

DIBELS® 8th Edition

Progress Monitoring - Grade 3 NWF Scoring Booklet

Student Name: _____

ID: _____

District: _____

School Year: _____

School: _____

Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - 3.1, 3.2, 3.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hon	ut	tet	nin	lat		
/h//o//n/	/u//t/	/t//e//t/	/n//i//n/	/l//a//t/	/14	/5
rit	sim	cag	rom	het		
/r//i//t/	/s//i//m/	/k//a//g/	/r//o//m/	/h//e//t/	/15	/5
rog	pon	nobe	sorn	narm		
/r//o//g/	/p//o//n/	/n//O//b/	/s//or//n/	/n//ar//m/	/15	/5
hap	corm	hib	dod	sar		
/h//a//p/	/k//or//m/	/h//i//b/	/d//o//d/	/s//ar/	/14	/5
ked	ming	sish	bome	trat		
/k//e//d/	/m//i//ng/	/s//i//sh/	/b//O//m/	/t//r//a//t/	/16	/5

Progress Monitoring NWF 3.1
continued

CLS WRC

yort /y//or//t/	gide /g//l//d/	hust /h//u//s//t/	wap /w//a//p/	harb /h//ar//b/	/16	/5
dorn /d//or//n/	wab /w//a//b/	ob /o//b/	phin /f//i//n/	mog /m//o//g/	/14	/5
plend /p//l//e//n//d/	grint /g//r//i//n//t/	yode /y//O//d/	gurb /g//er//b/	delt /d//e//l//t/	/20	/5
grig /g//r//i//g/	shang /sh//a//ng/	warb /w//ar//b/	stron /s//t//r//o//n/	whond /w//o//n//d/	/19	/5
dusp /d//u//s//p/	gurd /g//er//d/	steg /s//t//e//g/	bort /b//or//t/	snat /s//n//a//t/	/18	/5
thaint /th//A//n//t/	theach /th//E//ch/	swost /s//w//o//s//t/	freen /f//r//E//n/	wheck /w//e//k/	/19	/5
spcg /s//p//e//g/	gleat /g//l//E//t/	grag /g//r//a//g/	flig /f//l//i//g/	shount /sh//ow//n//t/	/20	/5
sheast /sh//E//e//s//t/	whog /w//o//g/	bamp /b//a//m//p/	steen /s//t//E//n/	shrun /sh//r//u//n/	/19	/5
heen /h//E//n/	stulk /s//t//u//l//k/	bleast /b//l//E//e//s//t/	spond /s//p//o//n//d/	naid /n//A//d/	/21	/5
swick /s//w//i//k/	deap /d//E//p/	whasty /w//A//a//s//t//E/	trold /t//r//O//l//d/	greal /g//r//E//l/	/21	/5
thilty /th//i//l//t//E/	swult /s//w//u//l//t/	thocky /th//o//k//E/	blish /b//l//i//sh/	fleed /f//l//E//d/	/22	/5
sheap /sh//E//p/	whunky /w//u//n//k//E/	splam /s//p//l//a//m/	smisp /s//m//i//s//p/	thangy /th//a//ng//E/	/22	/5
clesty /k//l//e//s//t//E/	amcat /a//m//k//a//t/	spoard /s//p//or//d/	venent /v//e//n//e//n//t/	phandy /f//a//n//d//E/	/26	/5
croard /k//r//or//d/	milty /m//i//l//t//E/	droard /d//r//or//d/	ranust /r//a//n//u//s//t/	minky /m//i//n//k//E/	/24	/5
hemamp /h//E//e//m//a//m//p/	tunpend /t//u//n//p//e//n//d/	fristy /f//r//i//s//t//E/	skaint /s//k//A//n//t/	swean /s//w//E//n/	/28	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tud	sab	sug	fom	lom		
/t//u//d/	/s//a//b/	/s//u//g/	/f//o//m/	/l//o//m/	/15	/5
ged	sem	nim	het	nug		
/g//e//d/	/s//e//m/	/n//i//m/	/h//e//t/	/n//u//g/	/15	/5
ut	mide	ler	pab	ep		
/u//t/	/m//I//d/	/l//er/	/p//a//b/	/e//p/	/12	/5
hud	fome	gim	nibe	hord		
/h//u//d/	/f//O//m/	/g//i//m/	/n//I//b/	/h//or//d/	/15	/5
fip	chan	wrin	fron	surk		
/f//i//p/	/ch//a//n/	/r//i//n/	/f//r//o//n/	/s//er//k/	/16	/5

Progress Monitoring NWF 3.2
continued

CLS WRC

dape /d//A//p/	ket /k//e//t/	mume /m//oo//U//m/	fep /f//e//p/	quon /kw//o//n/	/15	/5
turk /t//er//k/	nift /n//i//f//t/	mup /m//u//p/	vun /v//u//n/	nurb /n//er//b/	/16	/5
shond /sh//o//n//d/	brist /b//r//i//s//t/	gope /g//O//p/	crad /k//r//a//d/	vime /v//I//m/	/19	/5
gurd /g//er//d/	pibe /p//I//b/	pamp /p//a//m//p/	wobe /w//O//b/	lesk /l//e//s//k/	/17	/5
swent /s//w//e//n//t/	frem /f//r//e//m/	shrid /sh//r//i//d/	whend /w//e//n//d/	yist /y//i//s//t/	/21	/5
squot /s//kw//o//t/	plelt /p//l//e//l//t/	cheal /ch//E//l/	toost /t//oo//s//t/	thoad /th//O//d/	/19	/5
smeat /s//m//E//e//t/	squam /s//kw//a//m/	seach /s//E//ch/	whoard /w//or//d/	ploul /p//l//ow//oo//l/	/18	/5
frum /f//r//u//m/	neach /n//E//ch/	reat /r//E//e//t/	quep /kw//e//p/	yept /y//e//p//t/	/17	/5
drad /d//r//a//d/	scap /s//k//a//p/	gleen /g//l//E//n/	shilk /sh//i//l//k/	brend /b//r//e//n//d/	/21	/5
ploat /p//l//O//t/	quock /kw//o//k/	shaunt /sh//o//n//t/	shusty /sh//u//s//t//E/	phean /f//E//n/	/19	/5
wrock /r//o//k/	phank /f//a//ng//k/	leel /l//E//l/	blesty /b//l//e//s//t//E/	chanky /ch//a//ng//k//E/	/21	/5
tisty /t//i//s//t//E/	splag /s//p//l//a//g/	troom /t//r//oo//m/	frolk /f//r//O//k/	shosty /sh//o//s//t//E/	/23	/5
quilty /kw//i//l//t//E/	hanot /h//a//n//o//t/	finky /f//i//ng//k//E/	sweast /s//w//E//e//s//t/	graspy /g//r//a//s//p//E/	/26	/5
clucky /k//l//u//k//E/	tockish /t//o//k//i//sh/	veat /v//E//t/	erwent /er//w//e//n//t/	you'd /y//ow//oo//d/	/21	/5
hinpang /h//i//n//p//a//ng/	manky /m//a//n//k//E/	dispust /d//i//s//p//u//s//t/	gload /g//l//O//d/	bloan /b//l//O//n/	/26	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
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					CLS	WRC
dut	et	lum	tib	mun	/14	/5
/d//u//t/	/e//t/	/l//u//n/	/t//i//b/	/m//u//n/		
rem	tup	tem	tum	nop	/15	/5
/r//e//m/	/t//u//p/	/t//e//m/	/t//u//m/	/n//o//p/		
sote	wom	gir	pab	nute	/14	/5
/s//O//t/	/w//o//m/	/(g/j)//ir/	/p//a//b/	/n//oo//t/		
ged	tobe	ig	rud	ler	/13	/5
/g//e//d/	/t//O//b/	/i//g/	/r//u//d/	/l//er/		
sist	flon	wug	gran	gred	/19	/5
/s//i//s//t/	/f//l//o//n/	/w//u//g/	/g//r//a//n/	/g//r//e//d/		

Progress Monitoring NWF 3.3
continued

CLS WRC

serd /s//er//d/	vid /v//i//d/	wome /w//O//m/	wim /w//i//m/	wem /w//e//m/	/15	/5
lerb /l//er//b/	curp /k//er//p/	derm /d//er//m/	vad /v//a//d/	thid /th//i//d/	/15	/5
whamp /w//a//m//p/	chilk /ch//i//l//k/	frist /f//r//i//s//t/	smest /s//m//e//s//t/	purp /p//er//p/	/21	/5
wrut /r//u//t/	skom /s//k//o//m/	tesk /t//e//s//k/	perd /p//er//d/	sout /s//ow//t/	/17	/5
susp /s//u//s//p/	blish /b//l//i//sh/	trink /t//r//i//ng//k/	bame /b//A//m/	furb /f//er//b/	/19	/5
tord /t//or//d/	scrut /s//k//r//u//t/	preel /p//r//E//l/	knong /k//o//ng/	ferd /f//er//d/	/18	/5
grap /g//r//a//p/	steat /s//t//E//t/	shog /sh//o//g/	taim /t//A//m/	quod /kw//o//d/	/17	/5
shept /sh//e//p//t/	whilk /w//i//l//k/	twout /t//w//ow//t/	steach /s//t//E//ch/	frum /f//r//u//m/	/20	/5
smod /s//m//o//d/	frung /f//r//u//ng/	plound /p//l//ow//n//d/	thoal /th//O//l/	whean /w//E//n/	/19	/5
quept /kw//e//p//t/	ninky /n//i//ng//k//E/	trandy /t//r//a//n//d//E/	greep /g//r//E//p/	swold /s//w//((O/o)//l//d/	/24	/5
skick /s//k//i//k/	spound /s//p//ow//n//d/	splep /s//p//l//e//p/	geach /g//E//ch/	deet /d//E//t/	/20	/5
chocky /ch//o//k//E/	scrag /s//k//r//a//g/	prispy /p//r//i//s//p//E/	whait /w//A//t/	stacky /s//t//a//k//E/	/23	/5
cresty /k//r//e//s//t//E/	sonept /s//o//n//e//p//t/	froam /f//r//O//m/	tibish /t//i//b//i//sh/	sweast /s//w//((E/e)//s//t/	/26	/5
phoad /f//O//d/	disty /d//i//s//t//E/	frilky /f//r//i//l//k//E/	sulkish /s//u//l//k//i//sh/	fosty /f//o//s//t//E/	/25	/5
gloard /g//l//or//d/	ergop /er//g//o//p/	tenem /t//e//n//e//m/	frusty /f//r//u//s//t//E/	coost /k//oo//s//t/	/23	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
pon	gan	hig	sut	sep	/15	/5
/p//o//n/	/g//a//n/	/h//i//g/	/s//u//t/	/s//e//p/		
com	lig	hon	sim	im	/14	/5
/k//o//m/	/l//i//g/	/h//o//n/	/s//i//m/	/i//m/		
wat	yom	dern	sorn	har	/14	/5
/w//a//t/	/y//o//m/	/d//er//n/	/s//or//n/	/h//ar/		
yat	dop	ag	narn	nurt	/14	/5
/y//a//t/	/d//o//p/	/a//g/	/n//ar//n/	/n//er//t/		
bome	yab	pran	fub	pob	/16	/5
/b//O//m/	/y//a//b/	/p//r//a//n/	/f//u//b/	/p//o//b/		

Progress Monitoring NWF 3.4
continued

CLS WRC

skat /s//k//a//t/	ling /l//i//ng/	yad /y//a//d/	surb /s//er//b/	murt /m//er//t/	/16	/5
dife /d//I//f/	derm /d//er//m/	thed /th//e//d/	trast /t//r//a//s//t/	wap /w//a//p/	/17	/5
flist /f//l//i//s//t/	bren /b//r//e//n/	plust /p//l//u//s//t/	hamp /h//a//m//p/	clem /k//l//e//m/	/22	/5
phing /f//i//ng/	mipe /m//I//p/	kern /k//er//n/	kome /k//O//m/	gute /g//((oo/U))//t/	/15	/5
prist /p//r//i//s//t/	yade /y//A//d/	wrot /r//o//t/	plam /p//l//a//m/	nunk /n//u//ng//k/	/19	/5
preck /p//r//e//k/	wram /r//a//m/	trung /t//r//u//ng/	trilk /t//r//i//l//k/	blept /b//l//e//p//t/	/21	/5
whud /w//u//d/	knun /n//u//n/	hout /h//ow//t/	chail /ch//A//l/	naunt /n//o//n//t/	/16	/5
steem /s//t//E//m/	crost /k//r//o//s//t/	knoul /n//((ow/oo))//l/	noop /n//oo//p/	pung /p//u//ng/	/18	/5
blout /b//l//ow//t/	gleen /g//l//E//n/	theem /th//E//m/	scond /s//k//o//n//d/	quop /kw//o//p/	/19	/5
swick /s//w//i//k/	blinty /b//l//i//n//t//E/	taspy /t//a//s//p//E/	squap /s//kw//a//p/	tronk /t//r//o//ng//k/	/24	/5
treap /t//r//E//p/	troost /t//r//oo//s//t/	bloach /b//l//O//ch/	croint /k//r//oy//n//t/	standy /s//t//a//n//d//E/	/24	/5
splab /s//p//l//a//b/	shasty /sh//a//s//t//E/	plunky /p//l//u//ng//k//E/	blish /b//l//i//sh/	spaid /s//p//A//d/	/24	/5
phesty /f//e//s//t//E/	moldept /m//o//l//d//e//p//t/	poap /p//O//p/	sedish /s//((e/E))//d//i//sh/	dinty /d//i//n//t//E/	/25	/5
lasty /l//a//s//t//E/	poan /p//O//n/	nepting /n//e//p//t//i//ng/	frangy /f//r//a//ng//E/	croom /k//r//oo//m/	/23	/5
tadond /t//((a/A))//d//o//n//d/	dackist /d//a//k//i//s//t/	sload /s//l//O//d/	canky /k//a//ng//k//E/	scoast /s//k//O//s//t/	/26	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim	teg	rin	nim	rem		
/s//i//m/	/t//e//g/	/r//i//n/	/n//i//m/	/r//e//m/	/15	/5
nem	het	sem	lan	im		
/n//e//m/	/h//e//t/	/s//e//m/	/l//a//n/	/i//m/	/14	/5
lar	sork	von	rup	wom		
/l//a//r/	/s//o//k/	/v//o//n/	/r//u//p/	/w//o//m/	/14	/5
ribe	thet	yom	sup	surp		
/r//i//b/	/th//e//t/	/y//o//m/	/s//u//p/	/s//e//r//p/	/15	/5
reb	nibe	chut	larn	gug		
/r//e//b/	/n//i//b/	/ch//u//t/	/l//a//r//n/	/g//u//g/	/15	/5

Progress Monitoring NWF 3.5
continued

CLS WRC

fup /f//u//p/	sarb /s//ar//b/	wep /w//e//p/	whin /w//i//n/	thob /th//o//b/	/15	/5
fud /f//u//d/	trom /t//r//o//m/	lurn /l//er//n/	vame /v//A//m/	serb /s//er//b/	/16	/5
fring /f//r//i//ng/	gurt /g//er//t/	pept /p//e//p//t/	lirm /l//er//m/	wirt /w//er//t/	/17	/5
spad /s//p//a//d/	chack /ch//a//k/	chond /ch//o//n//d/	crut /k//r//u//t/	pibe /p//I//b/	/18	/5
thift /th//i//f//t/	knent /n//e//n//t/	trilt /t//r//i//l//t/	preg /p//r//e//g/	slet /s//l//e//t/	/21	/5
slish /s//l//i//sh/	brout /b//r//ow//t/	steb /s//t//e//b/	treach /t//r//E//ch/	reath /r//e//th/	/19	/5
treath /t//r//e//th/	proach /p//r//O//ch/	brod /b//r//o//d/	noat /n//O//t/	steat /s//t//e//t/	/19	/5
swem /s//w//e//m/	tround /t//r//ow//oo//n//d/	sount /s//ow//n//t/	crod /k//r//o//d/	frast /f//r//a//s//t/	/22	/5
flong /f//l//o//ng/	knend /n//e//n//d/	frept /f//r//e//p//t/	spup /s//p//u//p/	cheem /ch//E//m/	/20	/5
glack /g//l//a//k/	fraid /f//r//A//d/	blesty /b//l//e//s//t//E/	thifty /th//i//f//t//E/	pean /p//E//n/	/22	/5
hilty /h//i//l//t//E/	swult /s//w//u//l//t/	saspy /s//a//s//p//E/	sweld /s//w//e//l//d/	wout /w//ow//t/	/23	/5
brack /b//r//a//k/	susty /s//u//s//t//E/	frusp /f//r//u//s//p/	speem /s//p//E//m/	dound /d//ow//oo//n//d/	/22	/5
poud /p//ow//d/	mingy /m//i//ng//E/	dostish /d//o//s//t//i//sh/	castust /k//a//s//t//u//s//t/	drail /d//r//A//l/	/24	/5
drocky /d//r//o//k//E/	fouch /f//ow//ch/	spocky /s//p//o//k//E/	wreel /r//E//l/	ford /f//or//d/	/19	/5
edrest /e//d//r//e//s//t/	rampish /r//a//m//p//i//sh/	spacky /s//p//a//k//E/	dendy /d//e//n//d//E/	sanep /s//a//n//e//p/	/27	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib /t//i//b/	hon /h//o//n/	dit /d//i//t/	tud /t//u//d/	som /s//o//m/	/15	/5
tut /t//u//t/	rem /r//e//m/	nen /n//e//n/	rop /r//o//p/	tem /t//e//m/	/15	/5
mag /m//a//g/	tarm /t//a//r//m/	dod /d//o//d/	mort /m//o//r//t/	cug /k//u//g/	/15	/5
lup /l//u//p/	sime /s//I//m/	plit /p//l//i//t/	pab /p//a//b/	nide /n//I//d/	/16	/5
larn /l//a//r//n/	leb /l//e//b/	sife /s//I//f/	bome /b//O//m/	pob /p//o//b/	/15	/5

Progress Monitoring NWF 3.6
continued

CLS WRC

trun /t//r//u//n/	trad /t//r//a//d/	wem /w//e//m/	yag /y//a//g/	thob /th//o//b/	/17	/5
dabe /d//A//b/	yart /y//ar//t/	reb /r//e//b/	marn /m//ar//n/	fron /f//r//o//n/	/16	/5
delt /d//e//l//t/	gane /g//A//n/	plang /p//l//a//ng/	smem /s//m//e//m/	shult /sh//u//l//t/	/19	/5
phem /f//e//m/	wume /w//oo//m/	snint /s//n//i//n//t/	thrat /th//r//a//t/	vite /v//I//t/	/18	/5
sput /s//p//u//t/	parn /p//ar//n/	brom /b//r//o//m/	trilt /t//r//i//l//t/	stent /s//t//e//n//t/	/21	/5
smeat /s//m//(E/e)//t/	treal /t//r//E//l/	scop /s//k//o//p/	cheast /ch//(E/e)//s//t/	phod /f//o//d/	/19	/5
leed /l//E//d/	tain /t//A//n/	plud /p//l//u//d/	pleath /p//l//E//th/	glost /g//l//(O/o)//s//t/	/19	/5
cround /k//r//ow//n//d/	choul /ch//(ow/oo)//l/	speat /s//p//(E/e)//t/	leem /l//E//m/	plift /p//l//i//f//t/	/20	/5
scast /s//k//a//s//t/	splot /s//p//l//o//t/	plog /p//l//o//g/	flid /f//l//i//d/	grack /g//r//a//k/	/22	/5
sneld /s//n//e//l//d/	whisty /w//i//s//t//E/	greath /g//r//(E/e)//th/	tilky /t//i//l//k//E/	crink /k//r//i//ng//k/	/24	/5
tanty /t//a//n//t//E/	preap /p//r//E//p/	traspy /t//r//a//s//p//E/	yound /y//(ow/oo)//n//d/	kneal /n//E//l/	/22	/5
raunt /r//o//n//t/	trusp /t//r//u//s//p/	crelt /k//r//e//l//t/	rucky /r//u//k//E/	splig /s//p//l//i//g/	/23	/5
foach /f//O//ch/	planky /p//l//a//ng//k//E/	wreach /r//E//ch/	alsist /a//l//s//i//s//t/	eltack /e//l//t//a//k/	/23	/5
kain /k//A//n/	kendent /k//e//n//d//e//n//t/	mesky /m//e//s//k//E/	sweath /s//w//(E/e)//th/	sanpeld /s//a//n//p//e//l//d/	/26	/5
spacky /s//p//a//k//E/	dresty /d//r//e//s//t//E/	nanpast /n//a//n//p//a//s//t/	wraid /r//A//d/	losty /l//o//s//t//E/	/26	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem	nup	tig	nen	hon		
/n//e//m/	/n//u//p/	/t//i//g/	/n//e//n/	/h//o//n/	/15	/5
ut	hom	dat	sep	yan		
/u//t/	/h//o//m/	/d//a//t/	/s//e//p/	/y//a//n/	/14	/5
nern	tark	gim	yed	lup		
/n//er//n/	/t//ar//k/	/g//i//m/	/y//e//d/	/l//u//p/	/15	/5
wim	serm	hap	mur	sote		
/w//i//m/	/s//er//m/	/h//a//p/	/m//er/	/s//O//t/	/14	/5
dup	vem	thap	gup	sirk		
/d//u//p/	/v//e//m/	/th//a//p/	/g//u//p/	/s//er//k/	/15	/5

Progress Monitoring NWF 3.7
continued

CLS WRC

tolk /t//O//k/	ug /u//g/	vate /v//A//t/	blit /b//l//i//t/	nurk /n//er//k/	/15	/5
mord /m//or//d/	serd /s//er//d/	cren /k//r//e//n/	vad /v//a//d/	hend /h//e//n//d/	/17	/5
thamp /th//a//m//p/	chank /ch//A//ng//k/	crot /k//r//o//t/	kard /k//ar//d/	parb /p//ar//b/	/18	/5
wume /w//oo//m/	thold /th//O//l//d/	stift /s//t//i//f//t/	cack /k//a//k/	yark /y//ar//k/	/18	/5
ferk /f//er//k/	squom /s//kw//o//m/	crit /k//r//i//t/	mamp /m//a//m//p/	leck /l//e//k/	/18	/5
grond /g//r//o//n//d/	glost /g//l//(o/O)//s//t/	wram /r//a//m/	dreat /d//r//E//t/	steen /s//t//E//n/	/21	/5
knem /n//e//m/	nount /n//ow//n//t/	prilk /p//r//i//l//k/	swoul /s//w//l(oo/ow)//l/	hout /h//ow//t/	/19	/5
plish /p//l//i//sh/	wheet /w//E//t/	flim /f//l//i//m/	theast /th//E//s//t/	kint /k//i//n//t/	/19	/5
prilt /p//r//i//l//t/	bost /b//(o/O)//s//t/	freach /f//r//E//ch/	rilky /r//i//l//k//E/	theel /th//E//l/	/21	/5
feach /f//E//ch/	dreld /d//r//e//l//d/	landy /l//a//n//d//E/	preath /p//r//E//ch/	bleck /b//l//e//k/	/21	/5
sanky /s//a//ng//k//E/	phount /f//ow//n//t/	scack /s//k//a//k/	strib /s//t//r//i//b/	stifty /s//t//i//f//t//E/	/24	/5
wreal /r//E//l/	gream /g//r//E//m/	prunky /p//r//u//n//k//E/	skult /s//k//u//l//t/	bain /b//A//n/	/21	/5
mifty /m//i//f//t//E/	bloap /b//l//O//p/	casty /k//a//s//t//E/	croom /k//r//oo//m/	fentold /f//e//n//t//O//l//d/	/25	/5
hevit /h//(e/E)//v//i//t/	halap /h//(a/A)//l//a//p/	extut /e//ks//t//u//t/	smeet /s//m//E//t/	blingy /b//l//i//ng//E/	/24	/5
skeed /s//k//E//d/	chilky /ch//i//l//k//E/	yoach /y//O//ch/	desky /d//e//s//k//E/	dubing /d//oo//b//i//ng/	/22	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
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Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib	im	com	lig	teg		
/t//i//b/	/i//m/	/k//o//m/	/l//i//g/	/t//e//g/	/14	/5
nem	nug	rep	som	sug		
/n//e//m/	/n//u//g/	/r//e//p/	/s//o//m/	/s//u//g/	/15	/5
surp	hup	gom	lage	dup		
/s//er//p/	/h//u//p/	/g//o//m/	/l//A//j/	/d//u//p/	/15	/5
rud	sone	tur	von	turp		
/r//u//d/	/s//O//n/	/t//er/	/v//o//n/	/t//er//p/	/14	/5
yem	surk	carn	yart	wone		
/y//e//m/	/s//er//k/	/k//ar//n/	/y//ar//t/	/w//O//n/	/15	/5

Progress Monitoring NWF 3.8
continued

CLS WRC

vem /v//e//m/	fint /f//i//n//t/	gren /g//r//e//n/	prun /p//r//u//n/	serb /s//er//b/	/18	/5
pag /p//a//g/	tept /t//e//p//t/	brin /b//r//i//n/	fip /f//i//p/	yig /y//i//g/	/17	/5
gope /g//O//p/	mong /m//o//ng/	splon /s//p//l//o//n/	sment /s//m//e//n//t/	dring /d//r//i//ng/	/20	/5
yite /y//I//t/	thept /th//e//p//t/	pibe /p//I//b/	snom /s//n//o//m/	disp /d//i//s//p/	/18	/5
drist /d//r//i//s//t/	crad /k//r//a//d/	hink /h//i//ng//k/	warb /w//ar//b/	wobe /w//O//b/	/19	/5
pisp /p//i//s//p/	stoach /s//t//O//ch/	nuel /n//U//l/	fasp /f//a//s//p/	snim /s//n//i//m/	/19	/5
throt /th//r//o//t/	sprut /s//p//r//u//t/	chail /ch//A//l/	scrut /s//k//r//u//t/	fusp /f//u//s//p/	/21	/5
sord /s//or//d/	plish /p//l//i//sh/	steem /s//t//E//m/	raint /r//A//n//t/	brod /b//r//o//d/	/19	/5
toal /t//O//l/	swend /s//w//e//n//d/	toat /t//O//t/	deat /d//E//A//t/	wheath /w//E//th/	/17	/5
whinty /w//i//n//t//E/	thendy /th//e//n//d//E/	roop /r//oo//p/	spoad /s//p//O//d/	scack /s//k//a//k/	/21	/5
plesty /p//l//e//s//t//E/	pean /p//E//n/	twond /t//w//o//n//d/	drisp /d//r//i//s//p/	phung /f//u//ng/	/22	/5
risty /r//i//s//t//E/	hoat /h//O//t/	twack /t//w//a//k/	glound /g//l//ow//n//d/	ranty /r//a//n//t//E/	/22	/5
uprint /u//p//r//i//n//t/	dispy /d//i//s//p//E/	poan /p//O//n/	planky /p//l//a//n//k//E/	rockast /r//o//k//a//s//t/	/26	/5
blisty /b//l//i//s//t//E/	fentift /f//e//n//t//i//t//t/	wraint /r//A//n//t/	dunky /d//u//n//k//E/	woop /w//oo//p/	/25	/5
poldist /p//O//l//d//i//s//t/	quinty /kw//i//n//t//E/	histelt /h//i//s//t//e//l//t/	cleel /k//l//E//l/	fleam /f//l//E//m/	/27	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
mun	tem	lan	tig	pon		
/m//u//n/	/t//e//m/	/l//a//n/	/t//i//g/	/p//o//n/	/15	/5
tud	lut	nid	neg	yan		
/t//u//d/	/l//u//t/	/n//i//d/	/n//e//g/	/y//a//n/	/15	/5
sode	ner	dard	ig	pem		
/s//O//d/	/n//er/	/d//ar//d/	/i//g/	/p//e//m/	/13	/5
dod	nork	lum	ag	turb		
/d//o//d/	/n//or//k/	/l//u//m/	/a//g/	/t//er//b/	/14	/5
bron	wim	yig	cron	larb		
/b//r//o//n/	/w//i//m/	/y//i//g/	/k//r//o//n/	/l//ar//b/	/17	/5

Progress Monitoring NWF 3.9
continued

CLS WRC

rost /r/o/s/t/	fest /f/e/s/t/	hobe /h/O/b/	tost /t/o/s/t/	dipe /d/I/p/	/18	/5
carn /k/ar/n/	kur /k/er/	heb /h/e/b/	mip /m/i/p/	fep /f/e/p/	/14	/5
yark /y/ar/k/	mabe /m/A/b/	phint /f/i/n/t/	merb /m/er/b/	ving /v/i/ng/	/16	/5
gobe /g/O/b/	husp /h/u/s/p/	wost /w/o/s/t/	prult /p/r/u/l/t/	squen /s/kw/e/n/	/20	/5
grest /g/r/e/s/t/	skent /s/k/e/n/t/	delt /d/e/l/t/	hisp /h/i/s/p/	pobe /p/O/b/	/21	/5
skust /s/k/u/s/t/	soud /s/ow/d/	frod /f/r/o/d/	thout /th/ow/t/	choom /ch/oo/m/	/18	/5
grup /g/r/u/p/	snish /s/n/i/sh/	shead /sh/E/d/	wrast /r/a/s/t/	blound /b/I/(ow/oo)/n/d/	/20	/5
preet /p/r/E/t/	feen /f/E/n/	drem /d/r/e/m/	gleen /g/l/E/n/	nount /n/ow/n/t/	/19	/5
dulk /d/u/l/k/	whung /w/u/ng/	scod /s/k/o/d/	thrut /th/r/u/t/	preath /p/r/E/th/	/19	/5
resty /r/e/s/t/E/	moal /m/O/l/	quift /kw/i/f/t/	smamp /s/m/a/m/p/	chinty /ch/i/n/t/E/	/22	/5
froot /f/r/oo/t/	bleel /b/l/E/l/	nilty /n/i/l/t/E/	prangy /p/r/a/ng/E/	grock /g/r/o/k/	/22	/5
shold /sh/o/l/d/	glung /g/l/u/ng/	shacky /sh/a/k/E/	proot /p/r/oo/t/	shrig /sh/r/i/g/	/20	/5
bripty /b/r/i/f/t/E/	weast /w/E/s/t/	hintink /h/i/n/t/i/ng/k/	segast /s/e/g/a/s/t/	fultint /f/u/l/t/i/n/t/	/30	/5
spoud /s/p/ow/d/	spasty /s/p/a/s/t/E/	speap /s/p/E/p/	spangy /s/p/a/ng/E/	twoach /t/w/O/ch/	/23	/5
spispy /s/p/i/s/p/E/	edsat /e/d/s/a/t/	goast /g/O/s/t/	kinend /k/i/n/e/n/d/	sposty /s/p/o/s/t/E/	/27	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nem	rit	tem	sig	hab	/15	/5
/n//e//m/	/r//i//t/	/t//e//m/	/s//i//g/	/h//a//b/		
ped	tup	yan	nop	tum	/15	/5
/p//e//d/	/t//u//p/	/y//a//n/	/n//o//p/	/t//u//m/		
sade	mig	hap	sote	tarm	/15	/5
/s//A//d/	/m//i//g/	/h//a//p/	/s//O//t/	/t//ar//m/		
seg	rud	hern	fod	mort	/15	/5
/s//e//g/	/r//u//d/	/h//er//n/	/f//o//d/	/m//or//t/		
whin	hube	yun	yir	bim	/14	/5
/w//i//n/	/h//U//b/	/y//u//n/	/y//er/	/b//i//m/		

sabe /s//A//b/	vem /v//e//m/	tish /t//i//sh/	ug /u//g/	chan /ch//a//n/	/14	/5
lale /l//A//l/	hurp /h//er//p/	crat /k//r//a//t/	pib /p//i//b/	flon /f//l//o//n/	/17	/5
pabe /p//A//b/	garm /g//ar//m/	kome /k//O//m/	garp /g//ar//p/	stron /s//t//r//o//n/	/17	/5
swest /s//w//e//s//t/	chob /ch//o//b/	stib /s//t//i//b/	blop /b//l//o//p/	trept /t//r//e//p//t/	/21	/5
wrom /r//o//m/	quim /kw//i//m/	twent /t//w//e//n//t/	phast /f//a//s//t/	yarm /y//ar//m/	/18	/5
freg /f//r//e//g/	thaunt /th//o//n//t/	prouch /p//r//ow//ch/	twest /t//w//e//s//t/	neach /n//E//ch/	/20	/5
spold /s//p//O//l//d/	peld /p//e//l//d/	choach /ch//O//ch/	reet /r//E//t/	daid /d//A//d/	/18	/5
clish /c//l//i//sh/	frep /f//r//e//p/	noop /n//oo//p/	quap /kw//a//p/	spept /s//p//e//p//t/	/19	/5
gank /g//a//ng//k/	cheed /ch//E//d/	troard /t//r//or//d/	chulk /ch//u//l//k/	skeat /s//k//E//t/	/19	/5
shesky /sh//e//s//k//E/	clold /k//l//O//l//d/	kneal /n//E//l/	blunk /b//l//u//ng//k/	coan /k//O//n/	/21	/5
saspy /s//a//s//p//E/	skeal /s//k//E//l/	blait /b//l//A//t/	blesk /b//l//e//s//k/	rinty /r//i//n//t//E/	/23	/5
freep /f//r//E//p/	hucky /h//u//k//E/	pleck /p//l//e//k/	sispy /s//i//s//p//E/	wrock /r//o//k/	/20	/5
dened /d//E//n//e//d/	puel /p//U//l/	granky /g//r//a//n//k//E/	disty /d//i//s//t//E/	comult /k//o//m//u//l//t/	/25	/5
lilty /l//i//l//t//E/	skound /s//k//ow//oo//n//d/	yeep /y//E//p/	hugost /h//u//g//o//s//t/	blusty /b//l//u//s//t//E/	/25	/5
weel /w//E//l/	glandy /g//l//a//n//d//E/	spoud /s//p//ow//d/	pampent /p//a//m//p//e//n//t/	noldent /n//O//l//d//e//n//t/	/27	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
ped /p//e//d/	neg /n//e//g/	rab /r//a//b/	nup /n//u//p/	nin /n//i//n/	/15	/5
tep /t//e//p/	tig /t//i//g/	nid /n//i//d/	sim /s//i//m/	gan /g//a//n/	/15	/5
yed /y//e//d/	hap /h//a//p/	nork /n//o//k/	lum /l//u//m/	rup /r//u//p/	/15	/5
fer /f//e//r/	mem /m//e//m/	tirt /t//e//r//t/	dard /d//a//r//d/	sork /s//o//r//k/	/14	/5
mog /m//o//g/	sabe /s//a//b/	nust /n//u//s//t/	lape /l//a//p/	fum /f//u//m/	/16	/5

Progress Monitoring NWF 3.11
continued

CLS WRC

twan /t//w//a//n/	derd /d//er//d/	thep /th//e//p/	gup /g//u//p/	geg /g//e//g/	/16	/5
nurb /n//er//b/	chig /ch//i//g/	prem /p//r//e//m/	yurn /y//er//n/	ked /k//e//d/	/16	/5
curk /k//er//k/	thilt /th//i//l//t/	plint /p//l//i//n//t/	durb /d//er//b/	purk /p//er//k/	/18	/5
thren /th//r//e//n/	grot /g//r//o//t/	feld /f//e//l//d/	susp /s//u//s//p/	firt /f//er//t/	/19	/5
blun /b//l//u//n/	strat /s//t//r//a//t/	quot /kw//o//t/	bage /b//A//j/	slist /s//l//i//s//t/	/20	/5
thain /th//A//n/	snust /s//n//u//s//t/	trisp /t//r//i//s//p/	yish /y//i//sh/	when /w//E//n/	/19	/5
gond /g//o//n//d/	thoom /th//oo//m/	steach /s//t//E//ch/	scrot /s//k//r//o//t/	treen /t//r//E//n/	/20	/5
scain /s//k//A//n/	slast /s//l//a//s//t/	sout /s//ow//t/	brod /b//r//o//d/	blout /b//l//ow//t/	/20	/5
clong /k//l//o//ng/	fread /f//r//e//d/	brid /b//r//i//d/	naint /n//A//n//t/	knun /n//u//n/	/19	/5
leam /l//E//m/	tusty /t//u//s//t//E/	slound /s//l//o//w//n//d/	plaim /p//l//A//m/	pranty /p//r//a//n//t//E/	/23	/5
daim /d//A//m/	fronk /f//r//o//ng//k/	deel /d//E//l/	frilt /f//r//i//l//t/	twung /t//w//u//ng/	/20	/5
wheep /w//E//p/	trasty /t//r//a//s//t//E/	swold /s//w//O//l//d/	husty /h//u//s//t//E/	exhasp /e//ks//h//a//s//p/	/25	/5
smait /s//m//A//t/	frocky /f//r//o//k//E/	sneath /s//n//E//th/	invesk /i//n//v//e//s//k/	chinty /ch//i//n//t//E/	/24	/5
enbing /e//n//b//i//ng/	adment /a//d//m//e//n//t/	mesky /m//e//s//k//E/	grocky /g//r//o//k//E/	cleath /k//l//E//th/	/25	/5
spanty /s//p//a//n//t//E/	maunt /m//o//n//t/	cloot /k//l//oo//t/	sposty /s//p//o//s//t//E/	vatent /v//a//t//e//n//t/	/26	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rab	lom	ped	tid	sig		
/r//a//b/	/l//o//m/	/p//e//d/	/t//i//d/	/s//i//g/	/15	/5
tum	rep	fom	tem	lan		
/t//u//m/	/r//e//p/	/f//o//m/	/t//e//m/	/l//a//n/	/15	/5
wat	tume	ag	nabe	sife		
/w//a//t/	/t//oo//m/	/a//g/	/n//A//b/	/s//I//f/	/14	/5
ged	cor	dap	sorm	dob		
/g//e//d/	/k//or/	/d//a//p/	/s//or//m/	/d//o//b/	/14	/5
wome	plun	ston	turk	wab		
/w//O//m/	/p//l//u//n/	/s//t//o//n/	/t//ur//k/	/w//a//b/	/17	/5

fep /f//e//p/	shom /sh//o//m/	tish /t//i//sh/	yort /y//or//t/	hond /h//o//n//d/	/16	/5
wime /w//l//m/	yim /y//i//m/	ket /k//e//t/	bim /b//i//m/	fote /f//O//t/	/15	/5
quist /kw//i//s//t/	knet /n//e//t/	yime /y//l//m/	skest /s//k//e//s//t/	stift /s//t//i//f//t/	/20	/5
wost /w//(o/O)//s//t/	gurd /g//er//d/	phom /f//o//m/	frent /f//r//e//n//t/	kard /k//ar//d/	/18	/5
scran /s//k//r//a//n/	gark /g//ar//k/	nilk /n//i//l//k/	dren /d//r//e//n/	purn /p//er//n/	/19	/5
whub /w//u//b/	twam /t//w//a//m/	theast /th//(E/e)//s//t/	teap /t//E//p/	hout /h//ow//t/	/17	/5
kneen /n//E//n/	chilk /ch//i//l//k/	vust /v//u//s//t/	wock /w//o//k/	seast /s//(E/e)//s//t/	/18	/5
nain /n//A//n/	pulk /p//u//l//k/	shaid /sh//A//d/	hount /h//ow//n//t/	frung /f//r//u//ng/	/18	/5
stolt /s//t//O//l//t/	theast /th//(E/e)//s//t/	spold /s//p//O//l//d/	preep /p//r//E//p/	clish /k//l//i//sh/	/22	/5
sprep /s//p//r//e//p/	trinky /t//r//i//ng//k//E/	skount /s//k//ow//n//t/	squep /s//kw//e//p/	feep /f//E//p/	/23	/5
bloard /b//l//or//d/	ninty /n//i//n//t//E/	phung /f//u//ng/	sweld /s//w//e//l//d/	whasty /w//(a/A)//s//t//E/	/22	/5
raith /r//A//th/	trandy /t//r//a//n//d//E/	blinty /b//l//i//n//t//E/	moast /m//O//s//t/	knold /n//O//l//d/	/23	/5
tanpest /t//a//n//p//e//s//t/	slaint /s//l//A//n//t/	smeet /s//m//E//t/	tepint /t//e//p//i//n//t/	skilky /s//k//i//l//k//E/	/28	/5
blanty /b//l//a//n//t//E/	lolap /l//(o/O)//l//a//p/	queem /kw//E//m/	unsem /u//n//s//e//m/	costy /k//o//s//t//E/	/24	/5
swail /s//w//A//l/	sminty /s//m//i//n//t//E/	alting /a//l//t//i//ng/	snaint /s//n//A//n//t/	mendy /m//e//n//d//E/	/25	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nen /n//e//n/	sut /s//u//t/	fon /f//o//n/	rab /r//a//b/	yan /y//a//n/	/15	/5
lut /l//u//t/	seb /s//e//b/	lan /l//a//n/	nop /n//o//p/	ped /p//e//d/	/15	/5
lage /l//A//g/	ut /u//t/	terb /t//er//b/	hurn /h//er//n/	gim /g//i//m/	/14	/5
narm /n//ar//m/	ged /g//e//d/	dup /d//u//p/	lur /l//u//r/	seg /s//e//g/	/14	/5
nult /n//u//l//t/	sarb /s//ar//b/	mog /m//o//g/	pob /p//o//b/	serb /s//er//b/	/16	/5

hune /h//U//n/	vot /v//o//t/	stum /s//t//u//m/	plun /p//l//u//n/	fup /f//u//p/	/17	/5
hurb /h//er//b/	wug /w//u//g/	knin /n//i//n/	whid /w//i//d/	nerk /n//er//k/	/15	/5
fost /f//o//s//t/	pept /p//e//p//t/	wrot /r//o//t/	sprin /s//p//r//i//n/	wibe /w//l//b/	/19	/5
wode /w//O//d/	yane /y//A//n/	quom /kw//o//m/	merd /m//er//d/	wirt /w//er//t/	/15	/5
chint /ch//i//n//t/	wret /r//e//t/	glent /g//l//e//n//t/	whend /w//e//n//d/	swent /s//w//e//n//t/	/21	/5
teath /t//E//th/	freat /f//r//e//t/	gisp /g//i//s//p/	wrid /r//i//d/	yold /y//O//l//d/	/18	/5
glast /g//l//a//s//t/	thoul /th//o//u//l/	choot /ch//oo//t/	brang /b//r//a//ng/	dound /d//o//u//n//d/	/19	/5
whasp /w//a//s//p/	hain /h//A//n/	thoud /th//ow//d/	bleast /b//l//e//s//t/	whelt /w//e//l//t/	/19	/5
chooth /ch//oo//th/	flain /f//l//A//n/	splet /s//p//l//e//t/	knad /n//a//d/	gack /g//a//k/	/18	/5
stesky /s//t//e//s//k//E/	mord /m//or//d/	chifty /ch//i//f//t//E/	tresty /t//r//e//s//t//E/	tream /t//r//E//m/	/24	/5
slock /s//l//o//k/	moard /m//or//d/	chendy /ch//e//n//d//E/	hoost /h//oo//s//t/	plicky /p//l//i//k//E/	/21	/5
greem /g//r//E//m/	swick /s//w//i//k/	wramp /r//a//m//p/	tronk /t//r//o//n//k/	shrod /sh//r//o//d/	/21	/5
knaid /n//A//d/	baint /b//A//n//t/	erusp /E//r//u//s//p/	agron /a//g//r//o//n/	lestamp /l//e//s//t//a//m//p/	/24	/5
fustolt /f//u//s//t//O//l//t/	frilty /f//r//i//l//t//E/	cleet /k//l//E//t/	cangy /k//a//ng//E/	brait /b//r//A//t/	/25	/5
drifty /d//r//i//f//t//E/	minky /m//i//n//k//E/	scusty /s//k//u//s//t//E/	hevut /h//e//v//u//t/	gleep /g//l//E//p/	/26	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tib	san	nid	lan	nep		
/t//i//b/	/s//a//n/	/n//i//d/	/l//a//n/	/n//e//p/	/15	/5
tup	fom	mun	hab	fon		
/t//u//p/	/f//o//m/	/m//u//n/	/h//a//b/	/f//o//n/	/15	/5
sote	sife	ag	yat	tibe		
/s//O//t/	/s//I//f/	/a//g/	/y//a//t/	/t//I//b/	/14	/5
mem	narm	mag	fab	ler		
/m//e//m/	/n//ar//m/	/m//a//g/	/f//a//b/	/l//er/	/14	/5
geg	thed	plen	jer	durd		
/g//e//g/	/th//e//d/	/p//l//e//n/	/j//er/	/d//er//d/	/15	/5

Progress Monitoring NWF 3.14
continued

CLS WRC

yir /y//er/	wup /w//u//p/	chid /ch//i//d/	quen /kw//e//n/	dode /d//O//d/	/14	/5
yig /y//i//g/	lerm /l//er//m/	yun /y//u//n/	tust /t//u//s//t/	vad /v//a//d/	/16	/5
wost /w//(o/O)//s//t/	clun /k//l//u//n/	knint /n//i//n//t/	plust /p//l//u//s//t/	wurt /w//er//t/	/20	/5
trast /t//r//a//s//t/	shent /sh//e//n//t/	pamp /p//a//m//p/	chack /ch//a//k/	fape /f//A//p/	/19	/5
wune /w//oo//n/	trum /t//r//u//m/	pode /p//O//d/	rolk /r//O//k/	gade /g//A//d/	/16	/5
treck /t//r//e//k/	drish /d//r//i//sh/	whound /w//(oo/ow)//n//d/	whub /w//u//b/	thoap /th//O//p/	/18	/5
flish /f//l//i//sh/	frob /f//r//o//b/	pheen /f//E//n/	preal /p//r//E//l/	noal /n//O//l/	/18	/5
grish /g//r//i//sh/	leet /l//E//t/	glop /g//l//o//p/	frount /f//r//ow//n//t/	flound /f//l//(oo/ow)//n//d/	/21	/5
gelt /g//e//l//t/	theal /th//E//l/	thail /th//A//l/	drust /d//r//u//s//t/	yult /y//u//l//t/	/19	/5
shrep /sh//r//e//p/	spoach /s//p//O//ch/	glung /g//l//u//ng/	shesty /sh//e//s//t//E/	whoad /w//O//d/	/20	/5
trucky /t//r//u//k//E/	cleast /k//l//E//s//t/	prilty /p//r//i//l//t//E/	smank /s//m//a//ng//k/	stucky /s//t//u//k//E/	/26	/5
bleck /b//l//e//k/	blish /b//l//i//sh/	hucky /h//u//k//E/	dait /d//A//t/	roud /r//ow//d/	/18	/5
winpast /w//i//n//p//a//s//t/	tadid /t//(a/A)//d//i//d/	planty /p//l//a//n//t//E/	slifty /s//l//i//f//t//E/	sneem /s//n//E//m/	/28	/5
ninhult /n//i//n//h//u//l//t/	dostent /d//o//s//t//e//n//t/	twaint /t//w//A//n//t/	grendy /g//r//e//n//d//E/	yait /y//A//t/	/28	/5
dintong /d//i//n//t//o//ng/	yoad /y//O//d/	disty /d//i//s//t//E/	spilty /s//p//i//l//t//E/	wreach /r//E//ch/	/23	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sep	nen	neg	tet	sut		
/s//e//p/	/n//e//n/	/n//e//g/	/t//e//t/	/s//u//t/	/15	/5
nem	san	tup	rop	nep		
/n//e//m/	/s//a//n/	/t//u//p/	/r//o//p/	/n//e//p/	/15	/5
hern	lum	turt	hife	fem		
/h//er//n/	/l//u//m/	/t//er//t/	/h//l//f/	/f//e//m/	/15	/5
narb	dage	lib	dod	hib		
/n//ar//b/	/d//A//j/	/l//i//b/	/d//o//d/	/h//i//b/	/15	/5
slon	lirm	vam	bem	chut		
/s//l//o//n/	/l//er//m/	/v//a//m/	/b//e//m/	/ch//u//t/	/16	/5

rist /r/i/s/t/	lang /l/a/ng/	pib /p/i/b/	gine /g/I/n/	yad /y/a/d/	/16	/5
darp /d/ar/p/	swin /s/w/i/n/	yag /y/a/g/	dorn /d/or/n/	mirt /m/er/t/	/16	/5
vart /v/ar/t/	gope /g/O/p/	plest /p/l/e/s/t/	yend /y/e/n/d/	trop /t/r/o/p/	/19	/5
mirk /m/er/k/	plast /p/l/a/s/t/	swet /s/w/e/t/	korm /k/or/m/	gade /g/A/d/	/18	/5
plond /p/l/o/n/d/	stult /s/t/u/l/t/	swest /s/w/e/s/t/	fult /f/u/l/t/	knut /n/u/t/	/22	/5
phad /f/a/d/	teath /t/E/th/	spép /s/p/e/p/	tround /t/r/(ow/oo)/n/d/	reath /r/E/th/	/18	/5
treem /t/r/E/m/	stoul /s/t/(oo/ow/O)/l/	frast /f/r/a/s/t/	drast /d/r/a/s/t/	fift /f/i/f/t/	/22	/5
scrut /s/k/r/u/t/	grup /g/r/u/p/	squet /s/kw/e/t/	slound /s/l/(ow/oo)/n/d/	whead /w/(E/e)/d/	/21	/5
leed /l/E/d/	skend /s/k/e/n/d/	toard /t/or/d/	thuel /th/U/l/	yift /y/i/f/t/	/18	/5
nispy /n/i/s/p/E/	dooth /d/oo/th/	grisp /g/r/i/s/p/	phond /f/o/n/d/	lifty /l/i/f/t/E/	/22	/5
strob /s/t/r/o/b/	twock /t/w/o/k/	runky /r/u/n/k/E/	shouch /sh/ow/ch/	nusty /n/u/s/t/E/	/22	/5
prilty /p/r/i/l/t/E/	blail /b/l/A/l/	greach /g/r/E/ch/	srap /s/p/r/a/p/	gount /g/ow/n/t/	/23	/5
fleath /f/l/E/th/	spord /s/p/or/d/	sigick /s/i/g/i/k/	spacky /s/p/a/k/E/	twound /t/w/(ow/oo)/n/d/	/23	/5
enfond /e/n/f/o/n/d/	brinty /b/r/i/n/t/E/	spouch /s/p/ow/ch/	spinty /s/p/i/n/t/E/	lasty /l/a/s/t/E/	/27	/5
enasp /E/n/a/s/p/	yeam /y/E/m/	nenend /n/e/n/e/n/d/	franty /f/r/a/n/t/E/	usran /u/s/r/a/n/	/25	/5

Total Correct ____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup	sig	rop	fon	nem		
/n//u//p/	/s//i//g/	/r//o//p/	/f//o//n/	/n//e//m/	/15	/5
hom	ot	ut	rin	ped		
/h//o//m/	/o//t/	/u//t/	/r//i//n/	/p//e//d/	/13	/5
pab	nipe	ser	lep	dite		
/p//a//b/	/n//i//p/	/s//er/	/l//e//p/	/d//i//t/	/14	/5
sern	sime	rup	lud	hup		
/s//er//n/	/s//i//m/	/r//u//p/	/l//u//d/	/h//u//p/	/15	/5
yag	mib	stad	hish	chim		
/y//a//g/	/m//i//b/	/s//t//a//d/	/h//i//sh/	/ch//i//m/	/16	/5

nint /n/i/n/t/	mog /m/o/g/	murt /m/er/t/	wid /w/i/d/	dube /d/U/b/	/16	/5
pog /p/o/g/	habe /h/A/b/	wran /r/a/n/	lape /l/A/p/	nurb /n/er/b/	/15	/5
gurd /g/er/d/	thrat /th/r/a/t/	farp /f/ar/p/	warb /w/ar/b/	chup /ch/u/p/	/16	/5
yest /y/e/s/t/	blish /b/l/i/sh/	lesk /l/e/s/k/	frend /f/r/e/n/d/	pobe /p/O/b/	/20	/5
dring /d/r/i/ng/	yern /y/er/n/	husp /h/u/s/p/	thish /th/i/sh/	wred /r/e/d/	/17	/5
thoon /th/oo/n/	stoud /s/t/ow/d/	scast /s/k/a/s/t/	skop /s/k/o/p/	staint /s/t/A/n/t/	/21	/5
wrend /r/e/n/d/	snop /s/n/o/p/	twust /t/w/u/s/t/	leat /l/(E/A)/t/	teed /t/E/d/	/19	/5
shail /sh/A/l/	swang /s/w/a/ng/	fonk /f/o/ng/k/	twout /t/w/ow/t/	gelt /g/e/l/t/	/19	/5
choard /ch/or/d/	toint /t/oy/n/t/	knamp /n/a/m/p/	geck /g/e/k/	splet /s/p/l/e/t/	/19	/5
praim /p/r/A/m/	rilty /r/i/l/t/E/	neep /n/E/p/	glamp /g/l/a/m/p/	choost /ch/oo/s/t/	/21	/5
cleach /k/l/E/ch/	whoat /w/O/t/	taspy /t/a/s/p/E/	trendy /t/r/e/n/d/E/	prilty /p/r/i/l/t/E/	/24	/5
prusty /p/r/u/s/t/E/	doap /d/O/p/	bleck /b/l/e/k/	phank /f/a/ng/k/	brel'd /b/r/e/l/d/	/22	/5
mocky /m/o/k/E/	tisting /t/i/s/t/i/ng/	spoyal /s/p/O/l/	toltest /t/O/l/t/e/s/t/	blicky /b/l/i/k/E/	/26	/5
poal /p/O/l/	spanty /s/p/a/n/t/E/	gringy /g/r/i/ng/E/	banent /b/A/n/e/n/t/	briifty /b/r/i/f/t/E/	/26	/5
smail /s/m/A/l/	ninost /n/i/n/(o/O)/s/t/	froop /f/r/oo/p/	finong /f/i/n/o/ng/	yeath /y/E/th/	/22	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
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Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
tum	hom	tup	ot	neg	/14	/5
/t//u//m/	/h//o//m/	/t//u//p/	/o//t/	/n//e//g/		
rom	lom	pon	gan	tep	/15	/5
/r//o//m/	/l//o//m/	/p//o//n/	/g//a//n/	/t//e//p/		
dib	seg	mome	ner	lod	/14	/5
/d//i//b/	/s//e//g/	/m//O//m/	/n//er/	/l//o//d/		
wron	ler	nurn	fab	op	/13	/5
/r//o//n/	/l//er/	/n//er//n/	/f//a//b/	/o//p/		
nirt	pron	vot	reb	fode	/16	/5
/n//er//t/	/p//r//o//n/	/v//o//t/	/r//e//b/	/f//O//d/		

mub /m//u//b/	ved /v//e//d/	lurp /l//er//p/	tirk /t//er//k/	blon /b//l//o//n/	/16	/5
gern /g//er//n/	gron /g//r//o//n/	vun /v//u//n/	mard /m//ar//d/	stig /s//t//i//g/	/17	/5
ferk /f//er//k/	furd /f//er//d/	chept /ch//e//p//t/	crut /k//r//u//t/	knut /n//u//t/	/17	/5
pobe /p//O//b/	grint /g//r//i//n//t/	vard /v//ar//d/	rilt /r//i//l//t/	fobe /f//O//b/	/18	/5
spren /s//p//r//e//n/	snom /s//n//o//m/	snest /s//n//e//s//t/	thonk /th//o//ng//k/	spig /s//p//i//g/	/22	/5
jent /j//e//n//t/	deat /d//(E/A)//t/	framp /f//r//a//m//p/	troul /t//r//(ow/oo/O)//l/	fank /f//a//ng//k/	/20	/5
thoop /th//oo//p/	stilk /s//t//i//l//k/	naid /n//A//d/	phang /f//a//ng/	soard /s//or//d/	/17	/5
praith /p//r//A//th/	deen /d//E//n/	plisp /p//l//i//s//p/	crig /k//r//i//g/	phain /f//A//n/	/19	/5
brong /b//r//o//ng/	twap /t//w//a//p/	preep /p//r//E//p/	frup /f//r//u//p/	souch /s//ow//ch/	/19	/5
knond /n//o//n//d/	bleck /b//l//e//k/	chasty /ch//a//s//t//E/	skond /s//k//o//n//d/	ningy /n//i//ng//E/	/22	/5
shord /sh//or//d/	crat /k//r//a//t/	blail /b//l//A//l/	whifty /w//i//f//t//E/	hooth /h//oo//th/	/19	/5
fead /f// (E/e) //d/	nendy /n//e//n//d//E/	phond /f//o//n//d/	chandy /ch//a//n//d//E/	slep /s//p//l//e//p/	/22	/5
plangy /p//l//a//ng//E/	slifty /s//l//i//f//t//E/	phesty /f//e//s//t//E/	unsost /u//n//s// (o/O) //s//t/	temug /t//e//m//u//g/	/27	/5
gleep /g//l//E//p/	creem /k//r//E//m/	atsom /a//t//s//o//m/	nistend /n//i//s//t//e//n//d/	incamp /i//n//k//a//m//p/	/26	/5
glandy /g//l//a//n//d//E/	smifty /s//m//i//f//t//E/	gloach /g//l//O//ch/	baid /b//A//d/	kound /k// (ow/oo) //n//d/	/23	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sab	mun	hig	tob	gan		
/s//a//b/	/m//u//n/	/h//i//g/	/t//o//b/	/g//a//n/	/15	/5
com	neg	sem	tig	teg		
/k//o//m/	/n//e//g/	/s//e//m/	/t//i//g/	/t//e//g/	/15	/5
sote	teb	hume	sart	hap		
/s//O//t/	/t//e//b/	/h//oo//m/	/s//ar//t/	/h//a//p/	/15	/5
yut	larb	dage	deg	yat		
/y//u//t/	/l//ar//b/	/d//A//j/	/d//e//g/	/y//a//t/	/15	/5
theb	yur	derb	lume	yig		
/th//e//b/	/y//er/	/d//er//b/	/l//oo//m/	/y//i//g/	/14	/5

tred /t//r//e//d/	wup /w//u//p/	prut /p//r//u//t/	pog /p//o//g/	prem /p//r//e//m/	/18	/5
ked /k//e//d/	cale /k//A//l/	thed /th//e//d/	jer /j//er/	ob /o//b/	/13	/5
cack /k//a//k/	gurb /g//er//p/	shing /sh//i//ng/	knent /n//e//n//t/	curk /k//er//k/	/16	/5
kort /k//or//t/	shent /sh//e//n//t/	thren /th//r//e//n/	trest /t//r//e//s//t/	fipe /f//I//p/	/19	/5
solk /s//O//k/	quim /kw//i//m/	chep /ch//e//p/	resk /r//e//s//k/	gerb /g//er//b/	/16	/5
slust /s//l//u//s//t/	snop /s//n//o//p/	treach /t//r//E//ch/	fout /f//ow//t/	glain /g//l//A//n/	/20	/5
trub /t//r//u//b/	slish /s//l//i//sh/	sheed /sh//E//d/	soach /s//O//ch/	frount /f//r//ow//n//t/	/19	/5
freach /f//r//E//ch/	prilk /p//r//i//l//k/	thord /th//or//d/	quop /kw//o//p/	mulk /m//u//l//k/	/19	/5
throt /th//r//o//t/	knong /n//o//ng/	dulk /d//u//l//k/	praint /p//r//A//n//t/	theen /th//E//n/	/19	/5
thispy /th//i//s//p//E/	stucky /s//t//u//k//E/	swack /s//w//a//k/	lifty /l//i//f//t//E/	tresk /t//r//e//s//k/	/24	/5
cread /k//r//E//d/	corm /k//or//m/	blesk /b//l//e//s//k/	thilty /th//i//l//t//E/	gound /g//ow//oo//n//d/	/21	/5
proost /p//r//oo//s//t/	sasty /s//a//s//t//E/	srap /s//p//r//a//p/	quelt /kw//e//l//t/	proon /p//r//oo//n/	/23	/5
anvint /a//n//v//i//n//t/	questy /kw//e//s//t//E/	filting /f//i//l//t//i//ng/	queep /kw//E//p/	disty /d//i//s//t//E/	/25	/5
dunky /d//u//ng//k//E/	tondank /t//o//n//d//a//ng//k/	fosty /f//o//s//t//E/	sleach /s//l//E//ch/	usrim /(u/U)//s//r//i//m/	/26	/5
fustend /f//u//s//t//e//n//d/	smeach /s//m//E//ch/	chilty /ch//i//l//t//E/	shoap /sh//O//p/	scound /s//k//ow//oo//n//d/	/24	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rom	rin	et	tum	sep		
/r//o//m/	/r//i//n/	/e//t/	/t//u//m/	/s//e//p/	/14	/5
tet	dem	nin	hab	ot		
/t//e//t/	/d//e//m/	/n//i//n/	/h//a//b/	/o//t/	/14	/5
nabe	wat	fet	ver	hib		
/n//A//b/	/w//a//t/	/f//e//t/	/v//er/	/h//i//b/	/14	/5
sog	lage	surt	nute	ged		
/s//o//g/	/l//A//j/	/s//er//t/	/n//U//t/	/g//e//d/	/15	/5
fest	ked	lape	mife	surb		
/f//e//s//t/	/k//e//d/	/l//A//p/	/m//I//f/	/s//er//b/	/16	/5

geg /g//e//g/	sipe /s//l//p/	stad /s//t//a//d/	fent /f//e//n//t/	thop /th//o//p/	/17	/5
pib /p//i//b/	gup /g//u//p/	quen /kw//e//n/	mub /m//u//b/	mirt /m//er//t/	/15	/5
swom /s//w//o//m/	twest /t//w//e//s//t/	put /p//er//t/	yorn /y//or//n/	fabe /f//A//b/	/18	/5
forn /f//or//n/	disp /d//i//s//p/	knent /n//e//n//t/	gish /g//i//sh/	yirt /y//er//t/	/17	/5
thesk /th//e//s//k/	grut /g//r//u//t/	snint /s//n//i//n//t/	prup /p//r//u//p/	whult /w//u//l//t/	/21	/5
soat /s//O//t/	sount /s//ow//n//t/	glid /g//l//i//d/	flust /f//l//u//s//t/	clend /k//l//e//n//d/	/21	/5
strag /s//t//r//a//g/	splot /s//p//l//o//t/	croul /k//r//(ow/oo/O)//l/	tount /t//ow//n//t/	sheed /sh//E//d/	/21	/5
wheast /w//E//s//t/	choop /ch//oo//p/	clim /k//l//i//m/	wuck /w//u//k/	whead /w//(e/E)//d/	/17	/5
shelt /sh//e//l//t/	flim /f//l//i//m/	knun /n//u//n/	heam /h//E//m/	moul /m//ow//l/	/17	/5
knept /n//e//p//t/	yeat /y//(E/A)//t/	thinky /th//i//ng//k//E/	prasp /p//r//a//s//p//E/	drick /d//r//i//k/	/22	/5
presty /p//r//e//s//t//E/	shoal /sh//O//l/	freep /f//r//E//p/	ploop /p//l//oo//p/	tresty /t//r//e//s//t//E/	/23	/5
slount /s//l//ow//n//t/	gruck /g//r//u//k/	brack /b//r//a//k/	splum /s//p//l//u//m/	prilky /p//r//i//l//k//E/	/24	/5
hudast /h//u//d//a//s//t/	amnut /a//m//n//u//t/	lemet /l//e//m//e//t/	froan /f//r//O//n/	kound /k//ow//n//d/	/24	/5
dendy /d//e//n//d//E/	crifty /c//r//i//f//t//E/	toldond /t//O//l//d//o//n//d/	poan /p//O//n/	mendy /m//e//n//d//E/	/26	/5
lasty /l//a//s//t//E/	abrock /a//b//r//o//k/	franty /f//r//a//n//t//E/	froud /f//r//ow//d/	tweep /t//w//E//p/	/24	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nin	ped	gan	dat	nug	/15	/5
/n//i//n/	/p//e//d/	/g//a//n/	/d//a//t/	/n//u//g/		
tud	tig	fom	sut	rop	/15	/5
/t//u//d/	/t//i//g/	/f//o//m/	/s//u//t/	/r//o//p/		
tane	von	lep	pim	lome	/15	/5
/t//A//n/	/v//o//n/	/l//e//p/	/p//i//m/	/l//O//m/		
vin	hume	fab	yar	cor	/13	/5
/v//i//n/	/h//U//m/	/f//a//b/	/y//ar/	/k//or/		
yage	gome	pib	rong	merm	/15	/5
/y//A//j/	/g//O//m/	/p//i//b/	/r//o//ng/	/m//er//m/		

tred /t//r//e//d/	scon /s//k//o//n/	fep /f//e//p/	vig /v//i//g/	hape /h//A//p/	/17	/5
ston /s//t//o//n/	murn /m//er//n/	nung /n//u//ng/	vot /v//o//t/	pob /p//o//b/	/16	/5
spim /s//p//i//m/	vard /v//ar//d/	gume /g//oo//m/	crem /k//r//e//m/	thrat /th//r//a//t/	/18	/5
prug /p//r//u//g/	gark /g//ar//k/	wurn /w//er//n/	stist /s//t//i//s//t/	gling /g//l//i//ng/	/19	/5
spran /s//p//r//a//n/	gast /g//a//s//t/	thilk /th//i//l//k/	frun /f//r//u//n/	bort /b//or//t/	/20	/5
choon /ch//oo//n/	theap /th//E//p/	laint /l//A//n//t/	snim /s//n//i//m/	phid /f//i//d/	/17	/5
swad /s//w//a//d/	pift /p//i//f//t/	steath /s//t//E//th/	plung /p//l//u//ng/	snam /s//n//a//m/	/20	/5
then /th//E//n/	drast /d//r//a//s//t/	sheal /sh//E//l/	heem /h//E//m/	noom /n//oo//m/	/17	/5
shilt /sh//i//l//t/	chead /ch//E//d/	brust /b//r//u//s//t/	plound /p//l//ow//n//d/	crish /k//r//i//sh/	/21	/5
thasty /th//A//s//t//E/	blinty /b//l//i//n//t//E/	creast /k//r//E//s//t/	thrag /th//r//a//g/	stacky /s//t//a//k//E/	/25	/5
spolt /s//p//O//l//t/	cleast /k//l//E//s//t/	droid /d//r//O//l//d/	sacky /s//a//k//E/	squap /s//kw//a//p/	/23	/5
maint /m//A//n//t/	freem /f//r//E//m/	spuck /s//p//u//k/	whaim /w//A//m/	chusty /ch//u//s//t//E/	/20	/5
franty /f//r//a//n//t//E/	cacky /k//a//k//E/	heldish /h//e//l//d//i//sh/	flesty /f//l//e//s//t//E/	erkend /er//k//e//n//d/	/27	/5
braint /b//r//A//n//t/	maunt /m//a//o//n//t/	anelt /a//n//e//l//t/	hument /h//oo//m//e//n//t/	skeem /s//k//E//m/	/24	/5
scaim /s//k//A//m/	fraspy /f//r//a//s//p//E/	cestept /s//e//s//t//e//p//t/	mispy /m//i//s//p//E/	scorm /s//k//or//m/	/26	/5

Total Correct _____

NWF - Total Correct

145																									
135																									
125																									
115																									
105																									
95																									
85																									
75																									
65																									
55																									
45																									
35																									
25																									
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	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1
	Month				Month				Month				Month				Month				Month				Month
	1				2				3				4				5				6				7