## Distribution - DIBELS 6th Edition

District: Example District  
School: All Schools  
Grade: Kindergarten  
Year: End, 2014-2015  
Breakdown: By School

### District Totals

- **72 students tested**
  - **LNF**
    - Intensive: 17 (24%)
    - Strategic: 6 (8%)
    - Core: 49 (68%)
  - **NWF-CLS**
    - Intensive: 11 (15%)
    - Strategic: 6 (8%)
    - Core: 55 (76%)
  - **NWF-WRC**
    - Intensive: 13 (18%)
    - Strategic: 17 (24%)
    - Core: 42 (58%)
  - **WUF**
    - Intensive: 0 (0%)
    - Strategic: 0 (0%)
    - Core: 0 (0%)

### Example School 1

- **36 students tested**
  - **LNF**
    - Intensive: 10 (28%)
    - Strategic: 4 (11%)
    - Core: 22 (61%)
  - **NWF-CLS**
    - Intensive: 4 (11%)
    - Strategic: 2 (6%)
    - Core: 30 (83%)
  - **NWF-WRC**
    - Intensive: 5 (14%)
    - Strategic: 8 (22%)
    - Core: 23 (64%)
  - **WUF**
    - Intensive: 0 (0%)
    - Strategic: 0 (0%)
    - Core: 0 (0%)

### Example School 2

- **36 students tested**
  - **LNF**
    - Intensive: 7 (19%)
    - Strategic: 2 (6%)
    - Core: 27 (75%)
  - **NWF-CLS**
    - Intensive: 7 (19%)
    - Strategic: 4 (11%)
    - Core: 25 (69%)
  - **NWF-WRC**
    - Intensive: 8 (22%)
    - Strategic: 9 (25%)
    - Core: 19 (53%)
  - **WUF**
    - Intensive: 0 (0%)
    - Strategic: 0 (0%)
    - Core: 0 (0%)

### Color Legend:

- **Low Risk / Established / Core Support**
- **Some Risk / Emerging / Strategic Support**
- **At Risk / Deficit / Intensive Support**

Missing Data (MD) refers to students who have been tested on some measures for the requested assessment period, but are missing some scores that are required to determine the Instructional Recommendation.

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**Students not making benchmark? Visit** [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

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