

# DIBELS® 8<sup>th</sup> Edition

## Progress Monitoring - Grade 2 NWF Scoring Booklet

Student Name: \_\_\_\_\_

ID: \_\_\_\_\_

District: \_\_\_\_\_

School Year: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 2.1, 2.2, 2.3

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lom	neg	rep	ped	hon		
/l//o//m/	/n//e//g/	/r//e//p/	/p//e//d/	/h//o//n/	/15	/5
dut	rem	rab	tet	lut		
/d//u//t/	/r//e//m/	/r//a//b/	/t//e//t/	/l//u//t/	/15	/5
yan	sut	lun	hin	mun		
/y//a//n/	/s//u//t/	/l//u//n/	/h//i//n/	/m//u//n/	/15	/5
nern	dort	rup	fet	mim		
/n//er//n/	/d//or//t/	/r//u//p/	/f//e//t/	/m//i//m/	/15	/5
teb	sime	mome	mur	von		
/t//e//b/	/s//I//m/	/m//O//m/	/m//er/	/v//o//n/	/14	/5

Progress Monitoring NWF 2.1  
continued

CLS WRC

lub /l//u//b/	deg /d//e//g/	sud /s//u//d/	dage /d//A//j/	fem /f//e//m/	/15	/5
gop /g//o//p/	dord /d//or//d/	nur /n//er/	nork /n//or//k/	dob /d//o//b/	/14	/5
dade /d//A//d/	trom /t//r//o//m/	nust /n//u//s//t/	thab /th//a//b/	mub /m//u//b/	/17	/5
ked /k//e//d/	tink /t//i//n//k/	mard /m//ar//d/	fime /f//I//m/	tolt /t//O//l//t/	/17	/5
dife /d//I//f/	dorn /d//or//n/	ven /v//e//n/	ib /i//b/	larm /l//ar//m/	/14	/5
quing /kw//i//ng/	mabe /m//A//b/	thint /th//i//n//t/	yife /y//I//f/	deld /d//e//l//d/	/17	/5
plid /p//l//i//d/	shult /sh//u//l//t/	whup /w//u//p/	bote /b//O//t/	nilk /n//i//l//k/	/18	/5
strot /s//t//r//o//t/	chank /ch//a//n//k/	purk /p//er//k/	wune /w//oo//n/	tulk /t//u//l//k/	/19	/5
wrem /r//e//m/	reast /r//E//s//t/	phid /f//i//d/	noast /n//O//s//t/	thret /th//r//e//t/	/18	/5
knab /n//a//b/	thaid /th//A//d/	slish /s//l//i//sh/	phast /f//a//s//t/	noan /n//O//n/	/17	/5
breat /b//r//( <i>E/A</i> )//t/	leem /l//E//m/	spap /s//p//a//p/	kist /k//i//s//t/	whead /w//( <i>E/e</i> )//d/	/18	/5
choap /ch//O//p/	prasp /p//r//a//s//p/	treach /t//r//E//ch/	soom /s//oo//m/	stolt /s//t//O//l//t/	/20	/5
whoard /w//or//d/	sprum /s//p//r//u//m/	hinky /h//i//n//k//E/	troud /t//r//ow//d/	shunky /sh//u//n//k//E/	/22	/5
wrult /r//u//l//t/	sneat /s//n//( <i>E/A</i> )//t/	shram /sh//r//a//m/	frilt /f//r//i//l//t/	tucky /t//u//k//E/	/21	/5
wreach /r//E//ch/	sasty /s//a//s//t//E/	yead /y//( <i>E/e</i> )//d/	blesty /b//l//e//s//t//E/	frasp /f//r//a//s//p/	/22	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
neg	lan	ped	hon	nup		
/n//e//g/	/l//a//n/	/p//e//d/	/h//o//n/	/n//u//p/	/15	/5
hin	san	com	tud	pon		
/h//i//n/	/s//a//n/	/k//o//m/	/t//u//d/	/p//o//n/	/15	/5
ut	tob	rom	tut	rin		
/u//t/	/t//o//b/	/r//o//m/	/t//u//t/	/r//i//n/	/14	/5
dep	tane	hib	sur	dob		
/d//e//p/	/t//A//n/	/h//i//b/	/s//er//n/	/d//o//b/	/15	/5
sape	hup	lorm	vin	hud		
/s//A//p/	/h//u//p/	/l//or//m/	/v//i//n/	/h//u//d/	/15	/5

Progress Monitoring NWF 2.2  
continued

CLS WRC

gim /g//i//m/	lub /l//u//b/	norn /n//or//n/	reg /r//e//g/	lart /l//ar//t/	/15	/5
nibe /n//I//b/	rame /r//A//m/	sart /s//ar//t/	rup /r//u//p/	sume /s//oo//m/	/15	/5
sarp /s//ar//p/	lish /l//i//sh/	merm /m//er//m/	pob /p//o//b/	stam /s//t//a//m/	/16	/5
phin /f//i//n/	curp /k//er//p/	vut /v//u//t/	pog /p//o//g/	surk /s//er//k/	/15	/5
lurn /l//er//n/	plin /p//l//i//n/	vad /v//a//d/	meb /m//e//b/	stod /s//t//o//d/	/17	/5
yume /y//oo//m/	spust /s//p//u//s//t/	drent /d//r//e//n//t/	squin /s//kw//i//n/	frun /f//r//u//n/	/21	/5
trop /t//r//o//p/	wume /w//oo//m/	plam /p//l//a//m/	lesk /l//e//s//k/	sning /s//n//i//ng/	/19	/5
garp /g//ar//p/	whend /w//e//n//d/	purt /p//er//t/	gurd /g//er//d/	swun /s//w//u//n/	/17	/5
prung /p//r//u//ng/	treast /t//r//E//s//t/	thoal /th//O//l/	glast /g//l//a//s//t/	thouch /th// <small>(ow/u)</small> //ch/	/20	/5
whog /w//o//g/	brend /b//r//e//n//d/	swost /s//w// <small>(o/O)</small> //s//t/	gick /g//i//k/	plob /p//l//o//b/	/20	/5
taid /t//A//d/	skep /s//k//e//p/	floul /f//l// <small>(ow/oo/O)</small> //l/	stait /s//t//A//t/	heen /h//E//n/	/18	/5
seath /s//E//th/	tain /t//A//n/	skad /s//k//a//d/	quast /kw//a//s//t/	soist /s//oy//s//t/	/18	/5
nanky /n//A//ng//k//E/	skept /s//k//e//p//t/	ranky /r//A//ng//k//E/	brept /b//r//e//p//t/	prendy /p//r//e//n//d//E/	/26	/5
shrum /sh//r//u//m/	whasty /w//a//s//t//E/	sheard /sh// <small>(ear/er)</small> //d/	shingy /sh//i//ng//E/	screp /s//k//r//e//p/	/21	/5
smick /s//m//i//k/	shoop /sh//oo//p/	queal /kw//E//l/	soost /s//oo//s//t/	dait /d//A//t/	/17	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tob	sab	tig	ot	neg	/14	/5
/t//o//b/	/s//a//b/	/t//i//g/	/o//t/	/n//e//g/		
nid	teg	hom	hig	gan	/15	/5
/n//i//d/	/t//e//g/	/h//o//m/	/h//i//g/	/g//a//n/		
nug	lun	dob	com	mun	/15	/5
/n//u//g/	/l//u//n/	/d//o//b/	/k//o//m/	/m//u//n/		
lote	dage	lan	fim	surt	/15	/5
/l//O//t/	/d//A//j/	/l//a//n/	/f//i//m/	/s//er//t/		
pim	mame	deg	hap	narb	/15	/5
/p//i//m/	/m//A//m/	/d//e//g/	/h//a//p/	/n//ar//b/		

Progress Monitoring NWF 2.3  
continued

CLS WRC

yat /y//a//t/	pid /p//i//d/	teb /t//e//b/	rone /r//O//n/	tord /t//or//d/	/15	/5
pom /p//o//m/	turt /t//er//t/	nern /n//er//n/	lod /l//o//d/	yod /y//o//d/	/15	/5
darp /d//ar//p/	sirm /s//er//m/	blit /b//l//i//t/	yig /y//i//g/	lort /l//or//t/	/16	/5
ob /o//b/	merm /m//er//m/	sish /s//i//sh/	yent /y//e//n//t/	wup /w//u//p/	/15	/5
hurk /h//er//k/	lurp /l//er//p/	clin /k//l//i//n/	hent /h//e//n//t/	ked /k//e//d/	/17	/5
twom /t//w//o//m/	thilk /th//i//l//k/	gurp /g//er//p/	wope /w//O//p/	gurd /g//er//d/	/17	/5
yurn /y//er//n/	fult /f//u//l//t/	skut /s//k//u//t/	dult /d//u//l//t/	garn /g//ar//n/	/18	/5
chish /ch//i//sh/	whap /w//a//p/	strin /s//t//r//i//n/	stist /s//t//i//s//t/	scren /s//k//r//e//n/	/21	/5
vust /v//u//s//t/	wheal /w//E//l/	twong /t//w//o//ng/	chaunt /ch//o//n//t/	fout /f//ow//t/	/18	/5
bept /b//e//p//t/	thrim /th//r//i//m/	dreen /d//r//E//n/	brend /b//r//e//n//d/	toost /t//oo//s//t/	/21	/5
chount /ch//ow//n//t/	skish /s//k//i//sh/	clust /k//l//u//s//t/	pilk /p//i//l//k/	scound /s//k//i//o//w//n//d/	/22	/5
crig /k//r//i//g/	theam /th//E//m/	snain /s//n//A//n/	snid /s//n//i//d/	preath /p//r//i//e//th/	/19	/5
prilty /p//r//i//l//t//E/	grung /g//r//u//ng/	spusp /s//p//u//s//p/	brift /b//r//i//f//t/	meep /m//E//p/	/23	/5
launt /l//o//n//t/	smank /s//m//a//ng//k/	wreach /r//E//ch/	chinty /ch//i//n//t//E/	glamp /g//l//a//m//p/	/22	/5
rendy /r//e//n//d//E/	chandy /ch//a//n//d//E/	traunt /t//r//o//n//t/	stunky /s//t//u//ng//k//E/	traith /t//r//A//th/	/25	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lom	sem	tut	mun	hom	/15	/5
/l//a//m/	/s//e//m/	/t//u//t/	/m//u//n/	/h//o//m/		
im	fom	nen	rep	ped	/14	/5
/i//m/	/f//o//m/	/n//e//n/	/r//e//p/	/p//e//d/		
ut	nup	dat	rin	som	/14	/5
/u//t/	/n//u//p/	/d//a//t/	/r//i//n/	/s//o//m/		
ged	cor	sote	reg	dep	/14	/5
/g//e//d/	/k//o//r/	/s//o//t/	/r//e//g/	/d//e//p/		
fab	dob	ter	nibe	tor	/13	/5
/f//a//b/	/d//o//b/	/t//e//r/	/n//i//b/	/t//o//r/		



lart /l//ar//t/	lod /l//o//d/	sork /s//or//k/	turb /t//er//b/	nurn /n//er//n/	/15	/5
mep /m//e//p/	pen /p//e//m/	von /v//o//n/	fage /f//A//j/	rud /r//u//d/	/15	/5
pern /p//er//n/	yop /y//o//p/	cark /k//ar//k/	kun /k//u//n/	lirt /l//er//t/	/15	/5
sabe /s//A//b/	gup /g//u//p/	trat /t//r//a//t/	nank /n//A//ng//k/	mip /m//i//p/	/17	/5
stam /s//t//a//m/	spen /s//p//e//n/	wab /w//a//b/	mord /m//or//d/	thep /th//e//p/	/17	/5
ferk /f//er//k/	thesk /th//e//s//k/	drom /d//r//o//m/	chelt /ch//e//l//t/	crut /k//r//u//t/	/19	/5
prum /p//r//u//m/	splon /s//p//l//o//n/	pibe /p//I//b/	yode /y//O//d/	twest /t//w//e//s//t/	/20	/5
squan /s//kw//a//n/	yite /y//I//t/	slet /s//l//e//t/	rilk /r//i//l//k/	wope /w//O//p/	/18	/5
theap /th//E//p/	scret /s//k//r//e//t/	thoom /th//oo//m/	wrid /r//i//d/	pleast /p//l//E//s//t/	/19	/5
blain /b//l//A//n/	whog /w//o//g/	taid /t//A//d/	glost /g//l//o//s//t/	scast /s//k//a//s//t/	/20	/5
crod /k//r//o//d/	crain /k//r//A//n/	sprun /s//p//r//u//n/	whoul /w//oo//w//O//l/	spap /s//p//a//p/	/20	/5
cleen /k//l//E//n/	sloul /s//l//oo//ow//O//l/	pispp /p//i//s//p/	thoon /th//oo//n/	trank /t//r//a//ng//k/	/20	/5
spolt /s//p//O//l//t/	tunky /t//u//n//k//E/	nilty /n//i//l//t//E/	whait /w//A//t/	thusty /th//u//s//t//E/	/23	/5
whoon /w//oo//n/	meath /m//E//th/	pheld /f//e//l//d/	skold /s//k//O//l//d/	brank /b//r//A//ng//k/	/20	/5
cleed /k//l//E//d/	whucky /w//u//k//E/	twock /t//w//o//k/	sisty /s//i//s//t//E/	speem /s//p//E//m/	/21	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim	lat	nid	nen	et		
/s//i//m/	/l//a//t/	/n//i//d/	/n//e//n/	/e//t/	/14	/5
rem	san	dat	nup	hab		
/r//e//m/	/s//a//n/	/d//a//t/	/n//u//p/	/h//a//b/	/15	/5
tup	yan	rin	tem	rit		
/t//u//p/	/y//a//n/	/r//i//n/	/t//e//m/	/r//i//t/	/15	/5
yom	dep	tord	ler	tork		
/y//o//m/	/d//e//p/	/t//o//r//d/	/l//e//r/	/t//o//r//k/	/14	/5
mort	lup	hime	gid	mem		
/m//o//r//t/	/l//u//p/	/h//i//m/	/g//i//d/	/m//e//m/	/15	/5

Progress Monitoring NWF 2.5  
continued

CLS WRC

lum /l//u//m/	dop /d//o//p/	sape /s//A//p/	mab /m//a//b/	hote /h//O//t/	/15	/5
pim /p//i//m/	fome /f//O//m/	pem /p//e//m/	nuck /n//u//k/	lume /l//oo//m/	/15	/5
wame /w//A//m/	gren /g//r//e//n/	mip /m//i//p/	fide /f//I//d/	teck /t//e//k/	/16	/5
carm /k//ar//m/	hirk /h//er//k/	mume /m//oo//U//m/	wep /w//e//p/	ston /s//t//o//n/	/16	/5
harb /h//ar//b/	yim /y//i//m/	yag /y//a//g/	gop /g//o//p/	tusp /t//u//s//p/	/16	/5
plest /p//l//e//s//t/	bort /b//or//t/	parn /p//ar//n/	twen /t//w//e//n/	spid /s//p//i//d/	/19	/5
shrin /sh//r//i//n/	smot /s//m//o//t/	prult /p//r//u//l//t/	vage /v//A//j/	knen /n//e//n/	/19	/5
murb /m//er//b/	farb /f//ar//b/	stang /s//t//a//ng/	thish /th//i//sh/	yust /y//u//s//t/	/17	/5
stoot /s//t//oo//t/	dreen /d//r//E//n/	pround /p//r//oo//ow//n//d/	smop /s//m//o//p/	scrut /s//k//r//u//t/	/22	/5
bleen /b//l//E//n/	quam /kw//a//m/	framp /f//r//a//m//p/	hean /h//E//n/	prift /p//r//i//f//t/	/20	/5
chulk /ch//u//l//k/	thoast /th//O//s//t/	nain /n//A//n/	slad /s//l//a//d/	nound /n//oo//ow//n//d/	/19	/5
splom /s//p//l//o//m/	freg /f//r//e//g/	cleen /k//l//E//n/	plung /p//l//u//ng/	wond /w//o//n//d/	/21	/5
slamp /s//l//a//m//p/	chosty /ch//o//s//t//E/	rasty /r//a//s//t//E/	cleal /k//l//E//l/	pristy /p//r//i//s//t//E/	/25	/5
bloal /b//l//O//l/	knult /n//u//l//t/	pringy /p//r//i//ng//E/	truel /t//r//U//l/	greep /g//r//E//p/	/21	/5
creld /k//r//e//l//d/	squep /s//kw//e//p/	geat /g//E//t/	tanky /t//a//ng//k//E/	slock /s//l//o//k/	/21	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hon	tup	san	sem	yan	/15	/5
/h//o//n/	/t//u//p/	/s//a//n/	/s//e//m/	/y//a//n/		
neg	pon	lan	lut	tig	/15	/5
/n//e//g/	/p//o//n/	/l//a//n/	/l//u//t/	/t//i//g/		
tet	tem	nin	mun	tud	/15	/5
/t//e//t/	/t//e//m/	/n//i//n/	/m//u//n/	/t//u//d/		
gur	yit	lud	nibe	pim	/14	/5
/g//er/	/y//i//t/	/l//u//d/	/n//l//b/	/p//i//m/		
heg	lum	hode	ag	sarn	/14	/5
/h//e//g/	/l//u//m/	/h//o//d/	/a//g/	/s//ar//n/		

CLS WRC

sone /s//O//n/	hage /h//A//j/	yate /y//A//t/	ig /i//g/	torm /t//or//m/	/14	/5
nerm /n//er//m/	pem /p//e//m/	sorn /s//or//n/	fim /f//i//m/	seg /s//e//g/	/15	/5
hobe /h//O//b/	yig /y//i//g/	yame /y//A//m/	rold /r//O//l//d/	sman /s//m//a//n/	/17	/5
kir /k//er/	mub /m//u//b/	gort /g//or//t/	pag /p//a//g/	plen /p//l//e//n/	/15	/5
heb /h//e//b/	jer /j//er/	tisp /t//i//s//p/	ug /u//g/	thog /th//o//g/	/14	/5
phist /f//i//s//t/	whast /w//a//s//t/	pabe /p//A//b/	clim /k//l//i//m/	fost /f//o//s//t/	/19	/5
prold /p//r//O//l//d/	trum /t//r//u//m/	whong /w//o//ng/	wirm /w//er//m/	parn /p//ar//n/	/18	/5
splon /s//p//l//o//n/	delt /d//e//l//t/	pobe /p//O//b/	nonk /n//o//ng//k/	jor /j//or/	/18	/5
skast /s//k//a//s//t/	thaim /th//A//m/	shub /sh//u//b/	pesk /p//e//s//k/	bleld /b//l//e//l//d/	/20	/5
roon /r//oo//n/	stoard /s//t//or//d/	scrot /s//k//r//o//t/	sneld /s//n//e//l//d/	trilk /t//r//i//l//k/	/22	/5
crig /k//r//i//g/	drad /d//r//a//d/	clound /k//l//oo//w//n//d/	sout /s//ow//t/	choat /ch//O//t/	/19	/5
drust /d//r//u//s//t/	prouch /p//r//ow//ch/	meck /m//e//k/	saim /s//A//m/	wrain /r//A//n/	/18	/5
bloal /b//l//O//l/	hesty /h//e//s//t//E/	flamp /f//l//a//m//p/	fronk /f//r//o//ng//k/	grield /g//r//E//l//d/	/24	/5
treard /t//r//ear//er//d/	shrum /sh//r//u//m/	shesty /sh//e//s//t//E/	shunky /sh//u//ng//k//E/	pheed /f//E//d/	/21	/5
shilty /sh//i//l//t//E/	presky /p//r//e//s//k//E/	frelt /f//r//e//l//t/	whonk /w//o//n//k/	deard /d//ear//er//d/	/23	/5

Total Correct \_\_\_\_\_

Examiner script	
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<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rep	tig	ped	mun	sim		
/r//e//p/	/t//i//g/	/p//e//d/	/m//u//n/	/s//i//m/	/15	/5
gan	nin	rab	neg	hon		
/g//a//n/	/n//i//n/	/r//a//b/	/n//e//g/	/h//o//n/	/15	/5
sig	im	sem	tep	lig		
/s//i//g/	/i//m/	/s//e//m/	/t//e//p/	/l//i//g/	/14	/5
yed	yate	hote	ver	nerm		
/y//e//d/	/y//A//t/	/h//O//t/	/v//er/	/n//er//m/	/14	/5
hap	turt	lum	deg	mag		
/h//a//p/	/t//er//t/	/l//u//m/	/d//e//g/	/m//a//g/	/15	/5

Progress Monitoring NWF 2.7  
continued

CLS WRC

seb /s//e//b/	fage /f//A//j/	lur /l//er/	mim /m//i//m/	nurn /n//er//n/	/14	/5
gir /(g/j)//ir/	mog /m//o//g/	wem /w//e//m/	derb /d//er//b/	rup /r//u//p/	/14	/5
fum /f//u//m/	yur /y//er/	geg /g//e//g/	mem /m//e//m/	thup /th//u//p/	/14	/5
pob /p//o//b/	libe /l//I//b/	ked /k//e//d/	lerm /l//er//m/	prem /p//r//e//m/	/16	/5
terk /t//er//k/	yent /y//e//n//t/	durb /d//er//b/	stom /s//t//o//m/	sept /s//e//p//t/	/18	/5
yark /y//ar//k/	swed /s//w//e//d/	sming /s//m//i//ng/	kard /k//ar//d/	wope /w//O//p/	/17	/5
farb /f//ar//b/	leck /l//e//k/	sned /s//n//e//d/	whold /w//O//l//d/	plim /p//l//i//m/	/18	/5
blod /b//l//o//d/	murd /m//er//d/	thonk /th//o//n//k/	strat /s//t//r//a//t/	scren /s//k//r//e//n/	/21	/5
stoom /s//t//oo//m/	theem /th//E//m/	peld /p//e//l//d/	chaint /ch//A//n//t/	brish /b//r//i//sh/	/19	/5
yast /y//a//s//t/	whaid /w//A//d/	skem /s//k//e//m/	bleen /b//l//E//n/	crast /k//r//a//s//t/	/20	/5
choint /ch//oy//n//t/	bink /b//i//ng//k/	taid /t//A//d/	fround /f//r//ow//n//d/	stulk /s//t//u//l//k/	/21	/5
knast /n//a//s//t/	pleen /p//l//E//n/	gult /g//u//l//t/	slish /s//l//i//sh/	thoud /th//ow//d/	/19	/5
glept /g//l//e//p//t/	shucky /sh//u//k//E/	glung /g//l//u//ng/	presky /p//r//e//s//k//E/	pleard /p//l//e//r//d/	/23	/5
meast /m//E//s//t/	pleet /p//l//E//t/	drept /d//r//e//p//t/	tresty /t//r//e//s//t//E/	clift /k//l//i//f//t/	/24	/5
geat /g//E//t/	shispy /sh//i//s//p//E/	praunt /p//r//o//n//t/	whesk /w//e//s//k/	thusty /th//u//s//t//E/	/22	/5

Total Correct \_\_\_\_\_

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					CLS	WRC
nen	nim	hab	lom	sab	/15	/5
/n//e//n/	/n//i//m/	/h//a//b/	/l//o//m/	/s//a//b/		
hom	fom	het	tid	lan	/15	/5
/h//o//m/	/f//o//m/	/h//e//t/	/t//i//d/	/l//a//n/		
sug	mim	pon	tud	ut	/14	/5
/s//u//g/	/m//i//m/	/p//o//n/	/t//u//d/	/u//t/		
ig	nug	yot	nale	tade	/14	/5
/i//g/	/n//u//g/	/y//o//t/	/n//A//l/	/t//A//d/		
narn	gim	nurt	lud	gid	/15	/5
/n//ar//n/	/g//i//m/	/n//er//t/	/l//u//d/	/g//i//d/		



CLS WRC

hud /h//u//d/	sude /s//oo//d/	dite /d//I//t/	pid /p//i//d/	fide /f//I//d/	/15	/5
nage /n//A//j/	hode /h//O//d/	lep /l//e//p/	pab /p//a//b/	mide /m//I//d/	/15	/5
pag /p//a//g/	mup /m//u//p/	lerm /l//er//m/	nelt /n//e//l//t/	dran /d//r//a//n/	/17	/5
runk /r//u//ng//k/	swin /s//w//i//n/	vun /v//u//n/	pog /p//o//g/	stad /s//t//a//d/	/18	/5
nirk /n//er//k/	chud /ch//u//d/	fub /f//u//b/	nang /n//a//ng/	nurb /n//er//b/	/15	/5
chost /ch//(o/O)//s//t/	yide /y//I//d/	knut /n//u//t/	frong /f//r//o//ng/	trep /t//r//e//p/	/18	/5
squit /s//kw//i//t/	shend /sh//e//n//d/	vart /v//ar//t/	prap /p//r//a//p/	pute /p//U//t/	/18	/5
wrun /r//u//n/	yite /y//I//t/	steem /s//t//E//m/	thrin /th//r//i//n/	wirt /w//er//t/	/17	/5
raim /r//A//m/	spound /s//p//ow/oo//n//d/	vime /v//I//m/	skong /s//k//o//ng/	flend /f//l//e//n//d/	/20	/5
stound /s//t//ow/oo//n//d/	trilk /t//r//i//l//k/	yish /y//i//sh/	steach /s//t//E//ch/	prait /p//r//A//t/	/21	/5
kost /k//o//s//t/	proint /p//r//oy//n//t/	skish /s//k//i//sh/	splad /s//p//l//a//d/	thearn /th//ear//n/	/21	/5
drap /d//r//a//p/	choat /ch//O//t/	soach /s//O//ch/	wrig /r//i//g/	breld /b//r//e//l//d/	/18	/5
hilky /h//i//l//k//E/	thesty /th//e//s//t//E/	gruck /g//r//u//k/	meam /m//E//m/	snig /s//n//i//g/	/21	/5
pleep /p//l//E//p/	geen /g//E//n/	sweld /s//w//e//l//d/	sinky /s//i//ng//k//E/	thisty /th//i//s//t//E/	/22	/5
skeen /s//k//E//n/	knank /n//a//ng//k/	nunky /n//u//ng//k//E/	glick /g//l//i//k/	groad /g//r//O//d/	/21	/5

Total Correct \_\_\_\_\_

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Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
neg	rem	tup	nid	san	/15	/5
/n//e//g/	/r//e//m/	/t//u//p/	/n//i//d/	/s//a//n/		
sut	rop	nep	tud	nen	/15	/5
/s//u//t/	/r//o//p/	/n//e//p/	/t//u//d/	/n//e//n/		
nen	sab	lom	sep	tet	/15	/5
/n//e//n/	/s//a//b/	/l//o//m/	/s//e//p/	/t//e//t/		
nar	nirm	gim	yom	sode	/14	/5
/n//ar/	/n//er//m/	/g//i//m/	/y//o//m/	/s//O//d/		
tirt	pim	mide	hup	fim	/15	/5
/t//er//t/	/p//i//m/	/m//I//d/	/h//u//p/	/f//i//m/		

Progress Monitoring NWF 2.9  
continued

CLS WRC

tarm /t//ar//m/	ep /e//p/	fage /f//A//j/	fem /f//e//m/	wem /w//e//m/	/14	/5
lum /l//u//m/	vin /v//i//n/	sork /s//or//k/	mur /m//er/	turt /t//er//t/	/14	/5
hube /h//U//b/	pib /p//i//b/	bem /b//e//m/	yim /y//i//m/	stid /s//t//i//d/	/16	/5
mobe /m//O//b/	hult /h//u//l//t/	dute /d//U//t/	vam /v//a//m/	chab /ch//a//b/	/16	/5
lirt /l//er//t/	yag /y//a//g/	prot /p//r//o//t/	tust /t//u//s//t/	pote /p//O//t/	/17	/5
borm /b//or//m/	scrit /s//k//r//i//t/	sket /s//k//e//t/	yite /y//l//t/	phist /f//i//s//t/	/19	/5
yime /y//l//m/	pult /p//u//l//t/	wote /w//O//t/	chond /ch//o//n//d/	plep /p//l//e//p/	/18	/5
slent /s//l//e//n//t/	jate /j//A//t/	smot /s//m//o//t/	brust /b//r//u//s//t/	shig /sh//i//g/	/20	/5
clid /k//l//i//d/	soard /s//or//d/	fraint /f//r//A//n//t/	swint /s//w//i//n//t/	whain /w//A//n/	/20	/5
steast /s//t//E//s//t/	quost /kw//(o/O)//s//t/	gilk /g//i//l//k/	theast /th//E//s//t/	splot /s//p//l//o//t/	/22	/5
proach /p//r//O//ch/	scain /s//k//A//n/	crost /k//r//(o/O)//s//t/	treen /t//r//E//n/	slust /s//l//u//s//t/	/22	/5
brop /b//r//o//p/	gack /g//a//k/	quain /kw//A//n/	shub /sh//u//b/	shail /sh//A//l/	/16	/5
thrab /th//r//a//b/	smank /s//m//a//ng//k/	tocky /t//o//k//E/	rifty /r//i//f//t//E/	glank /g//l//a//ng//k/	/23	/5
glount /g//l//ow//n//t/	bleam /b//l//E//m/	twept /t//w//e//p//t/	rilty /r//i//l//t//E/	trispy /t//r//i//s//p//E/	/25	/5
thandy /th//a//n//d//E/	bulk /b//l//u//l//k/	tream /t//r//E//m/	cleed /k//l//E//d/	breal /b//r//E//l/	/22	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
fon	ut	nop	nen	lig	/14	/5
/f//o//n/	/u//t/	/n//o//p/	/n//e//n/	/l//i//g/		
ped	rop	yan	sut	lod	/15	/5
/p//e//d/	/r//o//p/	/y//a//n/	/s//u//t/	/l//o//d/		
tet	tud	tup	lan	rab	/15	/5
/t//e//t/	/t//u//d/	/t//u//p/	/l//a//n/	/r//a//b/		
dib	nurt	ep	nirm	sime	/14	/5
/d//i//b/	/n//er//t/	/e//p/	/n//er//m/	/s//I//m/		
dar	rine	seg	nipe	lut	/14	/5
/d//ar/	/r//I//n/	/s//e//g/	/n//I//p/	/l//u//t/		

Progress Monitoring NWF 2.10  
continued

CLS WRC

tirm /t//er//m/	yom /y//o//m/	lud /l//u//d/	yat /y//a//t/	fod /f//o//d/	/15	/5
mim /m//i//m/	tord /t//or//d/	sorm /s//or//m/	hife /h//l//f/	fab /f//a//b/	/15	/5
wug /w//u//g/	larb /l//ar//b/	phen /f//e//n/	chim /ch//i//m/	ven /v//e//m/	/15	/5
dond /d//o//n//d/	vot /v//o//t/	mog /m//o//g/	mard /m//ar//d/	hune /h//U//n/	/16	/5
smat /s//m//a//t/	nurk /n//er//k/	smin /s//m//i//n/	derm /d//er//m/	fup /f//u//p/	/17	/5
swot /s//w//o//t/	vorm /v//or//m/	wibe /w//l//b/	trup /t//r//u//p/	yane /y//A//n/	/17	/5
pamp /p//a//m//p/	smom /s//m//o//m/	thesk /th//e//s//k/	skent /s//k//e//n//t/	yint /y//i//n//t/	/21	/5
chost /ch//o//s//t/	warb /w//ar//b/	marp /m//ar//p/	thusp /th//u//s//p/	shend /sh//e//n//d/	/18	/5
toat /t//O//t/	thoap /th//O//p/	wrust /r//u//s//t/	trock /t//r//o//k/	staunt /s//t//o//n//t/	/19	/5
thout /th//ow//t/	seath /s//E//th/	crish /k//r//i//sh/	glig /g//l//i//g/	prout /p//r//ow//t/	/18	/5
heam /h//E//m/	freach /f//r//E//ch/	snam /s//n//a//m/	drig /d//r//i//g/	phop /f//o//p/	/18	/5
glust /g//l//u//s//t/	snem /s//n//e//m/	thoard /th//or//d/	drang /d//r//a//ng/	seard /s//ear//d/	/19	/5
crail /k//r//A//l/	twink /t//w//i//ng//k/	crift /k//r//i//f//t/	prusty /p//r//u//s//t//E/	droid /d//r//O//l//d/	/25	/5
prendy /p//r//e//n//d//E/	ploud /p//l//ow//d/	stesty /s//t//e//s//t//E/	greck /g//r//e//k/	troap /t//r//O//p/	/24	/5
spuck /s//p//u//k/	whond /w//o//n//d/	rinty /r//i//n//t//E/	freat /f//r//E//n/	socky /s//o//k//E/	/21	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT Student responds "lum" or with all of the sounds	<b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b>
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
ped /p//e//d/	rin /r//i//n/	rop /r//o//p/	nem /n//e//m/	dut /d//u//t/	/15	/5
tup /t//u//p/	im /i//m/	fon /f//o//n/	rem /r//e//m/	nid /n//i//d/	/14	/5
lan /l//a//n/	ut /u//t/	lig /l//i//g/	hon /h//o//n/	ot /o//t/	/13	/5
rup /r//u//p/	pab /p//a//b/	lep /l//e//p/	hup /h//u//p/	lote /l//o//t/	/15	/5
rud /r//u//d/	cor /c//o//r/	lup /l//u//p/	ser /s//e//r/	nurp /n//e//r//p/	/13	/5

Progress Monitoring NWF 2.11  
continued

CLS WRC

lume /l//U//m/	seb /s//e//b/	wem /w//e//m/	tane /t//A//n/	surm /s//er// n/	/15	/5
nibe /n//I//b/	tude /t//U//d/	lum /l//u//m/	hud /h//u//d/	sife /s//I//f/	/15	/5
mog /m//o//g/	yine /y//I//n/	mib /m//i//b/	tast /t//a//s//t/	dipe /d//I//p/	/16	/5
libe /l//I//b/	shom /sh//O//m/	marm /m//ar//m/	skan /s//k//a//n/	yem /y//e//m/	/16	/5
phan /f//a//n/	yag /y//a//g/	lerm /l//er//m/	yod /y//o//d/	sest /s//e//s//t/	/16	/5
gope /g//O//p/	runk /r//u//ng//k/	snist /s//n//i//s//t/	delt /d//e//l//t/	thish /th//i//sh/	/19	/5
wirt /w//er//t/	whag /w//a//g/	prost /p//r//o//s//t/	pobe /p//O//b/	yope /y//O//p/	/17	/5
barm /b//ar//m/	thend /th//e//n//d/	scom /s//k//o//m/	skint /s//k//i//n//t/	chud /ch//u//d/	/19	/5
toom /t//oo//m/	chonk /ch//o//ng//k/	stount /s//t//ow//n//t/	glust /g//l//u//s//t/	quap /kw//a//p/	/20	/5
troint /t//r//oy//n//t/	deen /d//E//n/	noal /n//O//l/	grep /g//r//e//p/	bept /b//e//p//t/	/19	/5
quast /kw//a//s//t/	yink /y//i//ng//k/	wift /w//i//f//t/	naint /n//A//n//t/	thoal /th//O//l/	/19	/5
brast /b//r//a//s//t/	treed /t//r//E//d/	heet /h//E//t/	frack /f//r//a//k/	kneat /n//E//A//t/	/19	/5
twick /t//w//i//k/	rifty /r//i//f//t//E/	wrick /r//i//k/	sloint /s//l//oy//n//t/	gruck /g//r//u//k/	/21	/5
thucky /th//u//k//E/	whait /w//A//t/	pheach /f//E//ch/	tinty /t//i//n//t//E/	sprod /s//p//r//o//d/	/20	/5
yeen /y//E//n/	whocky /w//o//k//E/	shoach /sh//O//ch/	whisty /w//i//s//t//E/	slold /s//l//O//l//d/	/20	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup	rit	ped	nin	tud	/15	/5
/n//u//p/	/r//i//t/	/p//e//d/	/n//i//n/	/t//u//d/		
lat	nem	tup	tib	nop	/15	/5
/l//a//t/	/n//e//m/	/t//u//p/	/t//i//b/	/n//o//p/		
mig	tem	nep	yan	tum	/15	/5
/m//i//g/	/t//e//m/	/n//e//p/	/y//a//n/	/t//u//m/		
rem	cor	nork	sode	lub	/14	/5
/r//e//m/	/c//o//r/	/n//o//r//k/	/s//o//d/	/l//u//b/		
rud	mort	hime	nord	lep	/15	/5
/r//u//d/	/m//o//r//t/	/h//i//m/	/n//o//r//d/	/l//e//p/		



Progress Monitoring NWF 2.12  
continued

CLS WRC

nage /n//A//j/	fim /f//i//m/	hib /h//i//b/	torm /t//or//m/	hap /h//a//p/	/15	/5
mag /m//a//g/	yat /y//a//t/	seg /s//e//g/	sork /s//or//k/	dage /d//A//j/	/15	/5
pite /p//I//t/	terk /t//er//k/	mume /m//U//m/	yun /y//u//n/	surb /s//er//b/	/15	/5
hane /h//A//n/	nend /n//e//n//d/	fep /f//e//p/	dast /d//a//s//t/	bab /b//a//b/	/17	/5
nust /n//u//s//t/	pib /p//i//b/	plut /p//l//u//t/	mip /m//i//p/	gute /g//U//t/	/17	/5
whum /w//u//m/	squen /s//kw//e//n/	girm /g//er//m/	shold /sh//O//l//d/	stad /s//t//a//d/	/18	/5
vord /v//or//d/	skut /s//k//u//t/	swent /s//w//e//n//t/	phot /f//o//t/	gane /g//A//n/	/18	/5
thack /th//a//k/	yist /y//i//s//t/	fram /f//r//a//m/	scrit /s//k//r//i//t/	scout /s//k//ow//n//t/	/21	/5
freast /f//r//E//s//t/	blung /b//l//u//ng/	pift /p//i//f//t/	prusp /p//r//u//s//p/	gurb /g//er//b/	/21	/5
leat /l//E//A//t/	swast /s//w//a//s//t/	sait /s//A//t/	spound /s//p//oo//ow//n//d/	knam /n//a//m/	/19	/5
twast /t//w//a//s//t/	snab /s//n//a//b/	swout /s//w//ow//t/	fisp /f//i//s//p/	theep /th//E//p/	/20	/5
praint /p//r//A//n//t/	spold /s//p//O//l//d/	creet /k//r//E//t/	spug /s//p//u//g/	theat /th//E//A//t/	/21	/5
prinky /p//r//i//n//k//E/	croit /k//r//oy//n//t/	nucky /n//u//k//E/	smeach /s//m//E//ch/	shusp /sh//u//s//p/	/23	/5
geed /g//E//d/	plaunt /p//l//o//n//t/	smamp /s//m//a//m//p/	rilky /r//i//l//k//E/	spusp /s//p//u//s//p/	/23	/5
knank /n//A//ng//k/	whifty /w//i//f//t//E/	caid /k//A//d/	brond /b//r//o//n//d/	hucky /h//u//k//E/	/21	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tup	rep	gan	tud	ut	/14	/5
/t//u//p/	/r//e//p/	/g//a//n/	/t//u//d/	/u//t/		
tep	lom	neg	tum	sem	/15	/5
/t//e//p/	/l//o//m/	/n//e//g/	/t//u//m/	/s//e//m/		
ot	rom	nid	pon	dem	/14	/5
/o//t/	/r//o//m/	/n//i//d/	/p//o//n/	/d//e//m/		
lib	nart	dep	sork	seg	/15	/5
/l//i//b/	/n//ar//t/	/d//e//p/	/s//or//k/	/s//e//g/		
lod	yat	mide	sone	sart	/15	/5
/l//o//d/	/y//a//t/	/m//i//d/	/s//o//n/	/s//ar//t/		

op /o//p/	nage /n//A//j/	rone /r//O//n/	nibe /n//l//b/	cag /k//a//g/	/14	/5
dib /d//i//b/	vun /v//u//n/	sud /s//u//d/	hade /h//A//d/	wem /w//e//m/	/15	/5
ved /v//e//d/	terb /t//er//b/	whan /w//a//n/	serd /s//er//d/	vot /v//o//t/	/15	/5
bome /b//O//m/	kur /k//er/	nult /n//u//l//t/	gorm /g//or//m/	stut /s//t//u//t/	/16	/5
wid /w//i//d/	skon /s//k//o//n/	yab /y//a//b/	slin /s//l//i//n/	mord /m//or//d/	/17	/5
wude /w//oo//d/	trast /t//r//a//s//t/	vard /v//ar//d/	furb /f//er//b/	whint /w//i//n//t/	/18	/5
glot /g//l//o//t/	husp /h//u//s//p/	trult /t//r//u//l//t/	flest /f//l//e//s//t/	pish /p//i//sh/	/21	/5
plep /p//l//e//p/	plost /p//l//o//s//t/	pobe /p//o//b/	gark /g//ar//k/	steg /s//t//e//g/	/19	/5
leep /l//E//p/	treet /t//r//E//t/	bloul /b//l//ow//oo//o//l/	glong /g//l//o//ng/	seast /s//E//s//t/	/19	/5
toard /t//or//d/	prolk /p//r//O//k/	pung /p//u//ng/	spoul /s//p//ow//oo//o//l/	glain /g//l//A//n/	/18	/5
shrim /sh//r//i//m/	poul /p//ow//oo//o//l/	whud /w//u//d/	pleg /p//l//e//g/	slig /s//l//i//g/	/18	/5
knun /n//u//n/	whound /w//ow//oo//n//d/	trilt /t//r//i//l//t/	smoul /s//m//ow//oo//o//l/	trank /t//r//a//ng//k/	/21	/5
quelt /kw//e//l//t/	slold /s//l//O//l//d/	shrop /sh//r//o//p/	sisty /s//i//s//t//E/	freem /f//r//E//m/	/22	/5
nucky /n//u//k//E/	meep /m//E//p/	clept /k//l//e//p//t/	thacky /th//a//k//E/	snead /s//n//E//e//d/	/20	/5
tringy /t//r//i//ng//E/	whouch /w//ow//ch/	glount /g//l//ow//n//t/	thrab /th//r//a//b/	prasty /p//r//a//s//t//E/	/23	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT Student responds "lum" or with all of the sounds	<b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b>
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lat	nen	fon	nop	tem		
/l//a//t/	/n//e//n/	/f//o//n/	/n//o//p/	/t//e//m/	/15	/5
rem	ot	sig	tid	tud		
/r//e//m/	/o//t/	/s//i//g/	/t//i//d/	/t//u//d/	/14	/5
dem	hon	som	sim	nup		
/d//e//m/	/h//o//n/	/s//o//m/	/s//i//m/	/n//u//p/	/15	/5
narb	lum	rud	sud	gid		
/n//ar//b/	/l//u//m/	/r//u//d/	/s//u//d/	/g//i//d/	/15	/5
mab	terb	ag	wem	sife		
/m//a//b/	/t//er//b/	/a//g/	/w//e//m/	/s//i//f/	/14	/5

hote /h/O/t/	fet /f/e/t/	hup /h/u/p/	sape /s/A/p/	dort /d/or/t/	/15	/5
mort /m/or/t/	nork /n/or/k/	ler /l/er/	wum /w/u/m/	cag /k/a/g/	/14	/5
fip /f/i/p/	vun /v/u/n/	mord /m/or/d/	derb /d/er/b/	gir /g/er/	/14	/5
sint /s/i/n/t/	surb /s/er/b/	drin /d/r/i/n/	gron /g/r/o/n/	vam /v/a/m/	/18	/5
gart /g/ar/t/	stap /s/t/a/p/	fote /f/O/t/	dest /d/e/s/t/	mip /m/i/p/	/17	/5
chist /ch/i/s/t/	ferd /f/er/d/	fibe /f/I/b/	yord /y/or/d/	steck /s/t/e/k/	/17	/5
yibe /y/I/b/	stob /s/t/o/b/	grut /g/r/u/t/	gife /g/I/f/	deld /d/e/l/d/	/18	/5
stilk /s/t/i/l/k/	plent /p/l/e/n/t/	plim /p/l/i/m/	dilt /d/i/l/t/	whick /w/i/k/	/21	/5
theld /th/e/l/d/	haint /h/A/n/t/	pleath /p/l/(E/e)/th/	glam /g/l/a/m/	shink /sh/i/ng/k/	/20	/5
wrish /r/i/sh/	glost /g/l/(o/O)/s/t/	kest /k/e/s/t/	whead /w/(E/e)/d/	skoul /s/k/(oo/ow)/l/	/19	/5
pream /p/r/E/m/	steap /s/t/E/p/	reet /r/E/t/	prob /p/r/o/b/	smust /s/m/u/s/t/	/20	/5
plout /p/l/ow/t/	vish /v/i/sh/	nait /n/A/t/	snid /s/n/i/d/	choint /ch/oy/n/t/	/18	/5
froot /f/r/oo/t/	spram /s/p/r/a/m/	skeat /s/k/E/t/	peem /p/E/m/	sendy /s/e/n/d/E/	/21	/5
chocky /ch/o/k/E/	flept /f/l/e/p/t/	crult /k/r/u/l/t/	stilty /s/t/i/l/t/E/	smung /s/m/u/ng/	/24	/5
glept /g/l/e/p/t/	prilky /p/r/i/l/k/E/	stispy /s/t/i/s/p/E/	doist /d/oy/s/t/	huel /h/U/l/	/24	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
som	rit	lom	sug	tig		
/s//o//m/	/r//i//t/	/l//o//m/	/s//u//g/	/t//i//g/	/15	/5
nop	lig	rop	tum	nug		
/n//o//p/	/l//i//g/	/r//o//p/	/t//u//m/	/n//u//g/	/15	/5
lan	yom	hon	hig	ot		
/l//a//n/	/y//o//m/	/h//o//n/	/h//i//g/	/o//t/	/14	/5
hort	yan	lod	mame	mig		
/h//or//t/	/y//a//n/	/l//o//d/	/m//A//m/	/m//i//g/	/15	/5
fem	dap	sirt	fet	nibe		
/f//e//m/	/d//a//p/	/s//er//t/	/f//e//t/	/n//I//b/	/15	/5

Progress Monitoring NWF 2.15  
continued

CLS WRC

hime /h//I//m/	nud /n//u//d/	ag /a//g/	gor /g//or/	lart /l//ar//t/	/13	/5
har /h//ar/	dib /d//i//b/	sorm /s//or//m/	pom /p//o//m/	dort /d//or//t/	/14	/5
pame /p//A//m/	kom /k//o//m/	hurđ /h//er//d/	stad /s//t//a//d/	chon /ch//o//n/	/16	/5
yut /y//u//t/	thom /th//o//m/	thup /th//u//p/	neld /n//e//l//d/	ug /u//g/	/15	/5
wame /w//A//m/	labe /l//A//b/	pib /p//i//b/	mup /m//u//p/	gome /g//O//m/	/15	/5
prest /p//r//e//s//t/	purt /p//er//t/	strin /s//t//r//i//n/	mept /m//e//p//t/	thest /th//e//s//t/	/21	/5
mirm /m//er//m/	cheld /ch//e//l//d/	swun /s//w//u//n/	stelt /s//t//e//l//t/	swit /s//w//i//t/	/20	/5
gurd /g//er//d/	skut /s//k//u//t/	purk /p//er//k/	whap /w//a//p/	pume /p//U//m/	/16	/5
soint /s//oy//n//t/	dround /d//r//oo//ow//n//d/	leath /l//E//th/	speld /s//p//e//l//d/	plink /p//l//i//ng//k/	/22	/5
snust /s//n//u//s//t/	swop /s//w//o//p/	bamp /b//a//m//p/	shub /sh//u//b/	neast /n//E//s//t/	/20	/5
smim /s//m//i//m/	squam /s//kw//a//m/	toan /t//O//n/	shean /sh//E//n/	freg /f//r//e//g/	/18	/5
whount /w//ow//n//t/	smeen /s//m//E//n/	skoul /s//k//oo//ow//l/	scust /s//k//u//s//t/	clound /k//l//oo//ow//n//d/	/22	/5
staspy /s//t//a//s//p//E/	thrag /th//r//a//g/	shoast /sh//O//s//t/	prilty /p//r//i//l//t//E/	mearn /m//ear//n/	/23	/5
tranky /t//r//a//ng//k//E/	skeld /s//k//e//l//d/	bloon /b//l//oo//n/	scrag /s//k//r//a//g/	moast /m//O//s//t/	/24	/5
chilty /ch//i//l//t//E/	shrep /sh//r//e//p/	snound /s//n//oo//ow//n//d/	sprum /s//p//r//u//m/	chinty /ch//i//n//t//E/	/24	/5

Total Correct \_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
san	tep	fon	rep	lan		
/s//a//n/	/t//e//p/	/f//o//n/	/r//e//p/	/l//a//n/	/15	/5
dat	mun	sem	sug	nep		
/d//a//t/	/m//u//n/	/s//e//m/	/s//u//g/	/n//e//p/	/15	/5
tib	hon	tup	fom	nup		
/t//i//b/	/h//o//n/	/t//u//p/	/f//o//m/	/n//u//p/	/15	/5
op	dage	reg	mem	ag		
/o//p/	/d//A//j/	/r//e//g/	/m//e//m/	/a//g/	/13	/5
lib	fome	yot	nage	ter		
/l//i//b/	/f//O//m/	/y//o//t/	/n//A//j/	/t//er/	/14	/5



Progress Monitoring NWF 2.16  
continued

					CLS	WRC
yat /y//a//t/	nute /n//oo//t/	mome /m//O//m/	seb /s//e//b/	hife /h//I//f/	/15	/5
mag /m//a//g/	sorm /s//or//m/	nane /n//A//n/	dop /d//o//p/	nurt /n//er//t/	/15	/5
yig /y//i//g/	prot /p//r//o//t/	hent /h//e//n//t/	hurn /h//er//n/	surk /s//er//k/	/17	/5
durb /d//er//b/	brin /b//r//i//n/	vad /v//a//d/	scon /s//k//o//n/	mern /m//er//n/	/17	/5
wup /w//u//p/	geg /g//e//g/	cren /k//r//e//n/	surb /s//er//b/	yun /y//u//n/	/16	/5
bage /b//A//j/	wrun /r//u//n/	thilk /th//i//l//k/	yime /y//I//m/	bort /b//or//t/	/16	/5
shast /sh//a//s//t/	bame /b//A//m/	gost /g//(o/O)//s//t/	chold /ch//O//l//d/	drist /d//r//i//s//t/	/20	/5
wurt /w//er//t/	phut /f//u//t/	clim /k//l//i//m/	glest /g//l//e//s//t/	wheal /w//E//l/	/18	/5
fleat /f//l//E//t/	phend /f//e//n//d/	yink /y//i//ng//k/	thouch /th//ow//ch/	clet /k//l//e//t/	/19	/5
reat /r//E//t/	lound /l//(oo/ow)//n//d/	raint /r//A//n//t/	freg /f//r//e//g/	splet /s//p//l//e//t/	/20	/5
twish /t//w//i//sh/	doint /d//oy//n//t/	whub /w//u//b/	scang /s//k//a//ng/	swost /s//w//(o/O)//s//t/	/20	/5
nound /n//(oo/ow)//n//d/	scop /s//k//o//p/	drep /d//r//e//p/	cleen /k//l//E//n/	noul /n//(oo/ow)//l/	/19	/5
thacky /th//a//k//E/	blesty /b//l//e//s//t//E/	slold /s//l//O//l//d/	rifty /r//i//f//t//E/	shrum /sh//r//u//m/	/24	/5
whaith /w//A//th/	stoam /s//t//O//m/	stisty /s//t//i//s//t//E/	shrep /sh//r//e//p/	draid /d//r//A//d/	/21	/5
prilty /p//r//i//l//t//E/	sheard /sh//ear//d/	glold /g//l//O//l//d/	phisp /f//i//s//p/	cleal /k//l//E//l/	/22	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).  <b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).  <b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).  <b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").  <b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT                  Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT                  Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)  <b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).  <b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dut	tup	lun	tib	sig	/15	/5
/d//u//t/	/t//u//p/	/l//u//n/	/t//i//b/	/s//i//g/		
tob	lan	ut	tem	sem	/14	/5
/t//o//b/	/l//a//n/	/u//t/	/t//e//m/	/s//e//m/		
dit	et	tum	nop	mun	/14	/5
/d//i//t/	/e//t/	/t//u//m/	/n//o//p/	/m//u//n/		
pab	nage	mab	lome	sern	/15	/5
/p//a//b/	/n//A//j/	/m//a//b/	/l//O//m/	/s//er//n/		
nume	lorm	rup	rud	teb	/15	/5
/n//oo//m/	/l//or//m/	/r//u//p/	/r//u//d/	/t//e//b/		

Progress Monitoring NWF 2.17  
continued

CLS WRC

har /h//ar/	fet /f//e//t/	ig /i//g/	wom /w//o//m/	torm /t//or//m/	/13	/5
sarn /s//ar//n/	nort /n//or//t/	dage /d//A//j/	mim /m//i//m/	pom /p//o//m/	/15	/5
yut /y//u//t/	thop /th//o//p/	ferm /f//er//m/	dast /d//a//s//t/	dord /d//or//d/	/16	/5
sarp /s//ar//p/	rist /r//i//s//t/	vad /v//a//d/	mume /m//U//m/	chot /ch//o//t/	/16	/5
vid /v//i//d/	larp /l//ar//p/	wug /w//u//g/	trink /t//r//i//ng//k/	whem /w//e//m/	/17	/5
swed /s//w//e//d/	ferd /f//er//d/	thast /th//a//s//t/	fong /f//o//ng/	ug /u//g/	/16	/5
stept /s//t//e//p//t/	dilk /d//i//l//k/	strin /s//t//r//i//n/	merk /m//er//k/	ferb /f//er//b/	/20	/5
nolk /n//O//k/	mabe /m//A//b/	ferk /f//er//k/	thint /th//i//n//t/	fept /f//e//p//t/	/17	/5
gung /g//u//ng/	noal /n//O//l/	shrun /sh//r//u//n/	bick /b//i//k/	yock /y//o//k/	/16	/5
smend /s//m//e//n//d/	glap /g//l//a//p/	thoul /th// <small>(ow/oo/O)</small> //l/	stolk /s//t//O//k/	crost /k//r//o//s//t/	/21	/5
moul /m// <small>(ow/oo/O)</small> //l/	blain /b//l//A//n/	gread /g//r//E//d/	nuel /n//U//l/	teap /t//E//p/	/17	/5
choint /ch//oy//n//t/	proul /p//r// <small>(ow/oo/O)</small> //l/	thoud /th//ow//d/	phad /f//a//d/	drost /d//r//o//s//t/	/19	/5
prinky /p//r//i//ng//k//E/	scung /s//k//u//ng/	squop /s//kw//o//p/	sween /s//w//E//n/	trinky /t//r//i//ng//k//E/	/24	/5
smeal /s//m//E//l/	caid /k//A//d/	skeld /s//k//e//l//d/	glept /g//l//e//p//t/	proot /p//r//oo//t/	/21	/5
whocky /w//o//k//E/	troost /t//r//oo//s//t/	stunky /s//t//u//n//k//E/	whasty /w//a//s//t//E/	quelt /kw//e//l//t/	/24	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hab	sep	sut	tet	rin		
/h//a//b/	/s//e//p/	/s//u//t/	/t//e//t/	/r//i//n/	/15	/5
nop	tep	et	rom	nup		
/n//o//p/	/t//e//p/	/e//t/	/r//o//m/	/n//u//p/	/14	/5
tum	nin	tid	ot	mun		
/t//u//m/	/n//i//n/	/t//i//d/	/o//t/	/m//u//n/	/14	/5
sog	pem	fod	pim	wat		
/s//o//g/	/p//e//m/	/f//o//d/	/p//i//m/	/w//a//t/	/15	/5
surh	tirt	yed	rup	nerm		
/s//er//n/	/t//er//t/	/y//e//d/	/r//u//p/	/n//er//m/	/15	/5

Progress Monitoring NWF 2.18  
continued

					CLS	WRC
narb /n//ar//b/	surt /s//er//t/	corm /k//or//m/	nume /n//U//m/	ged /g//e//d/	/15	/5
mim /m//i//m/	sorm /s//or//m/	sirt /s//er//t/	pom /p//o//m/	nane /n//A//n/	/15	/5
geg /g//e//g/	pob /p//o//b/	cren /k//r//e//n/	ked /k//e//d/	shan /sh//a//n/	/16	/5
thep /th//e//p/	pib /p//i//b/	sman /s//m//a//n/	gine /g//I//n/	serb /s//er//b/	/16	/5
yab /y//a//b/	wame /w//A//m/	libe /l//I//b/	tast /t//a//s//t/	mobe /m//O//b/	/16	/5
chish /ch//i//sh/	yute /y//U//t/	yorm /y//or//m/	snest /s//n//e//s//t/	rolt /r//O//l//t/	/18	/5
gade /g//A//d/	nulk /n//u//l//k/	crut /k//r//u//t/	squen /s//kw//e//n/	prist /p//r//i//s//t/	/20	/5
wobe /w//O//b/	fabe /f//A//b/	wrot /r//o//t/	chift /ch//i//f//t/	cank /k//A//ng//k/	/17	/5
chaunt /ch//o//n//t/	chasp /ch//a//s//p/	quain /kw//A//n/	spamp /s//p//a//m//p/	phout /f//ow//t/	/19	/5
traint /t//r//A//n//t/	yong /y//o//ng/	smod /s//m//o//d/	theap /th//E//p/	shearn /sh//ear//n/	/18	/5
yast /y//a//s//t/	wond /w//o//n//d/	spost /s//p//l(o/O)//s//t/	yost /y//o(O)//s//t/	phast /f//a//s//t/	/21	/5
quang /kw//a//ng/	stoost /s//t//oo//s//t/	proard /p//r//or//d/	nout /n//ow//t/	neach /n//E//ch/	/18	/5
leard /l//ear//d/	snong /s//n//o//ng/	gleld /g//l//e//l//d/	santy /s//a//n//t//E/	rinty /r//i//n//t//E/	/22	/5
smeach /s//m//E//ch/	plesty /p//l//e//s//t//E/	deard /d//ear//d/	whangy /w//a//ng//E/	brank /b//r//a//ng//k/	/22	/5
squap /s//kw//o//p/	chingy /ch//i//ng//E/	spung /s//p//u//ng/	feem /f//E//m/	droit /d//r//oy//n//t/	/20	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim	sut	hon	lat	tud		
/s//i//m/	/s//u//t/	/h//o//n/	/l//a//t/	/t//u//d/	/15	/5
pon	ut	rom	tet	nup		
/p//o//n/	/u//t/	/r//o//m/	/t//e//t/	/n//u//p/	/14	/5
dat	rup	rit	nin	het		
/d//a//t/	/r//u//p/	/r//i//t/	/n//i//n/	/h//e//t/	/15	/5
rine	ot	lome	pim	corm		
/r//I//n/	/o//t/	/l//O//m/	/p//i//m/	/k//or//m/	/14	/5
rud	ver	gom	ribe	rog		
/r//u//d/	/v//er/	/g//o//m/	/r//I//b/	/r//o//g/	/14	/5

Progress Monitoring NWF 2.19  
continued

					CLS	WRC
sude /s//oo//d/	cag /k//a//g/	pid /p//i//d/	tirm /t//er//m/	fim /f//i//m/	/15	/5
hud /h//u//d/	tade /t//A//d/	hap /h//a//p/	nurt /n//er//t/	yur /y//er/	/14	/5
whin /w//i//n/	gide /g//I//d/	wab /w//a//b/	mog /m//o//g/	lirt /l//er//t/	/15	/5
rish /r//i//sh/	theb /th//e//b/	bine /b//I//n/	wrin /r//i//n/	marn /m//ar//n/	/15	/5
ked /k//e//d/	ob /o//b/	wap /w//a//p/	yone /y//O//n/	plon /p//l//o//n/	/15	/5
wirt /w//er//t/	swist /s//w//i//s//t/	barm /b//ar//m/	strem /s//t//r//e//m/	crit /k//r//i//t/	/20	/5
feld /f//e//l//d/	gerb /(g/j)//er//b/	kned /n//e//d/	clun /k//l//u//n/	korm /k//or//m/	/17	/5
thack /th//a//k/	brout /b//r//ow//t/	trum /t//r//u//m/	clest /k//l//e//s//t/	trast /t//r//a//s//t/	/21	/5
drod /d//r//o//d/	durk /d//er//k/	trock /t//r//o//k/	drong /d//r//o//ng/	nouch /n//ow//u//ch/	/18	/5
trog /t//r//o//g/	knust /n//u//s//t/	glod /g//l//o//d/	staint /s//t//A//n//t/	blum /b//l//u//m/	/21	/5
spoul /s//p//ow//oo//O//l/	thoot /th//oo//t/	skend /s//k//e//n//d/	wrish /r//i//sh/	theed /th//E//d/	/18	/5
preal /p//r//E//l/	heam /h//E//m/	rount /r//ow//n//t/	whout /w//ow//t/	brab /b//r//a//b/	/18	/5
daith /d//A//th/	glold /g//l//O//l//d/	boul /b//ow//oo//O//l/	chisty /ch//i//s//t//E/	meard /m//ear//er//d/	/19	/5
phamp /f//a//m//p/	doon /d//oo//n/	shunk /sh//u//n//k/	skeld /s//k//e//l//d/	chacky /ch//a//k//E/	/20	/5
shaspy /sh//a//s//p//E/	spuck /s//p//u//k/	chandy /ch//a//n//d//E/	huel /h//U//l/	plisty /p//l//i//s//t//E/	/23	/5

Total Correct \_\_\_\_\_

Examiner script	
<p><b>Look at this word</b> (Point to the first word on the practice form).</p> <p><b>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'</b> (Point to each letter then run your finger fast beneath the whole word).</p> <p><b>I can say the sounds of the letters, /h/ /a/ /p/</b> (point to each letter), <b>or I can read the whole word 'hap.'</b> (Run your finger fast beneath the whole word).</p> <p><b>Your turn to read a make-believe word. Read this word the best you can.</b> (Point to the word "lum").</p> <p><b>Make sure you say any sounds you know.</b></p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	<b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p><b>Here are some more make-believe words</b> (point to the student form). <b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</b></p>	
Reminders	
Start timer	After you say <b>Begin</b> .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " <b>Keep going</b> "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup	teg	nem	tib	som	/15	/5
/n//u//p/	/t//e//g/	/n//e//m/	/t//i//b/	/s//o//m/		
lig	rep	hon	nop	com	/15	/5
/l//i//g/	/r//e//p/	/h//u//n/	/n//o//p/	/k//o//m/		
sab	tut	dem	sug	lud	/15	/5
/s//a//b/	/t//u//t/	/d//e//m/	/s//u//g/	/l//u//d/		
sark	gom	fab	ker	nug	/14	/5
/s//ar//k/	/g//a//m/	/f//a//b/	/k//er/	/n//u//g/		
rud	wat	tirm	von	nale	/15	/5
/r//u//d/	/w//a//t/	/t//er//m/	/v//o//n/	/n//A//l/		



nud /n//u//d/	hup /h//u//p/	wom /w//o//m/	nide /n//l//d/	sorm /s//or//m/	/15	/5
mem /m//e//m/	nort /n//or//t/	surp /s//er//p/	tur /t//er/	hume /h//U//m/	/14	/5
tret /t//r//e//t/	lude /l//U//d/	nirk /n//er//k/	reb /r//e//b/	yig /y//i//g/	/16	/5
spon /s//p//o//n/	cham /ch//a//m/	durn /d//er//n/	seld /s//e//l//d/	nurk /n//er//k/	/17	/5
ven /v//e//n/	yart /y//ar//t/	bab /b//a//b/	fub /f//u//b/	trom /t//r//o//m/	/16	/5
cank /k//A//ng//k/	snen /s//n//e//n/	vart /v//ar//t/	purt /p//er//t/	stult /s//t//u//l//t/	/19	/5
barm /b//ar//m/	knut /n//u//t/	blost /b//l//o//s//t/	pish /p//i//sh/	yite /y//I//t/	/17	/5
phent /f//e//n//t/	sning /s//n//i//ng/	vort /v//or//t/	frut /f//r//u//t/	theck /th//e//k/	/18	/5
cholt /ch//O//l//t/	chearn /ch//ear//n/	crost /k//r//o//s//t/	creen /k//r//E//n/	bish /b//i//sh/	/19	/5
cheam /ch//E//m/	bink /b//i//ng//k/	leet /l//E//t/	stoot /s//t//oo//t/	bost /b//o//s//t/	/18	/5
toist /t//oy//s//t/	noom /n//oo//m/	prud /p//r//u//d/	naim /n//A//m/	brend /b//r//e//n//d/	/19	/5
toard /t//or//d/	clain /k//l//A//n/	god /g//r//o//d/	speld /s//p//e//l//d/	frept /f//r//e//p//t/	/21	/5
skeast /s//k//E//s//t/	groach /g//r//O//ch/	prunky /p//r//u//n//k//E/	clust /k//l//u//s//t/	landy /l//a//n//d//E/	/25	/5
twift /t//w//i//f//t/	grock /g//r//o//k/	trandy /t//r//a//n//d//E/	choan /ch//O//n/	drung /d//r//u//ng/	/22	/5
drult /d//r//u//l//t/	chasty /ch//a//s//t//E/	greast /g//r//E//s//t/	foad /f//O//d/	plandy /p//l//a//n//d//E/	/24	/5

Total Correct \_\_\_\_\_

