

# Dynamic Indicators of Basic Early Literacy Skills 6<sup>th</sup> Edition

## DIBELS

### *DIBELS Phoneme Segmentation Fluency Progress Monitoring Kindergarten Scoring Booklet*

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Available:

<http://dibels.uoregon.edu/>

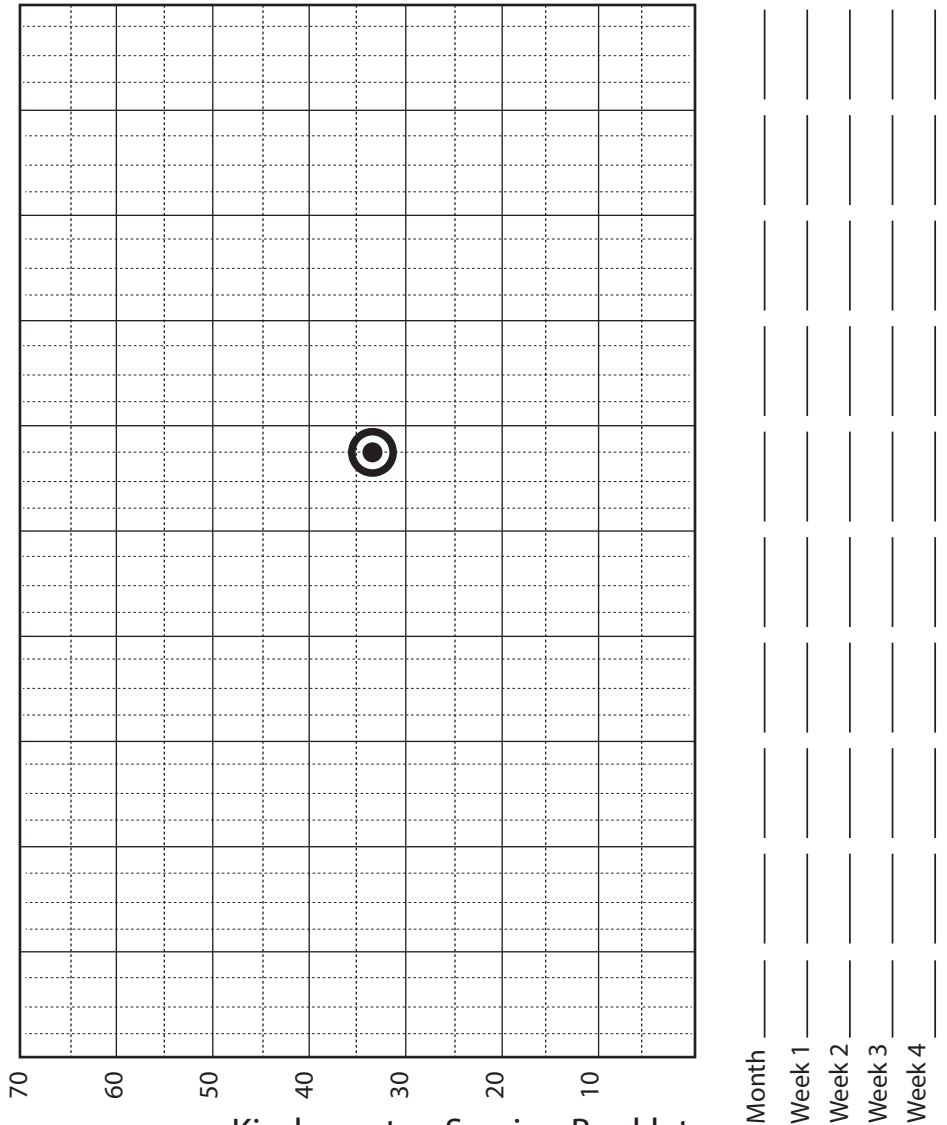
Instructions:

This packet includes the student response form. No student stimulus materials are needed. The student response forms are photocopied back to back and saddle stapled. The same form is used by each student for each progress monitoring assessment throughout the second half of kindergarten.

Good, R. H., Kaminski, R. A., & Smith, S. (2007). Phoneme Segmentation Fluency. In R. H. Good & R. A. Kaminski (Eds.), *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for Development of Educational Achievement. Available: <http://dibels.uoregon.edu/>

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_



<https://dibels.uoregon.edu/>

Good, R. H., & Kaminski, R. A., & Smith, S. (2007). Phoneme Segmentation Fluency. In R. H. Good, & R. A. Kaminski (Eds.), *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available: <https://dibels.uoregon.edu>

## DIBELS Phoneme Segmentation Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

***I am going to say a word. After I say it, you tell me all the sounds in the word. So, if I say, "sam," you would say /s/ /a/ /m/. Let's try one (one-second pause). Tell me the sounds in "mop."***

<b>CORRECT RESPONSE:</b> If student says /m/ /o/ /p/, you say	<b>Very good. The sounds in "mop" are /m/ /o/ /p/.</b>
<b>INCORRECT RESPONSE:</b> If student gives any other response, you say	<b>The sounds in "mop" are /m/ /o/ /p/. Your turn. Tell me the sounds in "mop."</b>

***OK. Here is your first word.***

Give the student the first word and start your stopwatch.

**Notes:**

**Progress Monitoring 20**  
Phoneme Segmentation Fluency

view	/v/ /y/ /oo/	let	/l/ /e/ /t/	___/6
watch	/w/ /o/ /ch/	buy	/b/ /ie/	___/5
wood	/w/ /uu/ /d/	four	/f/ /or/	___/5
wrote	/r/ /oa/ /t/	cart	/k/ /ar/ /t/	___/6
start	/s/ /t/ /ar/ /t/	bus	/b/ /u/ /s/	___/7
ham	/h/ /a/ /m/	hunt	/h/ /u/ /n/ /t/	___/7
wish	/w/ /i/ /sh/	get	/g/ /e/ /t/	___/6
hit	/h/ /i/ /t/	fuss	/f/ /u/ /s/	___/6
seed	/s/ /ea/ /d/	hang	/h/ /a/ /ng/	___/6
gift	/g/ /i/ /f/ /t/	wise	/w/ /ie/ /z/	___/7
pin	/p/ /i/ /n/	oil	/oi/ /l/	___/5
bus	/b/ /u/ /s/	main	/m/ /ai/ /n/	___/6

Total: \_\_\_

Error Pattern:

**Progress Monitoring 1**  
Phoneme Segmentation Fluency

leaned	/l/ /ea/ /n/ /d/	shine	/sh/ /ie/ /n/	___/7
worm	/w/ /ir/ /m/	smiled	/s/ /m/ /ie/ /l/ /d/	___/8
porch	/p/ /or/ /ch/	creek	/k/ /r/ /ea/ /k/	___/7
grabbed	/g/ /r/ /a/ /b/ /d/	bags	/b/ /a/ /g/ /z/	___/9
lit	/l/ /i/ /t/	kissed	/k/ /i/ /s/ /t/	___/7
get	/g/ /e/ /t/	pouch	/p/ /ow/ /ch/	___/6
roared	/r/ /or/ /d/	whale	/w/ /ai/ /l/	___/6
broke	/b/ /r/ /oa/ /k/	meet	/m/ /ea/ /t/	___/7
raise	/r/ /ai/ /z/	note	/n/ /oa/ /t/	___/6
worth	/w/ /ir/ /th/	points	/p/ /oi/ /n/ /t/ /s/	___/8
that	/TH/ /a/ /t/	cold	/k/ /oa/ /l/ /d/	___/7
worked	/w/ /ir/ /k/ /t/	fight	/f/ /ie/ /t/	___/7

Total: \_\_\_

Error Pattern:

**Progress Monitoring 19**

Phoneme Segmentation Fluency

lap	/l/ a/ p/	steel	/s/ t/ ea/ l/	___/7
dead	/d/ e/ /d/	low	/l/ oa/	___/5
yours	/y/ or/ /z/	wolf	/w/ uu/ l/ f/	___/7
rise	/r/ ie/ /z/	wing	/w/ i/ ng/	___/6
what	/w/ o/ t/	chairs	/ch/ ai/ r/ /z/	___/7
signs	/s/ ie/ n/ /z/	tell	/t/ e/ l/	___/7
rides	/r/ ie/ /d/ /z/	bug	/b/ u/ g/	___/7
drip	/d/ r/ i/ /p/	three	/th/ r/ ea/	___/7
duck	/d/ u/ /k/	nuts	/n/ u/ t/ /s/	___/7
poor	/p/ oo/ /r/	sand	/s/ a/ n/ /d/	___/7
mouse	/m/ ow/ /s/	lamp	/l/ a/ m/ /p/	___/7
path	/p/ a/ /th/	mad	/m/ a/ /d/	___/6
Error Pattern:				Total: ___

**Progress Monitoring 2**

Phoneme Segmentation Fluency

dreams	/d/ r/ ea/ m/ /z/ year	/y/ ea/ r/	___/8	
match	/m/ a/ /ch/	sir	/s/ ir/	___/5
meet	/m/ ea/ t/	yours	/y/ or/ /z/	___/6
kiss	/k/ i/ /s/	stones	/s/ t/ oa/ n/ /z/	___/8
lived	/l/ i/ v/ /d/	fell	/f/ e/ l/	___/7
guess	/g/ e/ /s/	storm	/s/ t/ or/ m/	___/7
mind	/m/ ie/ n/ /d/	nor	/n/ or/	___/6
known	/n/ oa/ n/	showed	/sh/ oa/ /d/	___/6
pushed	/p/ uu/ /sh/ t/	say	/s/ ai/	___/6
at	/a/ t/	bag	/b/ a/ /g/	___/5
fish	/f/ i/ /sh/	low	/l/ oa/	___/5
least	/l/ ea/ /s/ t/	seem	/s/ ea/ m/	___/7
Error Pattern:				Total: ___

### Progress Monitoring 18

#### Phoneme Segmentation Fluency

fur	/f/ /ir/	large	/l/ /ar/ /j/	___/5
keep	/k/ /ea/ /p/	flies	/f/ /l/ /ie/ /z/	___/7
meat	/m/ /ea/ /t/	shine	/sh/ /ie/ /n/	___/6
mail	/m/ /ai/ /l/	been	/b/ /ea/ /n/	___/6
ways	/w/ /ai/ /z/	fit	/f/ /i/ /t/	___/6
true	/t/ /r/ /oo/	low	/l/ /oa/	___/5
put	/p/ /uu/ /t/	hold	/h/ /oa/ /l/ /d/	___/7
caps	/k/ /a/ /p/ /s/	piece	/p/ /ea/ /s/	___/7
jet	/j/ /e/ /t/	smoke	/s/ /m/ /oa/ /k/	___/7
shows	/sh/ /oa/ /z/	coat	/k/ /oa/ /t/	___/6
gate	/g/ /ai/ /t/	fur	/f/ /ir/	___/5
talk	/t/ /o/ /k/	went	/w/ /e/ /n/ /t/	___/7

Total: \_\_\_

Error Pattern:

### Progress Monitoring 3

#### Phoneme Segmentation Fluency

least	/l/ /ea/ /s/ /t/	guess	/g/ /e/ /s/	___/7
white	/w/ /ie/ /t/	wish	/w/ /i/ /sh/	___/6
feet	/f/ /ea/ /t/	grown	/g/ /r/ /oa/ /n/	___/7
broke	/b/ /r/ /oa/ /k/	we	/w/ /ea/	___/6
bats	/b/ /a/ /t/ /s/	pot	/p/ /o/ /t/	___/7
mask	/m/ /a/ /s/ /k/	horse	/h/ /or/ /s/	___/7
mail	/m/ /ai/ /l/	shut	/sh/ /u/ /t/	___/6
these	/TH/ /ea/ /z/	tough	/t/ /u/ /f/	___/6
mat	/m/ /a/ /t/	tell	/t/ /e/ /l/	___/6
gum	/g/ /u/ /m/	cage	/k/ /ai/ /j/	___/6
block	/b/ /l/ /o/ /k/	feel	/f/ /ea/ /l/	___/7
palm	/p/ /o/ /l/ /m/	knocked	/n/ /o/ /k/ /t/	___/8

Total: \_\_\_

Error Pattern:

**Progress Monitoring 17**  
Phoneme Segmentation Fluency

mind	/m/ /ie/ /n/ /d/	be	/b/ /ea/	6/6
like	/l/ /ie/ /k/	sell	/s/ /e/ /l/	6/6
same	/s/ /ai/ /m/	rides	/r/ /ie/ /d/ /z/	7/7
gone	/g/ /o/ /n/	peek	/p/ /ea/ /k/	6/6
balls	/b/ /o/ /l/ /z/	new	/n/ /oo/	6/6
doc	/d/ /o/ /k/	form	/f/ /or/ /m/	6/6
place	/p/ /l/ /ai/ /s/	mind	/m/ /ie/ /n/ /d/	8/8
colt	/k/ /oa/ /l/ /t/	odd	/o/ /d/	6/6
means	/m/ /ea/ /n/ /z/	use	/y/ /oo/ /s/	7/7
truth	/t/ /r/ /oo/ /th/	pull	/p/ /u/ /l/	7/7
leaped	/l/ /ea/ /p/ /t/	fought	/f/ /o/ /t/	7/7
waves	/w/ /ai/ /v/ /z/	mule	/m/ /y/ /oo/ /l/	8/8

Error Pattern: \_\_\_\_\_  
Total: \_\_\_\_\_

**Progress Monitoring 4**  
Phoneme Segmentation Fluency

ship	/sh/ /i/ /p/	porch	/p/ /or/ /ch/	6/6
owl	/ow/ /l/	birds	/b/ /ir/ /d/ /z/	6/6
butch	/b/ /u/ /ch/	car	/k/ /ar/	5/5
zoo	/z/ /oo/	nut	/n/ /u/ /t/	5/5
legs	/l/ /e/ /g/ /z/	dumb	/d/ /u/ /m/	7/7
rooms	/r/ /oo/ /m/ /z/	truth	/t/ /r/ /oo/ /th/	8/8
add	/a/ /d/	with	/w/ /i/ /TH/	5/5
read	/r/ /e/ /d/	ty	/t/ /r/ /ie/	6/6
jet	/j/ /e/ /t/	raced	/r/ /ai/ /s/ /t/	7/7
tall	/t/ /o/ /l/	splash	/s/ /p/ /l/ /a/ /sh/	8/8
their	/TH/ /ai/ /r/	rid	/r/ /i/ /d/	6/6
sit	/s/ /i/ /t/	kids	/k/ /i/ /d/ /z/	7/7

Error Pattern: \_\_\_\_\_  
Total: \_\_\_\_\_

**Progress Monitoring 16**  
Phoneme Segmentation Fluency

pair	/p/ /ai/ /r/	sit	/s/ /i/ /t/	___/6
looks	/l/ /uu/ /k/ /s/	cooked	/k/ /uu/ /k/ /t/	___/8
wife	/w/ /ie/ /f/	doc	/d/ /o/ /k/	___/6
palm	/p/ /o/ /l/ /m/	help	/h/ /e/ /l/ /p/	___/8
board	/b/ /or/ /d/	hopped	/h/ /o/ /p/ /t/	___/7
walk	/w/ /o/ /k/	month	/m/ /u/ /n/ /th/	___/7
my	/m/ /ie/	field	/f/ /ea/ /l/ /d/	___/6
ham	/h/ /a/ /m/	board	/b/ /or/ /d/	___/6
horse	/h/ /or/ /s/	wheat	/w/ /ea/ /t/	___/6
mouth	/m/ /ow/ /TH/	and	/a/ /n/ /d/	___/6
has	/h/ /a/ /z/	meal	/m/ /ea/ /l/	___/6
die	/d/ /ie/	looked	/l/ /uu/ /k/ /t/	___/6

Total: \_\_\_

Error Pattern:

**Progress Monitoring 5**  
Phoneme Segmentation Fluency

air	/ai/ /r/	sheet	/sh/ /ea/ /t/	___/5
crept	/k/ /r/ /e/ /p/ /t/	wait	/w/ /ai/ /t/	___/8
boy	/b/ /oi/	loose	/l/ /oo/ /s/	___/5
so	/s/ /oa/	walk	/w/ /o/ /k/	___/5
rain	/r/ /ai/ /n/	pie	/p/ /ie/	___/5
move	/m/ /oo/ /v/	showed	/sh/ /oa/ /d/	___/6
fill	/f/ /i/ /l/	he	/h/ /ea/	___/5
web	/w/ /e/ /b/	zoo	/z/ /oo/	___/5
most	/m/ /oa/ /s/ /t/	eight	/ai/ /t/	___/6
bud	/b/ /u/ /d/	belt	/b/ /e/ /l/ /t/	___/7
art	/ar/ /t/	fair	/f/ /ai/ /r/	___/5
chip	/ch/ /i/ /p/	knocked	/n/ /o/ /k/ /t/	___/7

Total: \_\_\_

Error Pattern:



**Progress Monitoring 6**

Phoneme Segmentation Fluency

paw	/p/ /o/	lad	/l/ /a/ /d/	—/5
rug	/r/ /u/ /g/	hair	/h/ /a/ /r/	—/6
shows	/sh/ /o/ /z/	mean	/m/ /e/ /n/	—/6
zoo	/z/ /oo/	eight	/a/ /t/	—/4
taste	/t/ /a/ /s/ /t/	deck	/d/ /e/ /k/	—/7
tie	/t/ /ie/	rat	/r/ /a/ /t/	—/5
says	/s/ /e/ /z/	coal	/k/ /o/ /l/	—/6
tube	/t/ /oo/ /b/	eight	/a/ /t/	—/5
fool	/f/ /oo/ /l/	shape	/sh/ /a/ /p/	—/6
sleep	/s/ /l/ /e/ /p/	fur	/f/ /ir/	—/6
one	/w/ /u/ /n/	sounds	/s/ /ow/ /n/ /d/ /z/ —/8	—/8
slow	/s/ /l/ /o/ /a/	taught	/t/ /o/ /t/	—/6

Total: —

Error Pattern:

**Progress Monitoring 15**

Phoneme Segmentation Fluency

hunt	/h/ /u/ /n/ /t/	school	/s/ /k/ /oo/ /l/	—/8
said	/s/ /e/ /d/	them	/TH/ /e/ /m/	—/6
mean	/m/ /e/ /n/	late	/l/ /a/ /t/	—/6
chuck	/ch/ /u/ /k/	pat	/p/ /a/ /t/	—/6
pouch	/p/ /ow/ /ch/	job	/j/ /o/ /b/	—/6
chase	/ch/ /a/ /s/	check	/ch/ /e/ /k/	—/6
here	/h/ /e/ /r/	rides	/r/ /ie/ /d/ /z/	—/7
skate	/s/ /k/ /a/ /t/	list	/l/ /i/ /s/ /t/	—/8
game	/g/ /a/ /m/	tank	/t/ /a/ /ng/ /k/	—/7
help	/h/ /e/ /l/ /p/	coal	/k/ /o/ /l/	—/7
lock	/l/ /o/ /k/	eight	/a/ /t/	—/5
hide	/h/ /ie/ /d/	points	/p/ /oi/ /n/ /t/ /s/ —/8	—/8

Total: —

Error Pattern:

**Progress Monitoring 14**  
Phoneme Segmentation Fluency

dressed	/d/ /r/ /e/ /s/ /t/	knees	/n/ /ea/ /z/	___/8
kite	/k/ /ie/ /t/	is	/i/ /z/	___/5
break	/b/ /r/ /ai/ /k/	begged	/b/ /e/ /g/ /d/	___/8
cars	/k/ /ar/ /z/	an	/a/ /n/	___/5
work	/w/ /ir/ /k/	rubbed	/r/ /u/ /b/ /d/	___/7
tape	/t/ /ai/ /p/	ought	/o/ /t/	___/5
keeps	/k/ /ea/ /p/ /s/	mills	/m/ /i/ /l/ /z/	___/8
dear	/d/ /ea/ /r/	dead	/d/ /e/ /d/	___/6
much	/m/ /u/ /ch/	but	/b/ /u/ /t/	___/6
came	/k/ /ai/ /m/	calm	/k/ /o/ /l/ /m/	___/7
rid	/r/ /i/ /d/	feed	/f/ /ea/ /d/	___/6
sight	/s/ /ie/ /t/	log	/l/ /o/ /g/	___/6

Total: \_\_\_

Error Pattern:

**Progress Monitoring 7**  
Phoneme Segmentation Fluency

thank	/th/ /a/ /ng/ /k/	chance	/ch/ /a/ /n/ /s/	___/8
lay	/l/ /ai/	odd	/o/ /d/	___/4
stayed	/s/ /t/ /ai/ /d/	boards	/b/ /or/ /d/ /z/	___/8
pair	/p/ /ai/ /r/	think	/th/ /i/ /ng/ /k/	___/7
rough	/r/ /u/ /f/	tent	/t/ /e/ /n/ /t/	___/7
hay	/h/ /ai/	child	/ch/ /ie/ /l/ /d/	___/6
lad	/l/ /a/ /d/	meal	/m/ /ea/ /l/	___/6
net	/n/ /e/ /t/	yell	/y/ /e/ /l/	___/6
thoughts	/th/ /o/ /t/ /s/	laugh	/l/ /a/ /f/	___/7
his	/h/ /i/ /z/	nut	/n/ /u/ /t/	___/6
fuss	/f/ /u/ /s/	red	/r/ /e/ /d/	___/6
seed	/s/ /ea/ /d/	third	/th/ /ir/ /d/	___/6

Total: \_\_\_

Error Pattern:

**Progress Monitoring 13**

Phoneme Segmentation Fluency

clown	/k/ /l/ /ow/ /n/ /toys	/t/ /oi/ /z/	7
sport	/s/ /p/ /or/ /t/	keep /k/ /ea/ /p/	7
laugh	/l/ /a/ /f/	calm /k/ /o/ /l/ /m/	7
join	/j/ /oi/ /n/	wash /w/ /o/ /sh/	6
phone	/f/ /oa/ /n/	pots /p/ /o/ /t/ /s/	7
touched	/t/ /u/ /ch/ /t/	park /p/ /ar/ /k/	7
thought	/th/ /o/ /t/	drip /d/ /r/ /i/ /p/	7
made	/m/ /ai/ /d/	clothes /k/ /l/ /oa/ /TH/ /z/	8
pull	/p/ /uu/ /l/	came /k/ /ai/ /m/	6
does	/d/ /u/ /z/	palm /p/ /o/ /l/ /m/	7
shed	/sh/ /e/ /d/	seen /s/ /ea/ /n/	6
let	/l/ /e/ /t/	share /sh/ /ai/ /r/	6

Error Pattern:

Total: \_\_\_\_\_

**Progress Monitoring 8**

Phoneme Segmentation Fluency

noise	/n/ /oi/ /z/	how /h/ /ow/	5
time	/t/ /ie/ /m/	deal /d/ /ea/ /l/	6
dreams	/d/ /r/ /ea/ /m/ /z/	skate /s/ /k/ /ai/ /t/	9
wheat	/w/ /ea/ /t/	cried /k/ /r/ /ie/ /d/	7
we	/w/ /ea/	school /s/ /k/ /oo/ /l/	6
bowl	/b/ /oa/ /l/	rooms /r/ /oo/ /m/ /z/	7
whale	/w/ /ai/ /l/	gum /g/ /u/ /m/	6
clue	/k/ /l/ /oo/	shoes /sh/ /oo/ /z/	6
hair	/h/ /ai/ /r/	marked /m/ /ar/ /k/ /t/	7
mud	/m/ /u/ /d/	up /u/ /p/	5
if	/i/ /f/	age /ai/ /j/	4
meant	/m/ /e/ /n/ /t/	sighed /s/ /ie/ /d/	7

Error Pattern:

Total: \_\_\_\_\_

**Progress Monitoring 12**  
Phoneme Segmentation Fluency

now	/n/ /ow/	love	/l/ /u/ /v/	___/5
chief	/ch/ /ea/ /f/	get	/g/ /e/ /t/	___/6
joy	/j/ /oi/	did	/d/ /i/ /d/	___/5
shoe	/sh/ /oo/	such	/s/ /u/ /ch/	___/5
fang	/f/ /a/ /ng/	eyes	/ie/ /z/	___/5
pink	/p/ /i/ /ng/ /k/	sons	/s/ /u/ /n/ /z/	___/8
could	/k/ /uu/ /d/	plain	/p/ /l/ /ai/ /n/	___/7
drop	/d/ /r/ /o/ /p/	boots	/b/ /oo/ /t/ /s/	___/8
kit	/k/ /i/ /t/	pay	/p/ /ai/	___/5
walked	/w/ /o/ /k/ /t/	thin	/th/ /i/ /n/	___/7
forth	/f/ /or/ /th/	shall	/sh/ /a/ /l/	___/6
own	/oa/ /n/	boy	/b/ /oi/	___/4

Total: \_\_\_

Error Pattern:

**Progress Monitoring 9**  
Phoneme Segmentation Fluency

at	/a/ /t/	bag	/b/ /a/ /g/	___/5
door	/d/ /or/	jump	/j/ /u/ /m/ /p/	___/6
air	/ai/ /r/	weeds	/w/ /ea/ /d/ /z/	___/6
rooms	/r/ /oo/ /m/ /z/	bow	/b/ /oa/	___/6
two	/t/ /oo/	main	/m/ /ai/ /n/	___/5
breathe	/b/ /r/ /ea/ /TH/	high	/h/ /ie/	___/6
spot	/s/ /p/ /o/ /t/	park	/p/ /ar/ /k/	___/7
wish	/w/ /i/ /sh/	mine	/m/ /ie/ /n/	___/6
dish	/d/ /i/ /sh/	sad	/s/ /a/ /d/	___/6
noon	/n/ /oo/ /n/	pulled	/p/ /uu/ /l/ /d/	___/7
dawn	/d/ /o/ /n/	was	/w/ /u/ /z/	___/6
own	/oa/ /n/	ox	/o/ /k/ /s/	___/5

Total: \_\_\_

Error Pattern:

### Progress Monitoring 10

Phoneme Segmentation Fluency

pole	/p/ /oa/ /l/	seed	/s/ /ea/ /d/	6/
clown	/k/ /l/ /ow/ /n/	bone	/b/ /oa/ /n/	7/
month	/m/ /u/ /n/ /th/	wild	/w/ /ie/ /l/ /d/	8/
big	/b/ /i/ /g/	out	/ow/ /t/	5/
is	/i/ /z/	rest	/r/ /e/ /s/ /t/	6/
words	/w/ /ir/ /d/ /z/	dogs	/d/ /o/ /g/ /z/	8/
paws	/p/ /o/ /z/	hey	/h/ /ai/	5/
brush	/b/ /r/ /u/ /sh/	leaf	/l/ /ea/ /f/	7/
hawk	/h/ /o/ /k/	night	/n/ /ie/ /t/	6/
pipe	/p/ /ie/ /p/	fought	/f/ /o/ /t/	6/
forth	/f/ /or/ /th/	mice	/m/ /ie/ /s/	6/
base	/b/ /ai/ /s/	check	/ch/ /e/ /k/	6/

Total: \_\_\_\_\_

Error Pattern:

### Progress Monitoring 11

Phoneme Segmentation Fluency

mean	/m/ /ea/ /n/	jet	/j/ /e/ /t/	6/
chief	/ch/ /ea/ /f/	dance	/d/ /a/ /n/ /s/	7/
slide	/s/ /l/ /ie/ /d/	reach	/r/ /ea/ /ch/	7/
saw	/s/ /o/	shows	/sh/ /oa/ /z/	5/
told	/t/ /oa/ /l/ /d/	check	/ch/ /e/ /k/	7/
pad	/p/ /a/ /d/	each	/ea/ /ch/	5/
coach	/k/ /oa/ /ch/	shout	/sh/ /ow/ /t/	6/
lap	/l/ /a/ /p/	pool	/p/ /oo/ /l/	6/
whole	/h/ /oa/ /l/	ring	/r/ /i/ /ng/	6/
where	/w/ /ai/ /r/	clean	/k/ /l/ /ea/ /n/	7/
back	/b/ /a/ /k/	worked	/w/ /ir/ /k/ /t/	7/
mop	/m/ /o/ /p/	ray	/r/ /ai/	5/

Total: \_\_\_\_\_

Error Pattern: