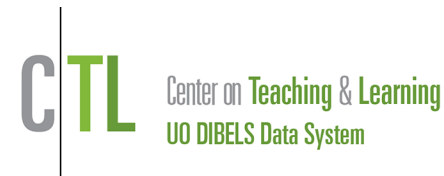


Summary of Effectiveness by Class - DIBELS Next

District: Example District
 School: Example School 1
 Date: 2012-2013
 Step: Beginning of 3rd Grade to End of 3rd Grade
 Need for Support: Recommended Goals
 Class: 3rd.example.A



Effectiveness of Intensive Program				Effectiveness of Strategic Program				Effectiveness of Core Program			
9 Students at Intensive at Beginning of Year	Beginning Score: DORF	End Score: DORF	End Level Reached	3 Students at Strategic at Beginning of Year	Beginning Score: DORF	End Score: DORF	End Level Reached	6 Students at Core at Beginning of Year	Beginning Score: DORF	End Score: DORF	End Level Reached
H, Brade	55	100	Intensive	R, Angel	91	105	Strategic	T, Jack	99	95	Intensive
N, Andres	55	100	Intensive	O, Mary	82	126	Benchmark	S, Meredith	99	140	Benchmark
J, Martin	58	123	Benchmark	P, Terry	96	131	Benchmark	W, Christine	100	144	Benchmark
K, Joan	72	124	Benchmark					E, Chris	97	160	Benchmark
I, Allison	71	125	Benchmark					D, Felix	122	165	Benchmark
L, Eduardo	55	125	Benchmark					F, Dulcea	111	165	Benchmark
M, Bao	64	127	Benchmark								
S, Garvar	51	129	Benchmark								
A, Fabio	55	180	Benchmark								

	Intensive	Strategic	Benchmark		Intensive	Strategic	Benchmark		Intensive	Strategic	Benchmark
Count:	2 / 9	0 / 9	7 / 9	Count:	0 / 3	1 / 3	2 / 3	Count:	1 / 6	0 / 6	5 / 6
Percent:	22.2%	0%	77.8%	Percent:	0%	33.3%	66.7%	Percent:	16.7%	0%	83.3%

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.