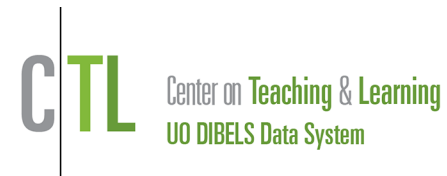


Class Progress Monitoring Report - DIBELS 8th Edition

District: Example District 2
 School: School 1
 Grade: Third Grade - Beginning
 Year: 2018-2019
 Class: sch1.cls3 A
 Measure: Oral Reading Fluency



Student	Benchmark Score	September				October				November			
		Wk1	Wk2	Wk3	Wk4	Wk1	Wk2	Wk3	Wk4	Wk1	Wk2	Wk3	Wk4
Oral Reading Fluency - Words Correct													
Brady, Karen	51	52		58		68		71					
Conrad, Jon	43	88		68		75		64					
Daniel, Marion	55	77		75		59		63					
Dees, Princess		45		50		65		68					
Oral Reading Fluency - Errors													
Brady, Karen	10	2		2		2		2					
Conrad, Jon	5	0		1		0		2					
Daniel, Marion	7	2		0		2		0					
Dees, Princess		2		1		2		0					
Oral Reading Fluency - Accuracy													
Brady, Karen	84	96		97		97		97					
Conrad, Jon	90	100		99		100		97					
Daniel, Marion	89	97		100		97		100					
Dees, Princess		96		98		97		100					

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.