

## Distribution Report - DIBELS Next

District: Example District  
 School: All Schools  
 Grade: Third Grade  
 Year: Middle, 2012-2013  
 Breakdown: By Race / Ethnicity  
 Need for Support: Former Goals

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
<b>District Totals</b> 72 students tested	Intensive: 10 (14%) Strategic: 17 (24%) Core: 45 (63%)	Intensive: 7 (10%) Strategic: 8 (11%) Core: 57 (79%)	Intensive: 3 (4%) Strategic: 3 (4%) Core: 66 (92%)	Strategic: 2 (3%) Core: 70 (97%)	Intensive: 1 (1%) Strategic: 17 (24%) Core: 54 (75%)	Intensive: 4 (6%) Strategic: 8 (11%) Core: 60 (83%) MD: 0 (0%)
Not Set 0 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%) MD: 0 (0%)
Alaska Native 0 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%) MD: 0 (0%)
American Indian 3 students tested	Intensive: 0 (0%) Strategic: 1 (33%) Core: 2 (67%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 3 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 3 (100%)	Strategic: 0 (0%) Core: 3 (100%)	Intensive: 0 (0%) Strategic: 1 (33%) Core: 2 (67%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 3 (100%) MD: 0 (0%)
Asian 5 students tested	Intensive: 2 (40%) Strategic: 1 (20%) Core: 2 (40%)	Intensive: 1 (20%) Strategic: 0 (0%) Core: 4 (80%)	Intensive: 0 (0%) Strategic: 1 (20%) Core: 4 (80%)	Strategic: 0 (0%) Core: 5 (100%)	Intensive: 0 (0%) Strategic: 1 (20%) Core: 4 (80%)	Intensive: 0 (0%) Strategic: 1 (20%) Core: 4 (80%) MD: 0 (0%)
Black/African-American, not Hispanic/Latino 7 students tested	Intensive: 1 (14%) Strategic: 1 (14%) Core: 5 (71%)	Intensive: 0 (0%) Strategic: 2 (29%) Core: 5 (71%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 7 (100%)	Strategic: 0 (0%) Core: 7 (100%)	Intensive: 0 (0%) Strategic: 3 (43%) Core: 4 (57%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 7 (100%) MD: 0 (0%)

**Color Legend:** Low Risk / Established / Core Support Some Risk / Emerging / Strategic Support At Risk / Deficit / Intensive Support  
 Missing Data (MD) refers to students who have been tested on some measures for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.

## Distribution Report - DIBELS Next

District: Example District  
 School: All Schools  
 Grade: Third Grade  
 Year: Middle, 2012-2013  
 Breakdown: By Race / Ethnicity  
 Need for Support: Former Goals

	DORF-Words Correct	DORF-Accuracy	DORF-Retell	DORF-Retell Quality	Daze-Adjusted	Composite
Hispanic/Latino 12 students tested	Intensive: 0 (0%) Strategic: 4 (33%) Core: 8 (67%)	Intensive: 1 (8%) Strategic: 0 (0%) Core: 11 (92%)	Intensive: 1 (8%) Strategic: 0 (0%) Core: 11 (92%)	Strategic: 1 (8%) Core: 11 (92%)	Intensive: 0 (0%) Strategic: 2 (17%) Core: 10 (83%)	Intensive: 0 (0%) Strategic: 1 (8%) Core: 11 (92%) MD: 0 (0%)
Native Hawaiian/ Pacific Islander 1 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 1 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 1 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 1 (100%)	Strategic: 0 (0%) Core: 1 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 1 (100%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 1 (100%) MD: 0 (0%)
Other 0 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%) MD: 0 (0%)
Two or more races 0 students tested	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%)	Intensive: 0 (0%) Strategic: 0 (0%) Core: 0 (0%) MD: 0 (0%)
White, not Hispanic/Latino 44 students tested	Intensive: 7 (16%) Strategic: 10 (23%) Core: 27 (61%)	Intensive: 5 (11%) Strategic: 6 (14%) Core: 33 (75%)	Intensive: 2 (5%) Strategic: 2 (5%) Core: 40 (91%)	Strategic: 1 (2%) Core: 43 (98%)	Intensive: 1 (2%) Strategic: 10 (23%) Core: 33 (75%)	Intensive: 4 (9%) Strategic: 6 (14%) Core: 34 (77%) MD: 0 (0%)

**Color Legend:** Low Risk / Established / Core Support Some Risk / Emerging / Strategic Support At Risk / Deficit / Intensive Support  
 Missing Data (MD) refers to students who have been tested on some measures for the requested assessment period, but are missing some scores that are required to determine the Composite Score.

Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.