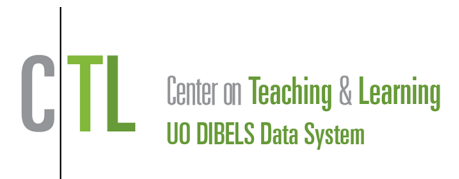


## Class List Report - DIBELS Next

District: Example District  
 School: Example School 1  
 Grade: Fourth Grade - Middle  
 Year: 2012-2013  
 Need for Support: Recommended Goals  
 Class: 4th.example.A



**Abbreviation Legend:** **NFS:** Need for Support **DORF:** DIBELS Oral Reading Fluency **Words Correct:** DIBELS Oral Reading Fluency - Words Correct **Accuracy:** DIBELS Oral Reading Fluency - Accuracy **Retell:** DIBELS Oral Reading Fluency - Retell **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response **Daze:** Daze **Adjusted:** Daze - Adjusted Score

Student	Student ID	DORF						Daze	
		Words Correct	NFS	Accuracy	NFS	Retell	Retell Quality	Adjusted	NFS
<b>Benchmark Goals</b>		<b>130</b>		<b>99%</b>				<b>23</b>	
O, Roger	111474	102	■ Intensive	98%	■ Intensive	48	1	14	■ Intensive
P, Akua	111475	108	■ Intensive	98%	■ Intensive	51	2	16	■ Intensive
R, Sergei	111476	110	■ Intensive	98%	■ Intensive	61	2	19	■ Strategic
S, Tatyana	111477	111	■ Strategic	99%	■ Core	56	2	20	■ Strategic
A, Vasilyi	111478	112	■ Strategic	99%	■ Core	62	2	21	■ Strategic
E, Vera	111480	112	■ Strategic	99%	■ Core	68	2	21	■ Strategic
W, Randy	111481	117	■ Strategic	99%	■ Core	71	3	19	■ Strategic
G, Zakhar	111485	119	■ Strategic	100%	■ Core	63	3	22	■ Strategic
F, Hsin	111483	121	■ Strategic	99%	■ Core	74	2	21	■ Strategic
S, Tikhon	111479	121	■ Strategic	99%	■ Core	71	2	22	■ Strategic
D, Yulia	111482	123	■ Strategic	100%	■ Core	72	2	20	■ Strategic
T, Osana	111484	128	■ Strategic	99%	■ Core	81	3	20	■ Strategic
D, Zon	111489	131	■ Core	100%	■ Core	69	4	23	■ Core
B, Sezja	111486	132	■ Core	99%	■ Core	73	3	24	■ Core
C, Sonya	111488	138	■ Core	100%	■ Core	71	3	25	■ Core
V, Acel	111487	141	■ Core	100%	■ Core	79	3	23	■ Core
S, Delron	111490	147	■ Core	99%	■ Core	80	3	23	■ Core
D, Iva	111491	150	■ Core	100%	■ Core	79	4	24	■ Core
<b>Mean:</b>		<b>123.5</b>		<b>99.2%</b>		<b>68.3</b>	<b>2.6</b>	<b>20.9</b>	

**Icon Legend:** ■ Well Below Benchmark / Likely to Need Intensive Support ■ Below Benchmark / Likely to Need Strategic Support ■ At or Above Benchmark / Likely to Need Core Support

**Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.**