//ar//n/	fron /f//r//o//n/	/16	/5
delt /d//e//l//t/	gane /g//A//n/	plang /p//l//a//ng/	smem /s//m//e//m/	shult /sh//u//l//t/	/19	/5
phem /f//e//m/	wume /w//oo//m/	snint /s//n//i//n//t/	thrat /th//r//a//t/	vite /v//I//t/	/18	/5
sput /s//p//u//t/	parn /p//ar//n/	brom /b//r//o//m/	trilt /t//r//i//l//t/	stent /s//t//e//n//t/	/21	/5
smeat /s//m//E//t/	treal /t//r//E//l/	scop /s//k//o//p/	cheast /ch//E//s//t/	phod /f//o//d/	/19	/5
leed /l//E//d/	tain /t//A//n/	plud /p//l//u//d/	pleath /p//l//((e/E)//th/	glost /g//l//((O/o)//s//t/	/19	/5
cround /k//r//ow//n//d/	choul /ch//((ow/oo/O)//l/	speat /s//p//((E/e)//t/	leem /l//E//m/	plift /p//l//i//f//t/	/20	/5
scast /s//k//a//s//t/	splot /s//p//l//o//t/	plog /p//l//o//g/	flid /f//l//i//d/	grack /g//r//a//k/	/22	/5
sneld /s//n//e//l//d/	whisty /w//i//s//t//E/	greath /g//r//((E/e)//th/	tilky /t//i//l//k//E/	crink /k//r//i//ng//k/	/24	/5

Progress Monitoring NWF 3.6  
continued

					CLS	WRC
tanty /t//a//n//t//E/	preap /p//r//E//p/	traspy /t//r//a//s//p//E/	yound /y//ow//n//d/	kneal /n//E//l/	/22	/5
raunt /r//o//n//t/	trusp /t//r//u//s//p/	crelt /k//r//e//l//t/	rucky /r//u//k//E/	splig /s//p//l//i//g/	/23	/5
foach /f//O//ch/	planky /p//l//a//ng//k//E/	wreach /r//E//ch/	alsist /a//l//s//i//s//t/	eltack /e//l//t//a//k/	/23	/5
kain /k//A//n/	kendent /k//e//n//d//e//n//t/	mesky /m//e//s//k//E/	sweath /s//w//(E/e)//th/	sanpeld /s//a//n//p//e//l//d/	/26	/5
spacky /s//p//a//k//E/	dresty /d//r//e//s//t//E/	nanpast /n//a//n//p//a//s//t/	wraid /r//A//d/	losty /l//o//s//t//E/	/26	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.7  
continued

					CLS	WRC
nem /n//e//m/	nup /n//u//p/	tig /t//i//g/	nen /n//e//n/	hon /h//o//n/	/15	/5
ut /u//t/	hom /h//o//m/	dat /d//a//t/	sep /s//e//p/	yan /y//a//n/	/14	/5
nern /n//er//n/	tark /t//ar//k/	gim /(g/j)//i//m/	yed /y//e//d/	lup /l//u//p/	/15	/5
wim /w//i//m/	serm /s//er//m/	hap /h//a//p/	mur /m//er/	sote /s//O//t/	/14	/5
dup /d//u//p/	vem /v//e//m/	thap /th//a//p/	gup /g//u//p/	sirk /s//er//k/	/15	/5
tolk /t//O//k/	ug /u//g/	vate /v//A//t/	blit /b//l//i//t/	nurk /n//er//k/	/15	/5
mord /m//or//d/	serd /s//er//d/	cren /k//r//e//n/	vad /v//a//d/	hend /h//e//n//d/	/17	/5
thamp /th//a//m//p/	chank /ch//A//ng//k/	crot /k//r//o//t/	kard /k//ar//d/	parb /p//ar//b/	/18	/5
wume /w//oo//m/	thold /th//O//l//d/	stift /s//t//i//f//t/	cack /k//a//k/	yark /y//ar//k/	/18	/5
ferk /f//er//k/	squom /s//k//w//o//m/	crit /k//r//i//t/	mamp /m//a//m//p/	leck /l//e//k/	/19	/5
grond /g//r//o//n//d/	glost /g//l//o//s//t/	wram /r//a//m/	dreat /d//r//E//t/	steen /s//t//E//n/	/21	/5
knem /n//e//m/	nount /n//ow//n//t/	prilk /p//r//i//l//k/	swoul /s//w//o//l/	hout /h//ow//t/	/19	/5
plish /p//l//i//sh/	wheet /w//E//t/	flim /f//l//i//m/	theast /th//E//s//t/	kint /k//i//n//t/	/19	/5
prilt /p//r//i//l//t/	bost /b//o//s//t/	freach /f//r//E//ch/	rilky /r//i//l//k//E/	theel /th//E//l/	/21	/5
feach /f//E//ch/	dreld /d//r//e//l//d/	landy /l//a//n//d//E/	preath /p//r//e//th/	bleck /b//l//e//k/	/21	/5

Progress Monitoring NWF 3.7  
continued

					CLS	WRC
sanky /s//a//ng//k//E/	phount /f//ow//n//t/	sack /s//k//a//k/	srib /s//t//r//i//b/	stify /s//t//i//f//t//E/	/24	/5
wreal /r//E//l/	greem /g//r//E//m/	prunky /p//r//u//n//k//E/	skult /s//k//u//l//t/	bain /b//A//n/	/21	/5
mifty /m//i//f//t//E/	bloap /b//l//O//p/	casty /k//a//s//t//E/	croom /k//r//oo//m/	fentold /f//e//n//t//O// l//d/	/25	/5
hevit /h//(e/E)//v//i//t/	halap /h//(a/A)//l//a//p/	extut /e//k/ /s//t//u//t/	smeet /s//m//E//t/	blingy /b//l//i//ng//E/	/25	/5
skeed /s//k//E//d/	chilky /ch//i//l//k//E/	yoach /y//O//ch/	desky /d//e//s//k//E/	dubing /d//oo//b//i//ng/	/22	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.8  
continued

					CLS	WRC
tib /t//i//b/	im /i//m/	com /k//o//m/	lig /l//i//g/	teg /t//e//g/	/14	/5
nem /n//e//m/	nug /n//u//g/	rep /r//e//p/	som /s//o//m/	sug /s//u//g/	/15	/5
surp /s//er//p/	hup /h//u//p/	gom /g//o//m/	lage /l//A//j/	dup /d//u//p/	/15	/5
rud /r//u//d/	sone /s//O//n/	tur /t//er/	von /v//o//n/	turp /t//er//p/	/14	/5
yem /y//e//m/	surk /s//er//k/	carn /k//ar//n/	yart /y//ar//t/	wone /w//O//n/	/15	/5
vem /v//e//m/	fint /f//i//n//t/	gren /g//r//e//n/	prun /p//r//u//n/	serb /s//er//b/	/18	/5
pag /p//a//g/	tept /t//e//p//t/	brin /b//r//i//n/	fip /f//i//p/	yig /y//i//g/	/17	/5
gope /g//O//p/	mong /m//o//ng/	splon /s//p//l//o//n/	sment /s//m//e//n//t/	dring /d//r//i//ng/	/20	/5
yite /y//I//t/	thept /th//e//p//t/	pibe /p//I//b/	snom /s//n//o//m/	disp /d//i//s//p/	/18	/5
drist /d//r//i//s//t/	crad /k//r//a//d/	hink /h//i//ng//k/	warb /w//ar//b/	wobe /w//O//b/	/19	/5
pispp /p//i//s//p/	stoach /s//t//O//ch/	nuel /n//oo//l/	fasp /f//a//s//p/	snim /s//n//i//m/	/19	/5
throt /th//r//o//t/	sprut /s//p//r//u//t/	chail /ch//A//l/	scrut /s//k//r//u//t/	fusp /f//u//s//p/	/21	/5
sord /s//or//d/	plish /p//l//i//sh/	steem /s//t//E//m/	raint /r//A//n//t/	brod /b//r//o//d/	/19	/5
toal /t//O//l/	swend /s//w//e//n//d/	toat /t//O//t/	deat /d//E//t/	wheath /w//e//th/	/17	/5
whinty /w//i//n//t//E/	thendy /th//e//n//d//E/	roop /r//oo//p/	spoad /s//p//O//d/	scack /s//k//a//k/	/21	/5



Progress Monitoring NWF 3.8  
continued

					CLS	WRC
plesty /p//l//e//s//t//E/	pean /p//E//n/	twond /t//w//o//n//d/	drisp /d//r//i//s//p/	phung /f//u//ng/	/22	/5
risty /r//i//s//t//E/	hoat /h//O//t/	twack /t//w//a//k/	glound /g//l//ow//n//d/	ranty /r//a//n//t//E/	/22	/5
uprint /u//p//r//i//n//t/	dispy /d//i//s//p//E/	poan /p//O//n/	planky /p//l//a//n//k//E/	rockast /r//o//k//a//s//t/	/26	/5
blisty /b//l//i//s//t//E/	fentift /f//e//n//t//i//f//t/	wraint /r//A//n//t/	dunky /d//u//n//k//E/	woop /w//oo//p/	/25	/5
poldist /p//O//l//d//i//s//t/	quinty /k/ /w//i//n//t//E/	histelt /h//i//s//t//e//l//t/	cleel /k//l//E//l/	fleam /f//l//E//m/	/28	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.9  
continued

					CLS	WRC
mun /m//u//n/	tem /t//e//m/	lan /l//a//n/	tig /t//i//g/	pon /p//o//n/	/15	/5
tud /t//u//d/	lut /l//u//t/	nid /n//i//d/	neg /n//e//g/	yan /y//a//n/	/15	/5
sode /s//O//d/	ner /n//er/	dard /d//ar//d/	ig /i//g/	pem /p//e//m/	/13	/5
dod /d//o//d/	nork /n//or//k/	lum /l//u//m/	ag /a//g/	turb /t//er//b/	/14	/5
bron /b//r//o//n/	wim /w//i//m/	yig /y//i//g/	cron /k//r//o//n/	larb /l//ar//b/	/17	/5
rost /r//(o/O)//s//t/	fest /f//e//s//t/	hobe /h//O//b/	tost /t//(o/O)//s//t/	dipe /d//I//p/	/18	/5
carn /k//ar//n/	kur /k//er/	heb /h//e//b/	mip /m//i//p/	fep /f//e//p/	/14	/5
yark /y//ar//k/	mabe /m//A//b/	phint /f//i//n//t/	merb /m//er//b/	ving /v//i//ng/	/16	/5
gobe /g//O//b/	husp /h//u//s//p/	wost /w//(o/O)//s//t/	prult /p//r//u//l//t/	squen /s//k//w//e//n/	/21	/5
grest /g//r//e//s//t/	skent /s//k//e//n//t/	delt /d//e//l//t/	hisp /h//i//s//p/	pobe /p//O//b/	/21	/5
skust /s//k//u//s//t/	soud /s//ow//d/	frod /f//r//o//d/	thout /th//ow//t/	choom /ch//oo//m/	/18	/5
grup /g//r//u//p/	snish /s//n//i//sh/	shead /sh//(E/e)//d/	wrast /r//a//s//t/	blound /b//l//ow//n//d/	/20	/5
preet /p//r//E//t/	feen /f//E//n/	drem /d//r//e//m/	gleen /g//l//E//n/	nount /n//ow//n//t/	/19	/5
dulk /d//u//l//k/	whung /w//u//ng/	scod /s//k//o//d/	thrut /th//r//u//t/	preath /p//r//(e/E)//th/	/19	/5
resty /r//e//s//t//E/	moal /m//O//l/	quift /k//w//i//f//t/	smamp /s//m//a//m//p/	chinty /ch//i//n//t//E/	/23	/5

Progress Monitoring NWF 3.9  
continued

					CLS	WRC
froot /f//r//oo//t/	bleel /b//l//E//l/	nilty /n//i//l//t//E/	prangy /p//r//a//ng//E/	grock /g//r//o//k/	/22	/5
shold /sh//O//l//d/	glung /g//l//u//ng/	shacky /sh//a//k//E/	proot /p//r//oo//t/	shrig /sh//r//i//g/	/20	/5
brifty /b//r//i//f//t//E/	weast /w//E//s//t/	hintink /h//i//n//t//i//ng//k/	segast /s//e//g//a//s//t/	fultint /f//u//l//t//i//n//t/	/30	/5
spoud /s//p//ow//d/	spasty /s//p//a//s//t//E/	speap /s//p//E//p/	spangy /s//p//a//ng//E/	twoach /t//w//O//ch/	/23	/5
spispy /s//p//i//s//p//E/	edsat /e//d//s//a//t/	goast /g//O//s//t/	kinend /k//i//n//e//n//d/	sposty /s//p//o//s//t//E/	/27	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.10  
continued

					CLS	WRC
nem	rit	tem	sig	hab	/15	/5
/n//e//m/	/r//i//t/	/t//e//m/	/s//i//g/	/h//a//b/		
ped	tup	yan	nop	tum	/15	/5
/p//e//d/	/t//u//p/	/y//a//n/	/n//o//p/	/t//u//m/		
sade	mig	hap	sote	tarm	/15	/5
/s//A//d/	/m//i//g/	/h//a//p/	/s//O//t/	/t//ar//m/		
seg	rud	hern	fod	mort	/15	/5
/s//e//g/	/r//u//d/	/h//er//n/	/f//o//d/	/m//or//t/		
whin	hube	yun	yir	bim	/14	/5
/w//i//n/	/h//oo//b/	/y//u//n/	/y//er/	/b//i//m/		
sabe	vem	tish	ug	chan	/14	/5
/s//A//b/	/v//e//m/	/t//i//sh/	/u//g/	/ch//a//n/		
lale	hurp	crat	pib	flon	/17	/5
/l//A//l/	/h//er//p/	/k//r//a//t/	/p//i//b/	/f//l//o//n/		
pabe	garm	kome	garp	stron	/17	/5
/p//A//b/	/g//ar//m/	/k//O//m/	/g//ar//p/	/s//t//r//o//n/		
swest	chob	stib	blon	trept	/21	/5
/s//w//e//s//t/	/ch//o//b/	/s//t//i//b/	/b//l//o//p/	/t//r//e//p//t/		
wrom	quim	twent	phast	yarm	/19	/5
/r//o//m/	/k//w//i//m/	/t//w//e//n//t/	/f//a//s//t/	/y//ar//m/		
freg	thaunt	prouch	twest	neach	/20	/5
/f//r//e//g/	/th//o//n//t/	/p//r//ow//ch/	/t//w//e//s//t/	/n//E//ch/		
spold	peld	choach	reet	daid	/18	/5
/s//p//O//l//d/	/p//e//l//d/	/ch//O//ch/	/r//E//t/	/d//A//d/		
clish	frep	noop	quap	spept	/20	/5
/c//l//i//sh/	/f//r//e//p/	/n//oo//p/	/k//w//a//p/	/s//p//e//p//t/		
gank	cheed	troard	chulk	skeat	/19	/5
/g//a//ng//k/	/ch//E//d/	/t//r//or//d/	/ch//u//l//k/	/s//k//E//t/		
shesky	clold	kneal	blunk	coan	/21	/5
/sh//e//s//k//E/	/k//l//O//l//d/	/n//E//l/	/b//l//u//ng//k/	/k//O//n/		

Progress Monitoring NWF 3.10  
continued

					CLS	WRC
saspy /s//a//s//p//E/	skeal /s//k//E//l/	blait /b//l//A//t/	blesk /b//l//e//s//k/	rinty /r//i//n//t//E/	/23	/5
freep /f//r//E//p/	hucky /h//u//k//E/	pleck /p//l//e//k/	sispy /s//i//s//p//E/	wrock /r//o//k/	/20	/5
dened /d//e//n//e//d/	puel /p//oo//l/	granky /g//r//a//n//k//E/	disty /d//i//s//t//E/	comult /k//o//m//u//l//t/	/25	/5
lilty /l//i//l//t//E/	skound /s//k//ow//n//d/	yeep /y//E//p/	hugost /h//oo//u//g//o//s//t/	blusty /b//l//u//s//t//E/	/25	/5
weel /w//E//l/	glandy /g//l//a//n//d//E/	spoud /s//p//ow//d/	pampent /p//a//m//p//e//n//t/	noldent /n//o//l//d//e//n//t/	/27	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.



Progress Monitoring NWF 3.11  
continued

					CLS	WRC
ped /p//e//d/	neg /n//e//g/	rab /r//a//b/	nup /n//u//p/	nin /n//i//n/	/15	/5
tep /t//e//p/	tig /t//i//g/	nid /n//i//d/	sim /s//i//m/	gan /g//a//n/	/15	/5
yed /y//e//d/	hap /h//a//p/	nork /n//or//k/	lum /l//u//m/	rup /r//u//p/	/15	/5
fer /f//er/	mem /m//e//m/	tirt /t//er//t/	dard /d//ar//d/	sork /s//or//k/	/14	/5
mog /m//o//g/	sabe /s//A//b/	nust /n//u//s//t/	lape /l//A//p/	fum /f//u//m/	/16	/5
twan /t//w//a//n/	derd /d//er//d/	thep /th//e//p/	gup /g//u//p/	geg /(g/j)//e//g/	/16	/5
nurb /n//er//b/	chig /ch//i//g/	prem /p//r//e//m/	yurn /y//er//n/	ked /k//e//d/	/16	/5
curk /k//er//k/	thilt /th//i//l//t/	plint /p//l//i//n//t/	durb /d//er//b/	purk /p//er//k/	/18	/5
thren /th//r//e//n/	grot /g//r//o//t/	feld /f//e//l//d/	susp /s//u//s//p/	firt /f//er//t/	/19	/5
blun /b//l//u//n/	strat /s//t//r//a//t/	quot /k/ /w//o//t/	bage /b//A//j/	slist /s//l//i//s//t/	/21	/5
thain /th//A//n/	snust /s//n//u//s//t/	trisp /t//r//i//s//p/	yish /y//i//sh/	when /w//E//n/	/19	/5
gond /g//o//n//d/	thoom /th//oo//m/	steach /s//t//E//ch/	scrot /s//k//r//o//t/	treen /t//r//E//n/	/20	/5
scain /s//k//A//n/	slast /s//l//a//s//t/	sout /s//ow//t/	brod /b//r//o//d/	blout /b//l//ow//t/	/20	/5
clong /k//l//o//ng/	fread /f//r//e//d/	brid /b//r//i//d/	naint /n//A//n//t/	knun /n//u//n/	/19	/5
leam /l//E//m/	tusty /t//u//s//t//E/	slound /s//l//ow//n//d/	plaim /p//l//A//m/	pranty /p//r//a//n//t//E/	/23	/5

Progress Monitoring NWF 3.11  
continued

					CLS	WRC
daim /d//A//m/	fronk /f//r//o//ng//k/	deel /d//E//l/	frit /f//r//i//l//t/	twung /t//w//u//ng/	/20	/5
wheep /w//E//p/	trasty /t//r//a//s//t//E/	swold /s//w//O//l//d/	husty /h//u//s//t//E/	exhasp /e//k/ /s//h//a//s//p/	/26	/5
smait /s//m//A//t/	frocky /f//r//o//k//E/	sneath /s//n//e//th/	invesk /i//n//v//e//s//k/	chinty /ch//i//n//t//E/	/24	/5
enbing /e//n//b//i//ng/	adment /a//d//m//e//n//t/	mesky /m//e//s//k//E/	grocky /g//r//o//k//E/	cleath /k//l//e//th/	/25	/5
spanty /s//p//a//n//t//E/	maunt /m//o//n//t/	clout /k//l//oo//t/	sposty /s//p//o//s//t//E/	vatent /v//a//t//e//n//t/	/26	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).  
**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).  
**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).  
**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").  
**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)  
**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).  
**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.12  
continued

					CLS	WRC
rab /r//a//b/	lom /l//o//m/	ped /p//e//d/	tid /t//i//d/	sig /s//i//g/	/15	/5
tum /t//u//m/	rep /r//e//p/	fom /f//o//m/	tem /t//e//m/	lan /l//a//n/	/15	/5
wat /w//a//t/	tume /t//oo//m/	ag /a//g/	nabe /n//A//b/	sife /s//I//f/	/14	/5
ged /(g/j)//e//d/	cor /k//or/	dap /d//a//p/	sorm /s//or//m/	dob /d//o//b/	/14	/5
wome /w//O//m/	plun /p//l//u//n/	ston /s//t//o//n/	turk /t//ur//k/	wab /w//a//b/	/17	/5
fep /f//e//p/	shom /sh//o//m/	tish /t//i//sh/	yort /y//or//t/	hond /h//o//n//d/	/16	/5
wime /w//I//m/	yim /y//i//m/	ket /k//e//t/	bim /b//i//m/	fote /f//O//t/	/15	/5
quist /k//w//i//s//t/	knet /n//e//t/	yime /y//I//m/	skest /s//k//e//s//t/	stift /s//t//i//f//t/	/21	/5
wost /w//(o/O)//s//t/	gurd /g//er//d/	phom /f//o//m/	frent /f//r//e//n//t/	kard /k//ar//d/	/18	/5
scran /s//k//r//a//n/	gark /g//ar//k/	nilk /n//i//l//k/	dren /d//r//e//n/	purn /p//er//n/	/19	/5
whub /w//u//b/	twam /t//w//a//m/	theast /th//E//s//t/	teap /t//E//p/	hout /h//ow//t/	/17	/5
kneen /n//E//n/	chilk /ch//i//l//k/	vust /v//u//s//t/	wock /w//o//k/	seast /s//E//s//t/	/18	/5
nain /n//A//n/	pulk /p//u//l//k/	shaid /sh//A//d/	hount /h//ow//n//t/	frung /f//r//u//ng/	/18	/5
stolt /s//t//O//l//t/	theast /th//E//s//t/	spold /s//p//O//l//d/	preep /p//r//E//p/	clish /k//l//i//sh/	/22	/5
sprep /s//p//r//e//p/	trinky /t//r//i//ng//k//E/	skount /s//k//ow//n//t/	squep /s//k//w//e//p/	feep /f//E//p/	/24	/5

Progress Monitoring NWF 3.12  
continued

					CLS	WRC
board	ninty	phung	sweld	whasty		
/b//l//or//d/	/n//i//n//t//E/	/f//u//ng/	/s//w//e//l//d/	/w//a//s//t//E/	/22	/5
raith	trandy	blinty	moast	knold		
/r//A//th/	/t//r//a//n//d//E/	/b//l//i//n//t//E/	/m//O//s//t/	/n//O//l//d/	/23	/5
tanpest	slaint	smeet	tepint	skilky		
/t//a//n//p//e//s//t/	/s//l//A//n//t/	/s//m//E//t/	/t//e//p//i//n//t/	/s//k//i//l//k//E/	/28	/5
blanty	lolap	queem	unsem	costy		
/b//l//a//n//t//E/	/l//o//l//a//p/	/k//w//E//m/	/u//n//s//e//m/	/k//o//s//t//E/	/25	/5
swail	sminty	alting	snaint	mendy		
/s//w//A//l/	/s//m//i//n//t//E/	/a//l//t//i//ng/	/s//n//A//n//t/	/m//e//n//d//E/	/25	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.13  
continued

					CLS	WRC
nen /n//e//n/	sut /s//u//t/	fon /f//o//n/	rab /r//a//b/	yan /y//a//n/	/15	/5
lut /l//u//t/	seb /s//e//b/	lan /l//a//n/	nop /n//o//p/	ped /p//e//d/	/15	/5
lage /l//A//g/	ut /u//t/	terb /t//er//b/	hurn /h//er//n/	gim /(g/j)//i//m/	/14	/5
narm /n//ar//m/	ged /g//e//d/	dup /d//u//p/	lur /l//u//r/	seg /s//e//g/	/14	/5
nult /n//u//l//t/	sarb /s//ar//b/	mog /m//o//g/	pob /p//o//b/	serb /s//er//b/	/16	/5
hune /h//oo//n/	vot /v//o//t/	stum /s//t//u//m/	plun /p//l//u//n/	fup /f//u//p/	/17	/5
hurb /h//er//b/	wug /w//u//g/	knin /n//i//n/	whid /w//i//d/	nerk /n//er//k/	/15	/5
fost /f//(o/O)//s//t/	pept /p//e//p//t/	wrot /r//o//t/	sprin /s//p//r//i//n/	wibe /w//I//b/	/19	/5
wode /w//O//d/	yane /y//A//n/	quom /k//w//o//m/	merd /m//er//d/	wirt /w//er//t/	/16	/5
chint /ch//i//n//t/	wret /r//e//t/	glent /g//l//e//n//t/	whend /w//e//n//d/	swent /s//w//e//n//t/	/21	/5
teath /t//(e/E)//th/	freat /f//r//E//t/	gisp /(g/j)//i//s//p/	wrid /r//i//d/	yold /y//O//l//d/	/18	/5
glast /g//l//a//s//t/	thoul /th//(oo/ow/O)//l/	choot /ch//oo//t/	brang /b//r//a//ng/	dound /d//ow//n//d/	/19	/5
whasp /w//a//s//p/	hain /h//A//n/	thoud /th//ow//d/	bleast /b//l//E//s//t/	whelt /w//e//l//t/	/19	/5
chooth /ch//oo//th/	flain /f//l//A//n/	splet /s//p//l//e//t/	knad /n//a//d/	gack /g//a//k/	/18	/5
stesky /s//t//e//s//k//E/	mord /m//or//d/	chifty /ch//i//f//t//E/	tresty /t//r//e//s//t//E/	tream /t//r//E//m/	/24	/5

Progress Monitoring NWF 3.13  
continued

					CLS	WRC
slock /s//l//o//k/	moard /m//oɹ//d/	chendy /ch//e//n//d//E/	hoost /h//oo//s//t/	plicky /p//l//i//k//E/	/21	/5
greem /g//r//E//m/	swick /s//w//i//k/	wramp /r//a//m//p/	tronk /t//r//o//n//k/	shrod /sh//r//o//d/	/21	/5
knaid /n//A//d/	baint /b//A//n//t/	erusp /E//r//u//s//p/	agron /(a/A)//g//r//o//n//	lestamp /l//e//s//t//a//m//p/	/24	/5
fustolt /f//u//s//t//o//l//t/	frilty /f//r//i//l//t//E/	cleet /k//l//E//t/	cangy /k//a//ng//E/	brait /b//r//A//t/	/25	/5
drifty /d//r//i//f//t//E/	minky /m//i//n//k//E/	scusty /s//k//u//s//t//E/	hevut /h//e//v//u//t/	gleep /g//l//E//p/	/26	/5

Total Correct \_\_\_\_\_



Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.14  
continued

					CLS	WRC
tib /t//i//b/	san /s//a//n/	nid /n//i//d/	lan /l//a//n/	nep /n//e//p/	/15	/5
tup /t//u//p/	fom /f//o//m/	mun /m//u//n/	hab /h//a//b/	fon /f//o//n/	/15	/5
sote /s//O//t/	sife /s//I//f/	ag /a//g/	yat /y//a//t/	tibe /t//I//b/	/14	/5
mem /m//e//m/	narm /n//ar//m/	mag /m//a//g/	fab /f//a//b/	ler /l//er/	/14	/5
geg /(g/j)//e//g/	thed /th//e//d/	plen /p//l//e//n/	jer /j//er/	durd /d//er//d/	/15	/5
yir /y//er/	wup /w//u//p/	chid /ch//i//d/	quen /k//w//e//n/	dode /d//O//d/	/15	/5
yig /y//i//g/	lerm /l//er//m/	yun /y//u//n/	tust /t//u//s//t/	vad /v//a//d/	/16	/5
wost /w//(o/O)//s//t/	clun /k//l//u//n/	knint /n//i//n//t/	plust /p//l//u//s//t/	wurt /w//er//t/	/20	/5
trast /t//r//a//s//t/	shent /sh//e//n//t/	pamp /p//a//m//p/	chack /ch//a//k/	fape /f//A//p/	/19	/5
wune /w//oo//n/	trum /t//r//u//m/	pode /p//O//d/	rolk /r//O//k/	gade /g//A//d/	/16	/5
treck /t//r//e//k/	drish /d//r//i//sh/	whound /w//ow//n//d/	whub /w//u//b/	thoap /th//O//p/	/18	/5
flish /f//l//i//sh/	frob /f//r//o//b/	pheen /f//E//n/	preal /p//r//E//l/	noal /n//O//l/	/18	/5
grish /g//r//i//sh/	leet /l//E//t/	glop /g//l//o//p/	frount /f//r//ow//n//t/	flound /f//l//ow//n//d/	/21	/5
gelt /(g/j)//e//l//t/	theal /th//E//l/	thail /th//A//l/	drust /d//r//u//s//t/	yult /y//u//l//t/	/19	/5
shrep /sh//r//e//p/	spoach /s//p//O//ch/	glung /g//l//u//ng/	shesty /sh//e//s//t//E/	whoad /w//O//d/	/20	/5

Progress Monitoring NWF 3.14  
continued

					CLS	WRC
trucky /t//r//u//k//E/	cleast /k//l//E//s//t/	prilty /p//r//i//l//t//E/	smank /s//m//a//ng//k/	stucky /s//t//u//k//E/	/26	/5
bleck /b//l//e//k/	blish /b//l//i//sh/	hucky /h//u//k//E/	dait /d//A//t/	roud /r//ow//d/	/18	/5
winpast /w//i//n//p//a//s//t/	tadid /t//(a/A)//d//i//d/	planty /p//l//a//n//t//E/	slifty /s//l//i//f//t//E/	sneem /s//n//E//m/	/28	/5
ninhult /n//i//n//h//u//l//t/	dostent /d//(o/O)//s//t//e//n//t/	twaint /t//w//A//n//t/	grendy /g//r//e//n//d//E/	yait /y//A//t/	/28	/5
dintong /d//i//n//t//o//ng/	yoad /y//O//d/	disty /d//i//s//t//E/	spilty /s//p//i//l//t//E/	wreach /r//E//ch/	/23	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep /s//e//p/	nen /n//e//n/	neg /n//e//g/	tet /t//e//t/	sut /s//u//t/	/15	/5
nem /n//e//m/	san /s//a//n/	tup /t//u//p/	rop /r//o//p/	nep /n//e//p/	/15	/5
hern /h//er//n/	lum /l//u//m/	turt /t//er//t/	hife /h//I//f/	fem /f//e//m/	/15	/5
narb /n//ar//b/	dage /d//A//j/	lib /l//i//b/	dod /d//o//d/	hib /h//i//b/	/15	/5
slon /s//l//o//n/	lirm /l//er//m/	vam /v//a//m/	bem /b//e//m/	chut /ch//u//t/	/16	/5
rist /r//i//s//t/	lang /l//a//ng/	pib /p//i//b/	gine /(g/j)//l//n/	yad /y//a//d/	/16	/5
darp /d//ar//p/	swin /s//w//i//n/	yag /y//a//g/	dorn /d//or//n/	mirt /m//er//t/	/16	/5
vart /v//ar//t/	gope /g//O//p/	plest /p//l//e//s//t/	yend /y//e//n//d/	trop /t//r//o//p/	/19	/5
mirk /m//er//k/	plast /p//l//a//s//t/	swet /s//w//e//t/	korm /k//or//m/	gade /g//A//d/	/18	/5
plond /p//l//o//n//d/	stult /s//t//u//l//t/	swest /s//w//e//s//t/	fult /f//u//l//t/	knut /n//u//t/	/22	/5
phad /f//a//d/	teath /t//e//th/	spep /s//p//e//p/	tround /t//r//ow//n//d/	reath /r//e//th/	/18	/5
treem /t//r//E//m/	stoul /s//t//oo//w//O//l/	frast /f//r//a//s//t/	drast /d//r//a//s//t/	fift /f//i//f//t/	/22	/5
scrut /s//k//r//u//t/	grup /g//r//u//p/	squet /s//k//w//e//t/	slound /s//l//ow//n//d/	whead /w//e//d/	/22	/5
leed /l//E//d/	skend /s//k//e//n//d/	toard /t//or//d/	thuel /th//oo//l/	yift /y//i//f//t/	/18	/5
nispy /n//i//s//p//E/	dooth /d//oo//th/	grisp /g//r//i//s//p/	phond /f//o//n//d/	lifty /l//i//f//t//E/	/22	/5

Progress Monitoring NWF 3.15  
continued

					CLS	WRC
strob /s//t//r//o//b/	twock /t//w//o//k/	runky /r//u//n//k//E/	shouch /sh//ow//ch/	nusty /n//u//s//t//E/	/22	/5
prilty /p//r//i//l//t//E/	blail /b//l//A//l/	greach /g//r//E//ch/	srap /s//p//r//a//p/	gount /g//ow//n//t/	/23	/5
fleath /f//l//e//th/	spord /s//p//or//d/	sigick /s//i//g//i//k//	spacky /s//p//a//k//E/	twound /t//w//ow//n//d/	/23	/5
enfond /e//n//f//o//n//d/	brinty /b//r//i//n//t//E/	spouch /s//p//ow//ch/	spinty /s//p//i//n//t//E/	lasty /l//a//s//t//E/	/27	/5
enasp /e//n//a//s//p/	yeam /y//E//m/	nenend /n//e//n//e//n//d/	franty /f//r//a//n//t//E/	usran /(u//oo)//s//r//a//n/	/25	/5

Total Correct \_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup /n//u//p/	sig /s//i//g/	rop /r//o//p/	fon /f//o//n/	nem /n//e//m/	/15	/5
hom /h//o//m/	ot /o//t/	ut /u//t/	rin /r//i//n/	ped /p//e//d/	/13	/5
pab /p//a//b/	nipe /n//I//p/	ser /s//er/	lep /l//e//p/	dite /d//I//t/	/14	/5
sern /s//er//n/	sime /s//I//m/	rup /r//u//p/	lud /l//u//d/	hup /h//u//p/	/15	/5
yag /y//a//g/	mib /m//i//b/	stad /s//t//a//d/	hish /h//i//sh/	chim /ch//i//m/	/16	/5
nint /n//i//n//t/	mog /m//o//g/	murt /m//er//t/	wid /w//i//d/	dube /d//oo//b/	/16	/5
pog /p//o//g/	habe /h//A//b/	wran /r//a//n/	lape /l//A//p/	nurb /n//er//b/	/15	/5
gurd /g//er//d/	thrat /th//r//a//t/	farp /f//ar//p/	warb /w//ar//b/	chup /ch//u//p/	/16	/5
yest /y//e//s//t/	blish /b//l//i//sh/	lesk /l//e//s//k/	frend /f//r//e//n//d/	pobe /p//O//b/	/20	/5
dring /d//r//i//ng/	yern /y//er//n/	husp /h//u//s//p/	thish /th//i//sh/	wred /r//e//d/	/17	/5
thoon /th//oo//n/	stoud /s//t//ow//d/	scast /s//k//a//s//t/	skop /s//k//o//p/	staint /s//t//A//n//t/	/21	/5
wrend /r//e//n//d/	snop /s//n//o//p/	twust /t//w//u//s//t/	leat /l//E//t/	teed /t//E//d/	/19	/5
shail /sh//A//l/	swang /s//w//a//ng/	fonk /f//o//ng//k/	twout /t//w//ow//t/	gelt /(g/j)//e//l//t/	/19	/5
choard /ch//or//d/	toint /t//oy//n//t/	knamp /n//a//m//p/	geck /(g/j)//e//k/	splet /s//p//l//e//t/	/19	/5
praim /p//r//A//m/	rilty /r//i//l//t//E/	neep /n//E//p/	glamp /g//l//a//m//p/	choost /ch//oo//s//t/	/21	/5



Progress Monitoring NWF 3.16  
continued

					CLS	WRC
cleach /k//l//E//ch/	whoat /w//O//t/	taspy /t//a//s//p//E/	trendy /t//r//e//n//d//E/	prilty /p//r//i//l//t//E/	/24	/5
prusty /p//r//u//s//t//E/	doap /d//O//p/	bleck /b//l//e//k/	phank /f//a//ng//k/	breld /b//r//e//l//d/	/22	/5
mocky /m//o//k//E/	tisting /t//i//s//t//i//ng/	spoal /s//p//O//l/	toltest /t//o//l//t//e//s//t/	blicky /b//l//i//k//E/	/26	/5
poal /p//O//l/	spanty /s//p//a//n//t//E/	gringy /g//r//i//ng//E/	banent /b//a//n//e//n//t/	brifty /b//r//i//f//t//E/	/26	/5
smail /s//m//A//l/	ninost /n//i//n//o//s//t/	froop /f//r//oo//p/	finong /f//i//n//o//ng/	yeath /y//e//th/	/22	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.17  
continued

					CLS	WRC
tum /t//u//m/	hom /h//o//m/	tup /t//u//p/	ot /o//t/	neg /n//e//g/	/14	/5
rom /r//o//m/	lom /l//o//m/	pon /p//o//n/	gan /g//a//n/	tep /t//e//p/	/15	/5
dib /d//i//b/	seg /s//e//g/	mome /m//O//m/	ner /n//er/	lod /l//o//d/	/14	/5
wron /r//o//n/	ler /l//er/	nurn /n//er//n/	fab /f//a//b/	op /o//p/	/13	/5
nirt /n//er//t/	pron /p//r//o//n/	vot /v//o//t/	reb /r//e//b/	fode /f//O//d/	/16	/5
mub /m//u//b/	ved /v//e//d/	lurp /l//er//p/	tirk /t//er//k/	blon /b//l//o//n/	/16	/5
gern /(g/j)//er//n/	gron /g//r//o//n/	vun /v//u//n/	mard /m//ar//d/	stig /s//t//i//g/	/17	/5
ferk /f//er//k/	furd /f//er//d/	chept /ch//e//p//t/	crut /k//r//u//t/	knut /n//u//t/	/17	/5
pobe /p//O//b/	grint /g//r//i//n//t/	vard /v//ar//d/	rilt /r//i//l//t/	fobe /f//O//b/	/18	/5
spren /s//p//r//e//n/	snom /s//n//o//m/	snest /s//n//e//s//t/	thonk /th//o//ng//k/	spig /s//p//i//g/	/22	/5
jent /j//e//n//t/	deat /d//E//t/	framp /f//r//a//m//p/	troul /t//r//(ow/oo/O)//l/	fank /f//a//ng//k/	/20	/5
thoop /th//oo//p/	stilk /s//t//i//l//k/	naid /n//A//d/	phang /f//a//ng/	soard /s//or//d/	/17	/5
praith /p//r//A//th/	deen /d//E//n/	plisp /p//l//i//s//p/	crig /k//r//i//g/	phain /f//A//n/	/19	/5
brong /b//r//o//ng/	twap /t//w//a//p/	preep /p//r//E//p/	frup /f//r//u//p/	souch /s//ow//ch/	/19	/5
knond /n//o//n//d/	bleck /b//l//e//k/	chasty /ch//a//s//t//E/	skond /s//k//o//n//d/	ningy /n//i//ng//E/	/22	/5

Progress Monitoring NWF 3.17  
continued

					CLS	WRC
shord /sh//or//d/	crat /k//r//a//t/	blail /b//l//A//l/	whifty /w//i//f//t//E/	hooth /h//oo//th/	/19	/5
fead /f//(E/e)//d/	nendy /n//e//n//d//E/	phond /f//o//n//d/	chandy /ch//a//n//d//E/	slep /s//p//l//e//p/	/22	/5
plangy /p//l//a//ng//E/	slifty /s//l//i//f//t//E/	phesty /f//e//s//t//E/	unsost /u//n//s//o//s//t/	temug /t//e//m//u//g/	/27	/5
gleep /g//l//E//p/	creem /k//r//E//m/	atsom /a//t//s//o//m/	nistend /n//i//s//t//e//n//d/	incamp /i//n//k//a//m//p/	/26	/5
glandy /g//l//a//n//d//E/	smifty /s//m//i//f//t//E/	gloach /g//l//O//ch/	baid /b//A//d/	kound /k//ow//n//d/	/23	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.18  
continued

					CLS	WRC
sab /s//a//b/	mun /m//u//n/	hig /h//i//g/	tob /t//o//b/	gan /g//a//n/	/15	/5
com /k//o//m/	neg /n//e//g/	sem /s//e//m/	tig /t//i//g/	teg /t//e//g/	/15	/5
sote /s//O//t/	teb /t//e//b/	hume /h//oo//m/	sart /s//ar//t/	hap /h//a//p/	/15	/5
yut /y//u//t/	larb /l//ar//b/	dage /d//A//j/	deg /d//e//g/	yat /y//a//t/	/15	/5
theb /th//e//b/	yur /y//er/	derb /d//er//b/	lume /l//oo//m/	yig /y//i//g/	/14	/5
tred /t//r//e//d/	wup /w//u//p/	prut /p//r//u//t/	pog /p//o//g/	prem /p//r//e//m/	/18	/5
ked /k//e//d/	cale /k//A//l/	thed /th//e//d/	jer /j//er/	ob /o//b/	/13	/5
cack /k//a//k/	gurp /g//er//p/	shing /sh//i//ng/	knent /n//e//n//t/	curk /k//er//k/	/16	/5
kort /k//or//t/	shent /sh//e//n//t/	thren /th//r//e//n/	trest /t//r//e//s//t/	fipe /f//l//p/	/19	/5
solk /s//O//k/	quim /k//w//i//m/	chep /ch//e//p/	resk /r//e//s//k/	gerb /(g/j)//er//b/	/17	/5
slust /s//l//u//s//t/	snop /s//n//o//p/	treach /t//r//E//ch/	fout /f//ow//t/	glain /g//l//A//n/	/20	/5
trub /t//r//u//b/	slish /s//l//i//sh/	sheed /sh//E//d/	soach /s//O//ch/	frount /f//r//ow//n//t/	/19	/5
freach /f//r//E//ch/	prilk /p//r//i//l//k/	thord /th//or//d/	quop /k//w//o//p/	mulk /m//u//l//k/	/20	/5
throt /th//r//o//t/	knong /n//o//ng/	dulk /d//u//l//k/	praint /p//r//A//n//t/	theen /th//E//n/	/19	/5
thispy /th//i//s//p//E/	stucky /s//t//u//k//E/	swack /s//w//a//k/	lifty /l//i//f//t//E/	tresk /t//r//e//s//k/	/24	/5

Progress Monitoring NWF 3.18  
continued

					CLS	WRC
cread	corm	blesk	thilty	gound		
/k//r// <b>(E/e)</b> //d/	/k//or//m/	/b//l//e//s//k/	/th//i//l//t// <b>E/</b>	/g//ow//n//d/	/21	/5
proost	sasty	srap	quelt	proon		
/p//r//oo//s//t/	/s//a//s//t// <b>E/</b>	/s//p//r//a//p/	/k/ /w//e//l//t/	/p//r//oo//n/	/24	/5
anvint	questy	filting	queep	disty		
/a//n//v//i//n//t/	/k/ /w//e//s//t// <b>E/</b>	/f//i//l//t//i//ng/	/k/ /w// <b>E/</b> //p/	/d//i//s//t// <b>E/</b>	/27	/5
dunky	tondank	fosty	sleach	usrim		
/d//u//ng//k// <b>E/</b>	/t// <b>(ou)</b> //n//d//a//ng//k/	/f//o//s//t// <b>E/</b>	/s//l// <b>E/</b> //ch/	/(u//oo)//s//r//i//m/	/26	/5
fustend	smeach	chilty	shoap	scound		
/f//u//s//t//e//n//d/	/s//m// <b>E/</b> //ch/	/ch//i//l//t// <b>E/</b>	/sh// <b>O/</b> //p/	/s//k//ow//n//d/	/24	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.



					CLS	WRC
rom /r//o//m/	rin /r//i//n/	et /e//t/	tum /t//u//m/	sep /s//e//p/	/14	/5
tet /t//e//t/	dem /d//e//m/	nin /n//i//n/	hab /h//a//b/	ot /o//t/	/14	/5
nabe /n//A//b/	wat /w//a//t/	fet /f//e//t/	ver /v//er/	hib /h//i//b/	/14	/5
sog /s//o//g/	lage /l//A//j/	surt /s//er//t/	nute /n//oo//t/	ged /(g/j)//e//d/	/15	/5
fest /f//e//s//t/	ked /k//e//d/	lape /l//A//p/	mife /m//l//f/	surb /s//er//b/	/16	/5
geg /(g/j)//e//g/	sipe /s//l//p/	stad /s//t//a//d/	fent /f//e//n//t/	thop /th//o//p/	/17	/5
pib /p//i//b/	gup /g//u//p/	quen /k//w//e//n/	mub /m//u//b/	mirt /m//er//t/	/16	/5
swom /s//w//o//m/	twest /t//w//e//s//t/	purt /p//er//t/	yorn /y//or//n/	fabe /f//A//b/	/18	/5
forn /f//or//n/	disp /d//i//s//p/	knent /n//e//n//t/	gish /(g/j)//i//sh/	yirt /y//er//t/	/17	/5
thesk /th//e//s//k/	grut /g//r//u//t/	snint /s//n//i//n//t/	prup /p//r//u//p/	whult /w//u//l//t/	/21	/5
soat /s//O//t/	sount /s//ow//n//t/	glid /g//l//i//d/	flust /f//l//u//s//t/	clend /k//l//e//n//d/	/21	/5
strag /s//t//r//a//g/	splot /s//p//l//o//t/	croul /k//r//(ow/oo/O)//l/	tount /t//ow//n//t/	sheed /sh//E//d/	/21	/5
wheast /w//E//s//t/	choop /ch//oo//p/	clim /k//l//i//m/	wuck /w//u//k/	whead /w//((e/E))//d/	/17	/5
shelt /sh//e//l//t/	flim /f//l//i//m/	knun /n//u//n/	heam /h//E//m/	moul /m//((ow/oo/O))//l/	/17	/5
knept /n//e//p//t/	yeat /y//E//t/	thinky /th//i//ng//k//E/	prasp /p//r//a//s//p//E/	drick /d//r//i//k/	/22	/5

Progress Monitoring NWF 3.19  
continued

					CLS	WRC
presty /p//r//e//s//t//E/	shoal /sh//O//l/	freep /f//r//E//p/	ploop /p//l//oo//p/	tresty /t//r//e//s//t//E/	/23	/5
slount /s//l//ow//n//t/	gruck /g//r//u//k/	brack /b//r//a//k/	splum /s//p//l//u//m/	prilky /p//r//i//l//k//E/	/24	/5
hudast /h//oo//u//d//a//s//t/	amnut /a//m//n//u//t/	lemet /l//e//m//e//t/	froan /f//r//O//n/	kound /k//ow//n//d/	/24	/5
dendy /d//e//n//d//E/	crifty /c//r//i//f//t//E/	toldond /t//o//O//l//d//o//n//d/	poan /p//O//n/	mendy /m//e//n//d//E/	/26	/5
lasty /l//a//s//t//E/	abrock /(a/A)//b//r//o//k/	franty /f//r//a//n//t//E/	froud /f//r//ow//d/	tweep /t//w//E//p/	/24	/5

Total Correct \_\_\_\_\_

Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF 3.20  
continued

					CLS	WRC
nin /n/i/n/	ped /p/e/d/	gan /g/a/n/	dat /d/a/t/	nug /n/u/g/	/15	/5
tud /t/u/d/	tig /t/i/g/	fom /f/o/m/	sut /s/u/t/	rop /r/o/p/	/15	/5
tane /t/A/n/	von /v/o/n/	lep /l/e/p/	pim /p/i/m/	lome /l/O/m/	/15	/5
vin /v/i/n/	hume /h/oo/m/	fab /f/a/b/	yar /y/ar/	cor /k/or/	/13	/5
yage /y/A/j/	gome /g/O/m/	pib /p/i/b/	rong /r/o/ng/	merm /m/er/m/	/15	/5
tred /t/r/e/d/	scon /s/k/o/n/	fep /f/e/p/	vig /v/i/g/	hape /h/A/p/	/17	/5
ston /s/t/o/n/	murn /m/er/n/	nung /n/u/ng/	vot /v/o/t/	pob /p/o/b/	/16	/5
spim /s/p/i/m/	vard /v/ar/d/	gume /g/oo/m/	crem /k/r/e/m/	thrat /th/r/a/t/	/18	/5
prug /p/r/u/g/	gark /g/ar/k/	wurn /w/er/n/	stist /s/t/i/s/t/	gling /g/l/i/ng/	/19	/5
spran /s/p/r/a/n/	gast /g/a/s/t/	thilk /th/i/l/k/	frun /f/r/u/n/	bort /b/or/t/	/20	/5
choon /ch/oo/n/	theap /th/E/p/	laint /l/A/n/t/	snim /s/n/i/m/	phid /f/i/d/	/17	/5
swad /s/w/a/d/	pift /p/i/f/t/	steath /s/t/(E/e)/th/	plung /p/l/u/ng/	snam /s/n/a/m/	/20	/5
theen /th/E/n/	drast /d/r/a/s/t/	sheal /sh/E/l/	heem /h/E/m/	noom /n/oo/m/	/17	/5
shilt /sh/i/l/t/	chead /ch/(E/e)/d/	brust /b/r/u/s/t/	plound /p/l/ow/n/d/	crish /k/r/i/sh/	/21	/5
thasty /th/(A/a)/s/t/E/	blinty /b/l/i/n/t/E/	creast /k/r/E/s/t/	thrag /th/r/a/g/	stacky /s/t/a/k/E/	/25	/5

Progress Monitoring NWF 3.20  
continued

					CLS	WRC
spolt /s//p//O//l//t/	cleast /k//l//E//s//t/	droid /d//r//O//l//d/	sacky /s//a//k//E/	squap /s//k/ /w//a/o//p/	/24	/5
maint /m//A//n//t/	freem /f//r//E//m/	spuck /s//p//u//k/	whaim /w//A//m/	chusty /ch//u//s//t//E/	/20	/5
franty /f//r//a//n//t//E/	cacky /k//a//k//E/	heldish /h//e//l//d//i//sh/	flesty /f//l//e//s//t//E/	erkend /er//k//e//n//d/	/27	/5
braint /b//r//A//n//t/	maunt /m//o//n//t/	anelt /(a/A)//n//e//l//t/	hument /h//oo//m//e//n//t/	skeem /s//k//E//m/	/24	/5
scaim /s//k//A//m/	fraspy /f//r//a//s//p//E/	cestept /s//e//s//t//e//p//t/	mispy /m//i//s//p//E/	scorm /s//k//or//m/	/26	/5

Total Correct \_\_\_\_\_

# NWF - Total Correct

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12				
145	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
135																
125																
115																
105																
95																
85																
75																
65																
55																
45																
35																
25																
15																
5																