Histogram Report - DIBELS 6th Edition

District: Example District
School: All Schools
Grade: Second Grade
Year: 2012-2013
Period: Beginning
Measure: Nonsense Word Fluency - Correct Letter Sounds

Deficit
11% (n=17)
- Score range: 0-29
- Well Below Benchmark

Emerging
32% (n=47)
- Score range: 30-49
- Below Benchmark

Established
57% (n=84)
- Score range: 50-255
- At or Above Benchmark

Split Bars
Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

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Histogram Report - DIBELS 6th Edition

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Period: Beginning
Measure: Oral Reading Fluency - Words Correct

At Risk
24% (n=35)
- Score range: 0-25
- Well Below Benchmark

Some Risk
34% (n=51)
- Score range: 26-43
- Below Benchmark

Low Risk
42% (n=62)
- Score range: 44-275
- At or Above Benchmark

Split Bars
Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

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## Participation Summary - DIBELS 6th Edition

**District:** Example District  
**Scope:** District-wide  
**Grade:** Second Grade  
**Year:** 2012-2013

<table>
<thead>
<tr>
<th>School</th>
<th>Class</th>
<th>Class Enrollment</th>
<th>Moved Out</th>
<th>NWF-CLS</th>
<th>NWF-WRC</th>
<th>ORF-Words Correct</th>
<th>ORF-Errors</th>
<th>ORF-Retell</th>
<th>WUF</th>
<th>Month</th>
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<tbody>
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1/22/2013, 1
Yearly Box Plot Report - DIBELS 6th Edition

District: Example District
School: All Schools
Grade: Second Grade
Year: 2012-2013
Measure: Nonsense Word Fluency - Correct Letter Sounds

<table>
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<th>Beginning n=148</th>
<th>Middle n=0</th>
<th>End n=0</th>
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Benchmark Goals

Benchmark Goal for NWF-CLS is 50 at the Beginning of Second Grade

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**Yearly Box Plot Report - DIBELS 6th Edition**

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- **Measure:** Oral Reading Fluency - Words Correct

### Benchmark Goals

- Benchmark Goal for ORF-Words Correct is 44 at the Beginning of Second Grade
- Benchmark Goal for ORF-Words Correct is 68 at the Middle of Second Grade
- Benchmark Goal for ORF-Words Correct is 90 at the End of Second Grade

### Student Performance

<table>
<thead>
<tr>
<th>Year</th>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
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<tbody>
<tr>
<td>2009</td>
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<td>5th %tile Score</td>
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</table>

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