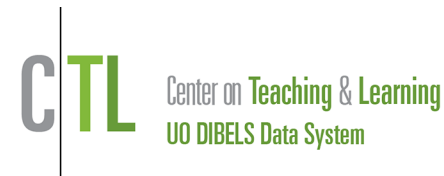


## Summary of Effectiveness By Class by Class - IDEL 7th Edition

District: Example District  
 School: Example School 1  
 Date: 2015-2016  
 Step: Beginning of 1st Grade to Middle of 1st Grade  
 Class: 1st.example.A



Effectiveness of Intensive Program				Effectiveness of Strategic Program				Effectiveness of Benchmark Program			
5 Students at Intensive at Beginning of Year	Beginning Score: FPS	Middle Score: FPS	Middle Level Reached	2 Students at Strategic at Beginning of Year	Beginning Score: FPS	Middle Score: FPS	Middle Level Reached	10 Students at Benchmark at Beginning of Year	Beginning Score: FPS	Middle Score: FPS	Middle Level Reached
C, Taylor	14	45	Some Risk	G, Sasha	29	58	Some Risk	R, Ike	60	29	At Risk
D, Tamiko	18	45	Some Risk	Y, Barbara	19	72	Low Risk	M, Marline	42	49	Some Risk
B, Ardith	15	55	Some Risk					Q, Julie	60	58	Some Risk
D, Wilfred	12	55	Some Risk					I, Milly	35	59	Some Risk
F, Ernest	22	56	Some Risk					L, Gilbert	41	70	Low Risk
								T, Horace	35	72	Low Risk
								N, Don	46	75	Low Risk
								U, Dane	45	77	Low Risk
								O, Leigh	50	80	Low Risk
								Y, Pascal	55	85	Low Risk

	At Risk	Some Risk	Low Risk		At Risk	Some Risk	Low Risk		At Risk	Some Risk	Low Risk
Count:	0 / 5	5 / 5	0 / 5	Count:	0 / 2	1 / 2	1 / 2	Count:	1 / 10	3 / 10	6 / 10
Percent:	0%	100%	0%	Percent:	0%	50%	50%	Percent:	10%	30%	60%

**Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.**