

Class Progress Summary - easyCBM Reading

District: Example District 2
 School: School 1
 Grade: First Grade
 Year: 2017-2018
 Class: sch1.cls1 A



This report can be created for Beginning to Middle, Beginning to End and Middle to End of year.

LN-Correct: Letter Names - # Correct **LN-Correct - NP:** Letter Names - # Correct **LS-Correct:** Letter Sounds - # Correct **LS-Correct - NP:** Letter Sounds - # Correct **PS-Correct:** Phoneme Segmenting - # Correct **PS-Correct - NP:** Phoneme Segmenting - # Correct **WRF-Correct:** Word Reading Fluency - # Correct **WRF-Correct - NP:** Word Reading Fluency - # Correct **PRF-CWPM:** Passage Reading Fluency - Correct Words Per Minute **PRF-CWPM - NP:** Passage Reading Fluency - Correct Words Per Minute **PRF-Accuracy:** Passage Reading Fluency - Accuracy

Student	Beginning											End										
	LN-Correct	LN-Correct - NP	LS-Correct	LS-Correct - NP	PS-Correct	PS-Correct - NP	WRF-Correct	WRF-Correct - NP	PRF-CWPM	PRF-CWPM - NP	PRF-Accuracy	LN-Correct	LN-Correct - NP	LS-Correct	LS-Correct - NP	PS-Correct	PS-Correct - NP	WRF-Correct	WRF-Correct - NP	PRF-CWPM	PRF-CWPM - NP	PRF-Accuracy
Holguin, Francesca	20	11	14	8	16	11	3	9	0	<1		36	4	31	12	34	9	18	9	26	16	100%
Carrera, Elia	24	15	17	12	24	19	4	12	1	13	100%	46	15	31	12	39	16	25	17	27	17	100%
Galvin, Una	27	19	20	18	24	19	6	19	2	18	100%	49	19	35	19	41	19	26	19	29	19	100%
Gunderson, Jayson	28	21	21	20	25	20	7	23	3	22	100%	50	22	36	22	42	21	27	20	30	20	100%
Rust, Freeman	26	18	22	22	26	21	6	19	2	18	100%	51	23	39	31	44	26	27	20	30	20	100%
Sherrill, Carly	30	25	20	18	27	22	10	35	6	43	100%	47	16	39	31	45	28	30	25	33	22	100%
Huntley, Theodora	29	23	18	14	21	15	3	9	1	13	100%	49	19	35	19	39	16	22	14	35	24	100%
Nadeau, Jaqueline	44	64	35	68	43	66	15	50	7	49	100%	71	58	47	60	58	67	47	47	46	37	100%
Handy, Marietta	36	38	28	39	34	38	11	39	5	35	100%	62	39	41	39	48	38	41	39	48	39	100%
Talbert, Pricilla	36	38	28	39	32	33	11	39	6	43	100%	59	34	40	35	46	31	37	34	48	39	100%
Churchill, Robbin	37	41	29	43	35	41	12	42	6	43	100%	63	41	42	43	49	41	42	40	49	40	100%
Kaminski, Suzette	22	12	16	11	22	16	4	12	0	<1		58	32	44	51	50	44	43	41	49	40	100%
Lance, Monroe	28	21	16	11	25	20	7	23	0	<1		64	43	44	51	52	50	44	43	49	40	100%
Lofton, Merlin	37	41	30	47	35	41	11	39	5	35	100%	64	43	43	48	49	41	42	40	49	40	100%
Thrasher, Hung												64	43	42	43	49	41	42	40	49	40	100%
Mabry, Herminia	37	41	30	47	34	38	14	48	6	43	100%	61	38	46	57	51	47	44	43	50	41	100%
Tinsley, Loraine	38	44	28	39	38	51	11	39	5	35	100%	68	51	47	60	52	50	43	41	50	41	100%
Valdivia, Trey	40	50	33	60	39	54	16	52	8	54	100%	67	49	43	48	49	41	43	41	50	41	100%
Woo, Chung	43	60	32	56	41	61	13	45	7	49	100%	70	55	48	63	59	69	44	43	51	42	100%
Mcmahan, Madge	44	64	34	64	41	61	14	48	8	54	100%	74	64	47	60	55	59	49	50	52	42	100%
Wylie, Cindi	40	50	35	68	43	66	15	50	8	54	100%	62	39	47	60	57	64	49	50	52	42	100%
Oglesby, Rosalee	46	71	37	74	46	74	15	50	8	54	100%	73	61	48	63	64	83	48	48	53	43	100%
Card, Houston	55	86	47	92	58	93	23	65	14	70	100%	82	78	64	93	70	97	54	57	54	44	100%
Mean:	38.2	NP:44	30.5	NP:47	37.8	NP:51	12.8	NP:45	6.2	NP:43	100%	63.9	NP:43	45.6	NP:57	53.5	NP:56	41.5	NP:40	47.8	NP:39	100%

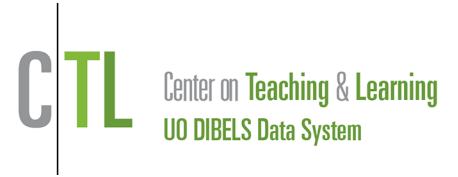
Legend ■ 40th - 99th National Percentile ■ 20th - 39th National Percentile ■ 1st - 19th National Percentile

Students scoring below the 40th percentile can be considered at some risk for poor literacy outcomes. Students scoring below the 20th percentile can be considered at risk. Note that the 40th and 20th percentile points are recommendations but not firm cutpoints.

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

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Student	Beginning											End										
	LN-Correct	LN-Correct - NP	LS-Correct	LS-Correct - NP	PS-Correct	PS-Correct - NP	WRF-Correct	WRF-Correct - NP	PRF-CWPM	PRF-CWPM - NP	PRF-Accuracy	LN-Correct	LN-Correct - NP	LS-Correct	LS-Correct - NP	PS-Correct	PS-Correct - NP	WRF-Correct	WRF-Correct - NP	PRF-CWPM	PRF-CWPM - NP	PRF-Accuracy
Pickering, Lelia	50	80	39	80	52	86	19	58	11	64	100%	72	59	41	39	70	97	51	53	54	44	100%
Main, Lincoln	39	47	30	47	40	58	15	50	5	35	100%	66	47	42	43	50	44	45	44	55	45	100%
Patten, Sol	47	75	39	80	48	79	16	52	8	54	100%	74	64	49	67	66	88	49	50	56	45	100%
Landrum, Hanna	49	78	43	86	53	88	21	62	13	68	100%	76	67	60	88	71	99	53	56	59	48	100%
Ponder, Adelina	54	85	46	90	57	92	23	65	13	68	100%	74	64	63	92	65	85	53	56	61	49	100%
Hassan, Malissa	54	85	49	94	60	95	23	65	12	66	100%	81	77	64	93	68	92	54	57	68	55	100%
Herrington, Lessie	58	88	52	96	65	98	27	70	12	66	100%	85	83	69	96	73	99	54	57	72	57	100%
Chau, Sanford	37	41	29	43	35	41	12	42	6	43	100%											
Doe, Carmine	37	41	29	43	35	41	12	42	6	43	100%											
Early, Alphonso																						
Forsythe, Reta																						
Slack, Aurelio	32	29	29	43	36	44	9	31	4	29	100%											
Mean:	38.2	NP:44	30.5	NP:47	37.8	NP:51	12.8	NP:45	6.2	NP:43	100%	63.9	NP:43	45.6	NP:57	53.5	NP:56	41.5	NP:40	47.8	NP:39	100%

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