

DIBELS® 8th Edition

Progress Monitoring - Grade 1 NWF Scoring Booklet

Student Name: _____

ID: _____

District: _____

School Year: _____

School: _____

Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 1.1, 1.2, 1.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rom	nen	tut	sem	nep		
/r//o//m/	/n//e//n/	/t//u//t/	/s//e//m/	/n//e//p/	/15	/5
lan	rep	hig	lut	pon		
/l//a//n/	/r//e//p/	/h//i//g/	/l//u//t/	/p//o//n/	/15	/5
tig	ped	rab	lom	sab		
/t//i//g/	/p//e//d/	/r//a//b/	/l//o//m/	/s//a//b/	/15	/5
hon	nid	yan	sep	sim		
/h//o//n/	/n//i//d/	/y//a//n/	/s//e//p/	/s//i//m/	/15	/5
lat	im	teg	nop	rop		
/l//a//t/	/i//m/	/t//e//g/	/n//o//p/	/r//o//p/	/14	/5

Progress Monitoring NWF 1.1
continued

					CLS	WRC
corn	tork	sern	nute	wem		
/k//or//m/	/t//or//k/	/s//er//n/	/n//U//t/	/w//e//m/	/15	/5
hup	mim	nerm	sime	lart		
/h//u//p/	/m//i//m/	/n//er//m/	/s//I//m/	/l//ar//t/	/15	/5
nar	seb	lor	heg	pom		
/n//ar/	/s//e//b/	/l//or/	/h//e//g/	/p//o//m/	/13	/5
ag	tud	nale	ged	wat		
/a//g/	/t//u//d/	/n//A//l/	/g//e//d/	/w//a//t/	/14	/5
vad	darb	brin	lape	fip		
/v//a//d/	/d//ar//p/	/b//r//i//n/	/l//A//p/	/f//i//p/	/16	/5
heb	fote	wab	nint	yome		
/h//e//b/	/f//O//t/	/w//a//b/	/n//i//n//t/	/y//O//m/	/16	/5
sept	vit	thog	grat	dold		
/s//e//p//t/	/v//i//t/	/th//o//g/	/g//r//a//t/	/d//O//l//d/	/18	/5
plast	stred	whum	wark	gome		
/p//l//a//s//t/	/s//t//r//e//d/	/w//u//m/	/w//ar//k/	/g//O//m/	/19	/5
frad	clest	farn	crim	plit		
/f//r//a//d/	/c//l//e//s//t/	/f//ar//n/	/c//r//i//m/	/p//l//i//t/	/20	/5
shost	firt	gurd	kome	chift		
/sh//o//s//t/	/f//er//t/	/g//er//d/	/k//O//m/	/ch//i//f//t/	/17	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dem /d//e//m/	tut /t//u//t/	hin /h//i//n/	dat /d//a//t/	rin /r//i//n/	/15	/5
tig /t//i//g/	neg /n//e//g/	nim /n//i//m/	hap /h//a//p/	lom /l//o//m/	/15	/5
rop /r//o//p/	dut /d//u//t/	rom /r//o//m/	lan /l//a//n/	hig /h//i//g/	/15	/5
lut /l//u//t/	sig /s//i//g/	tid /t//i//d/	rab /r//a//b/	nop /n//o//p/	/15	/5
dit /d//i//t/	hon /h//o//n/	nep /n//e//p/	tup /t//u//p/	hom /h//o//m/	/15	/5

Progress Monitoring NWF 1.2
continued

					CLS	WRC
sork /s//or//k/	yom /y//o//m/	turt /t//er//t/	fem /f//e//m/	mide /m//I//d/	/15	/5
nane /n//A//n/	narb /n//ar//b/	pim /p//i//m/	tarm /t//ar//m/	yut /y//u//t/	/15	/5
gim /g//i//m/	nar /n//ar/	dade /d//A//d/	sud /s//u//d/	op /o//p/	/13	/5
vin /v//i//n/	ep /e//p/	gom /g//o//m/	sarm /s//ar//m/	seld /s//e//l//d/	/15	/5
yag /y//a//g/	nisp /n//i//s//p/	sted /s//t//e//d/	gome /g//O//m/	nade /n//A//d/	/17	/5
pote /p//O//t/	vam /v//a//m/	phin /f//i//n/	pib /p//i//b/	mobe /m//O//b/	/15	/5
hube /h//U//b/	fum /f//u//m/	bem /b//e//m/	pret /p//r//e//t/	lirt /l//er//t/	/16	/5
blust /b//l//u//s//t/	wibe /w//I//b/	strot /s//t//r//o//t/	scun /s//k//u//n/	wote /w//O//t/	/20	/5
gark /g//ar//k/	blim /b//l//i//m/	cabe /k//A//b/	shron /sh//r//o//n/	plep /p//l//e//p/	/18	/5
squit /s//kw//i//t/	frust /f//r//u//s//t/	sket /s//k//e//t/	blap /b//l//a//p/	fibe /f//I//b/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
neg	rab	het	fon	im	/14	/5
/n//e//g/	/r//a//b/	/h//e//t/	/f//o//n/	/i//m/		
sem	nen	rep	dat	tet	/15	/5
/s//e//m/	/n//e//n/	/r//e//p/	/d//a//t/	/t//e//t/		
nem	nep	lan	nin	sep	/15	/5
/n//e//m/	/n//e//p/	/l//a//n/	/n//i//n/	/s//e//p/		
san	rem	teg	lig	rit	/15	/5
/s//a//n/	/r//e//m/	/t//e//g/	/l//i//g/	/r//i//t/		
tob	hon	gan	mun	nid	/15	/5
/t//o//b/	/h//o//n/	/g//a//n/	/m//u//n/	/n//i//d/		

Progress Monitoring NWF 1.3
continued

					CLS	WRC
tabe /t//A//b/	dard /d//ar//d/	yit /y//i//t/	ter /t//er/	ged /g//e//d/	/14	/5
lum /l//u//m/	rup /r//u//p/	fet /f//e//t/	tume /t//(oo/U)//m/	sar /s//ar/	/14	/5
rone /r//O//n/	pem /p//e//m/	lort /l//or//t/	hord /h//or//d/	gir /g//er/	/14	/5
mim /m//i//m/	vin /v//i//n/	lib /l//i//b/	lup /l//u//p/	sirt /s//er//t/	/15	/5
herk /h//er//k/	lurt /l//er//t/	phin /f//i//n/	dob /d//o//b/	nong /n//o//ng/	/15	/5
skat /s//k//a//t/	pag /p//a//g/	lerm /l//er//m/	pame /p//A//m/	mup /m//u//p/	/16	/5
murt /m//er//t/	wim /w//i//m/	whid /w//i//d/	vad /v//a//d/	sisp /s//i//s//p/	/16	/5
blap /b//l//a//p/	fune /f//(oo/U)//n/	blam /b//l//a//m/	thung /th//u//ng/	gute /g//(oo/U)//t/	/17	/5
drist /d//r//i//s//t/	thren /th//r//e//n/	parp /p//ar//p/	kide /k//I//d/	chib /ch//i//b/	/18	/5
frop /f//r//o//p/	strom /s//t//r//o//m/	purp /p//er//p/	tulk /t//u//l//k/	chond /ch//o//n//d/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nep	rab	hap	lun	nid	/15	/5
/n//e//p/	/r//a//b/	/h//a//p/	/l//u//n/	/n//i//d/		
rep	fom	tup	et	nem	/14	/5
/r//e//p/	/f//o//m/	/t//u//p/	/e//t/	/n//e//m/		
im	hig	nin	tem	tid	/14	/5
/i//m/	/h//i//g/	/n//i//n/	/t//e//m/	/t//i//d/		
nug	com	ot	tig	nim	/14	/5
/n//u//g/	/k//o//m/	/o//t/	/t//i//g/	/n//i//m/		
hab	lig	ped	neg	yan	/15	/5
/h//a//b/	/l//i//g/	/p//e//d/	/n//e//g/	/y//a//n/		

Progress Monitoring NWF 1.4
continued

					CLS	WRC
von	fod	lib	pide	nort		
/v//o//n/	/f//o//d/	/l//i//b/	/p//I//d/	/n//or//t/	/15	/5
pab	tope	hime	hib	hume		
/p//a//b/	/t//O//p/	/h//I//m/	/h//i//b/	/h//U//m/	/15	/5
mibe	rud	nurn	fem	teb		
/m//I//b/	/r//u//d/	/n//er//n/	/f//e//m/	/t//e//b/	/15	/5
nart	lar	lep	sud	tork		
/n//ar//t/	/l//ar/	/l//e//p/	/s//u//d/	/t//or//k/	/14	/5
pib	quon	mife	lume	slon		
/p//i//b/	/kw//o//n/	/m//I//f/	/l//oo//m/	/s//l//o//n/	/16	/5
dode	vem	dabe	gep	theg		
/d//O//d/	/v//e//m/	/d//A//b/	/g//e//p/	/th//e//g/	/15	/5
pag	chot	carm	wug	snin		
/p//a//g/	/ch//o//t/	/k//ar//m/	/w//u//g/	/s//n//i//n/	/16	/5
crad	prend	purp	wune	lelt		
/k//r//a//d/	/p//r//e//n//d/	/p//er//p/	/w//oo//n/	/l//e//l//t/	/19	/5
gorn	parb	crent	purn	clun		
/g//or//n/	/p//ar//b/	/k//r//e//n//t/	/p//er//n/	/k//l//u//n/	/18	/5
whab	sment	quem	phing	plend		
/w//a//b/	/s//n//e//n//t/	/kw//e//m/	/f//i//ng/	/p//l//e//n//d/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
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					CLS	WRC
hom	tig	rop	tup	tet	/15	/5
/h//o//m/	/t//i//g/	/r//o//p/	/t//u//p/	/t//e//t/		
lat	nop	nen	mun	ut	/14	/5
/l//a//t/	/n//o//p/	/n//e//n/	/m//u//n/	/u//t/		
rab	som	dit	hab	dat	/15	/5
/r//a//b/	/s//o//m/	/d//i//t/	/h//a//b/	/d//a//t/		
nem	sep	pon	het	lut	/15	/5
/n//e//m/	/s//e//p/	/p//o//n/	/h//e//t/	/l//u//t/		
sug	sab	ot	rin	sim	/14	/5
/s//u//g/	/s//a//b/	/o//t/	/r//i//n/	/s//i//m/		

Progress Monitoring NWF 1.5
continued

					CLS	WRC
pid	fod	hud	hern	tibe		
/p//i//d/	/f//o//d/	/h//u//d/	/h//er//n/	/t//I//b/	/15	/5
pem	dod	burk	pab	nime		
/p//e//m/	/d//o//d/	/b//er//k/	/p//a//b/	/n//I//m/	/15	/5
pom	pim	sart	nirt	cor		
/p//o//m/	/p//i//m/	/s//ar//t/	/n//er//t/	/k//or/	/14	/5
mem	nord	dube	hord	seb		
/m//e//m/	/n//or//d/	/d//oo//b/	/h//or//d/	/s//e//b/	/15	/5
yig	hurb	nern	fud	wep		
/y//i//g/	/h//er//b/	/n//er//n/	/f//u//d/	/w//e//p/	/15	/5
smat	pog	leb	lale	stut		
/s//m//a//t/	/p//o//g/	/l//e//b/	/l//A//l/	/s//t//u//t/	/17	/5
larn	stim	hurd	prab	hent		
/l//ar//n/	/s//t//i//m/	/h//er//d/	/p//r//a//b/	/h//e//n//t/	/18	/5
thron	sping	brot	purn	wust		
/th//r//o//n/	/s//p//i//ng/	/b//r//o//t/	/p//er//n/	/w//u//s//t/	/19	/5
quing	fibe	gude	vord	pipe		
/kw//i//ng/	/f//I//b/	/g//oo//d/	/v//or//d/	/p//I//f/	/15	/5
wrom	misp	thant	trond	shap		
/r//o//m/	/m//i//s//p/	/th//a//n//t/	/t//r//o//n//d/	/sh//a//p/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
im	dut	pon	rop	rom		
/i//m/	/d//u//t/	/p//o//n/	/r//o//p/	/r//o//m/	/14	/5
rit	neg	sab	com	lan		
/r//i//t/	/n//e//g/	/s//a//b/	/k//o//m/	/l//a//n/	/15	/5
nin	lig	sug	dem	dit		
/n//i//n/	/l//i//g/	/s//u//g/	/d//e//m/	/d//i//t/	/15	/5
rab	hin	sim	hon	tet		
/r//a//b/	/h//i//n/	/s//i//m/	/h//o//n/	/t//e//t/	/15	/5
rin	teg	tob	gan	lat		
/r//i//n/	/t//e//g/	/t//o//b/	/g//a//n/	/l//a//t/	/15	/5

Progress Monitoring NWF 1.6
continued

					CLS	WRC
yat	mem	sur	sark	nime		
/y//a//t/	/m//e//m/	/s//er/	/s//ar//k/	/n//I//m/	/14	/5
pom	tarm	cug	dard	pide		
/p//o//m/	/t//ar//m/	/k//u//g/	/d//ar//d/	/p//I//d/	/15	/5
lib	wem	pid	tude	hib		
/l//i//b/	/w//e//m/	/p//i//d/	/t//(oo/U)//d/	/h//i//b/	/15	/5
pem	hife	nurt	swon	mim		
/p//e//m/	/h//I//f/	/n//er//t/	/s//w//o//n/	/m//i//m/	/16	/5
kend	ob	wam	sife	fip		
/k//e//n//d/	/o//b/	/w//a//m/	/s//I//f/	/f//i//p/	/15	/5
marm	vur	sman	stum	pern		
/m//ar//m/	/v//er/	/s//m//a//n/	/s//t//u//m/	/p//er//n/	/16	/5
sipe	rept	gort	yim	fud		
/s//I//p/	/r//e//p//t/	/g//or//t/	/y//i//m/	/f//u//d/	/16	/5
wode	frist	kome	frad	pode		
/w//O//d/	/f//r//i//s//t/	/k//O//m/	/f//r//a//d/	/p//O//d/	/18	/5
bime	crant	prish	brom	cang		
/b//I//m/	/k//r//a//n//t/	/p//r//i//sh/	/b//r//o//m/	/k//a//ng/	/19	/5
prant	whult	chob	frid	yope		
/p//r//a//n//t/	/w//u//l//t/	/ch//o//b/	/f//r//i//d/	/y//O//p/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tet	dit	ot	tid	rab		
/t//e//t/	/d//i//t/	/o//t/	/t//i//d/	/r//a//b/	/14	/5
sig	nep	dat	tut	pon		
/s//i//g/	/n//e//p/	/d//a//t/	/t//u//t/	/p//o//n/	/15	/5
fom	tum	rep	lan	mun		
/f//o//m/	/t//u//m/	/r//e//p/	/l//a//n/	/m//u//n/	/15	/5
sim	tig	fon	sep	dem		
/s//i//m/	/t//i//g/	/f//o//n/	/s//e//p/	/d//e//m/	/15	/5
hon	lat	sug	ped	rit		
/h//o//n/	/l//a//t/	/s//u//g/	/p//e//d/	/r//i//t/	/15	/5

Progress Monitoring NWF 1.7
continued

					CLS	WRC
sade	tarm	lum	tark	nibe		
/s//A//d/	/t//ar//m/	/l//u//m/	/t//ar//k/	/n//I//b/	/15	/5
lub	nabe	lor	ag	nart		
/l//u//b/	/n//A//b/	/l//or/	/a//g/	/n//ar//t/	/13	/5
vin	wat	sarm	lod	fim		
/v//i//n/	/w//a//t/	/s//ar//m/	/l//o//d/	/f//i//m/	/15	/5
sib	sart	teb	mim	gor		
/s//i//b/	/s//ar//t/	/t//e//b/	/m//i//m/	/g//or/	/14	/5
mip	fode	pag	vad	yig		
/m//i//p/	/f//O//d/	/p//a//g/	/v//a//d/	/y//i//g/	/15	/5
cham	yine	nift	gop	gorm		
/ch//a//m/	/y//I//n/	/n//i//f//t/	/g//o//p/	/g//or//m/	/16	/5
theg	nast	yart	nurb	shem		
/th//e//g/	/n//a//s//t/	/y//ar//t/	/n//er//b/	/sh//e//m/	/16	/5
strem	prent	gope	stred	wurp		
/s//t//r//e//m/	/p//r//e//n//t/	/g//O//p/	/s//t//r//e//d/	/w//er//p/	/21	/5
yife	purp	whag	strun	clim		
/y//I//f/	/p//er//p/	/w//a//g/	/s//t//r//u//n/	/k//l//i//m/	/18	/5
smed	glun	forn	gling	knen		
/s//m//e//d/	/g//l//u//n/	/f//or//n/	/g//l//i//ng/	/n//e//n/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sig	sep	pon	teg	rop	/15	/5
/s//i//g/	/s//e//p/	/p//o//n/	/t//e//g/	/r//o//p/		
rem	hin	nim	sut	sab	/15	/5
/r//e//m/	/h//i//n/	/n//i//m/	/s//u//t/	/s//a//b/		
lan	hon	ut	san	hap	/14	/5
/l//a//n/	/h//o//n/	/u//t/	/s//a//n/	/h//a//p/		
rit	tep	fon	et	nid	/14	/5
/r//i//t/	/t//e//p/	/f//o//n/	/e//t/	/n//i//d/		
lom	dat	nem	dap	nep	/15	/5
/l//o//m/	/d//a//t/	/n//e//m/	/d//a//p/	/n//e//p/		

Progress Monitoring NWF 1.8
continued

					CLS	WRC
hib	hute	lorm	turp	sem		
/h//i//b/	/h//(oo/U)//t/	/l//or//m/	/t//er//p/	/s//e//m/	/15	/5
ep	mort	wom	tage	yed		
/e//p/	/m//or//t/	/w//o//m/	/t//A//j/	/y//e//d/	/14	/5
serm	fer	gim	nurp	lud		
/s//er//m/	/f//er/	/g//i//m/	/n//er//p/	/l//u//d/	/14	/5
tane	dod	nipe	cag	fet		
/t//A//n/	/d//o//d/	/n//I//p/	/k//a//g/	/f//e//t/	/15	/5
reld	fup	pime	spen	kem		
/r//e//l//d/	/f//u//p/	/p//I//m/	/s//p//e//n/	/k//e//m/	/17	/5
leb	lirm	mern	fard	trom		
/l//e//b/	/l//er//m/	/m//er//n/	/f//ar//d/	/t//r//o//m/	/16	/5
gran	thot	pog	ib	hurd		
/g//r//a//n/	/th//o//t/	/p//o//g/	/i//b/	/h//er//d/	/15	/5
gerb	thrat	chift	crun	grent		
/g//er//b/	/th//r//a//t/	/ch//i//f//t/	/k//r//u//n/	/g//r//e//n//t/	/20	/5
plist	shing	trug	furd	crut		
/p//l//i//s//t/	/sh//i//ng/	/t//r//u//g/	/f//er//d/	/k//r//u//t/	/19	/5
meld	bint	gode	perd	gife		
/m//e//l//d/	/b//i//n//t/	/g//O//d/	/p//er//d/	/g//I//f/	/17	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sab	dem	neg	gan	ot		
/s//a//b/	/d//e//m/	/n//e//g/	/g//a//n/	/o//t/	/14	/5
nin	mun	lat	nep	rom		
/n//i//n/	/m//u//n/	/l//a//t/	/n//e//p/	/r//o//m/	/15	/5
tid	dut	fon	lig	sim		
/t//i//d/	/d//u//t/	/f//o//n/	/l//i//g/	/s//i//m/	/15	/5
lan	teg	tig	et	nim		
/l//a//n/	/t//e//g/	/t//i//g/	/e//t/	/n//i//m/	/14	/5
yan	som	nup	tum	sut		
/y//a//n/	/s//o//m/	/n//u//p/	/t//u//m/	/s//u//t/	/15	/5

Progress Monitoring NWF 1.9
continued

					CLS	WRC
norn	sarm	mem	tark	sog		
/n//or//n/	/s//ar//m/	/m//e//m/	/t//ar//k/	/s//o//g/	/15	/5
sorm	lub	sirt	pim	ged		
/s//or//m/	/l//u//b/	/s//er//t/	/p//i//m/	/g//e//d/	/15	/5
nabe	fage	yit	yar	wate		
/n//A//b/	/f//A//j/	/y//i//t/	/y//ar/	/w//A//t/	/14	/5
nerm	rup	wat	mim	yed		
/n//er//m/	/r//u//p/	/w//a//t/	/m//i//m/	/y//e//d/	/15	/5
prin	geg	hest	yab	libe		
/p//r//i//n/	/g//e//g/	/h//e//s//t/	/y//a//b/	/l//I//b/	/17	/5
shon	pob	mobe	ked	labe		
/sh//o//n/	/p//o//b/	/m//O//b/	/k//e//d/	/l//A//b/	/15	/5
twan	spom	sarp	gine	pib		
/t//w//a//n/	/s//p//o//m/	/s//ar//p/	/g//I//n/	/p//i//b/	/17	/5
dept	shran	wrut	prold	flot		
/d//e//p//t/	/sh//r//a//n/	/r//u//t/	/p//r//O//l//d/	/f//l//o//t/	/20	/5
throm	spust	hilk	prost	yerm		
/th//r//o//m/	/s//p//u//s//t/	/h//i//l//k/	/p//r//(o/O)//s//t/	/y//er//m/	/21	/5
wobe	yite	yute	rilk	farn		
/w//O//b/	/y//I//t/	/y//oo//t/	/r//i//l//k/	/f//ar//n/	/16	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tem	ped	hom	rin	tut		
/t//e//m/	/p//e//d/	/h//o//m/	/r//i//n/	/t//u//t/	/15	/5
tid	nim	ut	neg	ot		
/t//i//d/	/n//i//m/	/u//t/	/n//e//g/	/o//t/	/13	/5
nem	sem	hap	lan	sab		
/n//e//m/	/s//e//m/	/h//a//p/	/l//a//n/	/s//a//b/	/15	/5
tep	san	hon	nup	nen		
/t//e//p/	/s//a//n/	/h//o//n/	/n//u//p/	/n//e//n/	/15	/5
fon	yan	tob	teg	com		
/f//o//n/	/y//a//n/	/t//o//b/	/t//e//g/	/k//o//m/	/15	/5

					CLS	WRC
sode	wate	hud	fem	tobe		
/s//O//d/	/w//A//t/	/h//u//d/	/f//e//m/	/t//O//b/	/15	/5
tane	lup	rup	fod	op		
/t//A//n/	/l//u//p/	/r//u//p/	/f//o//d/	/o//p/	/14	/5
gim	hib	lart	sude	reg		
/g//i//m/	/h//i//b/	/l//ar//t/	/s//oo//d/	/r//e//g/	/15	/5
lar	dite	wem	sart	yur		
/l//ar/	/d//I//t/	/w//e//m/	/s//ar//t/	/y//er/	/13	/5
nent	tost	vig	sube	fute		
/n//e//n//t/	/t//(o/O)//s//t/	/v//i//g/	/s//oo//b/	/f//(oo/U)//t/	/17	/5
brin	hond	nurk	pob	vut		
/b//r//i//n/	/h//o//n//d/	/n//er//k/	/p//o//b/	/v//u//t/	/17	/5
spen	vad	surk	merm	wum		
/s//p//e//n/	/v//a//d/	/s//er//k/	/m//er//m/	/w//u//m/	/16	/5
nolk	shend	dilt	knen	yude		
/n//O//k/	/sh//e//n//d/	/d//i//l//t/	/n//e//n/	/y//oo//d/	/17	/5
pipe	chish	gerb	kern	misp		
/p//I//f/	/ch//i//sh/	/g//er//b/	/k//er//n/	/m//i//s//p/	/16	/5
drant	tesk	thonk	wude	whant		
/d//r//a//n//t/	/t//e//s//k/	/th//o//n//k/	/w//oo//d/	/w//a//n//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
neg	lat	et	yan	tig		
/n//e//g/	/l//a//t/	/e//t/	/y//a//n/	/t//i//g/	/14	/5
tem	nem	sut	rep	san		
/t//e//m/	/n//e//m/	/s//u//t/	/r//e//p/	/s//a//n/	/15	/5
som	nup	rem	lut	lig		
/s//o//m/	/n//u//p/	/r//e//m/	/l//u//t/	/l//i//g/	/15	/5
tib	sim	dit	hap	gan		
/t//i//b/	/s//i//m/	/d//i//t/	/h//a//p/	/g//a//n/	/15	/5
fom	dem	hom	tet	tum		
/f//o//m/	/d//e//m/	/h//o//m/	/t//e//t/	/t//u//m/	/15	/5

Progress Monitoring NWF 1.11
continued

CLS WRC

gur /g//er/	von /v//o//n/	mide /m//I//d/	tife /t//I//f/	cug /k//u//g/	/14	/5
gor /g//or/	pem /p//e//m/	gim /g//i//m/	sart /s//ar//t/	op /o//p/	/13	/5
vin /v//i//n/	tage /t//A//j/	seb /s//e//b/	yot /y//o//t/	ig /i//g/	/14	/5
sog /s//o//g/	dar /d//ar/	nage /n//A//j/	sone /s//O//n/	dern /d//er//n/	/14	/5
labe /l//A//b/	knat /n//a//t/	prin /p//r//i//n/	frit /f//r//i//t/	hibe /h//I//b/	/17	/5
stad /s//t//a//d/	lurn /l//er//n/	wome /w//O//m/	nang /n//a//ng/	mip /m//i//p/	/16	/5
yad /y//a//d/	nurb /n//er//b/	fud /f//u//d/	ved /v//e//d/	bab /b//a//b/	/15	/5
borm /b//or//m/	lesk /l//e//s//k/	yark /y//ar//k/	vart /v//ar//t/	bort /b//or//t/	/16	/5
susp /s//u//s//p/	chack /ch//a//k/	fape /f//A//p/	thran /th//r//a//n/	squom /s//kw//o//m/	/18	/5
drem /d//r//e//m/	phom /f//o//m/	stend /s//t//e//n//d/	mang /m//a//ng/	stost /s//t//o//s//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dat	tib	hap	gan	lun		
/d//a//t/	/t//i//b/	/h//a//p/	/g//a//n/	/l//u//n/	/15	/5
nup	rab	com	rin	sab		
/n//u//p/	/r//a//b/	/c//o//m/	/r//i//n/	/s//a//b/	/15	/5
dut	sig	tum	rop	tem		
/d//u//t/	/s//i//g/	/t//u//m/	/r//o//p/	/t//e//m/	/15	/5
som	ped	tet	tep	yan		
/s//o//m/	/p//e//d/	/t//e//t/	/t//e//p/	/y//a//n/	/15	/5
nin	rit	hin	mun	hab		
/n//i//n/	/r//i//t/	/h//i//n/	/m//u//n/	/h//a//b/	/15	/5

Progress Monitoring NWF 1.12
continued

					CLS	WRC
yat	tume	hib	torm	nork		
/y//a//t/	/t//U//m/	/h//i//b/	/t//or//m/	/n//or//k/	/15	/5
nage	mag	dord	nane	rud		
/n//A//j/	/m//a//g/	/d//or//d/	/n//A//n/	/r//u//d/	/15	/5
mig	nume	sork	wem	hime		
/m//i//g/	/n//U//m/	/s//or//k/	/w//e//m/	/h//I//m/	/15	/5
gom	tud	lep	seg	cor		
/g//o//m/	/t//u//d/	/l//e//p/	/s//e//g/	/k//or/	/14	/5
trid	pite	pib	yome	thob		
/t//r//i//d/	/p//I//t/	/p//i//b/	/y//O//m/	/th//o//b/	/16	/5
pran	yun	mip	terk	whun		
/p//r//a//n/	/y//u//n/	/m//i//p/	/t//er//k/	/w//u//n/	/16	/5
sabe	bab	serd	nast	fep		
/s//A//b/	/b//a//b/	/s//er//d/	/n//a//s//t/	/f//e//p/	/16	/5
trast	vorm	plag	sesk	slun		
/t//r//a//s//t/	/v//or//m/	/p//l//a//g/	/s//e//s//k/	/s//l//u//n/	/20	/5
gude	chost	prold	purk	theck		
/g//U//d/	/ch//(o/O)//s//t/	/p//r//O//l//d/	/p//er//k/	/th//e//k/	/18	/5
stob	frust	skot	gurd	purd		
/s//t//o//b/	/f//r//u//s//t/	/s//k//o//t/	/g//er//d/	/p//er//d/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib	dut	rom	nop	tup		
/t//i//b/	/d//u//t/	/r//o//m/	/n//o//p/	/t//u//p/		
im	hon	rab	lut	sep		
/i//m/	/h//o//n/	/r//a//b/	/l//u//t/	/s//e//p/		
tut	ped	pon	tig	tet		
/t//u//t/	/p//e//d/	/p//o//n/	/t//i//g/	/t//e//t/		
yan	ut	hap	lub	lan		
/y//a//n/	/u//t/	/h//a//p/	/l//u//b/	/l//a//n/		
hin	sim	rep	sab	lig		
/h//i//n/	/s//i//m/	/r//e//p/	/s//a//b/	/l//i//g/		

CLS WRC

mim /m//i//m/	tud /t//u//d/	lod /l//o//d/	som /s//o//m/	terb /t//er//b/	/15	/5
ep /e//p/	narm /n//ar//m/	sorm /s//or//m/	fab /f//a//b/	mame /m//A//m/	/14	/5
yat /y//a//t/	seb /s//e//b/	rine /r//I//n/	tord /t//or//d/	nipe /n//I//p/	/15	/5
gid /g//i//d/	tope /t//O//p/	rame /r//A//m/	yom /y//o//m/	narb /n//ar//b/	/15	/5
shem /sh//e//m/	whid /w//i//d/	mard /m//ar//d/	larb /l//ar//b/	gep /g//e//p/	/15	/5
rish /r//i//sh/	kem /k//e//m/	stum /s//t//u//m/	teld /t//e//l//d/	lurt /l//er//t/	/17	/5
hobe /h//O//b/	vom /v//o//m/	dink /d//i//n//k/	fup /f//u//p/	vur /v//er/	/15	/5
thrit /th//r//i//t/	hisp /h//i//s//p/	vem /v//e//m/	garp /g//ar//p/	yode /y//O//d/	/17	/5
yarm /y//ar//m/	thrat /th//r//a//t/	prist /p//r//i//s//t/	wrun /r//u//n/	swut /s//w//u//t/	/19	/5
trup /t//r//u//p/	yibe /y//I//b/	whend /w//e//n//d/	clent /k//l//e//n//t/	jor /j//or/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
fom	mun	sug	nid	het		
/f//o//m/	/m//u//n/	/s//u//g/	/n//i//d/	/h//e//t/	/15	/5
dut	sep	nup	ped	som		
/d//u//t/	/s//e//p/	/n//u//p/	/p//e//d/	/s//o//m/	/15	/5
dit	sim	rep	rem	ut		
/d//i//t/	/s//i//m/	/r//e//p/	/r//e//m/	/u//t/	/14	/5
nim	tum	ot	lig	tet		
/n//i//m/	/t//u//m/	/o//t/	/l//i//g/	/t//e//t/	/14	/5
hin	tut	rom	im	nop		
/h//i//n/	/t//u//t/	/r//o//m/	/i//m/	/n//o//p/	/14	/5

Progress Monitoring NWF 1.14
continued

					CLS	WRC
sarn /s//ar//n/	nurn /n//er//n/	sork /s//or//k/	ged /g//e//d/	ter /t//er/	/14	/5
dage /d//A//g/	rud /r//u//d/	lup /l//u//p/	von /v//o//n/	lod /l//o//d/	/15	/5
lart /l//ar//t/	tor /t//or/	fod /f//o//d/	sode /s//O//d/	cor /k//or/	/13	/5
reg /r//e//g/	fab /f//a//b/	dade /d//A//d/	mep /m//e//p/	yit /y//i//t/	/15	/5
kun /k//u//n/	cark /k//ar//k/	lume /l//U//m/	prin /p//r//i//n/	mord /m//or//d/	/16	/5
lirt /l//er//t/	gren /g//r//e//n/	gup /g//u//p/	yop /y//o//p/	lurp /l//er//p/	/16	/5
yig /y//i//g/	trun /t//r//u//n/	pred /p//r//e//d/	mip /m//i//p/	drin /d//r//i//n/	/18	/5
vome /v//O//m/	prast /p//r//a//s//t/	shist /sh//i//s//t/	theck /th//e//k/	skem /s//k//e//m/	/19	/5
mult /m//u//l//t/	vite /v//I//t/	knom /n//o//m/	stret /s//t//r//e//t/	ferk /f//er//k/	/18	/5
wope /w//O//p/	fibe /f//I//b/	flot /f//l//o//t/	clent /k//l//e//n//t/	whag /w//a//g/	/18	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sem	sim	mun	hin	dut	/15	/5
/s//e//m/	/s//i//m/	/m//u//n/	/h//i//n/	/d//u//t/		
nem	tob	hom	tep	yan	/15	/5
/n//e//m/	/t//o//b/	/h//o//m/	/t//e//p/	/y//a//n/		
lut	lom	teg	dem	rom	/15	/5
/l//u//t/	/l//o//m/	/t//e//g/	/d//e//m/	/r//o//m/		
im	dat	fom	lat	neg	/14	/5
/i//m/	/d//a//t/	/f//o//m/	/l//a//t/	/n//e//g/		
rit	lun	ut	nim	nen	/14	/5
/r//i//t/	/l//u//n/	/u//t/	/n//i//m/	/n//e//n/		

					CLS	WRC
yed	hage	nork	hib	sime		
/y//e//d/	/h//A//j/	/n//or//k/	/h//i//b/	/s//I//m/	/15	/5
pid	pem	nume	nage	seb		
/p//i//d/	/p//e//m/	/n//oo//m/	/n//A//j/	/s//e//b/	/15	/5
serm	seg	fab	cug	gur		
/s//er//m/	/s//e//g/	/f//a//b/	/k//u//g/	/g//er/	/14	/5
lod	sarm	wem	narb	tume		
/l//o//d/	/s//ar//m/	/w//e//m/	/n//ar//b/	/t//oo//m/	/15	/5
gort	phan	fep	sirk	bab		
/g//or//t/	/f//a//n/	/f//e//p/	/s//er//k/	/b//a//b/	/15	/5
lurn	prab	crin	stad	nuck		
/l//er//n/	/p//r//a//b/	/k//r//i//n/	/s//t//a//d/	/n//u//k/	/18	/5
fipe	pob	wum	ug	derm		
/f//I//p/	/p//o//b/	/w//u//m/	/u//g/	/d//er//m/	/14	/5
nurk	thamp	blost	resk	tholt		
/n//er//k/	/th//a//m//p/	/b//l// <small>(o/O)</small> //s//t/	/r//e//s//k/	/th//O//l//t/	/20	/5
slen	wark	vord	bope	yife		
/s//l//e//n/	/w//ar//k/	/v//or//d/	/b//O//p/	/y//I//f/	/16	/5
tholk	swom	lasp	smot	whult		
/th//O//k/	/s//w//o//m/	/l//a//s//p/	/s//m//o//t/	/w//u//l//t/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nen	tig	rep	com	tum		
/n//e//n/	/t//i//g/	/r//e//p/	/k//o//m/	/t//u//m/	/15	/5
ot	ped	rom	nop	im		
/o//t/	/p//e//d/	/r//o//m/	/n//o//p/	/i//m/	/13	/5
lan	sep	sig	ut	tid		
/l//a//n/	/s//e//p/	/s//i//g/	/u//t/	/t//i//d/	/14	/5
hon	pon	het	gan	dat		
/h//o//n/	/p//o//n/	/h//e//t/	/g//a//n/	/d//a//t/	/15	/5
rup	sug	hab	tup	dut		
/r//u//p/	/s//u//g/	/h//a//b/	/t//u//p/	/d//u//t/	/15	/5

					CLS	WRC
gir /g//er/	hom /h//o//m/	op /o//p/	wate /w//A//t/	rud /r//u//d/	/13	/5
mome /m//O//m/	yer /y//er/	pab /p//a//b/	hud /h//u//d/	cor /k//or/	/13	/5
lude /l//U//d/	yut /y//u//t/	hume /h//U//m/	tane /t//A//n/	sode /s//O//d/	/15	/5
pem /p//e//m/	sud /s//u//d/	ser /s//er/	yot /y//o//t/	lep /l//e//p/	/14	/5
yag /y//a//g/	sist /s//i//s//t/	lerm /l//er//m/	yem /y//e//m/	marm /m//ar//m/	/16	/5
vom /v//o//m/	dipe /d//I//p/	grat /g//r//a//t/	libe /l//I//b/	mib /m//i//b/	/16	/5
hest /h//e//s//t/	shom /sh//o//m/	flon /f//l//o//n/	yod /y//o//d/	fope /f//O//p/	/17	/5
spled /s//p//l//e//d/	plab /p//l//a//b/	squin /s//kw//i//n/	holt /h//O//l//t/	wurp /w//er//p/	/20	/5
grut /g//r//u//t/	prent /p//r//e//n//t/	gume /g//U//m/	chud /ch//u//d/	parm /p//ar//m/	/18	/5
flom /f//l//o//m/	warb /w//ar//b/	twack /t//w//a//k/	fabe /f//A//b/	plend /p//l//e//n//d/	/19	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hom	lan	ut	ped	lom	/14	/5
/h//o//m/	/l//a//n/	/u//t/	/p//e//d/	/l//o//m/		
tob	rom	nup	tep	tum	/15	/5
/t//o//b/	/r//o//m/	/n//u//p/	/t//e//p/	/t//u//m/		
tig	nim	hap	nep	dat	/15	/5
/t//i//g/	/n//i//m/	/h//a//p/	/n//e//p/	/d//a//t/		
tem	rop	nin	tid	som	/15	/5
/t//e//m/	/r//o//p/	/n//i//n/	/t//i//d/	/s//o//m/		
fon	nen	tet	dem	san	/15	/5
/f//o//n/	/n//e//n/	/t//e//t/	/d//e//m/	/s//a//n/		

					CLS	WRC
rog /r//o//g/	sime /s//I//m/	surt /s//er//t/	fage /f//A//j/	hud /h//u//d/	/15	/5
sife /s//I//f/	rud /r//u//d/	narm /n//ar//m/	nart /n//ar//t/	dep /d//e//p/	/15	/5
rup /r//u//p/	hute /h//(oo/U)//t/	mame /m//A//m/	gom /g//o//m/	rine /r//I//n/	/15	/5
pim /p//i//m/	pid /p//i//d/	ver /v//er/	seg /s//e//g/	lum /l//u//m/	/14	/5
vom /v//o//m/	ob /o//b/	swin /s//w//i//n/	sant /s//a//n//t/	dife /d//I//f/	/16	/5
lirt /l//er//t/	gorm /g//or//m/	ked /k//e//d/	gart /g//ar//t/	sust /s//u//s//t/	/16	/5
lerk /l//er//k/	lant /l//a//n//t/	trom /t//r//o//m/	wap /w//a//p/	yig /y//i//g/	/17	/5
steck /s//t//e//k/	puen /p//er//n/	gerd /g//er//d/	nusp /n//u//s//p/	stip /s//t//i//p/	/18	/5
frad /f//r//a//d/	theck /th//e//k/	crint /k//r//i//n//t/	warb /w//ar//b/	wurp /w//er//p/	/18	/5
holk /h//O//k/	crant /k//r//a//n//t/	mift /m//i//f//t/	twest /t//w//e//s//t/	wirt /w//er//t/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sab	yan	hon	nid	gan		
/s//a//b/	/y//a//n/	/h//o//n/	/n//i//d/	/g//a//n/	/15	/5
tep	tob	sem	rit	dem		
/t//e//p/	/t//o//b/	/s//e//m/	/r//i//t/	/d//e//m/	/15	/5
dut	tum	dat	sut	mun		
/d//u//t/	/t//u//m/	/d//a//t/	/s//u//t/	/m//u//n/	/15	/5
nim	rem	sim	lut	het		
/n//i//m/	/r//e//m/	/s//i//m/	/l//u//t/	/h//e//t/	/15	/5
nen	lun	ut	tup	tib		
/n//e//n/	/l//u//n/	/u//t/	/t//u//p/	/t//i//b/	/14	/5

Progress Monitoring NWF 1.18
continued

					CLS	WRC
mim	pab	mem	teb	mab		
/m//i//m/	/p//a//b/	/m//e//m/	/t//e//b/	/m//a//b/	/15	/5
ig	fet	lor	nume	tobe		
/i//g/	/f//e//t/	/l//or/	/n//oo//m/	/t//O//b/	/13	/5
torm	nage	nart	rup	nirt		
/t//or//m/	/n//A//j/	/n//ar//t/	/r//u//p/	/n//er//t/	/15	/5
wom	rud	sern	tark	mur		
/w//o//m/	/r//u//d/	/s//er//n/	/t//ar//k/	/m//er/	/14	/5
kem	wum	tant	yage	dast		
/k//e//m/	/w//u//m/	/t//a//n//t/	/y//A//j/	/d//a//s//t/	/17	/5
wone	whun	tult	nurk	larp		
/w//O//n/	/w//u//n/	/t//u//l//t/	/n//er//k/	/l//ar//p/	/16	/5
dob	vid	rist	ug	yine		
/d//o//b/	/v//i//d/	/r//i//s//t/	/u//g/	/y//I//n/	/15	/5
fept	gurt	tulk	farp	trep		
/f//e//p//t/	/g//er//t/	/t//u//l//k/	/f//ar//p/	/t//r//e//p/	/18	/5
sken	theld	ferk	snen	murd		
/s//k//e//n/	/th//e//l//d/	/f//er//k/	/s//n//e//n/	/m//er//d/	/18	/5
prent	chold	thift	twack	yope		
/p//r//e//n//t/	/ch//O//l//d/	/th//i//f//t/	/t//w//a//k/	/y//O//p/	/20	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
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					CLS	WRC
nid	lun	teg	rin	tep		
/n//i//d/	/l//u//n/	/t//e//g/	/r//i//n/	/t//e//p/	/15	/5
hom	ut	sig	tid	dut		
/h//o//m/	/u//t/	/s//i//g/	/t//i//d/	/d//u//t/	/14	/5
rom	tig	neg	hab	rep		
/r//o//m/	/t//i//g/	/n//e//g/	/h//a//b/	/r//e//p/	/15	/5
hig	rit	et	hap	tum		
/h//i//g/	/r//i//t/	/e//t/	/h//a//p/	/t//u//m/	/14	/5
dit	sim	rab	nup	rop		
/d//i//t/	/s//i//m/	/r//a//b/	/n//u//p/	/r//o//p/	/15	/5

CLS WRC

nurp /n//er//p/	nome /n//O//m/	yut /y//u//t/	mide /m//I//d/	ler /l//er/	/14	/5
lome /l//O//m/	sode /s//O//d/	sork /s//or//k/	hup /h//u//p/	dep /d//e//p/	/15	/5
lib /l//i//b/	nage /n//A//j/	sur /s//er//n/	lup /l//u//p/	yat /y//a//t/	/15	/5
tud /t//u//d/	lod /l//o//d/	gid /g//i//d/	dap /d//a//p/	sart /s//ar//t/	/15	/5
whon /w//o//n/	ferm /f//er//m/	yab /y//a//b/	wid /w//i//d/	stam /s//t//a//m/	/16	/5
tond /t//o//n//d/	marn /m//ar//n/	vun /v//u//n/	ved /v//e//d/	plit /p//l//i//t/	/17	/5
serb /s//er//b/	wron /r//o//n/	gep /g//e//p/	cude /k//U//d/	mord /m//or//d/	/15	/5
knist /n//i//s//t/	fipe /f//I//p/	sked /s//k//e//d/	skint /s//k//i//n//t/	gurn /g//er//n/	/19	/5
leck /l//e//k/	crint /c//r//i//n//t/	squan /s//kw//o//n/	pish /p//i//sh/	fabe /f//A//b/	/18	/5
flut /f//l//u//t/	plep /p//l//e//p/	snint /s//n//i//n//t/	ferb /f//er//b/	wume /w//oo//m/	/19	/5

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					CLS	WRC
rep	fom	et	lom	nin		
/r//e//p/	/f//o//m/	/e//t/	/l//o//m/	/n//i//n/	/14	/5
nid	neg	rab	nen	tem		
/n//i//d/	/n//e//g/	/r//a//b/	/n//e//n/	/t//e//m/	/15	/5
mun	dut	ped	tig	sem		
/m//u//n/	/d//u//t/	/p//e//d/	/t//i//g/	/s//e//m/	/15	/5
het	sep	im	hom	dit		
/h//e//t/	/s//e//p/	/i//m/	/h//o//m/	/d//i//t/	/14	/5
hig	nem	sug	tib	sim		
/h//i//g/	/n//e//m/	/s//u//g/	/t//i//b/	/s//i//m/	/15	/5

					CLS	WRC
dard	ribe	turt	yut	deg		
/d//ar//d/	/r//l//b/	/t//er//t/	/y//u//t/	/d//e//g/	/15	/5
nerm	yot	seg	sud	narn		
/n//er//m/	/y//o//t/	/s//e//g/	/s//u//d/	/n//ar//n/	/15	/5
pom	yed	rup	mim	dar		
/p//o//m/	/y//e//d/	/r//u//p/	/m//i//m/	/d//ar/	/14	/5
ver	dade	mag	surt	geg		
/v//er/	/d//A//d/	/m//a//g/	/s//er//t/	/g//e//g/	/14	/5
libe	frin	ked	vom	nurn		
/l//l//b/	/f//r//i//n/	/k//e//d/	/v//o//m/	/n//er//n/	/16	/5
tret	vit	whin	chig	neld		
/t//r//e//t/	/v//i//t/	/w//i//n/	/ch//i//g/	/n//e//l//d/	/17	/5
derd	lerm	pob	terk	darp		
/d//er//d/	/l//er//m/	/p//o//b/	/t//er//k/	/d//ar//p/	/15	/5
kard	whep	prest	murb	blod		
/k//ar//d/	/w//e//p/	/p//r//e//s//t/	/m//er//b/	/b//l//o//d/	/18	/5
quent	farb	wope	blem	frim		
/kw//e//n//t/	/f//ar//b/	/w//O//p/	/b//l//e//m/	/f//r//i//m/	/18	/5
snen	skent	chung	yote	plust		
/s//n//e//n/	/s//k//e//n//t/	/ch//u//ng/	/y//O//t/	/p//l//u//s//t/	/20	/5

Total Correct _____

