

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_

District: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
Total Correct												

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - K.1, K.2, K.3

Examiner script		Reminders
<p><b>I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.</b></p> <p><b>Let's try one</b> (1 second pause).</p> <p><b>Tell me the sounds in 'it'.</b></p>		<p><b>Start timer</b> After you give the first word.</p>
<p><b>CORRECT</b></p> <p>Student says /i/ /t/</p>	<p><b>Very good. The sounds in 'it' are /i/ /t/.</b></p>	<p><b>Prompts</b> Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p>
<p><b>INCORRECT</b></p> <p>Student gives any other response</p>	<p><b>The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'</b></p>	<p><b>Discontinue</b> Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>
<p><b>OK. Here is your first word.</b></p>		

her /h/ /er/	no /n/ /O/	for /f/ /or/	/6
day /d/ /A/	all /o/ /l/	in /i/ /n/	/6
gave /g/ /A/ /v/	road /r/ /O/ /d/	path /p/ /a/ /th/	/9
wish /w/ /i/ /sh/	fall /f/ /o/ /l/	wood /w/ /uu/ /d/	/9
stay /s/ /t/ /A/	then /TH/ /e/ /n/	well /w/ /e/ /l/	/9
sky /s/ /k/ /l/	red /r/ /e/ /d/	mean /m/ /E/ /n/	/9
line /l/ /l/ /n/	none /n/ /u/ /n/	make /m/ /A/ /k/	/9
face /f/ /A/ /s/	light /l/ /l/ /t/	got /g/ /o/ /t/	/9
feed /f/ /E/ /d/	carry /k/ /air/ /E/	right /r/ /l/ /t/	/9
win /w/ /i/ /n/	appear /u/ /p/ /ear/	often /o/ /f/ /n/	/9

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for /f/ /or/	my /m/ /I/	here /h/ /ear/	/6
your /y/ /or/	up /u/ /p/	in /i/ /n/	/6
birth /b/ /er/ /th/	deal /d/ /E/ /l/	large /l/ /ar/ /j/	/9
fire /f/ /I/ /er/	feet /f/ /E/ /t/	talk /t/ /o/ /k/	/9
grow /g/ /r/ /O/	loose /l/ /oo/ /s/	hall /h/ /o/ /l/	/9
long /l/ /o/ /ng/	pick /p/ /i/ /k/	have /h/ /a/ /v/	/9
score /s/ /k/ /or/	road /r/ /O/ /d/	side /s/ /I/ /d/	/9
like /l/ /I/ /k/	sat /s/ /a/ /t/	name /n/ /A/ /m/	/9
ride /r/ /I/ /d/	does /d/ /u/ /z/	win /w/ /i/ /n/	/9
mail /m/ /A/ /l/	ball /b/ /o/ /l/	run /r/ /u/ /n/	/9

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be /b/ /E/	more /m/ /or/	day /d/ /A/	/6
her /h/ /er/	out /ow/ /t/	at /a/ /t/	/6
march /m/ /ar/ /ch/	right /r/ /I/ /t/	news /n/ /oo/ /z/	/9
night /n/ /I/ /t/	pick /p/ /i/ /k/	yes /y/ /e/ /s/	/9
path /p/ /a/ /th/	call /k/ /o/ /l/	mouth /m/ /ow/ /th/	/9
feel /f/ /E/ /l/	date /d/ /A/ /t/	work /w/ /er/ /k/	/9
shop /sh/ /o/ /p/	ball /b/ /o/ /l/	had /h/ /a/ /d/	/9
sat /s/ /a/ /t/	top /t/ /o/ /p/	done /d/ /u/ /n/	/9
time /t/ /I/ /m/	rose /r/ /O/ /z/	hole /h/ /O/ /l/	/9
king /k/ /i/ /ng/	ever /e/ /v/ /er/	able /A/ /b/ /l/	/9

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more /m/ /or/	go /g/ /O/	why /w/ /I/	/6
to /t/ /oo/	now /n/ /ow/	own /O/ /n/	/6
try /t/ /r/ /I/	feel /f/ /E/ /I/	board /b/ /or/ /d/	/9
gave /g/ /A/ /v/	pull /p/ /uu/ /l/	less /l/ /e/ /s/	/9
gone /g/ /o/ /n/	thing /th/ /i/ /ng/	learn /l/ /er/ /n/	/9
horse /h/ /or/ /s/	hole /h/ /O/ /l/	pain /p/ /A/ /n/	/9
sun /s/ /u/ /n/	while /w/ /I/ /l/	his /h/ /i/ /z/	/9
cause /k/ /o/ /z/	night /n/ /I/ /t/	could /k/ /uu/ /d/	/9
then /TH/ /e/ /n/	late /l/ /A/ /t/	feed /f/ /E/ /d/	/9
fit /f/ /i/ /t/	early /er/ /l/ /E/	ever /e/ /v/ /er/	/9

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say /s/ /A/	he /h/ /E/	me /m/ /E/	/6
no /n/ /O/	as /a/ /z/	own /O/ /n/	/6
dry /d/ /r/ /I/	store /s/ /t/ /or/	luck /l/ /u/ /k/	/9
cause /k/ /o/ /z/	need /n/ /E/ /d/	run /r/ /u/ /n/	/9
work /w/ /er/ /k/	come /k/ /u/ /m/	yes /y/ /e/ /s/	/9
does /d/ /u/ /z/	while /w/ /I/ /l/	pain /p/ /A/ /n/	/9
mouth /m/ /ow/ /th/	play /p/ /l/ /A/	wife /w/ /I/ /f/	/9
wall /w/ /o/ /l/	lake /l/ /A/ /k/	watch /w/ /o/ /ch/	/9
song /s/ /o/ /ng/	piece /p/ /E/ /s/	his /h/ /i/ /z/	/9
man /m/ /a/ /n/	over /O/ /v/ /er/	act /a/ /k/ /t/	/9

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go /g/ /O/	there /TH/ /air/	why /w/ /I/	/6
me /m/ /E/	you /y/ /oo/	all /o/ /l/	/6
white /w/ /I/ /t/	done /d/ /u/ /n/	hole /h/ /O/ /l/	/9
sick /s/ /i/ /k/	carry /k/ /air/ /E/	back /b/ /a/ /k/	/9
cause /k/ /o/ /z/	head /h/ /e/ /d/	warm /w/ /or/ /m/	/9
look /l/ /uu/ /k/	red /r/ /e/ /d/	beach /b/ /E/ /ch/	/9
not /n/ /o/ /t/	fire /f/ /I/ /er/	wheel /w/ /E/ /l/	/9
said /s/ /e/ /d/	king /k/ /i/ /ng/	has /h/ /a/ /z/	/9
touch /t/ /u/ /ch/	race /r/ /A/ /s/	watch /w/ /o/ /ch/	/9
road /r/ /O/ /d/	sign /s/ /I/ /n/	wife /w/ /I/ /f/	/9

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the /TH/ /u/	new /n/ /oo/	my /m/ /I/	/6
where /w/ /air/	up /u/ /p/	on /o/ /n/	/6
sat /s/ /a/ /t/	pass /p/ /a/ /s/	moon /m/ /oo/ /n/	/9
draw /d/ /r/ /o/	raise /r/ /A/ /z/	had /h/ /a/ /d/	/9
ring /r/ /i/ /ng/	not /n/ /o/ /t/	half /h/ /a/ /f/	/9
sun /s/ /u/ /n/	got /g/ /o/ /t/	rich /r/ /i/ /ch/	/9
thing /th/ /i/ /ng/	need /n/ /E/ /d/	five /f/ /I/ /v/	/9
leave /l/ /E/ /v/	warm /w/ /or/ /m/	meet /m/ /E/ /t/	/9
south /s/ /ow/ /th/	sign /s/ /I/ /n/	run /r/ /u/ /n/	/9
have /h/ /a/ /v/	through /th/ /r/ /oo/	away /u/ /w/ /A/	/9

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now /n/ /ow/	no /n/ /O/	say /s/ /A/	/6
be /b/ /E/	up /u/ /p/	of /u/ /v/	/6
thing /th/ /i/ /ng/	keep /k/ /E/ /p/	side /s/ /I/ /d/	/9
food /f/ /oo/ /d/	serve /s/ /er/ /v/	them /TH/ /e/ /m/	/9
call /k/ /o/ /l/	paid /p/ /A/ /d/	wheel /w/ /E/ /l/	/9
fun /f/ /u/ /n/	beat /b/ /E/ /t/	this /TH/ /i/ /s/	/9
moon /m/ /oo/ /n/	none /n/ /u/ /n/	wait /w/ /A/ /t/	/9
play /p/ /l/ /A/	has /h/ /a/ /z/	birth /b/ /er/ /th/	/9
news /n/ /oo/ /z/	board /b/ /or/ /d/	pull /p/ /uu/ /l/	/9
size /s/ /I/ /z/	like /l/ /I/ /k/	order /or/ /d/ /er/	/9

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where /w/ /air/	there /TH/ /air/	she /sh/ /E/	/6
to /t/ /oo/	out /ow/ /t/	on /o/ /n/	/6
ride /r/ /I/ /d/	hope /h/ /O/ /p/	his /h/ /i/ /z/	/9
carry /k/ /air/ /E/	blue /b/ /l/ /oo/	love /l/ /u/ /v/	/9
ring /r/ /i/ /ng/	safe /s/ /A/ /f/	try /t/ /r/ /I/	/9
check /ch/ /e/ /k/	while /w/ /I/ /l/	pass /p/ /a/ /s/	/9
with /w/ /i/ /th/	stay /s/ /t/ /A/	date /d/ /A/ /t/	/9
life /l/ /I/ /f/	bed /b/ /e/ /d/	full /f/ /uu/ /l/	/9
ran /r/ /a/ /n/	line /l/ /I/ /n/	can /k/ /a/ /n/	/9
end /e/ /n/ /d/	any /e/ /n/ /E/	often /o/ /f/ /n/	/9

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<p><b>OK. Here is your first word.</b></p>		<p><b>Discontinue</b> Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>				

where /w/ /air/	we /w/ /E/	how /h/ /ow/	/6
to /t/ /oo/	own /O/ /n/	on /o/ /n/	/6
bad /b/ /a/ /d/	could /k/ /uu/ /d/	both /b/ /O/ /th/	/9
time /t/ /I/ /m/	moon /m/ /oo/ /n/	reach /r/ /E/ /ch/	/9
case /k/ /A/ /s/	cup /k/ /u/ /p/	his /h/ /i/ /z/	/9
pain /p/ /A/ /n/	need /n/ /E/ /d/	slow /s/ /l/ /O/	/9
deal /d/ /E/ /l/	mine /m/ /I/ /n/	yes /y/ /e/ /s/	/9
men /m/ /e/ /n/	girl /g/ /er/ /l/	race /r/ /A/ /s/	/9
chain /ch/ /A/ /n/	date /d/ /A/ /t/	less /l/ /e/ /s/	/9
heart /h/ /ar/ /t/	able /A/ /b/ /l/	allow /u/ /l/ /ow/	/9

**Total Correct** \_\_\_\_\_

<p>Examiner script</p> <p><b>I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say ‘am,’ you would say /a/ /m/.</b></p> <p><b>Let’s try one</b> (1 second pause).</p> <p><b>Tell me the sounds in ‘it’.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">CORRECT Student says /i/ /t/</td> <td style="width: 50%; padding: 5px;"><b>Very good. The sounds in ‘it’ are /i/ /t/.</b></td> </tr> <tr> <td style="width: 50%; padding: 5px;">INCORRECT Student gives any other response</td> <td style="width: 50%; padding: 5px;"><b>The sounds in ‘it’ are /i/ /t/. Your turn. Tell me the sounds in ‘it.’</b></td> </tr> </table> <p><b>OK. Here is your first word.</b></p>	CORRECT Student says /i/ /t/	<b>Very good. The sounds in ‘it’ are /i/ /t/.</b>	INCORRECT Student gives any other response	<b>The sounds in ‘it’ are /i/ /t/. Your turn. Tell me the sounds in ‘it.’</b>	<p>Reminders</p> <p>Start timer    After you give the first word.</p> <p>Prompts        Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p> <p>Discontinue    Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>
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now /n/ /ow/	there /TH/ /air/	say /s/ /A/	/6
by /b/ /I/	off /o/ /f/	at /a/ /t/	/6
less /l/ /e/ /s/	head /h/ /e/ /d/	get /g/ /e/ /t/	/9
foot /f/ /uu/ /t/	seen /s/ /E/ /n/	five /f/ /I/ /v/	/9
serve /s/ /er/ /v/	race /r/ /A/ /s/	bought /b/ /o/ /t/	/9
cause /k/ /o/ /z/	pass /p/ /a/ /s/	news /n/ /oo/ /z/	/9
beach /b/ /E/ /ch/	yes /y/ /e/ /s/	good /g/ /uu/ /d/	/9
dog /d/ /o/ /g/	does /d/ /u/ /z/	then /TH/ /e/ /n/	/9
none /n/ /u/ /n/	free /f/ /r/ /E/	wheel /w/ /E/ /l/	/9
over /O/ /v/ /er/	any /e/ /n/ /E/	able /A/ /b/ /l/	/9

**Total Correct** \_\_\_\_\_

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there /TH/ /air/	how /h/ /ow/	here /h/ /ear/	/6
to /t/ /oo/	off /o/ /f/	is /i/ /z/	/6
draw /d/ /r/ /o/	said /s/ /e/ /d/	run /r/ /u/ /n/	/9
long /l/ /o/ /ng/	call /k/ /o/ /l/	known /n/ /O/ /n/	/9
bit /b/ /i/ /t/	years /y/ /ear/ /z/	put /p/ /uu/ /t/	/9
one /w/ /u/ /n/	play /p/ /l/ /A/	wife /w/ /I/ /f/	/9
win /w/ /i/ /n/	sit /s/ /i/ /t/	sat /s/ /a/ /t/	/9
check /ch/ /e/ /k/	turn /t/ /er/ /n/	line /l/ /I/ /n/	/9
sun /s/ /u/ /n/	join /j/ /oy/ /n/	store /s/ /t/ /or/	/9
order /or/ /d/ /er/	able /A/ /b/ /l/	ask /a/ /s/ /k/	/9

**Total Correct \_\_\_\_\_**

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<p><b>OK. Here is your first word.</b></p>		

new /n/ /oo/	more /m/ /or/	by /b/ /I/	/6
where /w/ /air/	of /u/ /v/	if /i/ /f/	/6
carry /k/ /air/ /E/	born /b/ /or/ /n/	much /m/ /u/ /ch/	/9
learn /l/ /er/ /n/	back /b/ /a/ /k/	pick /p/ /i/ /k/	/9
join /j/ /oy/ /n/	him /h/ /i/ /m/	wheel /w/ /E/ /l/	/9
pass /p/ /a/ /s/	large /l/ /ar/ /j/	slow /s/ /l/ /O/	/9
room /r/ /uu/ /m/	while /w/ /I/ /l/	men /m/ /e/ /n/	/9
face /f/ /A/ /s/	size /s/ /I/ /z/	hope /h/ /O/ /p/	/9
gone /g/ /o/ /n/	book /b/ /uu/ /k/	life /l/ /I/ /f/	/9
appear /u/ /p/ /ear/	old /O/ /l/ /d/	even /E/ /v/ /n/	/9

**Total Correct** \_\_\_\_\_

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she /sh/ /E/	be /b/ /E/	year /y/ /ear/	/6
there /TH/ /air/	is /i/ /z/	own /O/ /n/	/6
bit /b/ /i/ /t/	red /r/ /e/ /d/	wrote /r/ /O/ /t/	/9
score /s/ /k/ /or/	thing /th/ /i/ /ng/	wall /w/ /o/ /l/	/9
raise /r/ /A/ /z/	pain /p/ /A/ /n/	down /d/ /ow/ /n/	/9
rock /r/ /o/ /k/	sky /s/ /k/ /I/	few /f/ /y/ /oo/	/9
can /k/ /a/ /n/	wife /w/ /I/ /f/	said /s/ /e/ /d/	/9
fit /f/ /i/ /t/	race /r/ /A/ /s/	mean /m/ /E/ /n/	/9
pass /p/ /a/ /s/	fire /f/ /I/ /er/	king /k/ /i/ /ng/	/9
tree /t/ /r/ /E/	good /g/ /uu/ /d/	end /e/ /n/ /d/	/9

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where /w/ /air/	your /y/ /or/	no /n/ /O/	/6
you /y/ /oo/	in /i/ /n/	out /ow/ /t/	/6
leave /l/ /E/ /v/	side /s/ /I/ /d/	turn /t/ /er/ /n/	/9
wave /w/ /A/ /v/	warm /w/ /or/ /m/	job /j/ /o/ /b/	/9
part /p/ /ar/ /t/	get /g/ /e/ /t/	cup /k/ /u/ /p/	/9
learn /l/ /er/ /n/	ship /sh/ /i/ /p/	done /d/ /u/ /n/	/9
said /s/ /e/ /d/	save /s/ /A/ /v/	heat /h/ /E/ /t/	/9
date /d/ /A/ /t/	chain /ch/ /A/ /n/	choose /ch/ /oo/ /z/	/9
fun /f/ /u/ /n/	did /d/ /i/ /d/	park /p/ /ar/ /k/	/9
bad /b/ /a/ /d/	had /h/ /a/ /d/	wife /w/ /I/ /f/	/9

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where /w/ /air/	so /s/ /O/	your /y/ /or/	/6
he /h/ /E/	on /o/ /n/	off /o/ /f/	/6
through /th/ /r/ /oo/	very /v/ /air/ /E/	mean /m/ /E/ /n/	/9
said /s/ /e/ /d/	give /g/ /i/ /v/	run /r/ /u/ /n/	/9
guess /g/ /e/ /s/	sun /s/ /u/ /n/	slow /s/ /l/ /O/	/9
sit /s/ /i/ /t/	road /r/ /O/ /d/	page /p/ /A/ /j/	/9
touch /t/ /u/ /ch/	paid /p/ /A/ /d/	young /y/ /u/ /ng/	/9
dark /d/ /ar/ /k/	snow /s/ /n/ /O/	hole /h/ /O/ /l/	/9
wrote /r/ /O/ /t/	with /w/ /i/ /th/	cut /k/ /u/ /t/	/9
mine /m/ /I/ /n/	over /O/ /v/ /er/	often /o/ /f/ /n/	/9

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year /y/ /ear/	why /w/ /I/	be /b/ /E/	/6
there /TH/ /air/	now /n/ /ow/	out /ow/ /t/	/6
hill /h/ /i/ /l/	fun /f/ /u/ /n/	life /l/ /I/ /f/	/9
south /s/ /ow/ /th/	came /k/ /A/ /m/	hole /h/ /O/ /l/	/9
view /v/ /y/ /oo/	dog /d/ /o/ /g/	page /p/ /A/ /j/	/9
look /l/ /uu/ /k/	his /h/ /i/ /z/	gone /g/ /o/ /n/	/9
kid /k/ /i/ /d/	him /h/ /i/ /m/	done /d/ /u/ /n/	/9
horse /h/ /or/ /s/	ride /r/ /I/ /d/	move /m/ /oo/ /v/	/9
touch /t/ /u/ /ch/	team /t/ /E/ /m/	deal /d/ /E/ /l/	/9
lake /l/ /A/ /k/	take /t/ /A/ /k/	like /l/ /I/ /k/	/9

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the /TH/ /u/	see /s/ /E/	new /n/ /oo/	/6
my /m/ /I/	an /a/ /n/	in /i/ /n/	/6
can /k/ /a/ /n/	men /m/ /e/ /n/	not /n/ /o/ /t/	/9
light /l/ /I/ /t/	that /TH/ /a/ /t/	game /g/ /A/ /m/	/9
score /s/ /k/ /or/	ship /sh/ /i/ /p/	deep /d/ /E/ /p/	/9
mine /m/ /I/ /n/	run /r/ /u/ /n/	back /b/ /a/ /k/	/9
pain /p/ /A/ /n/	room /r/ /uu/ /m/	feed /f/ /E/ /d/	/9
third /th/ /er/ /d/	full /f/ /uu/ /l/	luck /l/ /u/ /k/	/9
known /n/ /O/ /n/	guess /g/ /e/ /s/	learn /l/ /er/ /n/	/9
end /e/ /n/ /d/	and /a/ /n/ /d/	allow /u/ /l/ /ow/	/9

**Total Correct** \_\_\_\_\_

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for /f/ /or/	say /s/ /A/	your /y/ /or/	/6
there /TH/ /air/	it /i/ /t/	out /ow/ /t/	/6
dry /d/ /r/ /I/	sky /s/ /k/ /I/	was /w/ /u/ /z/	/9
ran /r/ /a/ /n/	have /h/ /a/ /v/	fire /f/ /I/ /er/	/9
while /w/ /I/ /l/	gave /g/ /A/ /v/	guess /g/ /e/ /s/	/9
wife /w/ /I/ /f/	with /w/ /i/ /th/	cool /k/ /oo/ /l/	/9
part /p/ /ar/ /t/	south /s/ /ow/ /th/	move /m/ /oo/ /v/	/9
ball /b/ /o/ /l/	got /g/ /o/ /t/	mail /m/ /A/ /l/	/9
cup /k/ /u/ /p/	walk /w/ /o/ /k/	love /l/ /u/ /v/	/9
king /k/ /i/ /ng/	line /l/ /I/ /n/	act /a/ /k/ /t/	/9

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Examiner script		Reminders				
<p><b>I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say 'am,' you would say /a/ /m/.</b></p> <p><b>Let's try one</b> (1 second pause).</p> <p><b>Tell me the sounds in 'it'.</b></p>		<p><b>Start timer</b> After you give the first word.</p>				
<table border="1"> <tr> <td>CORRECT Student says /i/ /t/</td> <td><b>Very good. The sounds in 'it' are /i/ /t/.</b></td> </tr> <tr> <td>INCORRECT Student gives any other response</td> <td><b>The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'</b></td> </tr> </table>		CORRECT Student says /i/ /t/	<b>Very good. The sounds in 'it' are /i/ /t/.</b>	INCORRECT Student gives any other response	<b>The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'</b>	<p><b>Prompts</b> Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p>
CORRECT Student says /i/ /t/	<b>Very good. The sounds in 'it' are /i/ /t/.</b>					
INCORRECT Student gives any other response	<b>The sounds in 'it' are /i/ /t/. Your turn. Tell me the sounds in 'it.'</b>					
<p><b>OK. Here is your first word.</b></p>		<p><b>Discontinue</b> Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>				

you /y/ /oo/	here /h/ /ear/	we /w/ /E/	/6
how /h/ /ow/	out /ow/ /t/	at /a/ /t/	/6
room /r/ /uu/ /m/	third /th/ /er/ /d/	half /h/ /a/ /f/	/9
rose /r/ /O/ /z/	home /h/ /O/ /m/	beat /b/ /E/ /t/	/9
sit /s/ /i/ /t/	thing /th/ /i/ /ng/	pull /p/ /uu/ /l/	/9
feed /f/ /E/ /d/	tell /t/ /e/ /l/	does /d/ /u/ /z/	/9
late /l/ /A/ /t/	wrote /r/ /O/ /t/	cause /k/ /o/ /z/	/9
piece /p/ /E/ /s/	has /h/ /a/ /z/	then /TH/ /e/ /n/	/9
park /p/ /ar/ /k/	king /k/ /i/ /ng/	safe /s/ /A/ /f/	/9
make /m/ /A/ /k/	even /E/ /v/ /n/	old /O/ /l/ /d/	/9

**Total Correct** \_\_\_\_\_

