

Summary of Effectiveness by Class - DIBELS Next

District: Example District
 School: Example School 1
 Date: 2012-2013
 Step: Middle of 3rd Grade to End of 3rd Grade
 Need for Support: Former Goals
 Class: 3rd.example.A

DIBELS Next Composite Legend:

- Well Below Benchmark
- Below Benchmark
- At or Above Benchmark



Effectiveness of Intensive Program				Effectiveness of Strategic Program				Effectiveness of Core Program			
3 Students at Intensive at Middle of Year	Middle Score: Composite	End Score: Composite	End Composite Level	4 Students at Strategic at Middle of Year	Middle Score: Composite	End Score: Composite	End Composite Level	11 Students at Core at Middle of Year	Middle Score: Composite	End Score: Composite	End Composite Level
O, Mary	190	296	<input checked="" type="checkbox"/>	K, Joan	281	266	<input type="checkbox"/>	J, Martin	298	281	<input checked="" type="checkbox"/>
L, Eduardo	225	300	<input checked="" type="checkbox"/>	H, Brade	240	329	<input checked="" type="checkbox"/>	S, Garvar	314	313	<input checked="" type="checkbox"/>
F, Dulcea	90	309	<input checked="" type="checkbox"/>	M, Bao	246	419	<input checked="" type="checkbox"/>	A, Fabio	395	335	<input checked="" type="checkbox"/>
				P, Terry	254	435	<input checked="" type="checkbox"/>	N, Andres	333	351	<input checked="" type="checkbox"/>
								I, Allison	337	386	<input checked="" type="checkbox"/>
								S, Meredith	372	394	<input checked="" type="checkbox"/>
								T, Jack	439	413	<input checked="" type="checkbox"/>
								D, Felix	351	454	<input checked="" type="checkbox"/>
								R, Angel	378	505	<input checked="" type="checkbox"/>
								E, Chris	394	539	<input checked="" type="checkbox"/>
								W, Christine	358	570	<input checked="" type="checkbox"/>

Count:	<input type="checkbox"/> 0 / 3	<input checked="" type="checkbox"/> 3 / 3	<input checked="" type="checkbox"/> 0 / 3	Count:	<input type="checkbox"/> 1 / 4	<input checked="" type="checkbox"/> 1 / 4	<input checked="" type="checkbox"/> 2 / 4	Count:	<input type="checkbox"/> 0 / 11	<input checked="" type="checkbox"/> 2 / 11	<input checked="" type="checkbox"/> 9 / 11
Percent:	0%	100%	0%	Percent:	25%	25%	50%	Percent:	0%	18.2%	81.8%

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

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