

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -5.1, 5.2, 5.3, 5.4, 5.5, 5.6

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded above.

$$\text{Maze Adjusted Score} = \text{Number Correct} - (0.5 \times \text{Number Incorrect})$$

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Number Correct												
Number Incorrect												
Adjusted Score												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example -5.1, 5.2, 5.3, 5.4, 5.5, 5.6

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded above.
 Maze Adjusted Score = Number Correct - (0.5 x Number Incorrect)

Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

art
bus
work

 to go to school. In the

afternoon
library
morning

, he also takes a bus home.



Correct: _____

Incorrect: _____

Adjusted Score: _____

A Boy Named Fridge

One summer I fractured several bones in my hand while playing basketball in a pickup game at a neighborhood playground. Four against four, shirts versus skins.

Not
Red
The

game didn't count for anything. We

did
used
were

just playing for fun.

My friends

and
just
way

I had been walking around aimlessly

hearing
looking
standing

around for

something to do and

his
them
we

saw four other boys on the

appearance
classroom
playground

. The boys were

running and jumping

around
early
sharply

and shooting baskets, and they looked

entire
strong
united

and fast.

My friend Joe squinted

in
off
up

the hot sunlight looking at them

create
play
reject

and suddenly said,

“Hey, let's ask

or
them
why

if they want a game.” I

did
made
was

nervous. I didn't like the idea

all
of
to

playing against kids I didn't know

anything
however
somewhere

about. I also wasn't sure how

good
much
not

I

was at basketball. I hadn't

had
share
will

much practice for the last few

camps
months
stairs

. I thought my

Keep going



game wasn't as **aged** **fond** as it ought to be if **all** **most** were going to go around and **announce** **challenge** **produce** **tight** **we**

other boys to play us.

I **got** **owed** stuck guarding a boy with the **elevator** **nickname** Fridge. He kept backing me **saw** **platform**

underneath **and** **of** hoop. He wasn't much taller than **it** **me**, but he was older, almost twice **she**

can **it** **my** weight, and solid. When he leaped **by** **for** the ball, my left hand got **jammed** **sealed** **waved**

between us. His bulk slammed into **ball** **me**, and I heard a sound like **a** **so** pencil snapping. **you** **two**

My entire arm radiated **them** **toe** pain, which shot right to my **head** **idea**, blinding me for a **soup**

second, but **cat** **I** kept playing. Fridge pivoted, squared his **concepts** **cookies**, and released a **shoulders** **she**

shot. But I **danced** **jumped** and swatted the ball away with **her** **my** right hand. My timing was **solved** **our**

good, **and** **real** I got four fingers on the **ball** **dirt**, which went flying out of bounds, **catch** **often** **right** **shoes** **news**

Keep going 

into the wooden bleachers, where it curled lifted smacked some poor lady in the face. His I Mom felt

terrible. I didn't know if dad our she was somebody's sister or girlfriend, or customer's nature's somebody's

mother or what. I never got a it our good look at her before the ball mitt shoe smacked her face,

and afterwards she hit slept was bent over, wailing, covering her head even left with her hands. Then

she disappeared entirely as my of people huddled around, trying to help.

I No Who knew it wasn't my fault, and it she why wasn't my ball, so I took cry dirt off running

like I was being chased by for the a mob, though I don't think anyone dogs stadium even noticed I was

gone.

After my one we mother brought me to the emergency home room store I came home with a

temporary ball cast desk. A week later I had to pause treat visit a bone doctor, an orthopedic man, by she who

Keep going 

examined my X-rays then put my ear
hand in a different cast. He told his
shoes me I was extremely
lucky it was his left not the right. I guess anyway
the because I'm right-handed. But I didn't feel
win though

very lucky.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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Correct: _____

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Adjusted Score: _____

Lost and Found

George had just disembarked from the train at his home station. He rode the same

train every round single triple weekday. Usually, he rode his bicycle ahead home inside from the train station.

The bicycles broke lent were always parked on a long bike book chain rack outside the doors. But George's

bicycle did gave had been stolen just the day before. Mechanic Somebody Weather had cut through the lock. So

always today well he had to call his wife at or to come to the train station and drop pick ride him up. He was

depressed and encouraged frustrated projected.

As he made his phone call at too when a pay phone outside the station, George

handled locked noticed a puppy cavorting and sniffing along him the with side of the road. The puppy did had was

dark brown and mustard-colored and had blind faint long, floppy ears. It was one of his none those dogs

one sees running around that doesn't hasn't isn't seem to belong to anybody and deals has likes no collar.

Keep going 

Though it looked well-fed **along** **and** **with** not mangy, George thought the puppy **have** **might** **were** be a stray.

George's wife said **next** **that** **what** she was getting in the car **now** **red** **sure** to drive to the train station **and** **where** **yet** pick him up. He hung up **any** **my** **the** phone and watched as some of **his** **not** **the** other passengers from the train unlocked **bicycles** **engines** **kitchens** from a bicycle rack and rode **just** **in** **off** into the gloaming.

Gradually, the sidewalk **in** **the** **with** front of the train station emptied **from** **out** **under**. There is a forlorn and sad **feeling** **glass** **ground** about suburban train stations at dusk **every** **how** **when** almost nobody is around. Alone on **again** **my** **the** dark street, George watched as the **evening** **morning** **subway** rush hour traffic whizzed by and **her** **on** **the** air chilled and dimmed.

Keep going 

The puppy asked caught his attention again because it had examined meandered out into the traffic and was darting grazing around in it as cars swerved and not honked their horns. George meowing too pushed his leather smart bag around onto his back and crawled dashed out to the puppy, scooping wooden him down here up and saying, "Hey there."

He carried her my puppy to the other side of the well immense, noisy street, placing your him on bad no the ground and patting his head. The puppy rush truck gazed up at him with wide and such this alert eyes, smiling and wagging his kind long new tail.

George pointedly walked down the cabin street wall a little way and ducked around a he of corner. The puppy followed him as for if when it was his dog. He walked but in on further, glancing back occasionally to see all if now the puppy was still following. Yes, he I so was.

Keep going 

The puppy pranced after him **along** **under** the sidewalk, raising his paws high **enough** **toward** **with**

each step and wagging not just **his** **my** tail but his whole hindquarters. **of**

George **sewed** **slipped** that if the puppy kept following **him** **me**, he could take him home **not** for **every** night. Then tomorrow he could check **around** **between** to see if the puppy had **the** **through**

been **gone** reported lost or missing. **said**

Just then **any** **each** wife pulled up in their car, **and** **soon** George opened the door. But **his** **yet** before **he** **I** had a chance to take a **bath** **game**, the puppy leapt inside and made **around** **himself** **whether** **this** **seat**

comfortable in the passenger seat.

“Hello, George,” **pulled** **ran** his wife. “Who’s your new friend?” **said**

“I think he’s what I was looking for,” said George.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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morning

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Correct: _____

Incorrect: _____

Adjusted Score: _____

Basketball

Most people have played the game of basketball at least once in their lives. Many

others play basketball whenever they **get** **know** **play** the opportunity. Some people play basketball

every **many** **only** single day, if they happen to **break** **drive** **have** access to a basketball court and **friends** **judges** **periods**

loving basketball. The only way to **decide** **improve** **leave** your skills in basketball is to **donate** **enter** **play** as

often as possible. It is **an** **by** **with** intensely athletic game involving a lot **of** **up** **with** physical agility,

balance, stamina, and mental **readiness** **thickness** **weakness**. People who are good at basketball **are** **eat** **take** often

justifiably proud of themselves. It **cuts** **has** **is** not just a matter of being **alone** **tall** **wide**. Rather, it is a

matter of **frankness** **quickness** **sweetness**, endurance, cleverness, and strategic thinking.

Basketball **goes** **is** **runs** played on a rectangular court by two **flying** **opposing** **powdering** teams, which

are ideally made up **no** **of** **the** five players each. There may be **angry** **many** **sleepy** more players than five

Keep going 

on a **basketball** management rehearsal team, but only five are allowed **for** on play at one time. There are **to** grades of rules to basketball, but the **fast** main idea is to shoot a ball **into** than a hoop that **upper** is ten feet **high** over and connected to a backboard. There **has** is a hoop at each end of **with** as her the court, and the team with the **first** most points when playing time is up **hops** plays the **wins** game.

What you may not **generate** realize scatter is that the game of basketball **left** used invented in the **was** last century by **a** it my gym teacher named Dr. James Naismith. Dr. Naismith **hated** tasted to **wanted** give his gym class something **from** on to do inside whenever it was raining **about** outside under . So, he put a basket at **each** no when end of the gym. The baskets **did** gave were not have holes in the bottom, **like** soon when they do today, so they had **and** to will take the balls out of the **baskets** grounds machines at the end

Keep going 

of the game. Any He I gave his class the basic rules a of up the newly invented game, and they dropped fought started playing.

Every time a student got he the us ball in the basket, they got a my no point. As they played more and fast more tall they came up with more rules and onto thus ideas. They put a hole in

here the we bottom of the basket, so they didn't hadn't wasn't have to keep taking the balls out under well . They incorporated dribbling into the game. Bit Day Type by bit the game became more and so then more

interesting. The students who played homeward somewhere together and against each other in the gym mud pool on rainy days liked how it drove forced made them feel. They liked the challenge not of with working

together as a team, and she they your liked the difficulty of making a bat cake shot from down the court.

They liked cheating learning running how to fake right and go inside left space , or fake left and go right.

Keep going 

But
Nor
When

Dr. Naismith did not have a

gift
loser
name

for the game, so one day one

in
of
up

his

student players told him to

beat
name
record

the game "Naismith Ball." Dr. Naismith

rated
said
walked

that would be an awkward name

both
for
in

the game. Then the student suggested that he call

it "Basketball", and Dr. Naismith agreed with a smile.



Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

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Correct: _____

Incorrect: _____

Adjusted Score: _____

Versions of a Folk Tale

“Little Red Riding Hood” is an old, old story. Versions of it have been told

all
ever
very around the world. For example, the Chinese **have**
ride
speak a popular tale called “Great
Aunt Tiger” **such**
that
what has some strong similarities to the **animal**
trend
version that Europeans and

Americans know.

In **any**
for
the Chinese story, a girl’s mother goes **dark**
last
out on an errand, telling her first
it
job
to keep the door shut and not **lost**
only
to talk to strangers. Soon afterward, the **ear**
girl
tiger
hears a voice asking to be **given**
let
told into the house. She asks who **it**
mom
what is, and the voice
claims to **be**
eat
hope her aunt. But the girl says **most**
that
who the voice does not sound like **her**
me
no
aunt at all. After the voice **asks**
cooks
lets a few more times, the girl **comfortably**
differently
reluctantly opens the
door. A tiger walks **down**
into
off the house. Thinking fast, the girl **abandons**
donates
pretends to recognize the

Keep going



tiger as her **great** aunt. She then uses her wits **out** to escape from the house and climb **right** **worse** **to** **who**

next a tree, even though the tiger **does** **goes** tied a rope to her ankle. **past** **up** **has**

But the tale as most of us **know** it originates in Europe. In an **aging** **alone** French **Soon** **plan** **write** **early**

folklore version of the story, Little Red Riding Hood **inspires** **performs** that the wolf in bed **suspects**

claiming **any** to be her grandmother is not really **her** **me** grandmother. She makes up an **so** **to** **with**

excuse **by** in go outside the hut. The wolf **bows** **cuts** a string to her ankle, just **as** **by** in the **to** **ties** **of**

Chinese version, yet Little Red Riding Hood **gets** **owns** away into the forest. **stands**

The first **broadcast** **concerned** version was written by a man **named** **teased** Perrault. The red **published** **yelled**

hood in the **closet** **letter** was his invention. The tale appeared **in** **the** his book of nursery rhymes **story** **up**

and **fairy** **nest** tales. The author wrote the book **down** **for** the adult aristocrats of the royal **song** **too**

Keep going 

book
court
dress

. Folk tales and fairy tales were

near
very
worst

popular among the educated classes, and

all
only
the

book went through eight printings in

and
his
the

author's lifetime.

Then about a hundred

pasts
tales
years

later, two brothers in Germany published

a
my
to

book

called Children's and Household Tales.

All
Some
This

book included a version of "Little Red

Riding Hood"

heavenly
honestly
probably

based on the earlier story. Despite

its
of
she

title, the new book

wasn't intended

as
for
to

for children any more than the earlier

book
pen
time

had been. The two

brothers named Grimm

fed
spoke
were

collectors of folk tales. Their book

did
sent
was

meant for

scholars. Many of the

cultures
fonts
stories

were exceedingly violent and cruel. Later,

any
they
you

published a gentler edition of the

book
paper
shelf

just for children.

The first author

ended
forgot
sold

his story with Little Red Riding Hood

and
by
so

her

Keep going 

grandmother being eaten by the **cloud**
teeth . He followed the story with a **guide**
wolf **moral** like that of
tree

“Great Aunt Tiger”: **for**
that young children should be wary of **heroes**
yet **strangers** . The two brothers
writers

offered no moral, **but**
soon in both of their editions they **added**
the **grew** a happy ending. In their
waved

version, a huntsman comes into the cottage to free Little Red Riding Hood and her

grandmother from the sleeping wolf’s stomach after they’ve been swallowed.



Name: _____

Date: _____

Practice Passage

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Incorrect: _____

Adjusted Score: _____

A Memory Palace

In ancient Greece, there were people who made speeches for a living. These people

were known as speechmakers **or such the** orators. In those days, orators did **any far not** use written notes. They just had **for so to** remember all the facts, numbers, and **courts names sounds** they were going to use in **a if no** given speech. To be a good **artist healer orator**, you had to have a good **dream house memory**.

Some orators discovered strong techniques for **allowing forgetting memorizing** information. One of the best of **mine these what** techniques was to build a memory **gold palace speech** for storing important facts, numbers, names, **be or too** objects.

Here is how you do **as it off**. You imagine a big building, like **a by is** mansion or a palace. In your **achievement examination imagination** you walk through all of the **papers rooms sinks** and you clearly picture how everything **in per up** each room looks. Then you do **it not with** again, but this time you place

Keep going 

about
below
inside

each room one thing you want

but
no
to

remember.

For example, in a study

her
they
you

might place on the desk a

many
small
young

piece of paper on

which you've

destroyed
eaten
written

a series of numbers. You rehearse

listing
saying
walking

through your

palace and looking at

but
half
the

items with the things you want

and
my
to

remember, including

the paper with its

flowers
numbers
paints

. Then during the moment in your

phone
speech
word

when you need

to recall the

colors
numbers
tunes

, you imagine walking into your memory

brain
friend
palace

, going to the

study, and looking

at
down
off

the note you left for yourself

due
on
to

the desk. You should then

be

able
nice
worth

to recite the numbers exactly as

hers
such
you

wrote them.

Sometimes it helps to

build
remove
stack

your memory palace out of rooms

that
where
you

have

lived in. Into each of

both
these
which

you place things that are familiar

and
ever
out

meaningful. For

Keep going 

example, you might use her they your childhood bedroom. You could place the coast item sale you want

to remember under your dream exam pillow or between the pages of your electric favorite missing book.

Then you could make the next plus with room in your palace a room across how where you have

had a lot of fun meals rain at some point in your life. For Over What example, you could envision the

living bed life room of a cabin by a lake much next where you used to go with your family garden trip on summer

vacation. Clearly visualize each aspect letter smell of the room. Is there a carpet leak wave? Are there

shelves for books? Is anyone either there a television or a radio? Are few ready there boxes of board games

in a closet damage stove? Is there a fireplace and a flow pool stack of wood next to it?

By annoying building talking yourself a memory palace with many rooms sounds squares and a lot of clear

detail, it us you can remember many things in a passive specific tropical order. As you go from room at so to

Keep going 

room in your imagination, you see by
the numbers, objects, or letters you've left for
what sure

yourself, exactly like seeing a scene in a movie. This technique is thousands of years
the
up

old, and it has proven to be very effective.



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Practice Passage

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Incorrect: _____

Adjusted Score: _____

Liam the Sea Creature

One morning, as he swam in the pool at his apartment building, Liam began imagining that he was a sea creature. He did not know what kind of sea creature he was, but he became covered thought maybe an idea would come to him they us if he just kept swimming around.

Fish He My knew that he couldn't be a stingray because neither he had no tail. He wasn't a if so fish, either, because he had no ears feet gills used for breathing by fish. Possibly all each he was a manatee, a sea lion, a few no seal, or a sea otter. What about behind toward a giant sea turtle that can feed live talk to be two hundred years old? At Or Till it could be that he was each many some sea creature that had not yet been had told discovered by science. The ocean is an bit it enormous place, he thought. There could chilly easily softly be creatures in it that hadn't any yet shown themselves to

Keep going



human beings.

He **might** **used** **were** be a kind of sea creature **as** **that** **what** ate oysters and lobsters it found
crawling **diving** **floating** around on the ocean floor. Wearing **his** **me** **out** new swimming goggles and flippers,
he **blew** **swam** **told** to the bottom of the pool **and** **off** **so** peered around for something to eat. **Both** **Much** **There**
was nothing down there but a **drain** **feeling** **shower** that was not open and the **hard** **mean** **quiet** cement floor.
He shut his eyes **and** **into** **way** imagined that it was the ocean **floor** **stage** **wood** instead and that there were
red **and** **that** **will** orange starfish crawling around on the **air** **sand** **tile** .
Keeping his eyes shut, he now **imagined** **promised** **wondered** that he was swimming along coral reefs.
All **Ever** **Who** around him were schools of brightly **colored** **handled** **sketched** fish. He glimpsed a sand shark
bouncing **gliding** **singing** through the dimness and swam away **except** **from** **out** it, only to find himself swarmed
at **by** **if** a school of poisonous stinging jellyfish. **Breathing** **Performing** **Writhing** his body, he managed to avoid

Keep going 

freezing
smoothing
touching

any of them.

Next, he dodged a huge electric eel that was slithering all the sand. A manta

ray swam dimly past him as he watched, keeping hatefully still between the sun

beams that delivered down from the surface. It was beautiful at the bottom of the

sea, but it was also dangerous sometimes.

What else might he find near the pool? he asked himself. Maybe there was

an old shipwreck, and broken casks full of gold coins that had spilled out

after the sand, and he could pick up a few of them as souvenirs.

He imagined that he was swimming past the mouth of a deep ocean cave,

and out when a giant octopus hiding inside the cave suddenly snatched at his ankle with

Keep going 

its slimy tentacles. He struggled and shouted above the water, air bubbles streaming
less we next under
up except his open mouth. Finally, with great effort scales, he managed to pull himself free
into into sight
and more swam fast and hard for the group plane. Maybe that was enough excitement for one
the surface

morning!



Maze Adjusted Score

	65				55				45				35				25				15				5			
Month 1	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 2	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 3	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 4	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 5	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 6	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 7	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 8	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 9	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 10	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 11	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
	4				4				4				4				4				4							
Month 12	1				1				1				1				1				1							
	2				2				2				2				2				2							
	3				3				3				3				3				3							
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