

DIBELS® 8th Edition

Progress Monitoring - Grade K NWF Scoring Booklet

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - K.1, K.2, K.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dem	het	gan	lun	neg		
/d//e//m/	/h//e//t/	/g//a//n/	/l//u//n/	/n//e//g/	/15	/5
sep	rom	rin	hon	nen		
/s//e//p/	/r//o//m/	/r//i//n/	/h//o//n/	/n//e//n/	/15	/5
tut	rop	det	lin	hap		
/t//u//t/	/r//o//p/	/d//e//t/	/l//i//n/	/h//a//p/	/15	/5
tet	dat	pon	nam	tib		
/t//e//t/	/d//a//t/	/p//o//n/	/n//a//m/	/t//i//b/	/15	/5
sig	nim	ped	lig	lim		
/s//i//g/	/n//i//m/	/p//e//d/	/l//i//g/	/l//i//m/	/15	/5

Progress Monitoring NWF K.1
continued

					CLS	WRC
fod /f//o//d/	cag /k//a//g/	yed /y//e//d/	dod /d//o//d/	sog /s//o//g/	/15	/5
gim /g//i//m/	rog /r//o//g/	mig /m//i//g/	yat /y//a//t/	pom /p//o//m/	/15	/5
lum /l//u//m/	dup /d//u//p/	dib /d//i//b/	rup /r//u//p/	nud /n//u//d/	/15	/5
yon /y//o//n/	dag /d//a//g/	fem /f//e//m/	wat /w//a//t/	lup /l//u//p/	/15	/5
tud /t//u//d/	sug /s//u//g/	sib /s//i//b/	teb /t//e//b/	dep /d//e//p/	/15	/5
pob /p//o//b/	kun /k//u//n/	wim /w//i//m/	mog /m//o//g/	pag /p//a//g/	/15	/5
yun /y//u//n/	ved /v//e//d/	mip /m//i//p/	bem /b//e//m/	yot /y//o//t/	/15	/5
wam /w//a//m/	wid /w//i//d/	fub /f//u//b/	mup /m//u//p/	vom /v//o//m/	/15	/5
wum /w//u//m/	kom /k//o//m/	vid /v//i//d/	fip /f//i//p/	ked /k//e//d/	/15	/5
fum /f//u//m/	pog /p//o//g/	wem /w//e//m/	pib /p//i//b/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
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					CLS	WRC
tet	nem	sig	tum	rin		
/t//e//t/	/n//e//m/	/s//i//g/	/t//u//m/	/r//i//n/	/15	/5
nam	rit	teg	ren	lom		
/n//a//m/	/r//i//t/	/t//e//g/	/r//e//n/	/l//o//m/	/15	/5
tig	nop	san	lig	nin		
/t//i//g/	/n//o//p/	/s//a//n/	/l//i//g/	/n//i//n/	/15	/5
hap	cun	neg	tib	sut		
/h//a//p/	/k//u//n/	/n//e//g/	/t//i//b/	/s//u//t/	/15	/5
hon	lim	nud	nen	seb		
/h//o//n/	/l//i//m/	/n//u//d/	/n//e//n/	/s//e//b/	/15	/5

Progress Monitoring NWF K.2
continued

					CLS	WRC
yon	hud	sep	mig	deg		
/y//o//n/	/h//u//d/	/s//e//p/	/m//i//g/	/d//e//g/	/15	/5
fod	fab	yed	sog	gom		
/f//o//d/	/f//a//b/	/y//e//d/	/s//o//g/	/g//o//m/	/15	/5
rup	fom	dod	lep	lod		
/r//u//p/	/f//o//m/	/d//o//d/	/l//e//p/	/l//o//d/	/15	/5
teb	dup	vin	lib	von		
/t//e//b/	/d//u//p/	/v//i//n/	/l//i//b/	/v//o//n/	/15	/5
mag	fut	seg	lup	yan		
/m//a//g/	/f//u//t/	/s//e//g/	/l//u//p/	/y//a//n/	/15	/5
vim	vad	heb	gup	yad		
/v//i//m/	/v//a//d/	/h//e//b/	/g//u//p/	/y//a//d/	/15	/5
lub	vam	fep	mub	bem		
/l//u//b/	/v//a//m/	/f//e//p/	/m//u//b/	/b//e//m/	/15	/5
yot	vun	wam	wod	mup		
/y//o//t/	/v//u//n/	/w//a//m/	/w//o//d/	/m//u//p/	/15	/5
fip	meb	yop	vom	pob		
/f//i//p/	/m//e//b/	/y//o//p/	/v//o//m/	/p//o//b/	/15	/5
vot	yem	wap	geg	mog		
/v//o//t/	/y//e//m/	/w//a//p/	/g//e//g/	/m//o//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /a/ /p/ or 'hap.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /a/ /p/ (point to each letter) or 'hap.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
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Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
san	nup	cun	rin	nug	/15	/5
/s//a//n/	/n//u//p/	/k//u//n/	/r//i//n/	/n//u//g/		
hab	rom	tid	nen	seb	/15	/5
/h//a//b/	/r//o//m/	/t//i//d/	/n//e//n/	/s//e//b/		
rab	nem	som	neg	lim	/15	/5
/r//a//b/	/n//e//m/	/s//o//m/	/n//e//g/	/l//i//m/		
sep	lom	sig	het	dat	/15	/5
/s//e//p/	/l//o//m/	/s//i//g/	/h//e//t/	/d//a//t/		
tib	lin	sim	tig	tut	/15	/5
/t//i//b/	/l//i//n/	/s//i//m/	/t//i//g/	/t//u//t/		

Progress Monitoring NWF K.3
continued

					CLS	WRC
yed /y//e//d/	seg /s//e//g/	pem /p//e//m/	hud /h//u//d/	wat /w//a//t/	/15	/5
yon /y//o//n/	dod /d//o//d/	sug /s//u//g/	pom /p//o//m/	lup /l//u//p/	/15	/5
dep /d//e//p/	fut /f//u//t/	gom /g//o//m/	mep /m//e//p/	dag /d//a//g/	/15	/5
yom /y//o//m/	mig /m//i//g/	mem /m//e//m/	wom /w//o//m/	rup /r//u//p/	/15	/5
rog /r//o//g/	dop /d//o//p/	yat /y//a//t/	cug /k//u//g/	fom /f//o//m/	/15	/5
vit /v//i//t/	yab /y//a//b/	wod /w//o//d/	wap /w//a//p/	mip /m//i//p/	/15	/5
mog /m//o//g/	vun /v//u//n/	yod /y//o//d/	vid /v//i//d/	yun /y//u//n/	/15	/5
ket /k//e//t/	mub /m//u//b/	mib /m//i//b/	fep /f//e//p/	wab /w//a//b/	/15	/5
mup /m//u//p/	yad /y//a//d/	yim /y//i//m/	vam /v//a//m/	wum /w//u//m/	/15	/5
vot /v//o//t/	fud /f//u//d/	fup /f//u//p/	bim /b//i//m/	leb /l//e//b/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nid	dut	hon	rit	lim		
/n//i//d/	/d//u//t/	/h//o//n/	/r//i//t/	/l//i//m/	/15	/5
nup	lon	sep	com	sig		
/n//u//p/	/l//o//n/	/s//e//p/	/k//o//m/	/s//i//g/	/15	/5
rom	tup	hab	tet	lom		
/r//o//m/	/t//u//p/	/h//a//b/	/t//e//t/	/l//o//m/	/15	/5
tig	nen	het	sim	hig		
/t//i//g/	/n//e//n/	/h//e//t/	/s//i//m/	/h//i//g/	/15	/5
sem	rin	dit	lin	san		
/s//e//m/	/r//i//n/	/d//i//t/	/l//i//n/	/s//a//n/	/15	/5

Progress Monitoring NWF K.4
continued

					CLS	WRC
yed /y//e//d/	hup /h//u//p/	mig /m//i//g/	pim /p//i//m/	wom /w//o//m/	/15	/5
mun /m//u//n/	pab /p//a//b/	mem /m//e//m/	von /v//o//n/	ged /g//e//d/	/15	/5
gom /g//o//m/	yat /y//a//t/	pom /p//o//m/	pem /p//e//m/	gid /g//i//d/	/15	/5
wat /w//a//t/	dib /d//i//b/	dap /d//a//p/	teb /t//e//b/	hib /h//i//b/	/15	/5
rog /r//o//g/	dod /d//o//d/	mag /m//a//g/	lep /l//e//p/	heg /h//e//g/	/15	/5
pib /p//i//b/	vot /v//o//t/	geg /g//e//g/	yad /y//a//d/	fip /f//i//p/	/15	/5
pob /p//o//b/	meb /m//e//b/	wim /w//i//m/	pog /p//o//g/	yod /y//o//d/	/15	/5
mip /m//i//p/	leb /l//e//b/	yut /y//u//t/	mup /m//u//p/	fub /f//u//b/	/15	/5
wum /w//u//m/	mub /m//u//b/	fep /f//e//p/	vut /v//u//t/	wep /w//e//p/	/15	/5
vit /v//i//t/	gug /g//u//g/	bim /b//i//m/	ben /b//e//m/	fup /f//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
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Reminders	
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Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
med	nam	hom	sut	nep	/15	/5
/m//e//d/	/n//a//m/	/h//o//m/	/s//u//t/	/n//e//p/		
tib	som	lon	lat	rin	/15	/5
/t//i//b/	/s//o//m/	/l//o//n/	/l//a//t/	/r//i//n/		
sem	rom	san	hap	lut	/15	/5
/s//e//m/	/r//o//m/	/s//a//n/	/h//a//p/	/l//u//t/		
hon	com	sig	tut	lun	/15	/5
/h//o//n/	/k//o//m/	/s//i//g/	/t//u//t/	/l//u//n/		
tup	het	teg	tet	gan	/15	/5
/t//u//p/	/h//e//t/	/t//e//g/	/t//e//t/	/g//a//n/		

Progress Monitoring NWF K.5
continued

					CLS	WRC
rog /r//o//g/	teb /t//e//b/	tud /t//u//d/	heg /h//e//g/	fem /f//e//m/	/15	/5
hib /h//i//b/	yon /y//o//n/	yed /y//e//d/	fab /f//a//b/	hup /h//u//p/	/15	/5
dap /d//a//p/	vin /v//i//n/	yit /y//i//t/	sug /s//u//g/	lum /l//u//m/	/15	/5
lup /l//u//p/	fut /f//u//t/	mig /m//i//g/	seg /s//e//g/	pom /p//o//m/	/15	/5
fet /f//e//t/	fom /f//o//m/	rud /r//u//d/	dup /d//u//p/	mem /m//e//m/	/15	/5
wid /w//i//d/	vom /v//o//m/	mup /m//u//p/	bim /b//i//m/	ked /k//e//d/	/15	/5
reb /r//e//b/	feg /f//e//g/	wem /w//e//m/	mub /m//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	vot /v//o//t/	fum /f//u//m/	wam /w//a//m/	kun /k//u//n/	/15	/5
wim /w//i//m/	yag /y//a//g/	fud /f//u//d/	ven /v//e//n/	vad /v//a//d/	/15	/5
wap /w//a//p/	yad /y//a//d/	vut /v//u//t/	heb /h//e//b/	ket /k//e//t/	/15	/5

Total Correct _____

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CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
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INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
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					CLS	WRC
rin	hin	rop	san	tep		
/r//i//n/	/h//i//n/	/r//o//p/	/s//a//n/	/t//e//p/	/15	/5
tig	het	tut	hig	nup		
/t//i//g/	/h//e//t/	/t//u//t/	/h//i//g/	/n//u//p/	/15	/5
lun	nin	lon	rem	tid		
/l//u//n/	/n//i//n/	/l//o//n/	/r//e//m/	/t//i//d/	/15	/5
dat	nop	nid	sep	sut		
/d//a//t/	/n//o//p/	/n//i//d/	/s//e//p/	/s//u//t/	/15	/5
pon	sem	com	dem	rep		
/p//o//n/	/s//e//m/	/k//o//m/	/d//e//m/	/r//e//p/	/15	/5

Progress Monitoring NWF K.6
continued

					CLS	WRC
cag /k//a//g/	pom /p//o//m/	ged /g//e//d/	reg /r//e//g/	pid /p//i//d/	/15	/5
seb /s//e//b/	mim /m//i//m/	lep /l//e//p/	sug /s//u//g/	vin /v//i//n/	/15	/5
yon /y//o//n/	fut /f//u//t/	yan /y//a//n/	lud /l//u//d/	mep /m//e//p/	/15	/5
dag /d//a//g/	gom /g//o//m/	hud /h//u//d/	lib /l//i//b/	nud /n//u//d/	/15	/5
lod /l//o//d/	mig /m//i//g/	yed /y//e//d/	dop /d//o//p/	pab /p//a//b/	/15	/5
yag /y//a//g/	gop /g//o//p/	pog /p//o//g/	wap /w//a//p/	vam /v//a//m/	/15	/5
mip /m//i//p/	mup /m//u//p/	reb /r//e//b/	yig /y//i//g/	wum /w//u//m/	/15	/5
wim /w//i//m/	fep /f//e//p/	wam /w//a//m/	fip /f//i//p/	ked /k//e//d/	/15	/5
wod /w//o//d/	wab /w//a//b/	vom /v//o//m/	pag /p//a//g/	leb /l//e//b/	/15	/5
bim /b//i//m/	fup /f//u//p/	vad /v//a//d/	vot /v//o//t/	kom /k//o//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sim	tep	hon	dem	med		
/s//i//m/	/t//e//p/	/h//o//n/	/d//e//m/	/m//e//d/	/15	/5
rom	lim	rep	het	tup		
/r//o//m/	/l//i//m/	/r//e//p/	/h//e//t/	/t//u//p/	/15	/5
hap	dat	nup	lat	nim		
/h//a//p/	/d//a//t/	/n//u//p/	/l//a//t/	/n//i//m/	/15	/5
cun	fon	som	rem	lut		
/k//u//n/	/f//o//n/	/s//o//m/	/r//e//m/	/l//u//t/	/15	/5
sab	com	rop	sep	tig		
/s//a//b/	/k//o//m/	/r//o//p/	/s//e//p/	/t//i//g/	/15	/5

Progress Monitoring NWF K.7
continued

					CLS	WRC
seb /s//e//b/	dap /d//a//p/	lep /l//e//p/	hud /h//u//d/	rog /r//o//g/	/15	/5
sug /s//u//g/	yan /y//a//n/	pem /p//e//m/	fab /f//a//b/	mem /m//e//m/	/15	/5
gid /g//i//d/	sud /s//u//d/	yat /y//a//t/	lud /l//u//d/	hup /h//u//p/	/15	/5
pid /p//i//d/	wom /w//o//m/	dod /d//o//d/	mig /m//i//g/	teb /t//e//b/	/15	/5
reg /r//e//g/	rup /r//u//p/	deg /d//e//g/	pim /p//i//m/	mag /m//a//g/	/15	/5
yim /y//i//m/	pib /p//i//b/	bim /b//i//m/	vot /v//o//t/	wap /w//a//p/	/15	/5
yag /y//a//g/	dob /d//o//b/	wod /w//o//d/	pag /p//a//g/	fep /f//e//p/	/15	/5
mip /m//i//p/	vom /v//o//m/	fud /f//u//d/	feg /f//e//g/	mib /m//i//b/	/15	/5
kom /k//o//m/	vid /v//i//d/	mub /m//u//b/	wep /w//e//p/	vad /v//a//d/	/15	/5
gop /g//o//p/	heb /h//e//b/	ven /v//e//n/	gug /g//u//g/	yut /y//u//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
teg	nid	sut	ped	nep	/15	/5
/t//e//g/	/n//i//d/	/s//u//t/	/p//e//d/	/n//e//p/		
dat	tib	hab	lon	nim	/15	/5
/d//a//t/	/t//i//b/	/h//a//b/	/l//o//n/	/n//i//m/		
med	dit	hom	neg	tut	/15	/5
/m//e//d/	/d//i//t/	/h//o//m/	/n//e//g/	/t//u//t/		
sig	rom	tup	tum	rin	/15	/5
/s//i//g/	/r//o//m/	/t//u//p/	/t//u//m/	/r//i//n/		
san	nem	hig	tep	hin	/15	/5
/s//a//n/	/n//e//m/	/h//i//g/	/t//e//p/	/h//i//n/		

Progress Monitoring NWF K.8
continued

					CLS	WRC
fet /f//e//t/	dup /d//u//p/	tud /t//u//d/	lup /l//u//p/	hib /h//i//b/	/15	/5
sug /s//u//g/	fem /f//e//m/	mim /m//i//m/	teb /t//e//b/	dap /d//a//p/	/15	/5
lud /l//u//d/	dod /d//o//d/	seg /s//e//g/	yom /y//o//m/	heg /h//e//g/	/15	/5
dep /d//e//p/	fim /f//i//m/	dib /d//i//b/	von /v//o//n/	deg /d//e//g/	/15	/5
rup /r//u//p/	yit /y//i//t/	mep /m//e//p/	leb /l//e//b/	pim /p//i//m/	/15	/5
gop /g//o//p/	ket /k//e//t/	wep /w//e//p/	gim /g//i//m/	fup /f//u//p/	/15	/5
yot /y//o//t/	gug /g//u//g/	vid /v//i//d/	pib /p//i//b/	yag /y//a//g/	/15	/5
vot /v//o//t/	wam /w//a//m/	yab /y//a//b/	heb /s//e//b/	ved /v//e//d/	/15	/5
pog /p//o//g/	gep /g//e//p/	bem /b//e//m/	fum /f//u//m/	fep /f//e//p/	/15	/5
ven /v//e//n/	vad /v//a//d/	wum /w//u//m/	yop /y//o//p/	mip /m//i//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
dat	nin	lom	cun	nid		
/d//a//t/	/n//i//n/	/l//o//m/	/k//u//n/	/n//i//d/	/15	/5
lig	sem	sut	hin	fon		
/l//i//g/	/s//e//m/	/s//u//t/	/h//i//n/	/f//o//n/	/15	/5
teg	dem	tup	lon	san		
/t//e//g/	/d//e//m/	/t//u//p/	/l//o//n/	/s//a//n/	/15	/5
rep	lim	tig	nen	nug		
/r//e//p/	/l//i//m/	/t//i//g/	/n//e//n/	/n//u//g/	/15	/5
tep	rop	med	hab	hon		
/t//e//p/	/r//o//p/	/m//e//d/	/h//a//b/	/h//o//n/	/15	/5

Progress Monitoring NWF K.9
continued

					CLS	WRC
yat /y//a//t/	rud /r//u//d/	pem /p//e//m/	vin /v//i//n/	gim /g//i//m/	/15	/5
yom /y//o//m/	mab /m//a//b/	mep /m//e//p/	lum /l//u//m/	pom /p//o//m/	/15	/5
dib /d//i//b/	lep /l//e//p/	heg /h//e//g/	pid /p//i//d/	seg /s//e//g/	/15	/5
nud /n//u//d/	mun /m//u//n/	gid /g//i//d/	mim /m//i//m/	yed /y//e//d/	/15	/5
hup /h//u//p/	fab /f//a//b/	lib /l//i//b/	lod /l//o//d/	fet /f//e//t/	/15	/5
mib /m//i//b/	feg /f//e//g/	vim /v//i//m/	wab /w//a//b/	vom /v//o//m/	/15	/5
fip /f//i//p/	ven /v//e//n/	fep /f//e//p/	yad /y//a//d/	mip /m//i//p/	/15	/5
pib /p//i//b/	gep /g//e//p/	yun /y//u//n/	vot /v//o//t/	yop /y//o//p/	/15	/5
bim /b//i//m/	yag /y//a//g/	yim /y//i//m/	mub /m//u//b/	vit /v//i//t/	/15	/5
ked /k//e//d/	gop /g//o//p/	yot /y//o//t/	kun /k//u//n/	pag /p//a//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hig	lom	lig	hom	rab		
/h//i//g/	/l//o//m/	/l//i//g/	/h//o//m/	/r//a//b/	/15	/5
cun	hap	rep	gan	rit		
/k//u//n/	/h//a//p/	/r//e//p/	/g//a//n/	/r//i//t/	/15	/5
seb	tob	nim	sem	sim		
/s//e//b/	/t//o//b/	/n//i//m/	/s//e//m/	/s//i//m/	/15	/5
lun	teg	rin	tut	nup		
/l//u//n/	/t//e//g/	/r//i//n/	/t//u//t/	/n//u//p/	/15	/5
lon	sab	tet	dit	med		
/l//o//n/	/s//a//b/	/t//e//t/	/d//i//t/	/m//e//d/	/15	/5

Progress Monitoring NWF K.10
continued

CLS WRC

vin /v//i//n/	teb /t//e//b/	mun /m//u//n/	pab /p//a//b/	pim /p//i//m/	/15	/5
fab /f//a//b/	hib /h//i//b/	sug /s//u//g/	gom /g//o//m/	dod /d//o//d/	/15	/5
wom /w//o//m/	yan /y//a//n/	yed /y//e//d/	dag /d//a//g/	yom /y//o//m/	/15	/5
deg /d//e//g/	rud /r//u//d/	mig /m//i//g/	pom /p//o//m/	tud /t//u//d/	/15	/5
yat /y//a//t/	dep /d//e//p/	mem /m//e//m/	yop /y//o//p/	rup /r//u//p/	/15	/5
reb /r//e//b/	fup /f//u//p/	yot /y//o//t/	mim /m//i//m/	yad /y//a//d/	/15	/5
lub /l//u//b/	fip /f//i//p/	vam /v//a//m/	yig /y//i//g/	vid /v//i//d/	/15	/5
wim /w//i//m/	mub /m//u//b/	mog /m//o//g/	vut /v//u//t/	heb /h//e//b/	/15	/5
mup /m//u//p/	gop /g//o//p/	leb /l//e//b/	ved /v//e//d/	pob /p//o//b/	/15	/5
bem /b//e//m/	meb /m//e//b/	mip /m//i//p/	dob /d//o//b/	fum /f//u//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /l/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hom	het	tig	sep	tem		
/h//o//m/	/h//e//t/	/t//i//g/	/s//e//p/	/t//e//m/	/15	/5
tut	lan	seb	lat	tep		
/t//u//t/	/l//a//n/	/s//e//b/	/l//a//t/	/t//e//p/	/15	/5
tib	lim	nug	sem	tob		
/t//i//b/	/l//i//m/	/n//u//g/	/s//e//m/	/t//o//b/	/15	/5
nam	rom	hab	det	rin		
/n//a//m/	/r//o//m/	/h//a//b/	/d//e//t/	/r//i//n/	/15	/5
hig	nin	dat	tet	rep		
/h//i//g/	/n//i//n/	/d//a//t/	/t//e//t/	/r//e//p/	/15	/5

Progress Monitoring NWF K.11
continued

CLS WRC

dap /d//a//p/	wat /w//a//t/	cag /k//a//g/	mem /m//e//m/	cug /k//u//g/	/15	/5
lep /l//e//p/	mim /m//i//m/	hup /h//u//p/	dop /d//o//p/	lup /l//u//p/	/15	/5
gim /g//i//m/	fom /f//o//m/	sug /s//u//g/	reg /r//e//g/	yon /y//o//n/	/15	/5
mep /m//e//p/	hud /h//u//d/	mig /m//i//g/	teb /t//e//b/	gid /g//i//d/	/15	/5
yan /y//a//n/	fem /f//e//m/	lud /l//u//d/	hib /h//i//b/	dep /d//e//p/	/15	/5
bab /b//a//b/	yun /y//u//n/	wap /w//a//p/	vad /v//a//d/	vim /v//i//m/	/15	/5
feg /f//e//g/	yig /y//i//g/	kom /k//o//m/	geg /g//e//g/	fep /f//e//p/	/15	/5
ved /v//e//d/	yag /y//a//g/	wim /w//i//m/	yad /y//a//d/	fup /f//u//p/	/15	/5
vom /v//o//m/	vid /v//i//d/	yot /y//o//t/	fum /f//u//m/	yop /y//o//p/	/15	/5
yut /y//u//t/	lub /l//u//b/	fud /f//u//d/	fip /f//i//p/	meb /m//e//b/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rit	nin	pon	tib	lon		
/r//i//t/	/n//i//n/	/p//o//n/	/t//i//b/	/l//o//n/	/15	/5
dat	som	neg	rom	med		
/d//a//t/	/s//o//m/	/n//e//g/	/r//o//m/	/m//e//d/	/15	/5
nop	sut	lom	rep	lum		
/n//o//p/	/s//u//t/	/l//o//m/	/r//e//p/	/l//u//m/	/15	/5
hon	cun	sem	nam	com		
/h//o//n/	/k//u//n/	/s//e//m/	/n//a//m/	/k//o//m/	/15	/5
lin	lan	hap	rop	nup		
/l//i//n/	/l//a//n/	/h//a//p/	/r//o//p/	/n//u//p/	/15	/5

Progress Monitoring NWF K.12
continued

					CLS	WRC
yan /y//a//n/	pab /p//a//b/	mep /m//e//p/	wat /w//a//t/	pim /p//i//m/	/15	/5
pid /p//i//d/	fet /f//e//t/	mim /m//i//m/	seb /s//e//b/	cug /k//u//g/	/15	/5
tud /t//u//d/	dag /d//a//g/	lod /l//o//d/	lup /l//u//p/	von /v//o//n/	/15	/5
seg /s//e//g/	mab /m//a//b/	fem /f//e//m/	rup /r//u//p/	fut /f//u//t/	/15	/5
lib /l//i//b/	yat /y//a//t/	cag /c//a//g/	hib /h//i//b/	mun /m//u//n/	/15	/5
bem /b//e//m/	mip /m//i//p/	mub /m//u//b/	fum /f//u//m/	pag /p//a//g/	/15	/5
vad /v//a//d/	fep /f//e//p/	kom /k//o//m/	yop /y//o//p/	wum /w//u//m/	/15	/5
vom /v//o//m/	kun /k//u//n/	fip /f//i//p/	vam /v//a//m/	wod /w//o//d/	/15	/5
fup /f//u//p/	wim /w//i//m/	yut /y//u//t/	vem /v//e//m/	yod /y//o//d/	/15	/5
leb /l//e//b/	geg /g//e//g/	gup /g//u//p/	reb /r//e//b/	wam /w//a//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
sut	tup	tib	sig	rop		
/s//u//t/	/t//u//p/	/t//i//b/	/s//i//g/	/r//o//p/	/15	/5
rep	nug	tut	lon	rem		
/r//e//p/	/n//u//g/	/t//u//t/	/l//o//n/	/r//e//m/	/15	/5
tob	nop	tep	sem	pon		
/t//o//b/	/n//o//p/	/t//e//p/	/s//e//m/	/p//o//n/	/15	/5
lun	nen	tem	tum	lig		
/l//u//n/	/n//e//n/	/t//e//m/	/t//u//m/	/l//i//g/	/15	/5
lat	tid	sep	fon	tig		
/l//a//t/	/t//i//d/	/s//e//p/	/f//o//n/	/t//i//g/	/15	/5

Progress Monitoring NWF K.13
continued

					CLS	WRC
teb /t//e//b/	wat /w//a//t/	rup /r//u//p/	sib /s//i//b/	mem /m//e//m/	/15	/5
cug /k//u//g/	yon /y//o//n/	lum /l//u//m/	sug /s//u//g/	dep /d//e//p/	/15	/5
mig /m//i//g/	pab /p//a//b/	lup /l//u//p/	rud /r//u//d/	fim /f//i//m/	/15	/5
von /v//o//n/	nud /n//u//d/	pim /p//i//m/	yit /y//i//t/	sud /s//u//d/	/15	/5
fod /f//o//d/	pom /p//o//m/	dop /d//o//p/	fut /f//u//t/	yan /y//a//n/	/15	/5
fud /f//u//d/	vom /v//o//m/	wem /w//e//m/	lub /l//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	wap /w//a//p/	vit /v//i//t/	wam /w//a//m/	vem /v//e//m/	/15	/5
ved /v//e//d/	fum /f//u//m/	mip /m//i//p/	vid /v//i//d/	gep /g//e//p/	/15	/5
wod /w//o//d/	yot /y//o//t/	yag /y//a//g/	vot /v//o//t/	pib /p//i//b/	/15	/5
vun /v//u//n/	reb /r//e//b/	fup /f//u//p/	gug /g//u//g/	wum /w//u//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
lan	dut	tup	rin	nup	/15	/5
/l//a//n/	/d//u//t/	/t//u//p/	/r//i//n/	/n//u//p/		
tet	tum	rep	nid	tig	/15	/5
/t//e//t/	/t//u//m/	/r//e//p/	/n//i//d/	/t//i//g/		
rab	nin	com	nep	lon	/15	/5
/r//a//b/	/n//i//n/	/k//o//m/	/n//e//p/	/l//o//n/		
det	hab	tib	nim	fon	/15	/5
/d//e//t/	/h//a//b/	/t//i//b/	/n//i//m/	/f//o//n/		
hin	cun	rop	hap	hig	/15	/5
/h//i//n/	/k//u//n/	/r//o//p/	/h//a//p/	/h//i//g/		

Progress Monitoring NWF K.14
continued

					CLS	WRC
pim /p//i//m/	gom /g//o//m/	pab /p//a//b/	tud /t//u//d/	lum /l//u//m/	/15	/5
gid /g//i//d/	dib /d//i//b/	mim /m//i//m/	hib /h//i//b/	rud /r//u//d/	/15	/5
mig /m//i//g/	rup /r//u//p/	mag /m//a//g/	lib /l//i//b/	fod /f//o//d/	/15	/5
wat /w//a//t/	von /v//o//n/	fom /f//o//m/	mab /m//a//b/	hud /h//u//d/	/15	/5
sib /s//i//b/	yit /y//i//t/	fub /f//u//b/	dop /d//o//p/	heg /h//e//g/	/15	/5
heb /h//e//b/	yad /y//a//d/	mup /m//u//p/	fud /f//u//d/	wum /w//u//m/	/15	/5
mub /m//u//b/	gop /g//o//p/	gup /g//u//p/	pag /p//a//g/	vot /v//o//t/	/15	/5
leb /l//e//b/	yun /y//u//n/	bab /b//a//b/	fup /f//u//p/	yab /y//a//b/	/15	/5
ved /v//e//d/	yim /y//i//m/	pib /p//i//b/	ket /k//e//t/	gug /g//u//g/	/15	/5
ked /k//e//d/	vid /v//i//d/	wam /w//a//m/	wod /w//o//d/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hin	san	dat	sep	lin		
/h//i//n/	/s//a//n/	/d//a//t/	/s//e//p/	/l//i//n/	/15	/5
rep	tid	seb	sem	nup		
/r//e//p/	/t//i//d/	/s//e//b/	/s//e//m/	/n//u//p/	/15	/5
tib	lom	nid	rab	nep		
/t//i//b/	/l//o//m/	/n//i//d/	/r//a//b/	/n//e//p/	/15	/5
det	tob	rup	nin	tet		
/d//e//t/	/t//o//b/	/r//u//p/	/n//i//n/	/t//e//t/	/15	/5
tum	dit	neg	med	fon		
/t//u//m/	/d//i//t/	/n//e//g/	/m//e//d/	/f//o//n/	/15	/5

Progress Monitoring NWF K.15
continued

CLS WRC

pom /p//o//m/	nim /n//i//m/	wat /w//a//t/	hup /h//u//p/	yon /y//o//n/	/15	/5
lep /l//e//p/	von /v//o//n/	gom /g//o//m/	fim /f//i//m/	dep /d//e//p/	/15	/5
yed /y//e//d/	nud /n//u//d/	heg /h//e//g/	yit /y//i//t/	dop /d//o//p/	/15	/5
yom /y//o//m/	reg /r//e//g/	yan /y//a//n/	mim /m//i//m/	fem /f//e//m/	/15	/5
wom /w//o//m/	vin /v//i//n/	dap /d//a//p/	mag /m//a//g/	mig /m//i//g/	/15	/5
yag /y//a//g/	mup /m//u//p/	fip /f//i//p/	gup /g//u//p/	mib /m//i//b/	/15	/5
fep /f//e//p/	gug /g//u//g/	yad /y//a//d/	geg /g//e//g/	wem /w//e//m/	/15	/5
yim /y//i//m/	ket /k//e//t/	vem /v//e//m/	yun /y//u//n/	feg /f//e//g/	/15	/5
mog /m//o//g/	vom /v//o//m/	wim /w//i//m/	vid /v//i//d/	pib /p//i//b/	/15	/5
kom /k//o//m/	wab /w//a//b/	ven /v//e//n/	gop /g//o//p/	vun /v//u//n/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hap	seb	rop	com	pon		
/h//a//p/	/s//e//b/	/r//o//p/	/k//o//m/	/p//o//n/	/15	/5
tup	hom	san	rom	sut		
/t//u//p/	/h//o//m/	/s//a//n/	/r//o//m/	/s//u//t/	/15	/5
lin	rit	hon	tum	rin		
/l//i//n/	/r//i//t/	/h//o//n/	/t//u//m/	/r//i//n/	/15	/5
rem	lim	tid	nud	tig		
/r//e//m/	/l//i//m/	/t//i//d/	/n//u//d/	/t//i//g/	/15	/5
nug	hab	hig	lon	tet		
/n//u//g/	/h//a//b/	/h//i//g/	/l//o//n/	/t//e//t/	/15	/5

Progress Monitoring NWF K.16
continued

					CLS	WRC
wom /w//o//m/	fut /f//u//t/	nid /n//i//d/	rud /r//u//d/	von /v//o//n/	/15	/5
sog /s//o//g/	yed /y//e//d/	hud /h//u//d/	lup /l//u//p/	fom /f//o//m/	/15	/5
hup /h//u//p/	tud /t//u//d/	pid /p//i//d/	pim /p//i//m/	lep /l//e//p/	/15	/5
fim /f//i//m/	gid /g//i//d/	pab /p//a//b/	gom /g//o//m/	dib /d//i//b/	/15	/5
pem /p//e//m/	rog /r//o//g/	hib /h//i//b/	gim /g//i//m/	sib /s//i//b/	/15	/5
vad /v//a//d/	pog /p//o//g/	bab /b//a//b/	fum /f//u//m/	kun /k//u//n/	/15	/5
vot /v//o//t/	vam /v//a//m/	wep /w//e//p/	yot /y//o//t/	gop /g//o//p/	/15	/5
wem /w//e//m/	wum /w//u//m/	gug /g//u//g/	yab /y//a//b/	mib /m//i//b/	/15	/5
kom /k//o//m/	yag /y//a//g/	gep /g//e//p/	vem /v//e//m/	vit /v//i//t/	/15	/5
geg /g//e//g/	lub /l//u//b/	wid /w//i//d/	yem /y//e//m/	gup /g//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
rin	tob	det	sem	fon		
/r//i//n/	/t//o//b/	/d//e//t/	/s//e//m/	/f//o//n/	/15	/5
hom	lom	nem	het	sig		
/h//o//m/	/l//o//m/	/n//e//m/	/h//e//t/	/s//i//g/	/15	/5
nop	hab	sim	rom	rab		
/n//o//p/	/h//a//b/	/s//i//m/	/r//o//m/	/r//a//b/	/15	/5
seb	nim	som	hig	rit		
/s//e//b/	/n//i//m/	/s//o//m/	/h//i//g/	/r//i//t/	/15	/5
ped	rop	hon	tep	nup		
/p//e//d/	/r//o//p/	/h//o//n/	/t//e//p/	/n//u//p/	/15	/5

Progress Monitoring NWF K.17
continued

					CLS	WRC
fim	wom	pim	lod	dep		
/f//i//m/	/w//o//m/	/p//i//m/	/l//o//d/	/d//e//p/	/15	/5
rup	yed	lib	mim	hup		
/r//u//p/	/y//e//d/	/l//i//b/	/m//i//m/	/h//u//p/	/15	/5
tud	teb	mem	hib	fom		
/t//u//d/	/t//e//b/	/m//e//m/	/h//i//b/	/f//o//m/	/15	/5
dag	hud	pom	sud	pem		
/d//a//g/	/h//u//d/	/p//o//m/	/s//u//d/	/p//e//m/	/15	/5
heg	mig	mep	gid	mun		
/h//e//g/	/m//i//g/	/m//e//p/	/g//i//d/	/m//u//n/	/15	/5
yig	vid	yot	pag	vad		
/y//i//g/	/v//i//d/	/y//o//t/	/p//a//g/	/v//a//d/	/15	/5
vot	gup	yut	wim	mub		
/v//o//t/	/g//u//p/	/y//u//t/	/w//i//m/	/m//u//b/	/15	/5
mib	lub	fup	bab	geg		
/m//i//b/	/l//u//b/	/f//u//p/	/b//a//b/	/g//e//g/	/15	/5
fub	meb	wab	wam	vem		
/f//u//b/	/m//e//b/	/w//a//b/	/w//a//m/	/v//e//m/	/15	/5
reb	fip	mog	wap	bem		
/r//e//b/	/f//i//p/	/m//o//g/	/w//a//p/	/b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nop	sep	rin	nid	nim		
/n//o//p/	/s//e//p/	/r//i//n/	/n//i//d/	/n//i//m/	/15	/5
dem	hom	gan	lim	nen		
/d//e//m/	/h//o//m/	/g//a//n/	/l//i//m/	/n//e//n/	/15	/5
dut	pon	nup	lon	sem		
/d//u//t/	/p//o//n/	/n//u//p/	/l//o//n/	/s//e//m/	/15	/5
ped	teg	dit	hap	fon		
/p//e//d/	/t//e//g/	/d//i//t/	/h//a//p/	/f//o//n/	/15	/5
sim	sab	rom	tib	dat		
/s//i//m/	/s//a//b/	/r//o//m/	/t//i//b/	/d//a//t/	/15	/5

Progress Monitoring NWF K.18
continued

					CLS	WRC
sog /s//o//g/	cag /k//a//g/	seg /s//e//g/	dep /d//e//p/	fem /f//e//m/	/15	/5
teb /t//e//b/	yan /y//a//n/	mab /m//a//b/	reg /r//e//g/	sud /s//u//d/	/15	/5
seb /s//e//b/	rup /r//u//p/	mig /m//i//g/	pab /p//a//b/	ged /g//e//d/	/15	/5
gim /g//i//m/	rud /r//u//d/	sug /s//u//g/	cug /k//u//g/	yon /y//o//n/	/15	/5
deg /d//e//g/	fab /f//a//b/	hud /h//u//d/	lum /l//u//m/	fod /f//o//d/	/15	/5
mib /m//i//b/	kun /k//u//n/	yop /y//o//p/	gug /g//u//g/	yun /y//u//n/	/15	/5
gop /g//o//p/	bim /b//i//m/	vid /v//i//d/	wum /w//u//m/	fep /f//e//p/	/15	/5
dob /d//o//b/	mup /m//u//p/	vom /v//o//m/	wod /w//o//d/	wem /w//e//m/	/15	/5
yut /y//u//t/	wap /w//a//p/	vut /v//u//t/	yab /y//a//b/	fum /f//u//m/	/15	/5
yag /y//a//g/	heb /h//e//b/	yim /y//i//m/	fip /f//i//p/	bem /b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nup	nid	tib	nen	ped	/15	/5
/n//u//p/	/n//i//d/	/t//i//b/	/n//e//n/	/p//e//d/		
sig	hom	pon	rab	lat	/15	/5
/s//i//g/	/h//o//m/	/p//o//n/	/r//a//b/	/l//a//t/		
lon	hab	tum	tob	sem	/15	/5
/l//o//n/	/h//a//b/	/t//u//m/	/t//o//b/	/s//e//m/		
rom	lan	dat	sep	rin	/15	/5
/r//o//m/	/l//a//n/	/d//a//t/	/s//e//p/	/r//i//n/		
dem	tut	dit	cag	nem	/15	/5
/d//e//m/	/t//u//t/	/d//i//t/	/k//a//g/	/n//e//m/		

Progress Monitoring NWF K.19
continued

					CLS	WRC
von	fet	mun	rem	yit		
/v//o//n/	/f//e//t/	/m//u//n/	/r//e//m/	/y//i//t/	/15	/5
fom	deg	lod	dag	gid		
/f//o//m/	/d//e//g/	/l//o//d/	/d//a//g/	/g//i//d/	/15	/5
mab	lup	lud	vin	sug		
/m//a//b/	/l//u//p/	/l//u//d/	/v//i//n/	/s//u//g/	/15	/5
pab	gom	dup	yed	mag		
/p//a//b/	/g//o//m/	/d//u//p/	/y//e//d/	/m//a//g/	/15	/5
dod	yat	seg	lep	fim		
/d//o//d/	/y//a//t/	/s//e//g/	/l//e//p/	/f//i//m/	/15	/5
bem	fub	vut	vid	dob		
/b//e//m/	/f//u//b/	/v//u//t/	/v//i//d/	/d//o//b/	/15	/5
wod	gep	bab	fep	mib		
/w//o//d/	/g//e//p/	/b//a//b/	/f//e//p/	/m//i//b/	/15	/5
mup	yod	vot	meb	geg		
/m//u//p/	/y//o//d/	/v//o//t/	/m//e//b/	/g//e//g/	/15	/5
kun	wab	yun	gop	wem		
/k//u//n/	/w//a//b/	/y//u//n/	/g//o//p/	/w//e//m/	/15	/5
pob	vam	pag	vun	ket		
/p//o//b/	/v//a//m/	/p//a//g/	/v//u//n/	/k//e//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
CORRECT	That's right. The sounds are // /u/ /m/ or 'lum.'
Student responds "lum" or with all of the sounds	
INCORRECT	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are // /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").
Student does not respond within <u>3 seconds</u> or responds incorrectly	
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
nop	sut	sim	tig	hon		
/n//o//p/	/s//u//t/	/s//i//m/	/t//i//g/	/h//o//n/	/15	/5
hap	rab	rom	het	rop		
/h//a//p/	/r//a//b/	/r//o//m/	/h//e//t/	/r//o//p/	/15	/5
dit	nid	rin	hab	tup		
/d//i//t/	/n//i//d/	/r//i//n/	/h//a//b/	/t//u//p/	/15	/5
sab	neg	tep	lom	san		
/s//a//b/	/n//e//g/	/t//e//p/	/l//o//m/	/s//a//n/	/15	/5
rit	som	tem	med	gan		
/r//i//t/	/s//o//m/	/t//e//m/	/m//e//d/	/g//a//n/	/15	/5

Progress Monitoring NWF K.20
continued

					CLS	WRC
lup /l//u//p/	yon /y//o//n/	dup /d//u//p/	wat /w//a//t/	lep /l//e//p/	/15	/5
yat /y//a//t/	pom /p//o//m/	vin /v//i//n/	dib /d//i//b/	rog /r//o//g/	/15	/5
rud /r//u//d/	gim /g//i//m/	wom /w//o//m/	yan /y//a//n/	lib /l//i//b/	/15	/5
gom /g//o//m/	mim /m//i//m/	pid /p//i//d/	dep /d//e//p/	lod /l//o//d/	/15	/5
dap /d//a//p/	mep /m//e//p/	dop /d//o//p/	reg /r//e//g/	yom /y//o//m/	/15	/5
vid /v//i//d/	fum /f//u//m/	geg /g//e//g/	yab /y//a//b/	vim /v//i//m/	/15	/5
yig /y//i//g/	kom /k//o//m/	wum /w//u//m/	gug /g//u//g/	yot /y//o//t/	/15	/5
vad /v//a//d/	yop /y//o//p/	mup /m//u//p/	mip /m//i//p/	vom /v//o//m/	/15	/5
fup /f//u//p/	yod /y//o//d/	wem /w//e//m/	vun /v//u//n/	yag /y//a//g/	/15	/5
ven /v//e//n/	yun /y//u//n/	ked /k//e//d/	wab /w//a//b/	mog /m//o//g/	/15	/5

Total Correct _____

NWF - Total Correct

				55					45					35					25					15					5			
1 Month	1				2				3				4				1				2				3				4			
	2				3				4				1				2				3				4				1			
	3				4				1				2				3				4				1				2			
	4				1				2				3				4				1				2				3			