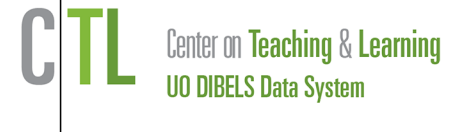


Class Progress Summary - DIBELS Next

District: Example District
 School: Example School 1
 Grade: Third Grade
 Year: 2012-2013
 Class: 3rd.example.A
 Need for Support: Recommended Goals



Legend: DORF Score: DIBELS Oral Reading Fluency - Words Correct, **DORF Accuracy:** DIBELS Oral Reading Fluency - Accuracy, **Retell:** DIBELS Oral Reading Fluency - Retell, **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response, **Daze Adjusted:** Daze - Adjusted Score

Student	Beginning					Middle					End				
	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted
L, Eduardo	32	91%	22	2	2	55	98%	15	1	9	78	91%	35	4	26
H, Brade	25	83%	0	1	1	66	99%	15	2	9	91	99%	25	2	19
S, Garvar	64	98%	29	2	2	84	99%	49	2	7	99	93%	69	3	17
J, Martin	58	94%	25	1	9	78	98%	36	2	11	101	100%	0	3	15
N, Andres	44	90%	40	2	11	99	100%	21	2	18	101	93%	45	3	24
I, Allison	61	90%	29	2	4	81	98%	49	2	11	105	93%	61	2	15
K, Joan	59	91%	31	1	3	71	97%	51	2	3	108	100%	15	3	15
O, Mary	65	100%	31	2	1	66	88%	46	2	2	126	100%	25	3	18
M, Bao	64	93%	22	1	9	78	90%	42	2	11	127	100%	44	3	21
R, Angel	91	99%	34	3	8	108	100%	33	3	21	127	100%	75	4	27
T, Jack	90	99%	41	2	13	117	100%	57	3	22	129	100%	44	4	19
P, Terry	96	92%	36	2	11	84	94%	21	3	14	131	99%	44	3	26
E, Chris	97	99%	50	2	16	120	100%	35	3	21	135	100%	86	3	28
A, Fabio	58	91%	17	2	3	113	100%	35	3	23	137	100%	35	4	27
S, Meredith	99	99%	49	3	6	118	96%	65	3	14	140	97%	25	3	27
F, Dulcea	71	97%	13	2	8	98	90%	25	3	12	141	96%	35	4	24
W, Christine	100	100%	61	3	17	110	96%	62	3	16	144	100%	91	4	31
D, Felix	122	99%	72	3	4	125	100%	35	4	17	146	99%	34	4	32
Mean:	72.0	95%	33.4	2.0	7.1	92.8	97%	38.4	2.5	13.4	120.3	98%	43.8	3.3	22.8

Icon Legend: ■ Well Below Benchmark / Likely to Need Intensive Support ■ Below Benchmark / Likely to Need Strategic Support ■ At or Above Benchmark / Likely to Need Core Support

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.