

# Class Progress Summary Report - DIBELS Next

District: Example District  
 School: Example School 1  
 Grade: Third Grade  
 Year: 2012-2013  
 Class: 3rd.example.A  
 Need for Support: Former Goals



**Legend:** **DORF Score:** DIBELS Oral Reading Fluency - Words Correct, **DORF Accuracy:** DIBELS Oral Reading Fluency - Accuracy, **Retell:** DIBELS Oral Reading Fluency - Retell, **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response, **Daze Adjusted:** Daze - Adjusted Score, **Composite:** DIBELS Composite Score

Student	Beginning					Middle					End					
	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	Composite
K. Joan	59	91%	31	1	3	71	97%	51	2	3	108	100%	15	3	2	266
J. Martin	58	94%	25	1	9	78	98%	36	2	11	101	100%	0	3	15	281
O. Mary	65	100%	31	2	1	66	88%	46	2	2	126	100%	25	3	0	296
L. Eduardo	32	91%	22	1	2	71	99%	42	1	9	78	91%	35	4	26	300
F. Dulcea	62	100%	13	3	5	94	100%	81	4	4	151	95%	35	4	2	309
S. Garvar	64	98%	29	2	2	84	99%	49	2	5	99	93%	69	3	3	313
H. Brade	25	83%	0	1	1	66	99%	15	2	8	91	99%	25	2	19	329
A. Fabio	58	91%	17	2	3	113	100%	35	3	23	137	100%	35	4	2	335
N. Andres	44	90%	40	2	11	99	100%	21	2	18	101	93%	45	3	24	351
I. Allison	71	91%	29	1	4	91	98%	49	2	17	132	94%	61	2	15	386
S. Meredith	99	99%	49	2	6	118	96%	65	3	9	140	97%	25	3	27	394
T. Jack	90	99%	41	2	13	117	100%	57	3	22	129	100%	44	4	19	413
M. Bao	64	93%	22	1	9	78	90%	42	2	20	127	100%	44	3	21	419
P. Terry	96	92%	36	2	11	115	100%	66	3	20	131	99%	44	3	26	435
D. Felix	122	99%	72	3	4	125	100%	35	4	9	146	99%	34	4	32	454
R. Angel	91	99%	34	2	8	108	100%	33	3	21	127	100%	75	4	27	505
E. Chris	97	99%	50	2	16	120	100%	35	3	21	135	100%	86	3	28	539
W. Christine	100	100%	61	3	17	110	96%	62	3	9	144	100%	91	4	31	570
<b>Mean:</b>	<b>72.1</b>	<b>95%</b>	<b>33.4</b>	<b>1.8</b>	<b>6.9</b>	<b>95.8</b>	<b>98%</b>	<b>45.6</b>	<b>2.6</b>	<b>12.8</b>	<b>122.4</b>	<b>98%</b>	<b>43.8</b>	<b>3.3</b>	<b>17.7</b>	<b>383.1</b>

**Icon Legend:** ■ Well Below Benchmark / Likely to Need Intensive Support ■ Below Benchmark / Likely to Need Strategic Support ■ At or Above Benchmark / Likely to Need Core Support

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.