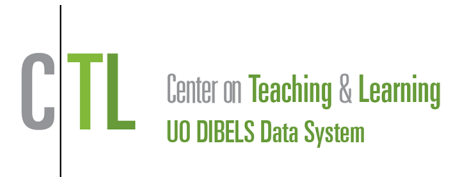


Class Progress Monitoring Report - IDEL 7th Edition

District: Example District
 School: Example School 1
 Grade: First Grade - Beginning
 Year: 2015-2016
 Class: 1st.example.A
 Measure: Fluidez en las Palabras sin Sentido



Student	Benchmark Score	September				October				November			
		Wk1	Wk2	Wk3	Wk4	Wk1	Wk2	Wk3	Wk4	Wk1	Wk2	Wk3	Wk4
Fluidez en las Palabras sin Sentido - Total de sonidos de letras correctos													
B, Ardith	15			12		15		20		24		30	
C, Taylor	14			15		14		25		20		28	
D, Tamiko	18			11		13		19		29		26	
D, Wilfred	12			10		10		21		24		25	
Fluidez en las Palabras sin Sentido - Número de palabras correctas y completas leídas													
B, Ardith	0			0		1		2		4		3	
C, Taylor	0			0		0		2		0		5	
D, Tamiko	0			0		2		3		0		2	
D, Wilfred	1			0		0		4		3		2	

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.