

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

| Month | 1: | | | | 2: | | | | 3: | | | |
|------------------|----|---|---|---|----|---|---|---|----|---|---|---|
| Week | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Assessment Date | | | | | | | | | | | | |
| Form Given | | | | | | | | | | | | |
| Number Correct | | | | | | | | | | | | |
| Number Incorrect | | | | | | | | | | | | |
| Adjusted Score | | | | | | | | | | | | |

| Month | 4: | | | | 5: | | | | 6: | | | |
|------------------|----|---|---|---|----|---|---|---|----|---|---|---|
| Week | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Assessment Date | | | | | | | | | | | | |
| Form Given | | | | | | | | | | | | |
| Number Correct | | | | | | | | | | | | |
| Number Incorrect | | | | | | | | | | | | |
| Adjusted Score | | | | | | | | | | | | |

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -4.1, 4.2, 4.3, 4.4, 4.5, 4.6

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded above.

$$\text{Maze Adjusted Score} = \text{Number Correct} - (0.5 \times \text{Number Incorrect})$$

| Month | 7: | | | | 8: | | | | 9: | | | |
|------------------|----|---|---|---|----|---|---|---|----|---|---|---|
| Week | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Assessment Date | | | | | | | | | | | | |
| Form Given | | | | | | | | | | | | |
| Number Correct | | | | | | | | | | | | |
| Number Incorrect | | | | | | | | | | | | |
| Adjusted Score | | | | | | | | | | | | |

| Month | 10: | | | | 11: | | | | 12: | | | |
|------------------|-----|---|---|---|-----|---|---|---|-----|---|---|---|
| Week | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Assessment Date | | | | | | | | | | | | |
| Form Given | | | | | | | | | | | | |
| Number Correct | | | | | | | | | | | | |
| Number Incorrect | | | | | | | | | | | | |
| Adjusted Score | | | | | | | | | | | | |

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -4.1, 4.2, 4.3, 4.4, 4.5, 4.6

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded above.
 Maze Adjusted Score = Number Correct - (0.5 x Number Incorrect)

Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

| |
|------|
| bus |
| pen |
| work |

 to go to school. In the

| |
|-----------|
| afternoon |
| library |
| morning |

, he also takes a bus home.



Correct: _____

Incorrect: _____

Adjusted Score: _____

The Kellogg Brothers

The Kellogg brothers are now famous for their cold breakfast cereal. Most

people have at one time in or so another eaten Kellogg's Corn Flakes or one an in of the

other breakfast cereals that the Kellogg animals brothers settings created. But the two brothers

were from not over always known for being the creators also by of breakfast cereal.

John Kellogg was a doctor magazine singer. He worked at a medical clinic because upon where

people went to get healthy. John's brother logger parakeet Will worked at the clinic, too. Will

drank sat was a businessman, but he helped his brother enemy gorilla make food for the patients.

John bent stood was a respected doctor. Some believe he ate payed was well ahead of his

time, a cute sick true pioneer. He knew smoking was bad for if will you long before other

doctors did. He It So believed that many illnesses started in also some the stomach and the

Keep going 

intestines. He prescribed **boxes** **cures** **shoes** focused on a healthy diet. The **cleaner** **drowsier** **the** **guiltier** body, the less chance for **charity** **illness** **mixture** to start. So, he designed a **high** **round** **tall** fiber diet to help rid the **apple** **body** **pet** of toxins.

At that time in **also** **and** **the** United States, most people tried to **drive** **eat** **sleep** a hot breakfast. They ate eggs, **bacon** **grass** **radio**, and sausages. They ate hot oatmeal **about** **out** **with**

cream. Sometimes people even drank beer **is** **or** **so** cider with breakfast. The Kellogg brothers **did** **put** **sat** not think that this type of **breakfast** **doughnut** **skating** was good for their patients.

They **climbed** **spoke** **wanted** to create a simple breakfast that **could** **sent** **trusted** be served cold.

One day Will **replied** **stumbled** **tabled** upon the recipe for wheat flakes. **Did** **The** **Was** rumor is he left a batch **at** **of** **till** bread dough sitting out too long. **Not** **So** **The** dough went stale. But the

Keep going 

brothers **didn't** **hadn't** **won't** throw it out. They put it **beyond** **during** **through** the bread rollers anyway.

When the **available** **flattened** **medical** dough turned into flakes, the brothers **marched** **stole** **toasted** them. Then

they served the flakes **be** **to** **well** the patients with fresh cold milk. **Also** **But** **The** new cereal

was a hit, making **and** **the** **with** patients feel healthier and stronger.

So, **any** **for** **the** brothers experimented with other grains. After **darling** **familiar** **several** attempts

they created flakes from white **corn** **plan** **shirt** grits, too. The patients loved the **new** **old** **ugly** cereal,

and it was in great **basket** **demand** **policy** at the clinic.

Soon, Will Kellogg **criticized** **established** **interrupted** a company to sell the cereal **flakes** **papers** **shirts** to the

public. But John refused **is** **on** **to** be part of the business. Why? **Although** **Because** **Simple** Will had

added sugar to the **dramatic** **original** **stingy** recipe. And John believed the sugar **admitted** **invented** **lowered** the

Keep going 

health benefits of their flakes.

Far
Maybe
The

Kellogg Company is still in business,

blowing
creeping
making

a wide variety of

breakfast cereals as well as many other foods. Its products are sold in almost two

hundred countries.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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|------|
| bus |
| pen |
| work |

 to go to school. In the

| |
|-----------|
| afternoon |
| library |
| morning |

, he also takes a bus home.



Correct: _____

Incorrect: _____

Adjusted Score: _____

Two Little Monkeys

Two little monkeys went swinging through the big trees in a dark tropical forest. They stopped at the top of a huge banana tree. One of the little monkeys shimmied down a big banana stalk and plucked two ripe bananas from a colorful bunch. He brought them carefully back to the top of the tree and held one banana out to his dear friend. But the other little monkey just stuck his snout in the air, found , and shook his head angrily. The first little monkey was puzzled but he peeled and ate both bananas, one after another. Our were scrumptious.

The next day the two little monkeys went swinging through the trees again . Once again, they stopped at the deep of a huge banana tree. The first

Keep going 

dark
little
shallow

monkey shimmied down to a big

airplane
banana
universe

stalk and picked two bananas.

The bananas
leaders
schools

were those nice, fat crimson ones.

He
My
We

climbed back up to the top

by
like
of

the tree and held out one

banana
forest
ground

to his dear friend. But once

again
down
over

,

second little monkey refused to

accept
play
swipe

the offered banana. Instead he stuck

his
me
them

snout in the air, scowled, and

jumped
made
shook

his head angrily. The first little

belief
house
monkey

was puzzled again. But he peeled

and
so
yet

ate both bananas, one after the

both
ever
other

They were even more scrumptious than

her
the
with

two he ate yesterday.

On the third

ball
day
row

, the two little monkeys went further

end
in
with

the jungle than

they had ever

drawn
gone
shone

before. They climbed higher than ever,

and
from
when

swung more

wildly, and jumped further

between
forever
neither

huge trees. They finally stopped to

cause
need
rest

in

Keep going



the top of a huge **banana** **circus** **flower** tree. This banana tree was one **much** **that** **who** grew those
adorable tiny yellow bananas. **Not** **The** **Well** first little monkey climbed down and **erased** **picked** **yelled**
a whole bunch of these yellow **bananas** **dresses** **winters**. He brought them back to the **bell** **peel** **top** of the
tree. The second little **circle** **driver** **monkey** just stuck his snout in the **air** **car** **nose**, scowled, and
shook his head.

The first **digital** **little** **right** monkey was puzzled once again. He **decided** **laughed** **snapped** to try
something new. He peeled one **as** **for** **of** the bananas and waved it under **his** **my** **us** friend's
nose. The second little monkey **happy** **just** **well** stuck his snout in the air, **awarded** **dropped** **scowled**, and
said, "You know, everyone assumes **but** **ever** **that** all monkeys love bananas. But I prefer
mangoes."



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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|------|
| bus |
| pen |
| work |

 to go to school. In the

| |
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| afternoon |
| library |
| morning |

, he also takes a bus home.



Correct: _____

Incorrect: _____

Adjusted Score: _____

Tom's Supper

Tom's parents had gone away on an important errand in the afternoon. They

wouldn't be home until the following inviting rewarding day, because it took so long for to when drive to

and from town.

It began felt opened snowing at dusk. Tom rounded up by no the sheep and put them into

the big raw slow barn, all forty of them. The feet sheep time crowded together against the far wall

all down in the straw-smelling dimness. Tom stood there for like out a moment with the

kerosene lantern in the who his hand looking at them. The two chairs lambs pants in the midst of

the white dairy last woolly mass let out thin beh-behs.

Tom carried pressed smiled and walked back outside into the blowing guessing sleeping snow. As he put

down the bar roof tree on the outside of the wooden door hat sugar, stinging cold snowflakes

Keep going 

settled on the **back** **last** **still** of his neck and melted instantly **so** **to** **up** ice water.

He trudged up the **leaf** **path** **waist** to the house, snow whirling around **him** **mine** **their**. In the

entryway, he stamped the **braided** **crusted** **excited** snow off his boots. It was **dark** **good** **sunny** to get inside

out of the **frowning** **howling** **relaxing** storm.

He sat down on the **bench** **river** **sandal** and pulled off his boots. He **felt** **had** **took** sleepy after

rounding up the sheep **as** **in** **up** the snowstorm and chasing them into **can** **ever** **the** barn. But

he decided that he **chased** **should** **thought** make himself something to eat before **drying** **feeling** **getting** into

bed.

Going barefoot into the **baseball** **kitchen** **surprise**, Tom greased a frying pan with **bacon** **cloud** **gate**

grease and put it on the **calm** **hot** **many** stove. Soon the grease sizzled.

Keep going 

Next, Tom cracked three eggs into the pan one after another. They talked beyond another. They waited next.

crackled in the grease.

He picked up the heavy pine-handled bread knife and cut a big slice. They light and cut a big slice. Us ticket.
off all loaf of bread sitting on the back of the stove. He laid the butter coat of bread. at the the. nose. slice.
flat on a white idea plate truck.

Tom looked into the cast iron home pan at the eggs, now almost done. rope.
cooking. The egg yolks were turning brilliant and over the whites sputtered, gulping seeing they.
golden brown.

Tom admitted out the sleeve of his flannel book shirt over his right hand, pulled ticket.
picked up and frying pan, and slid the eggs but out onto the slice of bread on his over the yet me us.

Keep going 

plate. He put the pan back down near upper before the heat from it could burn cluck see his fingers

through the sleeve. It away much was a maneuver he had seen his damage father scarf do dozens of

times.

So there hurt new was Tom's supper: three fried eggs sprinkled about from with salt on a

slice of warm bread guest spoon . His mouth watered even before he bent down to take the first

bite.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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Correct: _____

Incorrect: _____

Adjusted Score: _____

Homemade Ice Cream

Maria likes to eat ice cream on a hot day. She says it cools her off. **But** she likes to eat ice cream **any** day. Who doesn't? Maria likes strawberry **runny** and rocky road second best. **Her** brother Leo likes bubble gum and **coast** and rocky road second best. **It** brother Leo likes bubble gum and **money** and rocky road second best. **Your** brother Leo likes bubble gum and **vanilla**.

They both like chocolate, too.

Neither Maria **can** Leo likes coffee ice cream, but **he** is their father **nor** Leo likes coffee ice cream, but **so** is their father **with** Leo likes coffee ice cream, but **that** is their father. Juan's favorite. He **fills** that he first tasted coffee ice **cream** when he was only **jumps** that he first tasted coffee ice **power** when he was only **says** that he first tasted coffee ice **rain** when he was only four years **old** and ever since then it is **as** only ice cream he ever wants **in** and ever since then it is **on** only ice cream he ever wants **of** and ever since then it is **the** only ice cream he ever wants **to** eat. Their mother Carla used to **bake** soft serve ice cream cones on **and** way to **get** soft serve ice cream cones on **him** way to **mow** soft serve ice cream cones on **the** way to the beach with her **forests**. There was a little roadside stand **from** sold them. **parents**. There was a little roadside stand **that** sold them. **summers**. There was a little roadside stand **you** sold them. The cones were thin **and** easy to break. The ice cream **crawled** into the cones, **by** easy to break. The ice cream **dreamed** into the cones, **the** easy to break. The ice cream **swirled** into the cones.

Keep going 

and then the **beaches** **cones** **wishes** were dipped into a syrup that **borrowed** **hardened** **protected** on them instantly.

You could get **either** **never** **rather** strawberry syrup or chocolate syrup. Carla **always** **enough** **some** chose

chocolate.

When the ice cream **bar** **truck** **wheel** rings its bell, Maria and her **activity** **brother** **chocolate** dash

outside to buy ice cream. **But** **Me** **They** sit waiting on the sidewalk with **my** **of** **the** other

children until the truck turns **every** **her** **the** corner onto their street. The ice **cream** **storm** **winter** truck

sells drumsticks, ice cream bars, **and** **but** **for** bonbons. Maria likes the bonbons best.

From **The** **You** bonbons are balls of ice cream **they** **up** **with** a hard chocolate shell.

One summer **more** **such** **the** ice cream truck hardly came to **him** **their** **very** street at all for

almost a **kind** **small** **whole** month, and Maria and Leo were **both** **every** **more** sad about it. So, their

Keep going 

father **got** hung the hand crank ice cream machine **in** not of storage in the garage and
wrote **out**
cut
set it up in the kitchen.
won

Carla **angrily** **carefully** measured out milk, sugar, and eggs, **and** in after stirring
socially **yet**
them all together poured **my** mixture inside the steel ice cream **container** inside
our the **creature** destroyer
the
the old wooden bucket. She **ended** placed the lid on the container. Then **she** opened a
placed **shaped** **the** **we**

big bag of ice **and** if not packed it slowly around the sides. **As** She packed the ice in
You

layers and **knitted** **sprinkled** each layer with rock salt, making **all** the ice steam, until the
understood **the** **your**

bucket was **bent** full of ice. Then she let Maria **and** but Leo take turns cranking the
green **nor**

handle. **More** Their hands got cold and their arms **felt** tired, but finally the ice cream
Your **lay** **went**

gave
met ready to eat.
was

Keep going 

Their mom let into
sure
them lick the ice cream paddle. They both
or
still cried out,

“Wow!” That very first taste of homemade ice cream was the best ice cream of all.



Name: _____

Date: _____

Practice Passage

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Correct: _____

Incorrect: _____

Adjusted Score: _____

Maya and the Manatees

One day Maya went on a school trip to the aquarium. She felt awed by all the

bright
noisy
true

, colorful fish swimming overhead in a

blast
justice
tunnel

with a glass roof. She

kept

giving
locking
turning

around in place to look at

for
mine
the

fish glide and dart in the

collaborated
experimented
illuminated

blue water.

Meanwhile, the other children

in
on
to

the group followed the teacher off

per
to
up

another part of the aquarium. This

left
moved
told

Maya alone. When she realized that

I
she
this

wasn't with the group anymore, she

became
hovered
planned

anxious and started walking

more quickly

instead
through
under

the rooms, hardly looking at the

cash
fish
park

at all.

Suddenly she entered a

big
deep
sour

room with a glass wall and

gave
knew
saw

four

manatees. Two of the manatees

hit
sat
won

on boulders. They were big and

dignified
increased
miniature

Keep going



looking. Two others were swimming around **extremely** **gracefully** in the deep pool of **tastelessly**

seawater. **But** **Our** could see them diving and swimming **around** **because** of the glass wall. **She** **often**

She stepped **and** **if** close to the exhibit, hardly daring **on** **or** breathe in her amazement. **very** **to**

When she **barked** **joined** up with her class a few **books** **details** later, Maya was **placed** **minutes**

smiling. She thought **of** **the** manatees she had seen were awesome. **As** **She** liked **your** **They**

their chubby, enormous bodies. She **liked** **made** that they were gentle and that **any** **they** **quit** **we**

could hold their breath under water **for** **in** a long time. **on**

That evening, Maya **blocked** **looked** online for books about manatees. She **found** **heard** **opened** **paid**

one that was in the public **library** **railway** , but it had been checked out **already** **forever** . It was **treasure** **later**

due to be returned **in** **on** two weeks. **the**

Keep going 

Maya put a hold at for on the book. In two weeks, she needed ran would be going to
 Florida on spring break crash lunch to visit her grandpa. She looked after behind forward to reading the
 book about manatees down on to the plane. Her grandpa had promised and for to take her
 to a beach where she those we would see wild manatees, and she checked selected wanted to be able to
 impress him as on with all the facts that she would apply learn scrap from the library book.

Unfortunately, the author book fish was not returned to the library at for on time. Maya
 was disappointed. Her mom checked flunked missed out a few books on dolphins and soon yet jellyfish
 instead. Those were okay, but they we you weren't what she really wanted.

When fish storm they got to Florida, her grandfather picked carts oceans them up at the airport.

A bookstore bag tree wire was waiting in the backseat. "Look for in to there," her grandfather

Keep going 

said. "I got its
they
you a surprise."

She looked. Inside the bag she found three books, all of them on manatees.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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Correct: _____

Incorrect: _____

Adjusted Score: _____

Butterflies and Moths

You seldom see anyone swat at a butterfly. But people often take a swipe

at
from
or

two at a fluttering moth. Why

has
is
sets

it that people seem to love

butterflies
hardships
passengers

as much as they dislike moths?

Moths
Socks
Twigs

are usually considered by people to

aim
be
run

dull, drab pests. But why

is

his
some
that

? They don't bite or sting. They

aren't
don't
hasn't

attack people or pets. And moths

aren't
don't
mustn't

eat clothing, though some moth larvae

do
give
use

. Most adult moths don't

eat at

all
leaf
none

. They can't because they don't have

a
it
my

mouth. And the few moths

that

can
give
make

eat like to feed on nectar.

In
On
To

fact, butterflies and moths are closely

accused
glued
related

. They are so much

alike they

are
may
tend

classified as the same order of

affairs
flowers
insects

by scientists.

Keep going



They both have scales **for so that** cover their bodies and wings. These **checks fabrics scales** are not the same as reptile **scales teeth wings** but are odd hairs that have **accessed evolved hurried** into tiny scale-like structures. Both butterflies **and but some** moths continue to grow and shed **and our these** scales throughout their lifetimes. So, it **is lies wins** a myth that if you touch **a his of** butterfly's wing and the powder rubs **from next off** on your fingers, the butterfly or **bee bird moth** will not be able to fly. **Our That Who** powder is just made up of **as my the** tiny scales.

How do you tell **butterflies ducklings nightcrawlers** and moths apart? Consider these facts: **Even Most Sad** moths appear only at night. And **either most that** butterflies fly only during the day. **But In The** there are some moths that are **active fluid honest** during the day. Most moths are **clean poor small** and dull in color. And most **butterflies nightcrawlers porcupines** are brightly colored. But

Keep going 

there are **all** large and colorful moths as well. **And** some species of butterflies
blank
some **May**
Why

are quite **burnt** and dull. But even that detail **asks** exceptions.
small
tight **has**
wants

One way to tell moths **and** butterflies apart is to look closely **at** the
but **on** **from** **out**

antennae. The antennae of a **butterfly** are usually straight and thick at **ice** tip
kangaroo **spaceship** **my**
the

while most moths have feathery **antennae** that come to a point.
locations
neckties

Butterflies **also** usually fold their wings straight up **during** their backs, so
fine **that** **except** **over**

that the wings **lead** each other and align perfectly like **a** single wing. Moths,
read **touch** **her** **if**

by contrast, usually **bake** their wings in a tent-like way.
hold
lose

Butterflies grow from larvae which are protected **after** a hard and
Inspectors **towards**
Milkshakes **within**

smooth covering called **a** chrysalis, whereas moths make cocoons which
in
my

Keep going 

are
have
might

wrapped in a covering of silk.

But
The
Your

fact is that there is no

dull
plural
single

feature that distinguishes all butterflies

from all easy moths. The more that scientists discover and study new species of low

butterflies and moths, the more any strong distinctions between the two become hazy

and uncertain.



Maze Adjusted Score

| | | | | 65 | | | | | 55 | | | | | 45 | | | | | 35 | | | | | 25 | | | | | 15 | | | | | 5 | | | | |
|-------------|---|--|--|----|--|--|--|--|----|--|--|--|--|----|--|--|--|--|----|--|--|--|--|----|--|--|--|--|----|--|--|--|--|---|--|--|--|--|
| Month 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Month 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Month 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Month 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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