

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - K.1, K.2, K.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.1
continued

					CLS	WRC
dem /d//e//m/	het /h//e//t/	gan /g//a//n/	lun /l//u//n/	neg /n//e//g/	/15	/5
sep /s//e//p/	rom /r//o//m/	rin /r//i//n/	hon /h//o//n/	nen /n//e//n/	/15	/5
tut /t//u//t/	rop /r//o//p/	det /d//e//t/	lin /l//i//n/	hap /h//a//p/	/15	/5
tet /t//e//t/	dat /d//a//t/	pon /p//o//n/	nam /n//a//m/	tib /t//i//b/	/15	/5
sig /s//i//g/	nim /n//i//m/	ped /p//e//d/	lig /l//i//g/	lim /l//i//m/	/15	/5
fod /f//o//d/	cag /k//a//g/	yed /y//e//d/	dod /d//o//d/	sog /s//o//g/	/15	/5
gim /(g/j)//i//m/	rog /r//o//g/	mig /m//i//g/	yat /y//a//t/	pom /p//o//m/	/15	/5
lum /l//u//m/	dup /d//u//p/	dib /d//i//b/	rup /r//u//p/	nud /n//u//d/	/15	/5
yon /y//o//n/	dag /d//a//g/	fem /f//e//m/	wat /w//a//t/	lup /l//u//p/	/15	/5
tud /t//u//d/	sug /s//u//g/	sib /s//i//b/	teb /t//e//b/	dep /d//e//p/	/15	/5
pob /p//o//b/	kun /k//u//n/	wim /w//i//m/	mog /m//o//g/	pag /p//a//g/	/15	/5
yun /y//u//n/	ved /v//e//d/	mip /m//i//p/	bem /b//e//m/	yot /y//o//t/	/15	/5
wam /w//a//m/	wid /w//i//d/	fub /f//u//b/	mup /m//u//p/	vom /v//o//m/	/15	/5
wum /w//u//m/	kom /k//o//m/	vid /v//i//d/	fip /f//i//p/	ked /k//e//d/	/15	/5
fum /f//u//m/	pog /p//o//g/	wem /w//e//m/	pib /p//i//b/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.2
continued

					CLS	WRC
tet /t//e//t/	nem /n//e//m/	sig /s//i//g/	tum /t//u//m/	rin /r//i//n/	/15	/5
nam /n//a//m/	rit /r//i//t/	teg /t//e//g/	ren /r//e//n/	lom /l//o//m/	/15	/5
tig /t//i//g/	nop /n//o//p/	san /s//a//n/	lig /l//i//g/	nin /n//i//n/	/15	/5
hap /h//a//p/	cun /k//u//n/	neg /n//e//g/	tib /t//i//b/	sut /s//u//t/	/15	/5
hon /h//o//n/	lim /l//i//m/	nud /n//u//d/	nen /n//e//n/	seb /s//e//b/	/15	/5
yon /y//o//n/	hud /h//u//d/	sep /s//e//p/	mig /m//i//g/	deg /d//e//g/	/15	/5
fod /f//o//d/	fab /f//a//b/	yed /y//e//d/	sog /s//o//g/	gom /g//o//m/	/15	/5
rup /r//u//p/	fom /f//o//m/	dod /d//o//d/	lep /l//e//p/	lod /l//o//d/	/15	/5
teb /t//e//b/	dup /d//u//p/	vin /v//i//n/	lib /l//i//b/	von /v//o//n/	/15	/5
mag /m//a//g/	fut /f//u//t/	seg /s//e//g/	lup /l//u//p/	yan /y//a//n/	/15	/5
vim /v//i//m/	vad /v//a//d/	heb /h//e//b/	gup /g//u//p/	yad /y//a//d/	/15	/5
lub /l//u//b/	vam /v//a//m/	fep /f//e//p/	mub /m//u//b/	bem /b//e//m/	/15	/5
yot /y//o//t/	vun /v//u//n/	wam /w//a//m/	wod /w//o//d/	mup /m//u//p/	/15	/5
fip /f//i//p/	meb /m//e//b/	yop /y//o//p/	vom /v//o//m/	pob /p//o//b/	/15	/5
vot /v//o//t/	yem /y//e//m/	wap /w//a//p/	geg /(g/j)//e//g/	mog /m//o//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.3
continued

					CLS	WRC
san /s//a//n/	nup /n//u//p/	cun /k//u//n/	rin /r//i//n/	nug /n//u//g/	/15	/5
hab /h//a//b/	rom /r//o//m/	tid /t//i//d/	nen /n//e//n/	seb /s//e//b/	/15	/5
rab /r//a//b/	nem /n//e//m/	som /s//o//m/	neg /n//e//g/	lim /l//i//m/	/15	/5
sep /s//e//p/	lom /l//o//m/	sig /s//i//g/	het /h//e//t/	dat /d//a//t/	/15	/5
tib /t//i//b/	lin /l//i//n/	sim /s//i//m/	tig /t//i//g/	tut /t//u//t/	/15	/5
yed /y//e//d/	seg /s//e//g/	pem /p//e//m/	hud /h//u//d/	wat /w//a//t/	/15	/5
yon /y//o//n/	dod /d//o//d/	sug /s//u//g/	pom /p//o//m/	lup /l//u//p/	/15	/5
dep /d//e//p/	fut /f//u//t/	gom /g//o//m/	mep /m//e//p/	dag /d//a//g/	/15	/5
yom /y//o//m/	mig /m//i//g/	mem /m//e//m/	wom /w//o//m/	rup /r//u//p/	/15	/5
rog /r//o//g/	dop /d//o//p/	yat /y//a//t/	cug /k//u//g/	fom /f//o//m/	/15	/5
vit /v//i//t/	yab /y//a//b/	wod /w//o//d/	wap /w//a//p/	mip /m//i//p/	/15	/5
mog /m//o//g/	vun /v//u//n/	yod /y//o//d/	vid /v//i//d/	yun /y//u//n/	/15	/5
ket /k//e//t/	mub /m//u//b/	mib /m//i//b/	fep /f//e//p/	wab /w//a//b/	/15	/5
mup /m//u//p/	yad /y//a//d/	yim /y//i//m/	vam /v//a//m/	wum /w//u//m/	/15	/5
vot /v//o//t/	fud /f//u//d/	fup /f//u//p/	bim /b//i//m/	leb /l//e//b/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.4
continued

					CLS	WRC
nid /n//i//d/	dut /d//u//t/	hon /h//o//n/	rit /r//i//t/	lim /l//i//m/	/15	/5
nup /n//u//p/	lon /l//o//n/	sep /s//e//p/	com /k//o//m/	sig /s//i//g/	/15	/5
rom /r//o//m/	tup /t//u//p/	hab /h//a//b/	tet /t//e//t/	lom /l//o//m/	/15	/5
tig /t//i//g/	nen /n//e//n/	het /h//e//t/	sim /s//i//m/	hig /h//i//g/	/15	/5
sem /s//e//m/	rin /r//i//n/	dit /d//i//t/	lin /l//i//n/	san /s//a//n/	/15	/5
yed /y//e//d/	hup /h//u//p/	mig /m//i//g/	pim /p//i//m/	wom /w//o//m/	/15	/5
mun /m//u//n/	pab /p//a//b/	mem /m//e//m/	von /v//o//n/	ged /(g/j)//e//d/	/15	/5
gom /g//o//m/	yat /y//a//t/	pom /p//o//m/	pem /p//e//m/	gid /(g/j)//i//d/	/15	/5
wat /w//a//t/	dib /d//i//b/	dap /d//a//p/	teb /t//e//b/	hib /h//i//b/	/15	/5
rog /r//o//g/	dod /d//o//d/	mag /m//a//g/	lep /l//e//p/	heg /h//e//g/	/15	/5
pib /p//i//b/	vot /v//o//t/	geg /(g/j)//e//g/	yad /y//a//d/	fip /f//i//p/	/15	/5
pob /p//o//b/	meb /m//e//b/	wim /w//i//m/	pog /p//o//g/	yod /y//o//d/	/15	/5
mip /m//i//p/	leb /l//e//b/	yut /y//u//t/	mup /m//u//p/	fub /f//u//b/	/15	/5
wum /w//u//m/	mub /m//u//b/	fep /f//e//p/	vut /v//u//t/	wep /w//e//p/	/15	/5
vit /v//i//t/	gug /g//u//g/	bim /b//i//m/	bem /b//e//m/	fup /f//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.5
continued

					CLS	WRC
med /m//e//d/	nam /n//a//m/	hom /h//o//m/	sut /s//u//t/	nep /n//e//p/	/15	/5
tib /t//i//b/	som /s//o//m/	lon /l//o//n/	lat /l//a//t/	rin /r//i//n/	/15	/5
sem /s//e//m/	rom /r//o//m/	san /s//a//n/	hap /h//a//p/	lut /l//u//t/	/15	/5
hon /h//o//n/	com /k//o//m/	sig /s//i//g/	tut /t//u//t/	lun /l//u//n/	/15	/5
tup /t//u//p/	het /h//e//t/	teg /t//e//g/	tet /t//e//t/	gan /g//a//n/	/15	/5
rog /r//o//g/	teb /t//e//b/	tud /t//u//d/	heg /h//e//g/	fem /f//e//m/	/15	/5
hib /h//i//b/	yon /y//o//n/	yed /y//e//d/	fab /f//a//b/	hup /h//u//p/	/15	/5
dap /d//a//p/	vin /v//i//n/	yit /y//i//t/	sug /s//u//g/	lum /l//u//m/	/15	/5
lup /l//u//p/	fut /f//u//t/	mig /m//i//g/	seg /s//e//g/	pom /p//o//m/	/15	/5
fet /f//e//t/	fom /f//o//m/	rud /r//u//d/	dup /d//u//p/	mem /m//e//m/	/15	/5
wid /w//i//d/	vom /v//o//m/	mup /m//u//p/	bim /b//i//m/	ked /k//e//d/	/15	/5
reb /r//e//b/	feg /f//e//g/	wem /w//e//m/	mub /m//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	vot /v//o//t/	fum /f//u//m/	wam /w//a//m/	kun /k//u//n/	/15	/5
wim /w//i//m/	yag /y//a//g/	fud /f//u//d/	ven /v//e//n/	vad /v//a//d/	/15	/5
wap /w//a//p/	yad /y//a//d/	vut /v//u//t/	heb /h//e//b/	ket /k//e//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.6
continued

					CLS	WRC
rin /r//i//n/	hin /h//i//n/	rop /r//o//p/	san /s//a//n/	tep /t//e//p/	/15	/5
tig /t//i//g/	het /h//e//t/	tut /t//u//t/	hig /h//i//g/	nup /n//u//p/	/15	/5
lun /l//u//n/	nin /n//i//n/	lon /l//o//n/	rem /r//e//m/	tid /t//i//d/	/15	/5
dat /d//a//t/	nop /n//o//p/	nid /n//i//d/	sep /s//e//p/	sut /s//u//t/	/15	/5
pon /p//o//n/	sem /s//e//m/	com /k//o//m/	dem /d//e//m/	rep /r//e//p/	/15	/5
cag /k//a//g/	pom /p//o//m/	ged /(g/j)//e//d/	reg /r//e//g/	pid /p//i//d/	/15	/5
seb /s//e//b/	mim /m//i//m/	lep /l//e//p/	sug /s//u//g/	vin /v//i//n/	/15	/5
yon /y//o//n/	fut /f//u//t/	yan /y//a//n/	lud /l//u//d/	mep /m//e//p/	/15	/5
dag /d//a//g/	gom /g//o//m/	hud /h//u//d/	lib /l//i//b/	nud /n//u//d/	/15	/5
lod /l//o//d/	mig /m//i//g/	yed /y//e//d/	dop /d//o//p/	pab /p//a//b/	/15	/5
yag /y//a//g/	gop /g//o//p/	pog /p//o//g/	wap /w//a//p/	vam /v//a//m/	/15	/5
mip /m//i//p/	mup /m//u//p/	reb /r//e//b/	yig /y//i//g/	wum /w//u//m/	/15	/5
wim /w//i//m/	fep /f//e//p/	wam /w//a//m/	fip /f//i//p/	ked /k//e//d/	/15	/5
wod /w//o//d/	wab /w//a//b/	vom /v//o//m/	pag /p//a//g/	leb /l//e//b/	/15	/5
bim /b//i//m/	fup /f//u//p/	vad /v//a//d/	vot /v//o//t/	kom /k//o//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.7
continued

					CLS	WRC
sim /s//i//m/	tep /t//e//p/	hon /h//o//n/	dem /d//e//m/	med /m//e//d/	/15	/5
rom /r//o//m/	lim /l//i//m/	rep /r//e//p/	het /h//e//t/	tup /t//u//p/	/15	/5
hap /h//a//p/	dat /d//a//t/	nup /n//u//p/	lat /l//a//t/	nim /n//i//m/	/15	/5
cun /k//u//n/	fon /f//o//n/	som /s//o//m/	rem /r//e//m/	lut /l//u//t/	/15	/5
sab /s//a//b/	com /k//o//m/	rop /r//o//p/	sep /s//e//p/	tig /t//i//g/	/15	/5
seb /s//e//b/	dap /d//a//p/	lep /l//e//p/	hud /h//u//d/	rog /r//o//g/	/15	/5
sug /s//u//g/	yan /y//a//n/	pem /p//e//m/	fab /f//a//b/	mem /m//e//m/	/15	/5
gid /(g/j)//i//d/	sud /s//u//d/	yat /y//a//t/	lud /l//u//d/	hup /h//u//p/	/15	/5
pid /p//i//d/	wom /w//o//m/	dod /d//o//d/	mig /m//i//g/	teb /t//e//b/	/15	/5
reg /r//e//g/	rup /r//u//p/	deg /d//e//g/	pim /p//i//m/	mag /m//a//g/	/15	/5
yim /y//i//m/	pib /p//i//b/	bim /b//i//m/	vot /v//o//t/	wap /w//a//p/	/15	/5
yag /y//a//g/	dob /d//o//b/	wod /w//o//d/	pag /p//a//g/	fep /f//e//p/	/15	/5
mip /m//i//p/	vom /v//o//m/	fud /f//u//d/	feg /f//e//g/	mib /m//i//b/	/15	/5
kom /k//o//m/	vid /v//i//d/	mub /m//u//b/	wep /w//e//p/	vad /v//a//d/	/15	/5
gop /g//o//p/	heb /h//e//b/	ven /v//e//n/	gug /g//u//g/	yut /y//u//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.8
continued

					CLS	WRC
teg /t//e//g/	nid /n//i//d/	sut /s//u//t/	ped /p//e//d/	nep /n//e//p/	/15	/5
dat /d//a//t/	tib /t//i//b/	hab /h//a//b/	lon /l//o//n/	nim /n//i//m/	/15	/5
med /m//e//d/	dit /d//i//t/	hom /h//o//m/	neg /n//e//g/	tut /t//u//t/	/15	/5
sig /s//i//g/	rom /r//o//m/	tup /t//u//p/	tum /t//u//m/	rin /r//i//n/	/15	/5
san /s//a//n/	nem /n//e//m/	hig /h//i//g/	tep /t//e//p/	hin /h//i//n/	/15	/5
fet /f//e//t/	dup /d//u//p/	tud /t//u//d/	lup /l//u//p/	hib /h//i//b/	/15	/5
sug /s//u//g/	fem /f//e//m/	mim /m//i//m/	teb /t//e//b/	dap /d//a//p/	/15	/5
lud /l//u//d/	dod /d//o//d/	seg /s//e//g/	yom /y//o//m/	heg /h//e//g/	/15	/5
dep /d//e//p/	fim /f//i//m/	dib /d//i//b/	von /v//o//n/	deg /d//e//g/	/15	/5
rup /r//u//p/	yit /y//i//t/	mep /m//e//p/	leb /l//e//b/	pim /p//i//m/	/15	/5
gop /g//o//p/	ket /k//e//t/	wep /w//e//p/	gim /(g/j)//i//m/	fup /f//u//p/	/15	/5
yot /y//o//t/	gug /g//u//g/	vid /v//i//d/	pib /p//i//b/	yag /y//a//g/	/15	/5
vot /v//o//t/	wam /w//a//m/	yab /y//a//b/	heb /h//e//b/	ved /v//e//d/	/15	/5
pog /p//o//g/	gep /(g/j)//e//p/	bem /b//e//m/	fum /f//u//m/	fep /f//e//p/	/15	/5
ven /v//e//n/	vad /v//a//d/	wum /w//u//m/	yop /y//o//p/	mip /m//i//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.9
continued

					CLS	WRC
dat /d//a//t/	nin /n//i//n/	lom /l//o//m/	cun /k//u//n/	nid /n//i//d/	/15	/5
lig /l//i//g/	sem /s//e//m/	sut /s//u//t/	hin /h//i//n/	fon /f//o//n/	/15	/5
teg /t//e//g/	dem /d//e//m/	tup /t//u//p/	lon /l//o//n/	san /s//a//n/	/15	/5
rep /r//e//p/	lim /l//i//m/	tig /t//i//g/	nen /n//e//n/	nug /n//u//g/	/15	/5
tep /t//e//p/	rop /r//o//p/	med /m//e//d/	hab /h//a//b/	hon /h//o//n/	/15	/5
yat /y//a//t/	rud /r//u//d/	pem /p//e//m/	vin /v//i//n/	gim /(g/j)//i//m/	/15	/5
yom /y//o//m/	mab /m//a//b/	mep /m//e//p/	lum /l//u//m/	pom /p//o//m/	/15	/5
dib /d//i//b/	lep /l//e//p/	heg /h//e//g/	pid /p//i//d/	seg /s//e//g/	/15	/5
nud /n//u//d/	mun /m//u//n/	gid /(g/j)//i//d/	mim /m//i//m/	yed /y//e//d/	/15	/5
hup /h//u//p/	fab /f//a//b/	lib /l//i//b/	lod /l//o//d/	fet /f//e//t/	/15	/5
mib /m//i//b/	feg /f//e//g/	vim /v//i//m/	wab /w//a//b/	vom /v//o//m/	/15	/5
fip /f//i//p/	ven /v//e//n/	fep /f//e//p/	yad /y//a//d/	mip /m//i//p/	/15	/5
pib /p//i//b/	gep /(g/j)//e//p/	yun /y//u//n/	vot /v//o//t/	yop /y//o//p/	/15	/5
bim /b//i//m/	yag /y//a//g/	yim /y//i//m/	mub /m//u//b/	vit /v//i//t/	/15	/5
ked /k//e//d/	gop /g//o//p/	yot /y//o//t/	kun /k//u//n/	pag /p//a//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.10
continued

					CLS	WRC
hig /h//i//g/	lom /l//o//m/	lig /l//i//g/	hom /h//o//m/	rab /r//a//b/	/15	/5
cun /k//u//n/	hap /h//a//p/	rep /r//e//p/	gan /g//a//n/	rit /r//i//t/	/15	/5
seb /s//e//b/	tob /t//o//b/	nim /n//i//m/	sem /s//e//m/	sim /s//i//m/	/15	/5
lun /l//u//n/	teg /t//e//g/	rin /r//i//n/	tut /t//u//t/	nup /n//u//p/	/15	/5
lon /l//o//n/	sab /s//a//b/	tet /t//e//t/	dit /d//i//t/	med /m//e//d/	/15	/5
vin /v//i//n/	teb /t//e//b/	mun /m//u//n/	pab /p//a//b/	pim /p//i//m/	/15	/5
fab /f//a//b/	hib /h//i//b/	sug /s//u//g/	gom /g//o//m/	dod /d//o//d/	/15	/5
wom /w//o//m/	yan /y//a//n/	yed /y//e//d/	dag /d//a//g/	yom /y//o//m/	/15	/5
deg /d//e//g/	rud /r//u//d/	mig /m//i//g/	pom /p//o//m/	tud /t//u//d/	/15	/5
yat /y//a//t/	dep /d//e//p/	mem /m//e//m/	yop /y//o//p/	rup /r//u//p/	/15	/5
reb /r//e//b/	fup /f//u//p/	yot /y//o//t/	mim /m//i//m/	yad /y//a//d/	/15	/5
lub /l//u//b/	fip /f//i//p/	vam /v//a//m/	yig /y//i//g/	vid /v//i//d/	/15	/5
wim /w//i//m/	mub /m//u//b/	mog /m//o//g/	vut /v//u//t/	heb /h//e//b/	/15	/5
mup /m//u//p/	gop /g//o//p/	leb /l//e//b/	ved /v//e//d/	pob /p//o//b/	/15	/5
bem /b//e//m/	meb /m//e//b/	mip /m//i//p/	dob /d//o//b/	fum /f//u//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hom /h//o//m/	het /h//e//t/	tig /t//i//g/	sep /s//e//p/	tem /t//e//m/	/15	/5
tut /t//u//t/	lan /l//a//n/	seb /s//e//b/	lat /l//a//t/	tep /t//e//p/	/15	/5
tib /t//i//b/	lim /l//i//m/	nug /n//u//g/	sem /s//e//m/	tob /t//o//b/	/15	/5
nam /n//a//m/	rom /r//o//m/	hab /h//a//b/	det /d//e//t/	rin /r//i//n/	/15	/5
hig /h//i//g/	nin /n//i//n/	dat /d//a//t/	tet /t//e//t/	rep /r//e//p/	/15	/5
dap /d//a//p/	wat /w//a//t/	cag /k//a//g/	mem /m//e//m/	cug /k//u//g/	/15	/5
lep /l//e//p/	mim /m//i//m/	hup /h//u//p/	dop /d//o//p/	lup /l//u//p/	/15	/5
gim /(g/j)//i//m/	fom /f//o//m/	sug /s//u//g/	reg /r//e//g/	yon /y//o//n/	/15	/5
mep /m//e//p/	hud /h//u//d/	mig /m//i//g/	teb /t//e//b/	gid /(g/j)//i//d/	/15	/5
yan /y//a//n/	fem /f//e//m/	lud /l//u//d/	hib /h//i//b/	dep /d//e//p/	/15	/5
bab /b//a//b/	yun /y//u//n/	wap /w//a//p/	vad /v//a//d/	vim /v//i//m/	/15	/5
feg /f//e//g/	yig /y//i//g/	kom /k//o//m/	geg /(g/j)//e//g/	fep /f//e//p/	/15	/5
ved /v//e//d/	yag /y//a//g/	wim /w//i//m/	yad /y//a//d/	fup /f//u//p/	/15	/5
vom /v//o//m/	vid /v//i//d/	yot /y//o//t/	fum /f//u//m/	yop /y//o//p/	/15	/5
yut /y//u//t/	lub /l//u//b/	fud /f//u//d/	fip /f//i//p/	meb /m//e//b/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.12
continued

					CLS	WRC
rit /r//i//t/	nin /n//i//n/	pon /p//o//n/	tib /t//i//b/	lon /l//o//n/	/15	/5
dat /d//a//t/	som /s//o//m/	neg /n//e//g/	rom /r//o//m/	med /m//e//d/	/15	/5
nop /n//o//p/	sut /s//u//t/	lom /l//o//m/	rep /r//e//p/	lum /l//u//m/	/15	/5
hon /h//o//n/	cun /k//u//n/	sem /s//e//m/	nam /n//a//m/	com /k//o//m/	/15	/5
lin /l//i//n/	lan /l//a//n/	hap /h//a//p/	rop /r//o//p/	nup /n//u//p/	/15	/5
yan /y//a//n/	pab /p//a//b/	mep /m//e//p/	wat /w//a//t/	pim /p//i//m/	/15	/5
pid /p//i//d/	fet /f//e//t/	mim /m//i//m/	seb /s//e//b/	cug /k//u//g/	/15	/5
tud /t//u//d/	dag /d//a//g/	lod /l//o//d/	lup /l//u//p/	von /v//o//n/	/15	/5
seg /s//e//g/	mab /m//a//b/	fem /f//e//m/	rup /r//u//p/	fut /f//u//t/	/15	/5
lib /l//i//b/	yat /y//a//t/	cag /k//a//g/	hib /h//i//b/	mun /m//u//n/	/15	/5
bem /b//e//m/	mip /m//i//p/	mub /m//u//b/	fum /f//u//m/	pag /p//a//g/	/15	/5
vad /v//a//d/	fep /f//e//p/	kom /k//o//m/	yop /y//o//p/	wum /w//u//m/	/15	/5
vom /v//o//m/	kun /k//u//n/	fip /f//i//p/	vam /v//a//m/	wod /w//o//d/	/15	/5
fup /f//u//p/	wim /w//i//m/	yut /y//u//t/	vem /v//e//m/	yod /y//o//d/	/15	/5
leb /l//e//b/	geg /(g/j)//e//g/	gup /g//u//p/	reb /r//e//b/	wam /w//a//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.13
continued

					CLS	WRC
sut /s//u//t/	tup /t//u//p/	tib /t//i//b/	sig /s//i//g/	rop /r//o//p/	/15	/5
rep /r//e//p/	nug /n//u//g/	tut /t//u//t/	lon /l//o//n/	rem /r//e//m/	/15	/5
tob /t//o//b/	nop /n//o//p/	tep /t//e//p/	sem /s//e//m/	pon /p//o//n/	/15	/5
lun /l//u//n/	nen /n//e//n/	tem /t//e//m/	tum /t//u//m/	lig /l//i//g/	/15	/5
lat /l//a//t/	tid /t//i//d/	sep /s//e//p/	fon /f//o//n/	tig /t//i//g/	/15	/5
teb /t//e//b/	wat /w//a//t/	rup /r//u//p/	sib /s//i//b/	mem /m//e//m/	/15	/5
cug /k//u//g/	yon /y//o//n/	lum /l//u//m/	sug /s//u//g/	dep /d//e//p/	/15	/5
mig /m//i//g/	pab /p//a//b/	lup /l//u//p/	rud /r//u//d/	fim /f//i//m/	/15	/5
von /v//o//n/	nud /n//u//d/	pim /p//i//m/	yit /y//i//t/	sud /s//u//d/	/15	/5
fod /f//o//d/	pom /p//o//m/	dop /d//o//p/	fut /f//u//t/	yan /y//a//n/	/15	/5
fud /f//u//d/	vom /v//o//m/	wem /w//e//m/	lub /l//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	wap /w//a//p/	vit /v//i//t/	wam /w//a//m/	vem /v//e//m/	/15	/5
ved /v//e//d/	fum /f//u//m/	mip /m//i//p/	vid /v//i//d/	gep /(g/j)//e//p/	/15	/5
wod /w//o//d/	yot /y//o//t/	yag /y//a//g/	vot /v//o//t/	pib /p//i//b/	/15	/5
vun /v//u//n/	reb /r//e//b/	fup /f//u//p/	gug /g//u//g/	wum /w//u//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.14
continued

					CLS	WRC
lan /l//a//n/	dut /d//u//t/	tup /t//u//p/	rin /r//i//n/	nup /n//u//p/	/15	/5
tet /t//e//t/	tum /t//u//m/	rep /r//e//p/	nid /n//i//d/	tig /t//i//g/	/15	/5
rab /r//a//b/	nin /n//i//n/	com /k//o//m/	nep /n//e//p/	lon /l//o//n/	/15	/5
det /d//e//t/	hab /h//a//b/	tib /t//i//b/	nim /n//i//m/	fon /f//o//n/	/15	/5
hin /h//i//n/	cun /k//u//n/	rop /r//o//p/	hap /h//a//p/	hig /h//i//g/	/15	/5
pim /p//i//m/	gom /g//o//m/	pab /p//a//b/	tud /t//u//d/	lum /l//u//m/	/15	/5
gid /(g/j)//i//d/	dib /d//i//b/	mim /m//i//m/	hib /h//i//b/	rud /r//u//d/	/15	/5
mig /m//i//g/	rup /r//u//p/	mag /m//a//g/	lib /l//i//b/	fod /f//o//d/	/15	/5
wat /w//a//t/	von /v//o//n/	fom /f//o//m/	mab /m//a//b/	hud /h//u//d/	/15	/5
sib /s//i//b/	yit /y//i//t/	fub /f//u//b/	dop /d//o//p/	heg /h//e//g/	/15	/5
heb /h//e//b/	yad /y//a//d/	mup /m//u//p/	fud /f//u//d/	wum /w//u//m/	/15	/5
mub /m//u//b/	gop /g//o//p/	gup /g//u//p/	pag /p//a//g/	vot /v//o//t/	/15	/5
leb /l//e//b/	yun /y//u//n/	bab /b//a//b/	fup /f//u//p/	yab /y//a//b/	/15	/5
ved /v//e//d/	yim /y//i//m/	pib /p//i//b/	ket /k//e//t/	gug /g//u//g/	/15	/5
ked /k//e//d/	vid /v//i//d/	wam /w//a//m/	wod /w//o//d/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.15
continued

					CLS	WRC
hin /h//i//n/	san /s//a//n/	dat /d//a//t/	sep /s//e//p/	lin /l//i//n/	/15	/5
rep /r//e//p/	tid /t//i//d/	seb /s//e//b/	sem /s//e//m/	nup /n//u//p/	/15	/5
tib /t//i//b/	lom /l//o//m/	nid /n//i//d/	rab /r//a//b/	nep /n//e//p/	/15	/5
det /d//e//t/	tob /t//o//b/	rup /r//u//p/	nin /n//i//n/	tet /t//e//t/	/15	/5
tum /t//u//m/	dit /d//i//t/	neg /n//e//g/	med /m//e//d/	fon /f//o//n/	/15	/5
pom /p//o//m/	nim /n//i//m/	wat /w//a//t/	hup /h//u//p/	yon /y//o//n/	/15	/5
lep /l//e//p/	von /v//o//n/	gom /g//o//m/	fim /f//i//m/	dep /d//e//p/	/15	/5
yed /y//e//d/	nud /n//u//d/	heg /h//e//g/	yit /y//i//t/	dop /d//o//p/	/15	/5
yom /y//o//m/	reg /r//e//g/	yan /y//a//n/	mim /m//i//m/	fem /f//e//m/	/15	/5
wom /w//o//m/	vin /v//i//n/	dap /d//a//p/	mag /m//a//g/	mig /m//i//g/	/15	/5
yag /y//a//g/	mup /m//u//p/	fip /f//i//p/	gup /g//u//p/	mib /m//i//b/	/15	/5
fep /f//e//p/	gug /g//u//g/	yad /y//a//d/	geg /(g/j)//e//g/	wem /w//e//m/	/15	/5
yim /y//i//m/	ket /k//e//t/	vem /v//e//m/	yun /y//u//n/	feg /f//e//g/	/15	/5
mog /m//o//g/	vom /v//o//m/	wim /w//i//m/	vid /v//i//d/	pib /p//i//b/	/15	/5
kom /k//o//m/	wab /w//a//b/	ven /v//e//n/	gop /g//o//p/	vun /v//u//n/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.16
continued

					CLS	WRC
hap /h//a//p/	seb /s//e//b/	rop /r//o//p/	com /k//o//m/	pon /p//o//n/	/15	/5
tup /t//u//p/	hom /h//o//m/	san /s//a//n/	rom /r//o//m/	sut /s//u//t/	/15	/5
lin /l//i//n/	rit /r//i//t/	hon /h//o//n/	tum /t//u//m/	rin /r//i//n/	/15	/5
rem /r//e//m/	lim /l//i//m/	tid /t//i//d/	nud /n//u//d/	tig /t//i//g/	/15	/5
nug /n//u//g/	hab /h//a//b/	hig /h//i//g/	lon /l//o//n/	tet /t//e//t/	/15	/5
wom /w//o//m/	fut /f//u//t/	nid /n//i//d/	rud /r//u//d/	von /v//o//n/	/15	/5
sog /s//o//g/	yed /y//e//d/	hud /h//u//d/	lup /l//u//p/	fom /f//o//m/	/15	/5
hup /h//u//p/	tud /t//u//d/	pid /p//i//d/	pim /p//i//m/	lep /l//e//p/	/15	/5
fim /f//i//m/	gid /(g/j)//i//d/	pab /p//a//b/	gom /g//o//m/	dib /d//i//b/	/15	/5
pem /p//e//m/	rog /r//o//g/	hib /h//i//b/	gim /(g/j)//i//m/	sib /s//i//b/	/15	/5
vad /v//a//d/	pog /p//o//g/	bab /b//a//b/	fum /f//u//m/	kun /k//u//n/	/15	/5
vot /v//o//t/	vam /v//a//m/	wep /w//e//p/	yot /y//o//t/	gop /g//o//p/	/15	/5
wem /w//e//m/	wum /w//u//m/	gug /g//u//g/	yab /y//a//b/	mib /m//i//b/	/15	/5
kom /k//o//m/	yag /y//a//g/	gep /(g/j)//e//p/	vem /v//e//m/	vit /v//i//t/	/15	/5
geg /(g/j)//e//g/	lub /l//u//b/	wid /w//i//d/	yem /y//e//m/	gup /g//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.17
continued

					CLS	WRC
rin /r//i//n/	tob /t//o//b/	det /d//e//t/	sem /s//e//m/	fon /f//o//n/	/15	/5
hom /h//o//m/	lom /l//o//m/	nem /n//e//m/	het /h//e//t/	sig /s//i//g/	/15	/5
nop /n//o//p/	hab /h//a//b/	sim /s//i//m/	rom /r//o//m/	rab /r//a//b/	/15	/5
seb /s//e//b/	nim /n//i//m/	som /s//o//m/	hig /h//i//g/	rit /r//i//t/	/15	/5
ped /p//e//d/	rop /r//o//p/	hon /h//o//n/	tep /t//e//p/	nup /n//u//p/	/15	/5
fim /f//i//m/	wom /w//o//m/	pim /p//i//m/	lod /l//o//d/	dep /d//e//p/	/15	/5
rup /r//u//p/	yed /y//e//d/	lib /l//i//b/	mim /m//i//m/	hup /h//u//p/	/15	/5
tud /t//u//d/	teb /t//e//b/	mem /m//e//m/	hib /h//i//b/	fom /f//o//m/	/15	/5
dag /d//a//g/	hud /h//u//d/	pom /p//o//m/	sud /s//u//d/	pem /p//e//m/	/15	/5
heg /h//e//g/	mig /m//i//g/	mep /m//e//p/	gid /(g/j)//i//d/	mun /m//u//n/	/15	/5
yig /y//i//g/	vid /v//i//d/	yot /y//o//t/	pag /p//a//g/	vad /v//a//d/	/15	/5
vot /v//o//t/	gup /g//u//p/	yut /y//u//t/	wim /w//i//m/	mub /m//u//b/	/15	/5
mib /m//i//b/	lub /l//u//b/	fup /f//u//p/	bab /b//a//b/	geg /(g/j)//e//g/	/15	/5
fub /f//u//b/	meb /m//e//b/	wab /w//a//b/	wam /w//a//m/	vem /v//e//m/	/15	/5
reb /r//e//b/	fip /f//i//p/	mog /m//o//g/	wap /w//a//p/	bem /b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.18
continued

					CLS	WRC
nop /n//o//p/	sep /s//e//p/	rin /r//i//n/	nid /n//i//d/	nim /n//i//m/	/15	/5
dem /d//e//m/	hom /h//o//m/	gan /g//a//n/	lim /l//i//m/	nen /n//e//n/	/15	/5
dut /d//u//t/	pon /p//o//n/	nup /n//u//p/	lon /l//o//n/	sem /s//e//m/	/15	/5
ped /p//e//d/	teg /t//e//g/	dit /d//i//t/	hap /h//a//p/	fon /f//o//n/	/15	/5
sim /s//i//m/	sab /s//a//b/	rom /r//o//m/	tib /t//i//b/	dat /d//a//t/	/15	/5
sog /s//o//g/	cag /k//a//g/	seg /s//e//g/	dep /d//e//p/	fem /f//e//m/	/15	/5
teb /t//e//b/	yan /y//a//n/	mab /m//a//b/	reg /r//e//g/	sud /s//u//d/	/15	/5
seb /s//e//b/	rup /r//u//p/	mig /m//i//g/	pab /p//a//b/	ged /(g/j)//e//d/	/15	/5
gim /(g/j)//i//m/	rud /r//u//d/	sug /s//u//g/	cug /k//u//g/	yon /y//o//n/	/15	/5
deg /d//e//g/	fab /f//a//b/	hud /h//u//d/	lum /l//u//m/	fod /f//o//d/	/15	/5
mib /m//i//b/	kun /k//u//n/	yop /y//o//p/	gug /g//u//g/	yun /y//u//n/	/15	/5
gop /g//o//p/	bim /b//i//m/	vid /v//i//d/	wum /w//u//m/	fep /f//e//p/	/15	/5
dob /d//o//b/	mup /m//u//p/	vom /v//o//m/	wod /w//o//d/	wem /w//e//m/	/15	/5
yut /y//u//t/	wap /w//a//p/	vut /v//u//t/	yab /y//a//b/	fum /f//u//m/	/15	/5
yag /y//a//g/	heb /h//e//b/	yim /y//i//m/	fip /f//i//p/	bem /b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.19
continued

					CLS	WRC
nup /n//u//p/	nid /n//i//d/	tib /t//i//b/	nen /n//e//n/	ped /p//e//d/	/15	/5
sig /s//i//g/	hom /h//o//m/	pon /p//o//n/	rab /r//a//b/	lat /l//a//t/	/15	/5
lon /l//o//n/	hab /h//a//b/	tum /t//u//m/	tob /t//o//b/	sem /s//e//m/	/15	/5
rom /r//o//m/	lan /l//a//n/	dat /d//a//t/	sep /s//e//p/	rin /r//i//n/	/15	/5
dem /d//e//m/	tut /t//u//t/	dit /d//i//t/	cag /k//a//g/	nem /n//e//m/	/15	/5
von /v//o//n/	fet /f//e//t/	mun /m//u//n/	rem /r//e//m/	yit /y//i//t/	/15	/5
fom /f//o//m/	deg /d//e//g/	lod /l//o//d/	dag /d//a//g/	gid /(g/j)//i//d/	/15	/5
mab /m//a//b/	lup /l//u//p/	lud /l//u//d/	vin /v//i//n/	sug /s//u//g/	/15	/5
pab /p//a//b/	gom /g//o//m/	dup /d//u//p/	yed /y//e//d/	mag /m//a//g/	/15	/5
dod /d//o//d/	yat /y//a//t/	seg /s//e//g/	lep /l//e//p/	fim /f//i//m/	/15	/5
bem /b//e//m/	fub /f//u//b/	vut /v//u//t/	vid /v//i//d/	dob /d//o//b/	/15	/5
wod /w//o//d/	gep /(g/j)//e//p/	bab /b//a//b/	fep /f//e//p/	mib /m//i//b/	/15	/5
mup /m//u//p/	yod /y//o//d/	vot /v//o//t/	meb /m//e//b/	geg /(g/j)//e//g/	/15	/5
kun /k//u//n/	wab /w//a//b/	yun /y//u//n/	gop /g//o//p/	wem /w//e//m/	/15	/5
pob /p//o//b/	vam /v//a//m/	pag /p//a//g/	vun /v//u//n/	ket /k//e//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.20
continued

					CLS	WRC
nop /n//o//p/	sut /s//u//t/	sim /s//i//m/	tig /t//i//g/	hon /h//o//n/	/15	/5
hap /h//a//p/	rab /r//a//b/	rom /r//o//m/	het /h//e//t/	rop /r//o//p/	/15	/5
dit /d//i//t/	nid /n//i//d/	rin /r//i//n/	hab /h//a//b/	tup /t//u//p/	/15	/5
sab /s//a//b/	neg /n//e//g/	tep /t//e//p/	lom /l//o//m/	san /s//a//n/	/15	/5
rit /r//i//t/	som /s//o//m/	tem /t//e//m/	med /m//e//d/	gan /g//a//n/	/15	/5
lup /l//u//p/	yon /y//o//n/	dup /d//u//p/	wat /w//a//t/	lep /l//e//p/	/15	/5
yat /y//a//t/	pom /p//o//m/	vin /v//i//n/	dib /d//i//b/	rog /r//o//g/	/15	/5
rud /r//u//d/	gim /(g/j)//i//m/	wom /w//o//m/	yan /y//a//n/	lib /l//i//b/	/15	/5
gom /g//o//m/	mim /m//i//m/	pid /p//i//d/	dep /d//e//p/	lod /l//o//d/	/15	/5
dap /d//a//p/	mep /m//e//p/	dop /d//o//p/	reg /r//e//g/	yom /y//o//m/	/15	/5
vid /v//i//d/	fum /f//u//m/	geg /(g/j)//e//g/	yab /y//a//b/	vim /v//i//m/	/15	/5
yig /y//i//g/	kom /k//o//m/	wum /w//u//m/	gug /g//u//g/	yot /y//o//t/	/15	/5
vad /v//a//d/	yop /y//o//p/	mup /m//u//p/	mip /m//i//p/	vom /v//o//m/	/15	/5
fup /f//u//p/	yod /y//o//d/	wem /w//e//m/	vun /v//u//n/	yag /y//a//g/	/15	/5
ven /v//e//n/	yun /y//u//n/	ked /k//e//d/	wab /w//a//b/	mog /m//o//g/	/15	/5

Total Correct _____

NWF - Total Correct

	55				45				35				25				15				5			
1 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
2 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
3 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
4 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
5 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
6 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
7 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
8 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
9 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
10 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
11 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							
12 Month	1				1				1				1				1							
	2				2				2				2				2							
	3				3				3				3				3							
	4				4				4				4				4							