







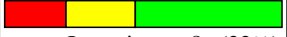






Distribution - DIBELS 6th Edition

District: Example District
 School: All Schools
 Grade: Kindergarten
 Year: End, 2014-2015
 Breakdown: By School

	LNF	NWF-CLS	NWF-WRC	WUF
District Totals 72 students tested	 Intensive: 17 (24%) Strategic: 6 (8%) Core: 49 (68%)	 Intensive: 11 (15%) Strategic: 6 (8%) Core: 55 (76%)	 Intensive: 13 (18%) Strategic: 17 (24%) Core: 42 (58%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)
Example School 1 36 students tested	 Intensive: 10 (28%) Strategic: 4 (11%) Core: 22 (61%)	 Intensive: 4 (11%) Strategic: 2 (6%) Core: 30 (83%)	 Intensive: 5 (14%) Strategic: 8 (22%) Core: 23 (64%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)
Example School 2 36 students tested	 Intensive: 7 (19%) Strategic: 2 (6%) Core: 27 (75%)	 Intensive: 7 (19%) Strategic: 4 (11%) Core: 25 (69%)	 Intensive: 8 (22%) Strategic: 9 (25%) Core: 19 (53%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)

Color Legend:  Low Risk / Established / Core Support  Some Risk / Emerging / Strategic Support  At Risk / Deficit / Intensive Support
 Missing Data (MD) refers to students who have been tested on some measures for the requested assessment period, but are missing some scores that are required to determine the Instructional Recommendation.

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.