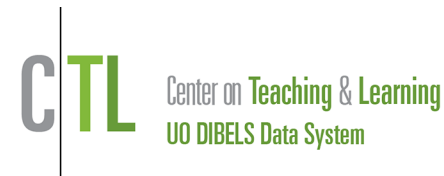


## Class List - DIBELS 8th Edition

District: Example District 2  
 School: School 1  
 Grade: Second Grade - Beginning  
 Year: 2018-2019  
 Class: sch1.cls2 A



**NWF:** Nonsense Word Fluency **CLS:** Nonsense Word Fluency - Correct Letter Sounds **WRC:** Nonsense Word Fluency - Words Recoded Correctly **WRF:** Word Reading Fluency **ORF:** Oral Reading Fluency **Words Correct:** Oral Reading Fluency - Words Correct **Errors:** Oral Reading Fluency - Errors **Accuracy:** Oral Reading Fluency - Accuracy

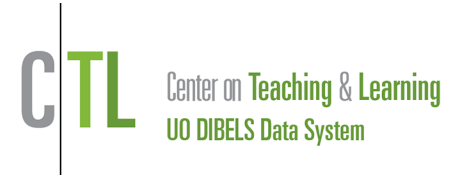
Student	Student ID	NWF				WRF		ORF				
		CLS	Status	WRC	Status	Score	Status	Words Correct	Status	Errors	Accuracy	Status
<b>Benchmark Goals</b>		<b>65</b>		<b>17</b>		<b>43</b>		<b>64</b>			<b>95%</b>	
Early, Alphonso	600237	27	Intensive	11	Intensive	13	Intensive	14	Intensive	6	70%	Intensive
Galvin, Una	600711	26	Intensive	13	Intensive	22	Intensive	14	Intensive	8	64%	Intensive
Forsythe, Reta	600735	13	Intensive	8	Intensive	23	Intensive	21	Intensive	7	75%	Intensive
Herrington, Lessie	600275	57	Strategic	12	Intensive	16	Intensive	22	Intensive	5	81%	Intensive
Landrum, Hanna	600631	51	Intensive	11	Intensive	13	Intensive	35	Intensive	5	88%	Intensive
Huntley, Theodora	600556	80	Core	10	Intensive	16	Intensive	36	Intensive	5	88%	Intensive
Handy, Marietta	600270	47	Intensive	9	Intensive	26	Strategic	38	Intensive	5	88%	Intensive
Card, Houston	600493	25	Intensive	1	Intensive	6	Intensive	40	Intensive	10	80%	Intensive
Lance, Monroe	600459	71	Core	14	Intensive	22	Intensive	42	Intensive	5	89%	Intensive
Talbert, Pricilla	600741	60	Strategic	15	Strategic	34	Strategic	43	Intensive	4	91%	Intensive
Kaminski, Suzette	600178	41	Intensive	9	Intensive	25	Strategic	44	Intensive	5	90%	Intensive
Lofton, Merlin	600348	49	Intensive	6	Intensive	31	Strategic	46	Intensive	5	90%	Intensive
Thrasher, Hung	600492	61	Strategic	16	Strategic	35	Strategic	47	Intensive	4	92%	Strategic
Woo, Chung	600665	69	Core	16	Strategic	85	Core	49	Intensive	4	92%	Strategic
Tinsley, Loraine	600096	79	Core	15	Strategic	41	Strategic	51	Intensive	4	93%	Strategic
Wylie, Cindi	600664	74	Core	15	Strategic	75	Core	52	Strategic	4	93%	Strategic
Mabry, Herminia	600495	55	Strategic	15	Strategic	28	Strategic	60	Strategic	4	94%	Strategic
Valdivia, Trey	600712	64	Strategic	15	Strategic	42	Strategic	62	Strategic	4	94%	Strategic
Holguin, Francesca	600387	53	Intensive	4	Intensive	31	Strategic	68	Core	5	93%	Strategic
Nadeau, Jaqueline	600621	63	Strategic	16	Strategic	39	Strategic	72	Core	4	95%	Core
Oglesby, Rosalee	600574	70	Core	20	Core	55	Core	81	Core	4	95%	Core
Patten, Sol	600721	75	Core	22	Core	85	Core	85	Core	4	96%	Core
Pickering, Lelia	600360	80	Core	25	Core	75	Core	90	Core	4	96%	Core
<b>Mean:</b>		<b>60.6</b>		<b>16.0</b>		<b>42.3</b>		<b>65.6</b>		<b>4.3</b>	<b>90.9%</b>	

**Legend** ■ Core Support ■ Strategic Support ■ Intensive Support

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

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Student	Student ID	NWF				WRF		ORF				
		CLS	Status	WRC	Status	Score	Status	Words Correct	Status	Errors	Accuracy	Status
<b>Benchmark Goals</b>		<b>65</b>		<b>17</b>		<b>43</b>		<b>64</b>			<b>95%</b>	
Main, Lincoln	600470	56	Strategic	15	Strategic	36	Strategic	95	Core	4	96%	Core
Gunderson, Jayson	600283	58	Strategic	14	Intensive	77	Core	96	Core	5	95%	Core
Mcmahan, Madge	600198	60	Strategic	15	Strategic	37	Strategic	100	Core	4	96%	Core
Ponder, Adelina	600695	85	Core	25	Core	55	Core	101	Core	2	98%	Core
Chau, Sanford	600339	45	Intensive	6	Intensive	68	Core	102	Core	5	95%	Core
Rust, Freeman	600636	81	Core	21	Core	65	Core	105	Core	2	98%	Core
Churchill, Robbin	600576	85	Core	25	Core	68	Core	109	Core	2	98%	Core
Sherrill, Carly	600311	77	Core	20	Core	75	Core	110	Core	1	99%	Core
Carrera, Elia	600646	78	Core	4	Intensive	12	Intensive	115	Core	3	97%	Core
Slack, Aurelio	600420	72	Core	15	Strategic	85	Core	120	Core	0	100%	Core
Doe, Carmine	600675											
Hassan, Malissa	600603	75	Core	85	Core	22	Intensive					
<b>Mean:</b>		<b>60.6</b>		<b>16.0</b>		<b>42.3</b>		<b>65.6</b>		<b>4.3</b>	<b>90.9%</b>	

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