Histogram Report - DIBELS Next

District: Example District
School: All Schools
Grade: Third Grade
Year: 2012-2013
Period: Beginning
Measure: DIBELS Oral Reading Fluency - Words Correct
Need for Support: Former Goals

**Likely to Need Intensive Support**
29% (n=21)
- Score range: 0-54
- Well Below Benchmark

**Likely to Need Strategic Support**
21% (n=15)
- Score range: 55-69
- Below Benchmark

**Likely to Need Core Support**
50% (n=36)
- Score range: 70-300
- At or Above Benchmark

Split Bars
Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.

For more information on accuracy and fluency, see:
Big Ideas in Beginning Reading: Accuracy and Fluency
https://dibels.uoregon.edu/training/bir/accuracy-and-fluency.php

Students not making benchmark? Visit Big Ideas in Beginning Reading to learn more about each literacy skill assessed by DIBELS.
© University of Oregon Center on Teaching and Learning. All rights reserved. 3/28/2013, 1
### Participation Summary - DIBELS Next

**District:** Example District  
**Scope:** District-wide  
**Grade:** Third Grade  
**Year:** 2012-2013

<table>
<thead>
<tr>
<th>School</th>
<th>Class</th>
<th>Class Enrollment</th>
<th>Moved Out</th>
<th>Number of Students Tested</th>
<th>Daze-Correct</th>
<th>Daze-Incorrect</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example Sch.</td>
<td>3rd example A</td>
<td>18</td>
<td>0</td>
<td>DORF Words Correct</td>
<td>18</td>
<td>18</td>
<td>September</td>
</tr>
<tr>
<td>Example Sch.</td>
<td>3rd example B</td>
<td>18</td>
<td>0</td>
<td>DORF Errors</td>
<td>18</td>
<td>18</td>
<td>September</td>
</tr>
<tr>
<td>Example Sch.</td>
<td>3rd example C</td>
<td>18</td>
<td>0</td>
<td>DORF Retell</td>
<td>18</td>
<td>18</td>
<td>September</td>
</tr>
<tr>
<td>Example Sch.</td>
<td>3rd example D</td>
<td>18</td>
<td>0</td>
<td>DORF Retell Quality</td>
<td>18</td>
<td>18</td>
<td>September</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>72</strong></td>
<td><strong>0</strong></td>
<td><strong>72</strong></td>
<td><strong>72</strong></td>
<td><strong>72</strong></td>
<td><strong>September</strong></td>
</tr>
</tbody>
</table>

---

**Students not meeting benchmark?** Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

© University of Oregon Center on Teaching and Learning. All rights reserved. 3/28/2013.
Yearly Box Plot Report - DIBELS Next

District: Example District
School: All Schools
Grade: Third Grade
Year: 2012-2013
Measure: DIBELS Oral Reading Fluency - Words Correct
Need For Support: Former Goals

<table>
<thead>
<tr>
<th></th>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=72</td>
<td>n=72</td>
<td>n=72</td>
<td></td>
</tr>
<tr>
<td>95th %ile Score</td>
<td>108</td>
<td>127</td>
<td>149</td>
</tr>
<tr>
<td>80th %ile Score</td>
<td>95</td>
<td>118</td>
<td>135</td>
</tr>
<tr>
<td>50th %ile Score</td>
<td>69</td>
<td>99</td>
<td>127</td>
</tr>
<tr>
<td>20th %ile Score</td>
<td>48</td>
<td>74</td>
<td>91</td>
</tr>
<tr>
<td>5th %ile Score</td>
<td>39</td>
<td>65</td>
<td>77</td>
</tr>
</tbody>
</table>

Benchmark Goals

- Benchmark Goal for DORF-Words Correct is 70 at the Beginning of Third Grade
- Benchmark Goal for DORF-Words Correct is 86 at the Middle of Third Grade
- Benchmark Goal for DORF-Words Correct is 100 at the End of Third Grade

Students not making benchmark? Visit Big Ideas in Beginning Reading to learn more about each literacy skill assessed by DIBELS.

© University of Oregon Center on Teaching and Learning. All rights reserved.

3/28/2013, 1